

GCS ACT Summer II Building Block Course Requirements

GCS ACT participants are responsible for purchasing required books and materials prior to the first day of class.

GCS ACT Course	Books / Other Materials
I: Classroom Leadership	<ul style="list-style-type: none"> • CLASSROOM MANAGEMENT THAT WORKS by Robert Marzano • SEVEN SIMPLE SECRETS: WHAT THE BEST TEACHERS KNOW AND DO by Annette Breaux and Todd Whitaker • School Handbook • NCSCOS (complete) for your content area (2009-2010 content area, if possible) • GCS Personnel Handbook • GCS Student Handbook • School Improvement Plan • Copy of current classroom management plan • Copy of Teacher Working Conditions Survey from your school
II: Diverse Learners	<ul style="list-style-type: none"> • OPEN MINDS TO EQUALITY: SOURCEBOOK OF LEARNING ACTIVITIES TO AFFIRM DIVERSITY AND PROMOTE EQUITY by Nancy Schneidewind and Ellen Davidson, 2nd edition, 2006
III: Instructional Design	<ul style="list-style-type: none"> • UNDERSTANDING BY DESIGN: PROFESSIONAL DEVELOPMENT WORKBOOK by Jay McTighe and Grant Wiggins (Please note: Workbook—NOT textbook) • HOW TO TEACH READING WHEN YOU'RE NOT A READING TEACHER by Sharon Faber, revised edition • NCSCOS for your specific content area (same as course 1)
IV: Best Practices	<ul style="list-style-type: none"> • DESIGNING BRAIN COMPATIBLE LEARNING by Terence Parry and Gayle Gregory, 3rd edition • NCSCOS for your specific content area (same as course 1)
V: Using Data	None

