

Professional Development Requirements

Our records indicate that you have a Mission Possible start date that identifies you as a **Year 3 or 4** Mission Possible faculty for the 2009-2010 school year. Please read the information below carefully to determine your Professional Development requirements to keep you in good standing with the Mission Possible program for the 2009-2010 school year.

Year 3-5

Mission Possible Year 3-5 faculty and principal voted on and selected your schools customized Year 3-5 professional development plan. Your school selected a site-based workshop.

Site Based Workshop

Participating Schools and Name of Proposed Site-Based Workshop:

School Name	Workshop Title
Jackson MS	Classroom Instruction That Works
Cone	Classroom Instruction That Works
High Point Central HS	Making Inclusion Work
Oak Hill	Classroom Instruction That Works
Parkview	Classroom Instruction That Works
Welborn	Classroom Instruction That Works
Fairview	Classroom Instruction That Works

Directions for Insuring Site-Based Workshop Mission Possible Credit:

1. Each school is required to set up their course online for participants to register using CourseWhere.
2. Course must be approved by Professional Development
3. Participants must register for the course, sign and initial roster at each session
4. Once course is complete, turn in completed signed by principal roster to Professional Development for CEU credit and Wynde Brady at Eugene Street for Mission Possible credit.

Cumulative Effect Requirements for Year 3-4

WHO: 9-12 Math/Algebra Teachers (Cumulative Effect)

REQUIRED YEAR 3-4 COURSES:

Summer Math Institute (High School Math teachers only)

Cumulative Effect Seminar Series (High School Math teachers only)

IMPORTANT NOTES:

You will only receive credit for year 3-4 courses during your THIRD-FOURTH year as a Mission Possible faculty.

Failure to take the above courses by June 30, 2010 will result in all incentives being stopped and you will forfeit any pending recruitment and/or performance incentives.