Northeast High School
2008-09

GOAL:
By the end of the school year Northeast High School will decrease the percent of non-proficient students by 10%.

DATA:

	Algebra I	English I	Biology	Civics/Economics	US History
2008 Percent Proficient	44.9%	56.5%	42.3%	45.2%	50.9%
2008 Percent NON-Proficient	55.1%	43.5%	57.7%	54.8%	49.1%
Minimum Expectation is to Reduce NON-Proficient by 10%	49.6%	39.1%	51.9%	49.3%	44.2%
Percent Proficient Required	50.4%	60.8%	48.1%	50.7%	55.8%
2009 School Target for Percent Proficient	51.6%	62.1%	50.0%	50.7%	56.0%

ANALYSIS:
Specialists have determined opportunities for improvement through analysis of goal summaries and EOC data. Analysis of benchmark data coupled with classroom observations will provide on-going information upon which support will be adjusted throughout the school year. The team will provide intervention with additional time and support through the following:

ACTION PLAN:
Focused intervention in the Big Five EOC courses will be provided by the IIO, the curriculum officer, the core specialists, and formative assessment specialists.

A) Services provided by Instructional Improvement

Deployment Plan	Person Responsible	Evidence/Measure	Dates
All staff responsible for "big five" trained in demystifying data.	Principal	PD Roster	1/28/09
Creation of common formative assessments	Formative Assessment Specialists	Portfolio of common assessments by subject	Quarterly
Support and participation in PLCs to assist with planning and monitoring of collaborative efforts focused on lesson planning	IIOs	Agendas and minutes	Quarterly
Classroom visits and walkthroughs to monitor pacing, student engagement, rigor, and fidelity of best practices as well as to provide feedback on trends to IIO, C&I officer, and principal with specific feedback to teachers	IIOs	Anecdotal notes	Weekly
Weekly meetings with CFs and the administrative team to discuss observations from PLCs and classroom visits	Curriculum Specialists	Agenda and minutes	Weekly
Assistance in analysis of interim benchmarks and common assessments	Curriculum Specialists Formative Assessment Specialists	CT & departmental review worksheets; CT use of achievement series	Monthly
Bimonthly CWTs conducted by IIO and C&I officer with administrative team members; specific focal points to be identified and trend data to be used to inform progress	IIO and curriculum officer	Teachscape	Monthly

B) Services provided by Curriculum and Instruction

Civics & Economics	Services	Total Time Allotted
Tier I: School's average scale score is below state proficiency level and percentage of students proficient is under 50%	Meetings with CF/Administrator as requested to: • discuss resources, workshops, and instructional progress • discuss other options for teacher	6-7 hours of the 20+ hours for school visits each week

Civics & Economics	Services	Total Time Allotted
	improvement Classroom visits and/or Classroom walk-throughs to: • offer feedback to teachers • help develop resources for teachers • share strategies/activities from teacher to teacher and school to school Attend PLC meetings to: • help develop collaborative lesson plans and common assessments • present /discuss instructional strategies • share strategies/activities from teacher to teacher and school to school Assistance with analysis of data • Benchmark data • EOC data from previous semester/year Attend department meetings when possible and other services as requested	

U. S. History	Services	Total Time Allotted
Tier I: School's average scale score is below state proficiency level and percentage of students proficient is under 5*0*%	Meetings with CF/Administrator as requested to: • discuss resources, workshops, and instructional progress • discuss other options for teacher improvement	6-7 hours of the 20+ hours for school visits each week

U. S. History	Services	Total Time Allotted
	Classroom visits and/or classroom walk-throughs to: • offer feedback to teachers • help develop resources for teachers • share strategies/activities from teacher to teacher and school to school Attend PLC meetings to: • help develop collaborative lesson plans and common assessments • present /discuss instructional strategies • share strategies/activities from teacher to teacher and school to school Assistance with analysis of data • Benchmark data • EOC data from previous semester/year Attend department meetings when possible and other services as requested	

English I	Services	Total Time Allotted
Tier I: School's average scale score is below state proficiency level and percentage of students proficient is under 58% Large number of novice teachers assigned to English I	Meetings with CF/Administrator as requested to: • discuss resources, workshops, and instructional progress • discuss other options for teacher improvement Classroom visits and/or Classroom walk-throughs to:	12-15 hours of the 20+ hours for school visits each week

English I	Services	Total Time Allotted
	• offer feedback to teachers • help develop resources for teachers • share strategies/activities from teacher to teacher and school to school Attend PLC meetings to: • help develop collaborative lesson plans and common assessments • present /discuss instructional strategies • share strategies/activities from teacher to teacher and school to school Assistance with analysis of data • Benchmark data • EOC data from previous semester/year Attend department meetings when possible and other services as requested	

Biology	Services	Total Time Allotted
Tier I: School's average scale score is below state proficiency level and percentage of students proficient is under 5*0*%	Meetings with CF/Administrator as requested to: • discuss resources, workshops, and instructional progress • discuss other options for teacher improvement Classroom visits and/or Classroom walk-throughs to: • offer feedback to teachers • help develop resources for teachers	8-10 hours each week

Biology	Services	Total Time Allotted
	• share strategies/activities from teacher to teacher and school to school Attend PLC meetings to: • help develop collaborative lesson plans and common assessments • present /discuss instructional strategies • share strategies/activities from teacher to teacher and school to school Assistance with analysis of data • Benchmark data • EOC data from previous semester/year Attend department meetings when possible and other services as requested	

Math	Services	Total Time
Tier II: School's average scale score is below state proficiency and percentage of students proficient is greater than or equal to 35%, but less than 50%.	Meetings with CF/Administrator as requested to: • discuss resources, workshops, and instructional progress • discuss other options for teacher improvement Classroom visits and/or Classroom walk-throughs to: • offer feedback to teachers • help develop resources for teachers • share strategies/activities from teacher to teacher and school to school	Northeast - 1 day each week

Math	Services	Total Time
	Attend PLC meetings to: • help develop collaborative lesson plans and common assessments • present /discuss instructional strategies • share strategies/activities from teacher to teacher and school to school Assistance with analysis of data • Benchmark data • EOC data from previous semester/year Attend department meetings when possible and other services as requested	

10th Grade Writing Test	Issues/Data	Intervention Strategies
Northeast	• Writing scores below GCS average • Experienced CF and Writing Lead Teacher	• Work with writing lead and CF on collaboration during benchmark administration and analysis • Assist with English I writing benchmark analysis