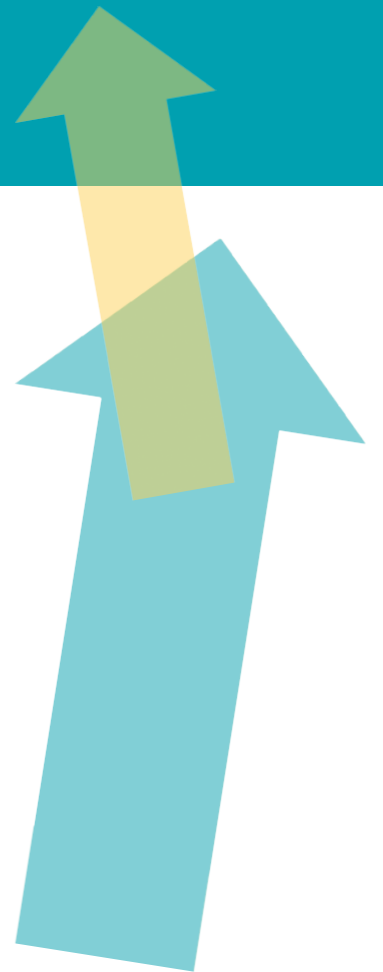


Grants Guide

directory of funding



Grants Guide

An Overview of the GCS Grants Office: How We Can Help

The Grants Office is housed in the Department of Data and Evaluation. It is located at 501 West Washington Street.

Its purpose is to assist school-based and central office staff in identifying, preparing and submitting applications for grant programs designed to benefit GCS offices, departments, programs, teachers, and/or student groups in keeping with school system priorities. The office also advises successful GCS applicants on the important aspects of managing grant programs.

It is not the role of the Grants Office to assist in securing of personal grants for staff, teachers or students, such as scholarships, or submission of entries to contests or organizations not in collaboration with the mission of GCS.

The policy and procedure that provide guidance to district employees on pursuing grant funding, Policy DD and Procedure DD-P can be found on the GCS Web site at <http://www.gcsnc.com/policies/administrative.htm>.

If you need assistance in researching, preparing or submitting grant applications, you must provide the following information to the office in a timely manner:

- Project budget
- Detailed description and significance of project
- Need for the project
- Data pertaining to the project
- Goals, benchmarks and objectives of project
- Strategies to achieve those goals and objectives
- Detailed timeline of project
- List of staff working with the project (will usually require resume/vita)
- Sustainability of the project, and
- Evaluation of the project

Please contact Emily Scott, Grant Writer, at 370-2342, or send an e-mail to scotte3@gcsnc.com if you have questions. Additional information will also be available on the GCS Web site: <http://www.gcsnc.com/employees/grants.htm>.

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NOTE:

The Grants Guide is intended to be an initial resource in locating potential funding sources. It is not intended to be comprehensive, and information contained on the Internet sites is subject to change without notice.

COMMUNITY FOUNDATIONS

Community Foundation of Greater Greensboro

http://www.cfgg.org/receive/grant_community_grants

The Community Foundation of Greater Greensboro “promotes philanthropy, builds and maintains a permanent collection of endowment funds, and serves as a trustworthy partner and leader in shaping effective responses” to issues and opportunities in the Greater Greensboro, North Carolina, community.

Funding Focus: Grants are awarded to meet community needs and opportunities in the arts and humanities, education, housing, building capacity of nonprofits, and building social capital. Local nonprofit organizations may also apply for grants to help strengthen their organizational capacity in various aspects of nonprofit management. Grants will vary in size, duration, and frequency, and are determined based on the merit of the program and its potential impact. Grants usually range in size from a few hundred dollars up to \$10,000; larger grants may be considered in rare occasions. Most grants are for single-year programs.

How to Apply: The Foundation has three grant cycles per year and conducts workshops prior to the deadlines. Check its Web site for information about the next funding cycle and proposal instructions. Proposal deadlines usually fall in February, June and October.

High Point Community Foundation

<http://www.hpcommunityfoundation.org/grants.html>

The High Point Community Foundation is a charitable organization dedicated to strengthening the community for both present and future generations.

Funding Focus: The foundation does not specify an area of focus but supports activities that serve the community in the areas of health, education and the arts among others. Funding tends to range from \$1,000 to \$10,000 but larger grants amounts are also listed.

How to Apply: The High Point Community Foundation awards grants once a year. The cycle begins June 1 with the distribution of grant applications which are due September 1. Grant applications are then reviewed by staff and forwarded to the Grants Committee who select those who will be invited to make a presentation to the committee. These presentations take place in early December and grant recipients are notified in late December. Checks are presented in early January.

PRIVATE FOUNDATIONS - LOCAL

Cemala Foundation

<http://www.cemala.org/grant/guidelines.php>

Funding Focus: The Cemala Foundation supports local efforts ensuring the following for citizens of Greensboro and the surrounding communities: school readiness and 21st Century education opportunities; livable wages and affordable housing; and thriving arts, environment and parks available for residents.

How to Apply: To apply for funding, you must register on the Cemala Web site and complete an application online. Applications are due March 1st and September 1st.

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Junior League of Greensboro

<http://www.juniorleagueofgreensboro.org/greensboro/npo.jsp?pg=action8>

The Junior League of Greensboro has supported teachers' needs by donating funding to Donors Choose. Teachers with requests for classroom support can register on Donors Choose at the following Web site: <http://www.donorschoose.org/teacher/index.html>.

Junior League of High Point

The Junior League of High Point partners with the High Point Chamber of Commerce to award teacher mini-grants each year. These grants are usually less than \$500 per teacher. For more information about the High Point Chamber's Grants for Great Ideas, please contact Larry Craven, Director of Workforce Development and Education, High Point Chamber of Commerce, at 882-5000. For information about the Junior League's Teacher Mini-Grants, please contact Kelly Steadman at 889-5479.

Kate B. Reynolds Charitable Trust

www.kbr.org/

Funding Focus: The Trust has two primary areas of giving: the Health Care Division to improve the quality of health for those in need and the Poor and Needy Division which seeks to respond to basic needs and increase self reliance for those in need. Each division has their own guidelines. The trust's grant-making is limited to the state of North Carolina.

How to Apply: Guidelines and applications are available for download on the Trust's Web site. Advanced consultation with foundation staff is the first step of applying for funding. Application deadlines are March 15 and September 15 for the Health Care Division and January 15 and July 15 for the Poor and Needy Division.

Moses Cone Wesley Long Community Health Foundation

<http://www.mcwlhealthfoundation.org/>

Funding Focus: The mission of the Foundation is to support activities, programs and organizations that measurably improve the health of people in the geographic area served by Moses Cone Health System. Access to necessary health services with particular emphasis on eliminating the barriers often encountered by persons in need, or wellness, with particular attention to: obesity/physical activity/nutrition; substance abuse, including tobacco; HIV/AIDS and STDs; adolescent pregnancy prevention; infant mortality; and mental health. Direct Foundation grants are more than \$40,000 and Community Health Improvement Fund (CHIF) grants are less than \$40,000.

How to Apply: Letters of interest must be submitted and then a formal proposal is invited. For the Direct Foundation grants, there is a spring and fall cycle. The spring cycle information is released in November and a final proposal is due in February and the Fall cycle information is released in June and a final proposal is due in August. The CHIF has a spring cycle. Information is released in November and a final proposal is due in January.

Weaver Foundation

<http://www.weaverfoundation.com/guidelines/index.php>

Funding Focus: The Weaver Foundation has focus areas that include: education, programs for children and youth, protection of the environment, reduction of poverty, advancement of human rights and racial tolerance, and enhancement of parks and recreation. Grants are limited to organizations that serve the Greensboro area.

How to Apply: The Foundation does not accept unsolicited proposals. If interested in obtaining funding for a project, send a letter or e-mail summarizing the project or contact a staff member by phone to discuss your idea. If the idea is of interest to the Foundation, they will request that you complete a grant application. Grants are usually made quarterly.

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Z. Smith Reynolds Foundation

<http://www.zsr.org/>

Funding Focus: The Foundation focuses its activities in the areas of pre-collegiate education, community economic development, environmental interests, minority issues and women's issues, but will consider proposals that fall outside of these areas as long as they are consistent with the Foundation's mission.

How to Apply: The Foundation's Web site provides general information about the Foundation, detailed grant application procedures, information on special publications and programs, a helpful FAQ section, a list of recent grants awarded and links to grantee Web sites. Advanced consultation with foundation staff is recommended prior to submission of an application for funding. Applications are due in February and August.

CORPORATE GRANTS - LOCAL

American Express

<http://home3.americanexpress.com/corp/gb/howto.asp>

Funding Focus: American Express supports organizations that work to preserve and enrich a diverse cultural heritage, develop leadership for tomorrow, or encourage community service in areas where their employees live and work. Grants range from \$2,500 to \$30,000.

How to Apply: Letters of inquiry are due February 1st and June 1st. Guidelines for letters can be found on the Web site.

ECOLAB

<http://www.ecolab.com/CompanyProfile/CommunityInvolvement/youth.asp>

Funding Focus: The Ecolab Visions for Learning Program provides materials and resources to teachers in schools surrounding Ecolab facilities. The grants reward creativity and innovation in teachers working to motivate students, raise achievement, increase student understanding of academic content and the connection between school and life. The grants provide up to \$3,000 in funding and materials.

How to Apply: Each year, the Ecolab Foundation releases an application which is distributed from the Grants Office to all schools. The release date for the application usually occurs in February and the applications are due in March.

Food Lion Charitable Foundation

<http://charitablefoundation.foodlion.org/>

Funding Focus: The foundation seeks to support organizations that provide services in the communities Food Lion stores operate. The primary focus areas for giving are primary and secondary education and feeding the hungry. The funding amount is usually \$2,500 or less.

How to Apply: Applications can be downloaded on the Foundation Web site. Applications are accepted throughout the year. The board meets quarterly to make funding decisions.

Dell Foundation

http://www.dell.com/content/topics/global.aspx/about_dell/values/community_outreach/foundation?~ck=ln&c=us&l=en&lnki=0&s=corp

Funding Focus: The Dell Foundation supports programs that promote healthy, literate and connected communities where Dell has operations including Forsyth and Guilford County. They award \$50,000 grants for two-year partnerships solicited every two years (in even calendar years). Dell also provides limited open grants year-round to programs and services that fall outside the timeline and scope of their larger grant program. Open grants will be for financial,

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volunteer or in-kind support, limited to \$5,000 or less and serve populations in Dell's principal U.S. locations.

How to Apply: Open grants are reviewed quarterly. Interested applicants must register and submit an online application that is accessible on the Dell Web site. For Healthy, Literate and Connected Community Grants, check the Dell Web site at the first of the year in 2010.

Duke Energy Foundation

<http://www.duke-energy.com/community/foundation/areas-of-focus.asp>

Funding Focus: The Charlotte, North Carolina-based Duke Energy Corporation has a commitment to stewardship focused on volunteerism, the environment, community issues and philanthropic giving. In particular, the foundation funds projects in K-12 science and math.

How to Apply: Prospective grantees are identified through "areas of focus." Most funds from the Duke Energy Foundation are pre-committed to certain causes or organizations. The foundation accepts proposals using an online application process. Requests for funding are usually accepted up to six months prior to the award.

North Carolina Biotechnology Center Grants

<http://www.ncbiotech.org/grants/>

Funding Focus: The NC Biotechnology Center looks to fund improvement in education of the workforce and the public regarding biotechnology and the science that supports it. The Center has an Education Enhancement Grant Program and a K-12 Mini-Grant Program. These grants support curriculum design, equipment, faculty development, planning projects and development of instructional materials.

How to Apply: The application for the Education Enhancement Grant Program is due in August. The K-12 Mini-Grant Program has an application deadline in January. Applications for all grants can be downloaded from the website listed above.

North Carolina's Electric Cooperatives

"Bright Ideas" Program
www.ncbrightideas.com

Sponsored by the North Carolina electric cooperatives, the Bright Ideas Grant Program "supports innovative projects to improve classroom instruction across the state."

Funding Focus: The Program, which began in 1994, is open to all North Carolina school educators serving grades K-12, and supports programs in all disciplines. The grants underwrite innovative instructional projects the schools could not otherwise afford. Grants ranging from \$1,000 to \$2,000 are available. To find the maximum grant amount available for your school, check the "school search" link on the Web site for more information.

How to Apply: Applications are available on the Web site at the end of the school year. The deadline for receipt of applications is in the fall.

PRIVATE FOUNDATIONS - NATIONAL

Annenberg Foundation

<http://www.annenbergfoundation.org/>

Funding Focus: The Foundation mainly supports education and youth, arts and culture, community and civic and health projects. There is no proposal deadline, and the average amount of awards ranges from \$10,000 to \$100,000.

How to Apply: The foundation accepts letters of inquiry at any time during the year using an electronic form found on their Web site.

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Barbara Bush Foundation

<http://www.barbarabushfoundation.com/index.html>

Funding Focus: The Foundation awards grants to organizations that aim to improve literacy skills of families. Since its inception in 1989, the Foundation has funded over 400 nonprofit and public programs in 44 states. Successful applicants generally provide literacy activities for parent and children together. Grants of up to \$65,000 are funded.

How to Apply: The application form is available on their Web site and the deadline usually falls in September.

Braitmayer Foundation

www.braitmayerfoundation.org/guid.htm

Funding Focus: The Braitmayer Foundation supports organizations and programs from across the U.S. that enhance the education of K-12 children. The Foundation is particularly interested in curricular and school reform initiatives, professional development opportunities for teachers, and local community efforts that increase educational opportunities for students. This Foundation prefers to award seed grants, challenge grants or to match other grants.

How to Apply: Grant requests up to \$35,000 should be submitted by June 1st. A two-page letter of inquiry with timeframe, budget and proof of 501(c)(3) status should be included. If selected, full proposals are due by November 15th. Grant requests up to \$10,000 should be submitted by June 1st or November 15th. Guidelines for the format of the requests are provided on its Web site.

The Broad Foundation

<http://broadeducation.org/investments/funding.html>

Funding Focus: The Foundation's support is currently focused on giving support to urban school districts. The foundation believes in developing entrepreneurial and non-traditional leaders, high-performing systems and tools and changing the operating environment to improve K-12 education. Grants are made to U.S. school districts (not individual schools) only.

How to Apply: There is no deadline for submission of concept papers, and concept papers will be considered monthly. The Broad Foundation will make every effort to respond to all concept papers within 60 days.

NEA Foundation for the Improvement of Education

<http://www.neafoundation.org/grants.htm>

Funding Focus: The NEA Foundation supports a variety of efforts by teachers, education support professionals and higher education faculty and staff to improve student learning in the nation's public schools, colleges and universities. Some of the key areas of funding are professional development that focuses on raising student achievement, closing the achievement gap, improving libraries and teaching excellence awards.

How to Apply: Each focus area has its own link and information on deadlines which usually fall in February, June and October. See the Foundation Web site to learn more.

National Council of Teachers of Mathematics

<http://www.nctm.org/about/met/>

Funding Focus: The National Council of Teachers of Mathematics (NCTM) sponsors several grants and awards to support improved classroom instruction and professional development for math teachers. These grants are generally for teachers who have been in the field for at least 3 years and are seeking to enhance their own knowledge of mathematic concepts or to develop classroom materials and curriculum.

How to Apply: Each of the grants awarded by NCTM has specific guidelines and forms which can be downloaded on

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their Web site. The deadline for most of the grants is in the fall for project funding for the following school year.

Wallace Foundation

<http://www.wallacefoundation.org/GrantsPrograms/GrantApproach/Pages/FundingGuidelines.aspx>

Funding Focus: The Wallace Foundation provides funding for projects focusing on school leadership, out of school time and arts participation. The foundation seeks to provide expanded learning and enrichment opportunities for all people.

How to Apply: The Wallace Foundation usually releases requests for proposals to evaluate interested grantees. However, they will review letters of inquiry submitted throughout the year.

CORPORATE GRANTS - NATIONAL

IBM

<http://www.ibm.com/ibm/ibmgives/grant/grantapp.shtml>

Funding Focus: IBM supports specific projects and programs that fit within targeted areas of interest. Those areas of interest include education, workforce development, arts and culture, helping communities in need, the environment, and employee giving. Many of the initiatives IBM supports span several years.

How to Apply: IBM does not encourage unsolicited proposals but will review letters of inquiry. Guidelines for these letters can be found on the IBM Web site.

Bank of America Foundation

www.bankofamerica.com/foundation/

Funding Focus: The Foundation develops funding priorities market by market to ensure they meet the needs of each particular area. For the Triad Region, the community priorities are education, health and human services and community revitalization.

How to Apply: To apply for a grant, take the eligibility quiz on the Foundation's Web site. If you are eligible, you are directed to an online application that is automatically forwarded to a leadership team in your region for review. The Foundation has several other programs in addition to general grant-making: volunteer grants, educational partnerships, matching grants and scholarships. More details are listed online.

Barnes & Noble, Inc.

www.barnesandnobleinc.com/company/codonation/co_donation.html

Funding Focus: The Barnes & Noble chain of bookstores strives to support nonprofit organizations providing programming in the areas of literacy, the arts or K-12 education. These activities and funding projects are based in communities where the company maintains bookstores, and take the form of various programs and services.

How to Apply: For local and regional donations and sponsorships, submit your proposal to the Community Relations Manager or Store Manager at the local Barnes & Noble store in Greensboro or High Point. The proposal will be reviewed to see if it meets the above criteria. Please allow 60 days for a decision.

Best Buy

<http://communications.bestbuy.com/communityrelations/teach.asp>

Funding Focus: The Teach Awards sponsored by Best Buy are intended to support integration of technology into the classroom. Innovative activities that are student-centered and use technology to teach curriculum are favored. Best Buy supplies 1,300 winning applicants with a \$2,000 Best Buy gift card. All schools within 25 miles of a Best Buy are

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eligible to apply.

How to Apply: The application is available online and the due date is usually at the beginning of the school year. Information about the new round of applications usually appears in July. Applications must be submitted by teachers and approved by principals.

Coca Cola Foundation

http://www.thecoca-colacompany.com/citizenship/foundation_guidelines.html

Funding Focus: The Coca-Cola Foundation gives back to communities by sponsoring scholarships, and providing funding for school drop-out prevention, support access to education programs and other education initiatives.

How to Apply: Coca-Cola Foundation Board of Directors review funding recommendations at quarterly meetings. The application for funding can be found on the Foundation Web site.

Dollar General Literacy Foundation

<http://www.dollargeneral.com/servingothers/Pages/caring-for-our-community.aspx>

Funding Focus: Dollar General Literacy Foundation seeks to fund programs for literacy for family, adults and youth. They also sponsor a "back to school" fund for schools. The Foundation has awarded over one million dollars to community nonprofit literacy providers and a half a million dollars for national literacy initiatives.

How to Apply: The Foundation accepts proposals from nonprofit literacy providers each year. Family and adult literacy grants are accepted in March and back to school and youth literacy grants are accepted in May and June. The request for proposal form will be put on the Web site.

ExxonMobil Foundation

http://www.famlit.org/site/c.gtJWJdMQIsE/b.3781979/k.E98F/Toyota_Family_Literacy_Program_Grant_Opportunity.htm

Funding Focus: ExxonMobil targets math and science education because a basic understanding of these subjects is increasingly important in today's highly competitive, technology-driven world. Mickelson ExxonMobil Teachers Academies offer a five-day program designed to provide third- through fifth-grade teachers the knowledge and skills necessary to motivate students to pursue careers in science and math.

How to Apply: Most teachers are selected for the program based on the PGA tour schedule, but over 100 individual teachers can apply for acceptance using an online application. Applications are generally due in October and candidates are notified by February about their acceptance.

FedEx

<http://www.fedexpress.com/us/about/responsibility/community/guidelines.html>

Funding Focus: The FedEx corporation supports efforts of organizations "that promote educational, artistic and cultural, civic and humanitarian well being." FedEx focuses their financial, in-kind and volunteer contributions in areas they serve and where their employees volunteer. FedEx supports efforts such as Adopt-a-School and Junior Achievement with volunteer employees.

How to Apply: FedEx accepts proposals at all times during the year and generally will reply within three weeks. All requests should be made using the online application form.

Hewlett-Packard Company

<http://www.hp.com/hpinfo/grants/us/index.html>

Funding Focus: Hewlett-Packard sponsors a program known as HP Innovations in Education grants for secondary

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school districts. This program provides funds to school districts to launch innovative pilot initiatives that support the administrators and teachers responsible for student success in math and science in middle schools and/or high schools. The grants provide equipment and training for pilot school sites. Be sure to consult with the technology department to ensure the equipment can be supported.

How to Apply: Requests for proposals are available online usually during the first part of the year and are due in March.

W. K. Kellogg Foundation

www.wkkf.org

Funding Focus: Grants will fund practical and innovative programming that supports children, families, communities and community-serving organizations striving to make a difference in the lives of children, especially the most vulnerable. Michigan, Mississippi and New Mexico are priority areas.

How to Apply: Use the Foundation's online application form, which can be accessed using the Web site listed above.

Lowe's Charitable and Educational Foundation and Toolbox for Education

<http://www.lowes.com/lowes/lkn?action=frameSet&url=apps.bridgetree.com/funding/default.asp>

<http://www.toolboxforeducation.com/index.html>

Funding Focus: The Lowe's Charitable and Educational Foundation is dedicated to improving the communities Lowe's serves through support of public education, community improvement projects and home safety initiatives. Public education K-12 is a priority for the Foundation. It accepts proposals of \$5,000 to \$25,000. The Toolbox for Education program prefers to fund requests that have a permanent impact such as facility enhancement (both indoor and outdoor) as well as landscaping/clean-up type projects. Projects that encourage parent involvement and build stronger community spirit will be favored.

How to Apply: The Lowe's Charitable and Educational Foundation accepts applications via their Web site year-long. They usually reply within six to eight weeks. There are two grant cycles during the school year in which Lowe's receives and reviews proposals for the Toolbox for Education program: October and February. Interested applicants must submit a request for funds on their Web site application form.

SAS

<http://www.sas.com/corporate/community/donationinfo.html>

Funding Focus: SAS support is directed toward sustainable programs that help teens succeed in the classroom and graduate from high school. Most of their funding is directed within Wake County where their headquarters is located.

How to Apply: There is an online application that must be completed once an organization has determined they meet the required guidelines for funding. In addition, include a brief (no more than three pages) description of the project/program to be funded. Applications are accepted year round and reviewed in the order they are received.

Sprint Character Education Grant Program

<http://www.sprint.com/responsibility/education/character/index.html>

Funding Focus: The Sprint Character Education Grant Program is open to all public schools and school districts to help support character education programming within the schools. Programming may include service learning projects, teacher training or mentoring or leadership programs. Over \$600,000 was awarded in 2008.

How to Apply: Two applications, one for schools and one for school districts can be found on the Web site. Applications must be submitted by the deadline in February.

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State Farm Companies Foundation

<http://www.statefarm.com/foundati/foundati.htm>

Funding Focus: State Farm supports K-12 public schools by providing funds for teacher quality, service-learning and systemic improvement. Details about the nine elements of education excellence are outlined on their Web site

How to Apply: Grant proposals should be submitted in writing to the regional operations center. The Web site lists a series of questions to be addressed and materials to be included by applicants in their written proposals. Proposals are accepted year-round and reviewed in a timely manner.

Target Community Giving Grants

<http://sites.target.com/site/en/company/page.jsp?contentId=WCMP04-031763>

Funding Focus: Target supports local grant giving in the arts, family violence prevention and reading. Local stores accept applications and make recommendations for grants, which usually range from \$1,000 to \$3,000. Target also supports a Field Trip grant of up to \$800 per teacher.

How to Apply: The application form can be accessed at the Web site listed above. Several supporting documents will need to be attached. Make a copy for your records and submit all materials to the neighborhood Target store team leader. Applications are accepted between March 1 and May 31. You should receive notification about your request prior to September 30. The application for the Field Trip grant is available in the summer, due in October and awards are announced in March.

Toshiba America Foundation

www.toshiba.com/taf/apply.html

Funding Focus: The Toshiba America Foundation awards grants for programs and activities that improve classroom teaching, and learning of science and mathematics for students. Projects should provide direct benefits to students and should include teacher-led, classroom-based experiences.

How to Apply: Toshiba America Foundation requires applicants to follow its proposal format which can be found on its Web site. The deadline for submitting proposals for K-sixth-grade programs is October 1. The deadline for submitting proposals for seventh-12th grade programs with requested awards over \$5,000 is February 1 and August 1. Awards are announced in March and late September. Applications for grants less than \$5,000 for 7th -12th grade programs are accepted year-round and a response is usually received within a month.

Tyco Electronics Foundation

<http://www.tycoelectronics.com/AboutUs/community/foundation.asp>

Funding Focus: The Foundation makes direct grants for programs that address a business or community concern of Tyco Electronics. Organizations that support pre-college math and science education receive special attention.

How to Apply: Applications are accepted year-round and considered quarterly: December 15, March 15, June 15 or September 15. Application guidelines can be found on the website and the application packages mailed to the corporate headquarters.

Toyota Family Literacy Program

http://www.famlit.org/site/c.gtJWJdMQIsE/b.3781979/k.E98F/Toyota_Family_Literacy_Program_Grant_Opportunity.htm

Funding Focus: The Toyota Family Literacy Program supports efforts to provide language and literacy programs and services to Hispanic and immigrant families. Activities must include: adult education/ESL, children's education, parenting education and interactive literacy activities for parents and children.

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How to Apply: Interested school districts must complete a capability survey usually due in February. A selection committee will determine those districts that will be invited to complete a formal Request for Proposal (RFP) for the grant and those selected will be notified in early April.

Toyota Tapestry Grants

<http://www.nsta.org/pd/tapestry/>

Funding Focus: Toyota Tapestry Grants are awarded to K- 12 science teachers. Grants are awarded for classroom projects that demonstrate innovative and creative ideas in environmental science, physical science and literacy and science education. The grant is awarded in partnership with the National Science Teachers Association (NSTA).

How to Apply: There are two categories of grants, 50 grants of up to \$10,000 each and 20 mini-grants of up to \$2,500. The entry deadline for the program usually occurs in January and the applications can be found on the NSTA Web site.

Verizon Foundation

<http://foundation.verizon.com/>

Funding Focus: The Verizon Foundation funds projects in the following priority areas: literacy, education, domestic violence prevention, healthcare and accessibility and Internet safety.

How to Apply: Applications are from January 1st – October 31st and must be submitted via the Foundation Web site. You should receive a response within 90 days. To assist you in writing a fundable proposal, the Foundation provides both helpful hints, suggestions and detailed Grant Guidelines.

Vernier/NSTA Technology Awards

<http://www.vernier.com/grants/nsta.html>

Funding Focus: Vernier seeks to promote the innovative use of data-collection technology using a computer, graphing calculator or other handheld in the science classroom. Current teachers of science in grades K-12 and college are encouraged to apply for one of seven awards of funds, materials and sponsorships to the NSTA conference.

How to Apply: Guidelines for applications are available on the Web site. The applications are usually due in November.

Walmart

<http://walmartstores.com/CommunityGiving/238.aspx?p=8979>

Funding Focus: Through the Community Giving Program, Walmart Stores and Clubs can recommend grants of up to \$5,000 to local nonprofit organizations. Wal-Mart supports grants in four main areas: education, workforce development, health & wellness and environmental sustainability.

How to Apply: Organizations that meet the eligibility requirements for this program can request an application for Community Giving Program funding at their local Walmart store or Sam's Club. Applications for the Walmart Foundations Community Giving Program are accepted on an ongoing basis.

Westinghouse School Grant Program

http://www.westinghousenuclear.com/Community/school_grant_program.shtm

Funding Focus: The grant is awarded to schools exhibiting creativity in science, technology and mathematics education for middle and high school students. Five schools total will be awarded \$1,000 each year.

How to Apply: Applications can be found on the Web site above and are usually due in October.

OTHER RESOURCES

Donors Choose

<http://www.donorschoose.org/homepage/main.html?zone=301>

Funding Focus: At this not-for-profit Web site, teachers submit project proposals for materials or experiences their students need in order to learn. Individuals, called Citizen Philanthropists, can then log on the Web site and choose projects to fund. The Junior League of Greensboro and other local organizations have made donations to the site to fund multiple projects.

The Enrichment Fund for the Guilford County Schools

<http://www.enrichmentfund.org/>

Funding Focus: The Enrichment Fund for the Guilford County Schools provides financial support to enhance the educational programs of Guilford County Schools, aids students needing financial assistance with enrichment opportunities and encourages and rewards creativity, innovation and outstanding teaching. The fund is a private, not-for-profit organization, which is administered by a volunteer board of directors. The Enrichment Fund provides financial support to schools in two main areas:

- Teacher Mini-Grants: fund classroom projects that nourish and enrich learning
- Scholarships: give low-income students the opportunity to participate in educational enrichment and enhanced learning activities, such as field trips, that would otherwise be too costly for them

Adopt a Classroom

<http://www.adoptaclassroom.org>

Funding Focus: Adopt-A-Classroom invites the community into the classroom in support of teachers and their students. By adopting a classroom, donors form partnerships with specific classrooms providing financial and moral support. The result is a meaningful contribution to education in which donors experience the impact of their efforts and celebrate in a classroom's success.

NC Department of Public Instruction

www.ncpublicschools.org/

The DPI website lists various opportunities provided by DPI agencies for which schools/districts are eligible to apply.

U.S. Department of Education

<http://www.ed.gov/fund/landing.jhtml?src=rt>

Funding Focus: The U.S. Department of Education has a large number of grants available. These grants usually encompass more than one school. Information about these grants and forecasts of the grants can be accessed several on their Web site.

Federal Grant Opportunities

<http://www07.grants.gov/>

Funding Focus: These grant opportunities are generally large and typically encompass an entire school district. Many of these opportunities are offered by the Department of Education; opportunities through other federal agencies are listed here as well.

Guilford County Board of Education Policy

Descriptor Term: Grants Funding
Descriptor Code: DD
Presented to Board: First Reading: October 14, 2008
Second Reading: December 2, 2008
Adopted by Board: December 2, 2008

The Guilford County School System encourages the strategic use of grants funding aligned to school and district goals and priorities. Any individual, school, or district initiated grant that involves the request or expenditure of district funds during the life of the grant or in subsequent years following the grant must be approved or reported at the district level. Staff seeking to apply for grants in an amount less than \$50,000 shall notify the Grants Office and follow the guidelines stated in the Procedure. Staff applying for grants of \$50,000 or more shall submit the application to the Grants Office for prior approval before final submission. These grants will be reviewed and approved by the District Grant Approval Committee (see Procedure DD-P). Grants in excess of \$100,000 require the approval of the Board of Education prior to final submission.

The Board shall receive an annual report on the status of grant funding. The Superintendent or his designee is authorized to issue procedures providing the details of the grant approval process.

Guilford County Board of Education Procedure

Descriptor Term: Grants Funding
Descriptor: DD-P
Date Issued: October 14, 2008
Guilford County Board of Education Procedure

Purpose/Scope of the Procedure

Each year teachers, teacher teams, and district personnel analyze their needs and determine if these needs can best be addressed by additional resources. One avenue for securing additional resources is grant dollars. This procedure provides the requirements for special administrative approval of a grant proposal and application package and the guidelines to the project director /budget control agent regarding management of the grant award. Further this procedure provides guidelines for an annual reporting of all grants awarded. The annual report will be provided to the board by March 30 of each year.

GRANT COORDINATION EFFORTS: School and District

Any individual, school, or district initiated grant that involves the request or expenditure of district funds during the life of the grant or in subsequent years following the grant must be approved or reported at the district level. The responsibility for reviewing and approving grants that meet the aforementioned criteria will be managed by a District Grant Approval Committee. In schools where grants are sought, principals will appoint a "grants coordinator" to act as a liaison with district-wide efforts. That individual will attend regular meetings, provide updates and evaluation to the district office on existing grants, and manage a grant data base that will house all prospective grant efforts, and any approved grants.

District Grant Approval Committee Representation includes one person from each of the following areas: Academic Improvement Office, Curriculum and Organizational Development Office, Finance and Budgeting Office, and Human Resources Office. Representatives from these respective areas will be selected to this committee by their Cabinet member.

Criteria for Review:

Grant proposals and applications with a budget or budgetary impact of less than \$50,000

Grants Guide

1. Grant proposals and applications with a proposed budget or budgetary impact of less than \$50,000 do not require special administrative approval and may be completed, approved and submitted by the appropriate designee.
2. All grants must be logged into a grant data base by the school Grants Coordinator, district Grant Writer or the designated Project Coordinator for the grant and approved at the level stipulated by the granting agency.

Grants proposals and applications with a budget or budgetary impact of \$50,000-\$100,000

1. Grant proposals and applications with a proposed budget of \$50,000 or more must be submitted to the Grants Office for approval at least ten (10) days prior to the grant application due date.
2. The Grants Office in coordination with Finance will be responsible for reviewing the grant proposal and budget in order to verify sufficiency of the proposed budget, identify special reporting and/or audit requirements, flag possible cost absorption provisions, summarize the proposed budget according to current account number classifications and account for in-kind and/or matching funds required by the grant funding source.
3. Inaccuracies will be returned to the grant writer for correction. The grant proposal will not proceed further in the approval process until corrections are made.
4. The Grants Office will route the grant proposal to the District Grant Approval Committee for review and approval. The Academic Improvement Office will review the applications for program components and requirements. The Curriculum and Organizational Development Office will review the applications for alignment to curriculum and existing professional development initiatives. The Finance and Budgeting Office will review any identified purchases and purchasing requirements. The Human Resources Office will review staffing requirements if applicable.

Grants proposals and applications with a budget or budgetary impact of \$100,000 or more

1. Grant proposals and applications with a proposed budget of \$100,000 require each of the four criteria referenced above and the additional approval of the local Board of Education. A presentation must be scheduled through the Superintendent's office for placement on the board meeting agenda. The district Grant Writer, in collaboration with the Project Director for the grant, is responsible for submitting the agenda item, preparing the board packet and making the presentation at the board meeting.
2. In certain cases, grants receiving approval from the District Grant Approval Committee may be presented to the local Board of Education for approval via the consent agenda. The Grant Writer will provide a brief description of the grant program. The Grant Writer and Project Director for the grant are encouraged to attend the board meeting in order to address questions that may arise regarding the program.

Reporting and Accountability

Grant Awards of less than \$50,000 are administered at the school/department level and should be accounted for through a general activity account as well as reported in the grants data base system. Reporting, invoicing and monitoring of expenditures and cash balances are the responsibility of the Project Director for the grant, school treasurer and the Grant Coordinator at the school.

Recipients of Grant Awards of more than \$50,000 will submit budget information to the Finance and Budgeting Office. Funds may not be expended until final approvals are in place. The Guilford County Board of Education Procedure Finance and Budgeting Office will notify the Grant Writer and Project Director for the grant when the award has been approved and account numbers established. The Project Director for a grant will notify the Grants Office of reporting required by funding agencies and will submit copies of all reports upon completion.

The Grants Office will produce an annual report for the local Board of Education that will include the following information about the previous year:

Major accomplishments of the Grants Office;
System-wide grant development activities; and

Grants Guide

Number and variety of grant applications submitted to various funding sources by school-based personnel, administrative personnel, and others on behalf of Guilford County Schools.

The annual report will include a grant activity report from the grant data base detailing the grant application information including: recipients, project description, funding source, contact person, amount of funding applied for and awarded, and project / grant outcomes.

Grants Guide

Deadline Schedule*

January

Kate B. Reynolds Charitable Trust
Moses Cone Wesley Long Community Health Foundation
Dell Foundation (look for announcement in even years)
North Carolina Biotechnology Center Grants
Toyota Tapestry Grants

February

Community Foundation of Greater Greensboro
Moses Cone Wesley Long Community Health Foundation
Z. Smith Reynolds Foundation
American Express
NEA Foundation for the Improvement of Education
Lowe's Toolbox for Education
Sprint Character Education Program
Toshiba America Foundation
Toyota Family Literacy Program

March

Cemala Foundation
Kate B. Reynolds Charitable Trust
Ecolab
Dollar General Literacy Foundation
Hewlett-Packard Company

May

National Council of Teachers of Mathematics
Dollar General Literacy Foundation
Target Store Grants

June

Community Foundation of Greater Greensboro
American Express
Duke Energy Foundation
Braitmayer Foundation
NEA Foundation for the Improvement of Education
Dollar General Literacy Foundation

July

Kate B. Reynolds Charitable Trust
Best Buy Teach Awards

August

Moses Cone Wesley Long Community Health Foundation
Z. Smith Reynolds Foundation
North Carolina Biotechnology Center Grants
Toshiba America Foundation

September

High Point Community Foundation
Cemala Foundation
Kate B. Reynolds Charitable Trust
North Carolina Electric Cooperative Bright Ideas Program
Barbara Bush Foundation

October

Community Foundation of Greater Greensboro
NEA Foundation for the Improvement of Education
Exxon Mobil Foundation
Lowe's Toolbox for Education
Target Field Trip Grants
Toshiba America Foundation
Westinghouse School Grant Program

November

Braitmayer Foundation
National Council of Teachers of Mathematics
Vernier/NSTA Technology Awards

No Deadlines

Annenberg Foundation
Bank of America Foundation
Barnes & Noble
Broad Foundation
Coca-Cola Foundation - accepted all year, board meets quarterly
Dell Open Grants - accepted all year, board meets quarterly
FedEx
Food Lion – accepted all year, board meets quarterly
IBM
Lowe's Charitable and Educational Foundation
SAS
State Farm Companies Foundation
Tyco Electronics Foundation - accepted all year, board meets quarterly

Verizon Foundation – accepted January through October
W.K. Kellogg Foundation
Wallace Foundation
Walmart
Weaver Foundation – accepted all year, board meets quarterly

*Dates are subject to change year to year. Be sure to check websites regularly.