Gillespie Elementary School
2008-09

<table>
<tr><th>School</th><th>Profile</th><th>Priority Subject/s Data</th><th>Priority Subgroups</th><th>Instructional Improvement Officer</th></tr>
<tr>
<td>Gillespie</td>
<td><u>Student Demographics</u>
90% FRL – Feb. 2008
<u>Teacher/Adm Demographics</u>
3rd Yr principal
Strong CF
Grades 4-5 have experienced the greatest teacher turnover

NCLB Status:
SES math
CA reading</td>
<td>Math EVAAS 2008:
Grade 4 - Below Grade 5 - Below

Reading EVASS 2008:
Grade 4 – NDD grade 5 - NDD

2007-2008 EOG
<table>
<tr><td>Subgroup</td><td>Reading PP/AYP target</td><td>Math PP/AYP target</td></tr>
<tr><td>All</td><td>30.2/36.6</td><td>44.8/52.5</td></tr>
<tr><td>AA</td><td>30.5/36.1</td><td>44.8/52.3</td></tr>
<tr><td>FRL</td><td>27.6/36.6</td><td>43.9/51.0</td></tr>
</table></td>
<td>All
AA
FRL</td>
<td>Steve Oates</td>
</tr>
<tr><td colspan="5">Which SIP strategies are addressing this gap?
Math: Implement Math Initiative strategies (teacher directed, differentiated small group instruction, independent practice and math stations). Use of Math Toolbox and GEMS will support implementation.
Reading: Primary interventions for non proficient students will be SRA Corrective Reading for 3-5 and Fundations for K-2.</td></tr>
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MATH		READING	
Support Strategies	**Who and When**	**Support Strategies**	**Who and When**
Observe 4th and 5th grade planning and instruction to determine if the identified deployment strategies are being deployed with fidelity and if the strategies will be sufficient for change to occur. • Is the Math Instructional Model evident? • Are the objectives appropriate? • Does the differentiated instruction meet the students' needs? • Are mini-assessments analyzed for instructional grouping?	IIO, principal, CF, math specialist 3 visits each of math instruction and MGMs prior to Jan. 16	SRA consultant coaching Monitor intervention plans to assure there is a level of progress monitoring focused on specific objectives. Monitor and review data from MGMs to assure interventions are based on current assessment data Monitor and review tutoring instruction and plans to assure use of appropriate instructional strategies.	Rona Jacobs and/or Adina Mandikos- monthly IIO, principal, CF – monthly IIO, Principal, CF – monthly IIO , Principal, CF –monthly
Discuss findings with principal, CF, math specialist and grade level teams.	Prior to Jan. 16	Provide training for K-2 teachers and tutors not trained in Fundations.	IIO – 1st training 12/16/08 2nd training scheduled for 1/23/09
Based on findings design plan of support including targets for improvement that are aligned with SIP (see above bulleted items) and available resources.	Prior to Jan. 23		