The Academy at Smith High School
2008-09

GOAL:
By the end of the school year The Academy at Smith will decrease the percent of non-proficient students by 10%.

DATA:

	Algebra I	English I	Biology	Civics/Economics	US History
2008 Percent Proficient	54.3%	77.0%	46.4%	70.0%	55.6%
2008 Percent NON-proficient	45.7%	23.0%	53.6%	30.0%	44.4%
Reduce NON-Proficient by 10%	41.1%	20.7%	48.2%	27.0%	40.0%
Percent Proficient Required	58.9%	79.3%	51.8%	73.0%	60.0%

ANALYSIS:
Specialists have determined opportunities for improvement through analysis of goal summaries and EOC data. Analysis of benchmark data coupled with classroom observations will provide on-going information upon which support will be adjusted throughout the school year. The team will provide intervention with additional time and support through the following:

ACTION PLAN:
Focused intervention in the Big 5 EOC courses will be provided by the IIO, the curriculum officer, the core specialists, and formative assessment specialists.

A) Services provided by Instructional Improvement

Deployment Plan	Person Responsible	Evidence/Measure	Dates
Creation of common as well as individual teacher formative assessments, especially understanding of core concepts (power standards)	Formative Assessment Specialists	Portfolio of biweekly assessments	Weekly
Support and participation in PLCs (including Teaching and Learning Sessions)to assist with planning and monitoring of collaborative efforts focused on lesson planning to: • increase clarity of learning targets to students • engage students in setting learning goals and monitoring progress • strategies to assess student understanding of core concepts • highly engaging instruction	Curriculum Specialists	Lesson plans Attendance roster at Teaching and Learning sessions	Weekly
Classroom visits and walkthroughs to monitor pacing, student engagement, rigor, assessment strategies, and fidelity of best practices as well as to provide feedback on trends to IIO, curriculum officer, and principal with specific feedback to teachers	Curriculum Specialists	Summary report	Weekly
Weekly meetings with departments and the principal to discuss observations from PLCs and classroom visits	Curriculum Specialists	Weekly schedule	Weekly
Assistance in analysis of interim benchmarks and common assessments	Curriculum Specialists Formative Assessment Specialists	Schedule of meetings immediately after each benchmark	Quarterly
Align benchmark analysis with instructional plans.	PLCs	Lesson plans	Quarterly
Bimonthly CWTs conducted by IIO and curriculum officer with administrative team members; specific focal points to be identified and trend data to be used to inform progress	IIO and Curriculum officer	Schedule Bimonthly data shared with faculty	2x month

B) Services provided by Curriculum and Instruction

Civics & Economics	Services	Total Time Allotted
Tier II: School's average scale score is above state proficiency, but within the standard error. The percentage of students proficient is greater than 50%, but less than 70%	Classroom walk-throughs to: • offer feedback to teachers • help develop resources for teachers • share strategies/activities from teacher to teacher and school to school Attend PLC meetings to: • help develop collaborative lesson plans • present /discuss instructional strategies • share strategies/activities from teacher to teacher and school to school Assistance with analysis of data • Benchmark data • EOC data from previous semester/year Attend department meetings when possible and other services as requested	**2-3 hours of the 20+ hours for school visits each week**

US History	Services	Total Time Allotted
Tier II: School's average scale score is above state proficiency, but within the standard error. The percentage of students proficient is greater than 50%, but less than 70%	Classroom walk-throughs to: • offer feedback to teachers • help develop resources for teachers • share strategies/activities from teacher to teacher and school to school Attend PLC meetings to: • help develop collaborative lesson plans • present /discuss instructional strategies	2-3 hours of the 20+ hours for school visits each week

US History	Services	Total Time Allotted
	• share strategies/activities from teacher to teacher and school to school Assistance with analysis of data • Benchmark data • EOC data from previous semester/year Attend department meetings when possible and other services as requested	

English I	Services	Total Time Allotted
Tier III: School's average scale score is a low level III and the percentage of students proficient is between 70% and 80%	Attend department meetings when possible Classroom visits with new teachers when possible and other services as requested	4-6 hours each month

Biology	Services	Total Time Allotted
Tier I: School's average scale score is below state proficiency level and percentage of students proficient is under 5*0*%	Meetings with CF/Administrator as requested to: • discuss resources, workshops, and instructional progress • discuss other options for teacher improvement Classroom visits and/or classroom walk-throughs to: • offer feedback to teachers • help develop resources for teachers • share strategies/activities from teacher to teacher and school to school	**8-10 hours each week**

Biology	Services	Total Time Allotted
	Attend PLC meetings to: • help develop collaborative lesson plans and common assessments • present /discuss instructional strategies • share strategies/activities from teacher to teacher and school to school Assistance with analysis of data • Benchmark data • EOC data from previous semester/year Attend department meetings when possible and other services as requested	

Math	Services	Total Time Allotted
Tier II: School's average scale score is below state proficiency and percentage of students proficient is greater than or equal to 35%, but less than 50%.	Classroom walk-throughs to: • offer feedback to teachers • help develop resources for teachers • share strategies/activities from teacher to teacher and school to school Attend PLC meetings to: • help develop collaborative lesson plans • present /discuss instructional strategies • share strategies/activities from teacher to teacher and school to school Assistance with analysis of data • Benchmark data • EOC data from previous semester/year	**Academy at Smith High** - Shared ½ day with Smith High School

Math	Services	Total Time Allotted
	Attend department meetings when possible and other services as requested	

10th Grade Writing Test	Services	Total Time Allotted
The Academy at Smith	• Writing scores below GCS average • Writing Lead Teacher on maternity leave • New English II teacher	• Work closely with interim teacher (WLT on maternity leave Oct-Dec) • Assist new English II teacher with lesson planning, classroom management (during writing workshops), and writing instruction