

## Andrews High School 2008-09

**GOAL:**

By the end of the school year T.W. Andrews will decrease the percent of non-proficient students by 10%.

**DATA:**

	<b>Algebra I</b>	<b>English I</b>	<b>Biology</b>	<b>Civics/Economics</b>	<b>US History</b>
2008 Percent Proficient	23.2%	52.8%	40.7%	46.8%	47.2%
2008 Percent NON-Proficient	76.8%	47.2%	59.3%	53.2%	52.8%
Minimum Expectation is to Reduce NON-Proficient by 10%	69.1%	42.5%	53.4%	47.9%	47.3%
Percent Proficient Required	30.9%	57.5%	46.6%	52.1%	52.7%

**ANALYSIS:**

Specialists have determined opportunities for improvement through analysis of goal summaries and EOC data. Analysis of benchmark data coupled with classroom observations will provide on-going information upon which support will be adjusted throughout the school year. The team will provide intervention with additional time and support through the following:

**ACTION PLAN:**

Focused intervention in the Big Five EOC courses will be provided by the IIO, the curriculum officer, the core specialists, and formative assessment specialists.

A) Services provided by Instructional Improvement

Deployment Plan	Person Responsible	Evidence/Measure	Dates
All staff responsible for “big five” trained in demystifying data.	Principal	PD Roster	10/22/08
Creation of common formative assessments	Formative Assessment Specialists	Portfolio of common assessments by subject	Quarterly
Support and participation in PLCs to assist with planning and monitoring of collaborative efforts focused on lesson planning	IIOs	Agendas and minutes	Quarterly
Classroom visits and walkthroughs to monitor pacing, student engagement, rigor, and fidelity of best practices as well as to provide feedback on trends to IIO, curriculum officer, and principal with specific feedback to teachers	IIOs	Anecdotal notes	Weekly
Weekly meetings with CFs and the administrative team to discuss observations from PLCs and classroom visits	Curriculum Specialists	Agenda and minutes	Weekly
Assistance in analysis of interim benchmarks and common assessments	Curriculum Specialists Formative Assessment Specialists	CT & departmental review worksheets; CT use of achievement series	Monthly
Bimonthly CWTs conducted by IIO and C&I officer with administrative team members; specific focal points to be identified and trend data to be used to inform progress	IIO and C&I Officer	Teachscape	Monthly

B) Services from Curriculum and Instruction

Civics & Economics	Services	Total Time Allotted
<b>Tier I:</b> School’s average scale score is below state proficiency level and percentage of students proficient is under 50%	Meetings with CF/Administrator as requested to: <ul style="list-style-type: none"> <li>discuss resources, workshops, and instructional progress</li> <li>discuss other options for teacher improvement</li> </ul>	6-7 hours of the 20+ hours for school visits each week

Civics & Economics	Services	Total Time Allotted
	<p>Classroom visits and/or classroom walk-throughs to:</p> <ul style="list-style-type: none"> <li>• offer feedback to teachers</li> <li>• help develop resources for teachers</li> <li>• share strategies/activities from teacher to teacher and school to school</li> </ul> <p>Attend PLC meetings to:</p> <ul style="list-style-type: none"> <li>• help develop collaborative lesson plans and common assessments</li> <li>• present /discuss instructional strategies</li> <li>• share strategies/activities from teacher to teacher and school to school</li> </ul> <p>Assistance with analysis of data</p> <ul style="list-style-type: none"> <li>• Benchmark data</li> <li>• EOC data from previous semester/year</li> </ul> <p>Attend department meetings when possible and other services as requested</p>	

U. S. History	Services	Total Time Allotted
<p><b>Tier I:</b> School's average scale score is below state proficiency level and percentage of students proficient is under 50%</p>	<p>Meetings with CF/Administrator as requested to:</p> <ul style="list-style-type: none"> <li>• discuss resources, workshops, and instructional progress</li> <li>• discuss other options for teacher improvement</li> </ul> <p>Classroom visits and/or classroom walk-</p>	<p>6-7 hours of the 20+ hours for school visits each week</p>

U. S. History	Services	Total Time Allotted
	<p>throughs to:</p> <ul style="list-style-type: none"> <li>• offer feedback to teachers</li> <li>• help develop resources for teachers</li> <li>• share strategies/activities from teacher to teacher and school to school</li> </ul> <p>Attend PLC meetings to:</p> <ul style="list-style-type: none"> <li>• help develop collaborative lesson plans and common assessments</li> <li>• present /discuss instructional strategies</li> <li>• share strategies/activities from teacher to teacher and school to school</li> </ul> <p>Assistance with analysis of data</p> <ul style="list-style-type: none"> <li>• Benchmark data</li> <li>• EOC data from previous semester/year</li> </ul> <p>Attend department meetings when possible and other services as requested</p>	

English I	Services	Total Time Allotted
<p><b>Tier I:</b> School's average scale score is below state proficiency level and percentage of students proficient is under 58% Large number of novice teachers assigned to English I</p>	<p>Meetings with CF/Administrator as requested to:</p> <ul style="list-style-type: none"> <li>• discuss resources, workshops, and instructional progress</li> <li>• discuss other options for teacher improvement</li> </ul> <p>Classroom visits and/or classroom walk-throughs to:</p> <ul style="list-style-type: none"> <li>• offer feedback to teachers</li> </ul>	<p>12-15 hours of the 20+ hours for school visits each week</p>

English I	Services	Total Time Allotted
	<ul style="list-style-type: none"> <li>• help develop resources for teachers</li> <li>• share strategies/activities from teacher to teacher and school to school</li> </ul> <p>Attend PLC meetings to:</p> <ul style="list-style-type: none"> <li>• help develop collaborative lesson plans and common assessments</li> <li>• present /discuss instructional strategies</li> <li>• share strategies/activities from teacher to teacher and school to school</li> </ul> <p>Assistance with analysis of data</p> <ul style="list-style-type: none"> <li>• Benchmark data</li> <li>• EOC data from previous semester/year</li> </ul> <p>Attend department meetings when possible and other services as requested</p>	

Biology	Services	Total Time Allotted
<p><b>Tier I:</b> School's average scale score is below state proficiency level and percentage of students proficient is under 50%</p>	<p>Meetings with CF/Administrator as requested to:</p> <ul style="list-style-type: none"> <li>• discuss resources, workshops, and instructional progress</li> <li>• discuss other options for teacher improvement</li> </ul> <p>Classroom visits and/or classroom walk-throughs to:</p> <ul style="list-style-type: none"> <li>• offer feedback to teachers</li> <li>• help develop resources for teachers</li> <li>• share strategies/activities from teacher</li> </ul>	<p>8-10 hours each week</p>

Biology	Services	Total Time Allotted
	<p>to teacher and school to school</p> <p>Attend PLC meetings to:</p> <ul style="list-style-type: none"> <li>• help develop collaborative lesson plans and common assessments</li> <li>• present /discuss instructional strategies</li> <li>• share strategies/activities from teacher to teacher and school to school</li> </ul> <p>Assistance with analysis of data</p> <ul style="list-style-type: none"> <li>• Benchmark data</li> <li>• EOC data from previous semester/year</li> </ul> <p>Attend department meetings when possible and other services as requested</p>	

Math	Services	Time
<p><b>Tier I:</b> School's average scale score is below state proficiency level and percentage of students proficient is under 35%</p>	<p>Meetings with CF/Administrator as requested to:</p> <ul style="list-style-type: none"> <li>• discuss resources, workshops, and instructional progress</li> <li>• discuss other options for teacher improvement</li> </ul> <p>Classroom visits and/or classroom walk-throughs to:</p> <ul style="list-style-type: none"> <li>• offer feedback to teachers</li> <li>• help develop resources for teachers</li> <li>• share strategies/activities from teacher to teacher and school to school</li> </ul>	<p><u>Andrews-</u> Shared day with The Academy at High Point Central High</p>

Math	Services	Time
	<p>Attend PLC meetings to:</p> <ul style="list-style-type: none"> <li>• help develop collaborative lesson plans and common assessments</li> <li>• present /discuss instructional strategies</li> <li>• share strategies/activities from teacher to teacher and school to school</li> </ul> <p>Assistance with analysis of data</p> <ul style="list-style-type: none"> <li>• Benchmark data</li> <li>• EOC data from previous semester/year</li> </ul> <p>Attend department meetings when possible and other services as requested</p>	

10 <sup>th</sup> Grade Writing Test	Issues/Data	Intervention Strategies
	<ul style="list-style-type: none"> <li>• Writing scores below GCS average</li> <li>• Two new English II teachers (one lateral entry)</li> <li>• New CF</li> </ul>	<ul style="list-style-type: none"> <li>• Assist new English II teacher with lesson planning, classroom management (during writing workshops), and writing instruction</li> <li>• Work with writing lead and CF on collaboration during benchmark administration and analysis</li> </ul>