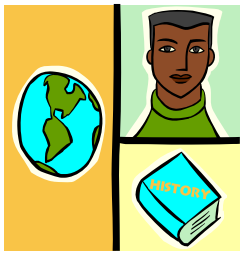
What is Lateral Entry?

Lateral Entry is an alternative route to teaching that allows qualified individuals to obtain a teaching position and begin teaching immediately, while earning a license.



Share your real-world experience with GCS youth!

Lateral Entry can be the ideal vehicle for someone who has practical experience in a field and wants to share those skills and experience with young people who are still in school.

Lateral entry teachers must complete specific courses towards licensure within a specified period of time. To be considered for lateral entry, you must have a bachelor's degree from an accredited college/ university.

To apply for a lateral entry teaching position with Guilford County Schools, visit *www.gcsnc.com* or call 336.370.8100.

Brochure design by Dawn Hicks Tafari,
Lateral Entry Programs Coordinator, 8/08

GTCC
Guilford Technical Community College

Teacher Education
ACADEMY

Guilford Technical Community College

Lateral Entry Program

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Empowering Teachers...
One Mind at a Time

GTCC Course Descriptions

EDU 243: Learning Theory
This course provides lateral entry teachers an introduction to learning theory, various styles of learning, and motivational factors involved in the learning process. Emphasis will be placed on the development of cognitive skills using the seven types of intelligence and applying these to practical classroom situations. Upon completion, students should be able to describe theories and styles of learning and discuss the relationship between different types of intelligence to learning motivation. (CC)

EDU 244: Human Growth/Development
This course introduces lateral entry teachers to theories and ages and stages related to human growth and development from birth through adolescence. Emphasis will be placed on development through the stages of a child's life in the areas of physical, emotional, social, intellectual, and moral development. Upon completion, students should be able to identify and describe milestones of each stage in all areas of development and discuss factors that influence growth. (CC)

EDU 271: Educational Technology
This course introduces the use of technology to enhance teaching and learning in all educational settings. Topics include technology concepts, instructional strategies, materials and adaptive technology for children with exceptionalities, facilitation of assessment/ evaluation, and ethical issues surrounding the use of technology. Upon completion, students should be able to apply technology enhanced instructional strategies, use a variety of technology resources and demonstrate appropriate technology skills in educational environments. (CC or LEA/GCS)

Lateral Entry Option 1

The GTCC Lateral Entry Certificate Program (C55430)

If you are interested in becoming a lateral entry teacher and you already have a Bachelor's degree from an accredited college or university, then you may complete the classes you need to meet these NC Department of Public Instruction general pedagogy competencies:

- Understanding the Learner; Human Growth & Development (EDU 244)
- Learning Theory/Learning Styles/Motivation (EDU 243)
- Educational/Instructional Technology (EDU 271)
- Classroom Management and Instruction (EDU 163)**
- Home/School/Community Collaborations (EDU 131) **
- School Policies/Procedures (EDU 245)**
- Instructional Methods*
- Literacy/Reading Methods*
- Meeting Special Learning Needs/Exceptionalities/Diversity*

The EDU courses listed above will be taught on a rotating basis based on demand.

*** Classes for these competencies can often be satisfied via LEA activity.*
** Classes for these competencies must be taken at one of our partnering senior institutions.*

GTCC can move you to the head of the class!

The Regional Alternative Licensing Center (RALC) will provide you with a program of study that outlines exactly which competencies you need to address *and* identifies any additional content courses you may need for full licensure.

For more information about GTCC's Certificate program, visit the program website at *www.gtcc.edu/media/academics2/lateral_entry/department.asp* or contact Dawn Hicks Tafari at 336.334.4822 ext. 2491.

Two worlds unite: the community college and the school system

Lateral Entry Option 2

Guilford County Schools' Alternative Certification Track (GCS ACT)

GCS ACT is a partnership between Guilford Technical Community College and Guilford County Schools. This option - the first of its kind in the State of North Carolina - provides newly hired lateral entry candidates with an 18 month-long, intensive, and locally-customized licensure and support program that serves as an alternative to the RALC program of study (Certificate Program).

This program is ideal for anyone with a baccalauereate degree, at least 24 hours in the licensure area, and a passion for teaching to become fully certified to teach in North Carolina.

For more information about GCS ACT, visit the GCS ACT website at *www.gcsnc.com/gcsact* or contact GCS' Lateral Entry Resource and Advising Center at 336.378.8823.

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