

Guilford County Schools 2006 Adequate Yearly Progress (AYP) Report

One major requirement of the *No Child Left Behind Act of 2001* (NCLB) is that schools, school districts, and the state must make adequate yearly progress toward reaching the goal of all students performing at or above grade level in reading and math by 2013-14. This report provides a summary the Guilford County Schools (GCS) *Adequate Yearly Progress* (AYP) preliminary results for the 2005-06 school year.

In 2005-06, preliminary AYP results for elementary, middle, and alternative schools reflect reading data only. The *End-of-Grade* (EOG) math tests were revised in 2005-06. Test developers are in the process of analyzing the data and setting standards for EOG math tests. Therefore, math data will be available in October 2006 for these schools. Preliminary results are provided for all assessments (reading and math) for high schools.

Based on these preliminary results, 61 of 109 (56%) GCS schools met AYP in 2005-06.¹ Compared with 2004-05 results², the percentage of GCS schools meeting AYP in 2005-06 increased by two percentage points. As shown in Tables 1 and 2, the number of schools meeting AYP increased at elementary, middle, and high school levels in 2005-06.

Table 1. Preliminary AYP Results for 2005-06

School Type	Met AYP	Not Met AYP	Total	Percent Met AYP
Elementary	44	21	65	68
Middle	7	13	20	35
High	9	13	22	41
Alternative	1	1	2	50
*Special	NA	NA	NA	NA
Total	61	48	109	56

Note: Results are based on preliminary data.

Note: Elementary and middle school results reflect reading results only.

* Results are not included for Gateway Education Center and McIver Education Center.

Table 2. Official AYP Results for 2004-05

School Type	Met AYP	Not Met AYP	Total	Percent Met AYP
Elementary	43	21	64	67
Middle	5	14	19	26
High	6	14	20	30
Alternative	1	0	1	100
Special	2	0	2	100
Total	57	49	106	54

Note: Results are based on official data.

¹ Results are not included for special schools in Guilford County: Gateway Education Center and McIver Education Center.

² This report uses official AYP results for 2004-05, which includes reading and math for all schools.

To meet AYP, schools must meet all target goals. Targets are based on reading and math outcomes for the percentage of students participating in testing and for the percentage of proficient scores for groups of 40 or more students in each of 10 subgroups: All students, African American, Asian, American Indian, Hispanic, Multi-Racial, White, students receiving Free/Reduced priced lunch, Limited English Proficient, and Students with Disabilities. Schools must test at least 95 percent of students eligible for testing to meet participation targets. Proficiency targets are based on starting points that increase by three-year increments until 2014 when 100 percent of the students are expected to perform on grade level (Table 3). Proficiency is included in AYP results for students who were enrolled in a school for at least 140 days. In addition, elementary and middle schools must meet an attendance goal of at least 90 percent or show a 1 percent improvement over the previous school year, and high schools must meet a graduation rate goal of at least 90 percent or show a 1 percent improvement over the previous school year.

Beginning in 2005-06, schools that failed to meet proficiency targets for a given subgroup as indicated above may be considered proficient by meeting a new growth standard for AYP. With this new growth standard, students who did not meet proficiency standards (i.e., scored below achievement level 3) but who show appropriate incremental progress toward meeting proficiency within four years of entering a tested grade, or by the end of 10th grade, may be considered proficient. These students are included with those who demonstrated proficiency to determine if targets were met.

Table 3. North Carolina Starting Points and Intermediate Goals

Year	Grades 3-8 (%)		Grade 10 (%)	
	Reading	Mathematics	Reading/ Language Arts	Mathematics
(2001-02)	68.9	74.6	52.0	54.9
2002-03	68.9	74.6	52.0	54.9
2003-04	68.9	74.6	52.0	54.9
2004-05	76.7	81.0	35.4	70.8
2005-06	76.7	81.0	35.4	70.8
2006-07	76.7	81.0	35.4	70.8
2007-08	84.4	87.3	56.9	80.5
2008-09	84.4	87.3	56.9	80.5
2009-10	84.4	87.3	56.9	80.5
2010-11	92.2	93.7	78.4	90.2
2011-12	92.2	93.7	78.4	90.2
2012-13	92.2	93.7	78.4	90.2
2013-14	100	100	100	100

Tables 4 and 5 show the number of targets missed for GCS schools that did not meet AYP in 2004-05 and 2005-06. In 2005-06, 24 schools missed meeting AYP by only one target. This shows great improvement over the five schools that missed by one target in 2004-05.

Table 4. Number of Targets Missed In 2005-06

Targets Missed	Number of Schools			
	Elementary	Middle	High	Total
1	9	7	8	24
2	4	4	1	9
3	7	1		8
5			2	2
6	1	1		2
10			1	1
11			1	1
Total	21	13	13	47

Note: Results are based on preliminary data.

Note: Elementary and middle school results reflect reading results only.

Table 5. Number of Targets Missed In 2004-05

Targets Missed	Number of Schools			
	Elementary	Middle	High	Total
1	4	1		5
2	3	3	4	10
3	6	3	3	12
4	3		1	4
6	5	2	1	8
7		4	1	5
9		1	1	2
10			1	1
11			1	1
Total	21	14	13	48

Note: Results are based on official data.

Proficiency

Table 6 shows the number and percentage of schools meeting specific targets based on preliminary results. Of the elementary schools with subgroups in reading proficiency, 100 percent met reading proficiency targets for the Asian and White subgroups. Of the middle schools with subgroups in reading proficiency, 100 percent met reading proficiency targets for Asian, Multi-Racial, and White subgroups in reading proficiency. One hundred percent (100%) of the high schools with reading proficiency targets met reading proficiency for the African American, White, and Free/Reduced Lunch subgroups.

Of the schools with reading subgroups for African American students, 81.5 percent of elementary schools, 85 percent of middle schools, and 100 percent of high schools met their AYP proficiency targets. All schools with reading subgroups for White students met their proficiency targets. All high schools with Free/Reduced Lunch subgroups met their reading proficiency targets.

Math results were available for high schools only. Of the high schools with subgroups in math, 100 percent met math proficiency targets for the Asian, Hispanic, White, and LEP subgroups.

**Table 6. Percentage of Schools Meeting AYP Targets
(Targets Require At Least 40 Students to Establish a Subgroup)**

	Subgroup	Elementary		Middle		High	
		Total Schools with Subgroup	Percent Meeting Target	Total Schools with Subgroup	Percent Meeting Target	Total Schools with Subgroup	Percent Meeting Target
Reading Proficiency	All Students	64	90.6	20	95.0	21	90.5
	African American	54	81.5	20	85.0	13	100.0
	American Indian						
	Asian	2	100.0	6	100.0		
	Hispanic	4	25.0	10	80.0	1	0.0
	Multi-Racial			3	100.0		
	White	37	100.0	17	100.0	13	100.0
	Free/Reduced Lunch	61	83.6	20	85.0	13	100.0
	LEP	6	16.7	6	50.0	1	0.0
	SWD	19	57.9	19	36.8	6	66.7
	Math Proficiency	All Students					21
African American						13	76.9
American Indian							
Asian						1	100.0
Hispanic						1	100.0
Multi-Racial							
White						13	100.0
Free/Reduced Lunch						13	76.9
LEP						1	100.0
SWD						5	40.0
Reading Participation		All Students	64	100.0	20	100.0	18
	African American	56	100.0	20	100.0	15	80.0
	American Indian						
	Asian	4	75.0	8	100.0	1	0.0
	Hispanic	7	100.0	11	100.0	1	100.0
	Multi-Racial			5	100.0		
	White	37	100.0	17	100.0	13	92.3
	Free/Reduced Lunch	61	100.0	20	100.0	14	57.1
	LEP	11	100.0	9	100.0	1	100.0
	SWD	29	96.6	19	100.0	8	37.5
	Math Participation	All Students					16
African American						13	84.6
American Indian							
Asian						1	100.0
Hispanic						1	100.0
Multi-Racial							
White						13	100.0
Free/Reduced Lunch						13	84.6
LEP						1	100.0
SWD						8	75.0
Attendance		64	100.0	20	100.0		
Graduation					16	100.0	

Note: Results are not included for GC Middle College.

Note: Graduation data are not included for the six middle colleges.

Table 7. Preliminary AYP Results by School for 2005-06

School Name	Met AYP	Number Targets	Targets Met	Missed By	Percent Met
ELEMENTARY SCHOOLS					
Alamance Elementary	No	11	10	1	90.9
Alderman Elementary	No	10	8	2	80.0
Allen Jay Elementary	Yes	11	11	0	100.0
Archer Elementary	No	9	8	1	88.9
Bessemer Elementary	No	8	5	3	62.5
Bluford Elementary	Yes	7	7	0	100.0
Brightwood Elementary	No	11	9	2	81.8
Brooks Global Studies	Yes	9	9	0	100.0
Claxton Elementary	Yes	9	9	0	100.0
Colfax Elementary	Yes	9	9	0	100.0
Cone Elementary	Yes	8	8	0	100.0
Erwin Montessori	Yes	5	5	0	100.0
Fairview Elementary	No	8	5	3	62.5
Falkener Elementary	Yes	9	9	0	100.0
Florence Elementary	Yes	13	13	0	100.0
Foust Elementary	Yes	7	7	0	100.0
Frazier Elementary	Yes	9	9	0	100.0
Gibsonville Elementary	Yes	7	7	0	100.0
Gillespie Park Elementary	Yes	7	7	0	100.0
Greene Elementary	Yes	11	11	0	100.0
Guilford Primary	Yes	7	7	0	100.0
Hampton Academy	No	7	4	3	57.1
Hunter Elementary	No	12	10	2	83.3
Irving Park Elementary	Yes	10	10	0	100.0
Jamestown Elementary	Yes	10	10	0	100.0
Jefferson Elementary	Yes	13	13	0	100.0
Jesse Wharton Elementary	No	14	11	3	78.6
Johnson St. Global Studies	Yes	9	9	0	100.0
Jones Elementary	Yes	9	9	0	100.0
Joyner Elementary	Yes	9	9	0	100.0
Kirkman Park Elementary	No	7	6	1	85.7
Laughlin Primary	Yes	<i>feeder school (Summerfield Elem.)</i>			
Lindley Elementary	Yes	9	9	0	100.0
Madison Elementary	Yes	11	11	0	100.0
McLeansville Elementary	No	7	6	1	85.7
Millis Road Elementary	Yes	7	7	0	100.0
Monticello-Brown Summit Elem	No	11	10	1	90.9
Montlieu Elementary	Yes	8	8	0	100.0
Morehead Elementary	Yes	9	9	0	100.0
Murphey Traditional Academy	Yes	7	7	0	100.0
Nathanael Greene Elementary	Yes	7	7	0	100.0
Northwood Elementary	Yes	11	11	0	100.0
Oak Hill Elementary	No	13	10	3	76.9
Oak Ridge Elementary	Yes	7	7	0	100.0
Oak View Elementary	Yes	9	9	0	100.0
Parkview Elementary	Yes	7	7	0	100.0

Table 7. Preliminary AYP Results by School for 2005-06

School Name	Met AYP	Number Targets	Targets Met	Missed By	Percent Met
Peck Elementary	Yes	7	7	0	100.0
Peeler Open Elementary	No	9	8	1	88.9
Pilot Elementary	Yes	12	12	0	100.0
Pleasant Garden Elementary	Yes	10	10	0	100.0
Rankin Elementary	No	13	7	6	53.8
Sedalia Elementary	Yes	8	8	0	100.0
Sedgefield Elementary	No	11	10	1	90.9
Shadybrook Elementary	No	11	10	1	90.9
Southern Elementary	Yes	7	7	0	100.0
Southwest Elementary	Yes	13	13	0	100.0
Sternberger Elementary	Yes	9	9	0	100.0
Stokesdale Elementary	Yes	9	9	0	100.0
Summerfield Elementary	Yes	9	9	0	100.0
Sumner Elementary	Yes	7	7	0	100.0
Triangle Lake Montessori	No	9	7	2	77.8
Union Hill Elementary	No	7	6	1	85.7
Vandalia Elementary	Yes	7	7	0	100.0
Washington Elementary	No	7	4	3	57.1
Wiley Elementary	No	7	4	3	57.1
MIDDLE SCHOOLS					
Allen Jay Middle	No	14	13	1	92.9
Allen Middle	Yes	15	15	0	100.0
Aycock Middle	No	11	10	1	90.9
Brown Summit Center	Yes	9	9	0	100.0
Eastern Middle	No	15	14	1	93.3
Ferndale Middle	No	17	11	6	64.7
Guilford Middle	No	19	17	2	89.5
Hairston Middle	Yes	11	11	0	100.0
Jackson Middle	No	13	11	2	84.6
Jamestown Middle	No	19	18	1	94.7
Kernodle Middle	Yes	15	15	0	100.0
Kiser Middle	No	11	8	3	72.7
Mendenhall Middle	Yes	15	15	0	100.0
Northeast Middle	No	15	13	2	86.7
Northwest Middle	Yes	11	11	0	100.0
Penn-Griffin Middle	Yes	11	11	0	100.0
Southeast Middle	No	11	10	1	90.9
Southwest Middle	No	16	15	1	93.8
The Academy at Lincoln	No	11	10	1	90.9
Welborn Middle	No	11	9	2	81.8
HIGH SCHOOLS					
Andrews High	No	20	9	11	45.0
Bennett Middle College	No	2	1	1	50.0
Dudley High	No	17	12	5	70.6
Eastern High	Yes	17	17	0	100.0
GC Middle College	Yes	1	1	0	100.0
Grimsley High	No	17	16	1	94.1

Table 7. Preliminary AYP Results by School for 2005-06

School Name	Met AYP	Number Targets	Targets Met	Missed By	Percent Met
GTCC Early/Middle College	Yes	2	2	0	100.0
GTCC Middle College East (GSO)	Yes	2	2	0	100.0
High Point Central High	No	19	9	10	47.4
HP GTCC Middle College	Yes	2	2	0	100.0
NC A&T Middle College	No	2	1	1	50.0
Northeast High	No	18	17	1	94.4
Northwest High	No	13	12	1	92.3
Page High	Yes	21	21	0	100.0
Ragsdale High	Yes	17	17	0	100.0
Smith High	No	28	23	5	82.1
Southeast High	No	21	20	1	95.2
Southern High	No	17	16	1	94.1
Southwest High	No	17	15	2	88.2
The Early College at Guilford	Yes	5	5	0	100.0
Weaver Academy	Yes	9	9	0	100.0
Western High	No	17	16	1	94.1
ALTERNATIVE SCHOOLS					
SCALE	No	3	0	3	0.0
SCALE High Point	Yes	2	2	0	100.0
SPECIAL SCHOOLS					
Gateway Education Center	<i>status will be based on a feeder pattern</i>				
Mclver Education Center	<i>status will be based on a feeder pattern</i>				