The Academy at High Point Central High School
2008-09

GOAL:
By the end of the school year The Academy at Central will decrease the percent of non-proficient students by 10%.

DATA:

	Algebra I	English I	Biology	Civics/Economics	US History
2008 Percent Proficient	43.3%	54.2%	16.0%	36.4%	16.0%
2008 Percent NON-Proficient	56.7%	45.8%	84.0%	63.6%	84.0%
Reduce NON-Proficient by 10%	51.0%	41.2%	75.6%	57.2%	75.6%
Percent Proficient Required	49.0%	58.8%	24.4%	42.8%	24.4%

ANALYSIS:
Specialists have determined opportunities for improvement through analysis of goal summaries and EOC data. Analysis of benchmark data coupled with classroom observations will provide on-going information upon which support will be adjusted throughout the school year. The team will provide intervention with additional time and support through the following:

ACTION PLAN:
Focused intervention in the Big Five EOC courses will be provided by the instructional improvement officer (IIO), the curriculum officer, the core specialists, and formative assessment specialists.

A) Services provided by Instructional Improvement

Deployment Plan	Person Responsible	Evidence/Measure	Dates
Creation of common (at least once a quarter) as well as individual teacher formative assessments, especially understanding of core concepts (power standards.	Formative Assessment Specialists	Portfolio of biweekly assessments	Weekly
Support and participation in PLCs (including Teaching and Learning Sessions)to assist with planning and monitoring of collaborative efforts focused on lesson planning to increase clarity of learning targets to students engage students in setting learning goals and monitoring progress plan to increase feedback to students to improve their learning strategies to assess student understanding of core concepts plan for students to apply summarizing and note-taking skills highly engaging instruction	Curriculum Specialists	Lesson plans Attendance roster at Teaching and Learning sessions	Weekly
Classroom visits and walkthroughs to monitor pacing, student engagement, rigor, and fidelity of utilizing summarizing/note-taking and assessment for learning strategies, as well as to provide feedback on trends to IIO, curriculum officer, and principal with specific feedback to teachers	Curriculum Specialists	Summary report	Weekly
Weekly meetings with departments and the principal to discuss observations from PLCs and classroom visits	Curriculum Specialists	Weekly schedule	Weekly
Assistance in analysis of interim benchmarks and common assessments.	Curriculum Specialists Formative Assessment Specialists	Schedule of meetings immediately after each benchmark	Quarterly
Align benchmark analysis with instructional plans.	PLCs	Lesson plans	Quarterly
Bi-monthly CWTs conducted by IIO and curriculum officer with administrative team members; specific focal points to be identified and trend data to be used to inform progress	IIO and Curriculum Officer	Schedule Bimonthly data shared with faculty	2x month

B) Services provided by Curriculum & Instruction

Civics & Economics	Services	Total Time Allotted
Tier I: School's average scale score is below state proficiency level and percentage of students proficient is under 50%	Meetings with CF/Administrator as requested to: • discuss resources, workshops, and instructional progress • discuss other options for teacher improvement Classroom visits and/or Classroom walk-throughs to: • offer feedback to teachers • help develop resources for teachers • share strategies/activities from teacher to teacher and school to school Attend PLC meetings to: • help develop collaborative lesson plans and common assessments • present /discuss instructional strategies • share strategies/activities from teacher to teacher and school to school Assistance with analysis of data • Benchmark data • EOC data from previous semester/year Attend department meetings when possible and other services as requested	6-7 hours of the 20+ hours for school visits each week

US History	Services	Total Time Allotted
Tier I: School's average scale score is	Meetings with CF/Administrator as	6-7 hours of the 20+ hours for school visits

US History	Services	Total Time Allotted
below state proficiency level and percentage of students proficient is under 50%	requested to: • discuss resources, workshops, and instructional progress to: • discuss other options for teacher improvement Classroom visits and/or classroom walk-throughs to: • offer feedback to teachers • help develop resources for teachers • share strategies/activities from teacher to teacher and school to school Attend PLC meetings to: • help develop collaborative lesson plans and common assessments • present /discuss instructional strategies • share strategies/activities from teacher to teacher and school to school Assistance with analysis of data • Benchmark data • EOC data from previous semester/year Attend department meetings when possible and other services as requested	each week

English I	Services	Total Time Allotted
Tier I: School's average scale score is below state proficiency level and percentage of students proficient is under 58% Large number of novice teachers assigned to	Meetings with CF/Administrator as requested to: • discuss resources, workshops, and instructional progress	12-15 hours of the 20+ hours for school visits each week

English I	Services	Total Time Allotted
English I	• discuss other options for teacher improvement Classroom visits and/or classroom walk-throughs to: • offer feedback to teachers • help develop resources for teachers • share strategies/activities from teacher to teacher and school to school PLC meetings on bi-weekly basis to: • help develop collaborative lesson plans and common assessments • present /discuss instructional strategies • share strategies/activities from teacher to teacher and school to school Assistance with analysis of data • Benchmark data • EOC data from previous semester/year Attend department meetings when possible and other services as requested	

Biology	Services	Total Time Allotted
Tier I: School's average scale score is below state proficiency level and percentage of students proficient is under 50%.	Meetings with CF/Administrator as requested to: • discuss resources, workshops, and instructional progress • discuss other options for teacher improvement	8-10 hours each week

Biology	Services	Total Time Allotted
	Classroom visits and/or classroom walk-throughs to: • offer feedback to teachers • help develop resources for teachers • share strategies/activities from teacher to teacher and school to school PLC meetings on bi-weekly basis to: • help develop collaborative lesson plans and common assessments • present /discuss instructional strategies • share strategies/activities from teacher to teacher and school to school Assistance with analysis of data • Benchmark data • EOC data from previous semester/year Attend department meetings when possible and other services as requested	

Math	Services	Total Time Allotted
Tier I: School's average scale score is below state proficiency level and percentage of students proficient is under 35%.	Meetings with CF/Administrator as requested to: • discuss resources, workshops, and instructional progress • discuss other options for teacher improvement Classroom visits and/or classroom walk-	Andrews High - Shared day with The Academy at Central

Math	Services	Total Time Allotted
	throughs to: • offer feedback to teachers • help develop resources for teachers • share strategies/activities from teacher to teacher and school to school PLC meetings on bi-weekly basis to: • help develop collaborative lesson plans and common assessments • present /discuss instructional strategies • share strategies/activities from teacher to teacher and school to school Assistance with analysis of data • Benchmark data • EOC data from previous semester/year Attend department meetings when possible and other services as requested	

10th Grade Writing Test	Services	Total Time Allotted
	• Writing scores below GCS average • Two new English II teachers (one lateral entry) • New CF	• Assist new English II teacher with lesson planning, classroom management (during writing workshops), and writing instruction • Work with writing lead and CF on collaboration during benchmark administration and analysis