

## Special Interest Articles

LERAC Kicks Off New 10-Day Training Camp

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## Lateral Entry Website Now Available!

<http://www.gcsnc.com/HR/lateral/index.htm>



## Lateral Entry Teachers Start Strong with New Full 10-Day Training

In October, the Lateral Entry Resource and Advising Center kicked off its newly created 10-day lateral entry orientation, an intensive training 'boot camp' completed prior to the first day of classroom teaching. Most of the orientation occurs in the newly designed LERAC learning lab, a model of an effective classroom---complete with daily EQ's, a word wall, technology station, attention signal, bell ringer, reflective summary, procedures, supply boxes, resources, and more. Through the use of learner-centered instructional strategies, the newly hired professionals are immersed in good classroom practices that they can take to their new classrooms with them. Below is a chart that explains the purpose of each day.

Training Day	Focus Area	Location
1	Introduction to the Teaching Profession and Guilford County Schools	LERAC
2	Classroom Management, Design, and Organization	LERAC
3	Curriculum and Instructional Planning and Design	LERAC
4	Instructional Strategies to Meet the Needs of All Learners	LERAC
5	Assessment	LERAC
6	Educational Technology	Washington St. Annex Computer Lab
7	Classroom Observations of Master Teachers	School Sites and Classrooms
8	Exploring and Learning about the School and Community	School Sites and Community
9	Creating Essential Documents Using Resources (Lesson Plans, Classroom Management Plans, and Home-School Communication)	LERAC
10	Licensure Program Options, Document Review, and Inspiration	LERAC

The 10-day training also features special presentations from our very own GCS experts in the field: Monica Walker on understanding cultural diversity, Carolyn McMath and Carol Martin on the needs of exceptional children, and Janice Bradburn and Cindi Gordon on educational technology. The new 10-day orientation provides new lateral entry teachers with the information, tools, and strategies they need to have a strong start for their new professional teaching career. The LERAC staff will continue to add and strengthen various ways to help lateral entry teachers improve their classroom success and complete their state LE requirements for licensure.

## Upcoming Events

### November 2008

- 4 Teacher Workday and Election Day
- 11 Veterans Day / Holiday
- 15 GCS ACT Frameworks Course 8:30 - 3:30
- 18 Professional Networking for all Lateral Entry teachers, 5 PM - 6:30 PM at The Press, Greensboro.
- 26 Teacher Workday
- 27-28 Thanksgiving Break

### December 2008

- 6 GCS ACT Frameworks Course 8:30 - 3:30
- 16 Professional Networking for all Lateral Entry teachers, 5 PM - 6:30 PM at Natty Greene's, Downtown Greensboro.
- 22 Teacher Workday
- 23-24 Winter Break
- Jan. 2

## Get Connected!

Save the date! Join us on Tuesday evening, November 18, from 5 to 6:30 PM for our next professional networking event at [The Press](#) in Greensboro.

Come enjoy a fun and relaxing evening, talk to other lateral entry professionals, and share and receive great ideas and helpful information. The lateral entry specialists will also be available to offer assistance and support.

Our special guest, Mark Jewell, President of the Guilford County Association of Educators, will be on site to share information about the North Carolina Association of Educators, the NEA, and the GCAE.



## Frequently Asked Questions

**I have received several packets of information on area licensure programs. Do I need to make a decision about my program and course plans now—or can I wait until the spring?**

You do need to decide now the route you plan to take to meet your state-mandated licensure requirements. There is no extension period for your requirements. Please review the literature, contact our office or the college or university program coordinator for assistance, and apply to the program of your choice. If you are planning to take courses this spring, you do need to register for those now to make sure you have a seat and to make sure the class makes. Some colleges are offering special course sections for cohorts—designed to meet the needs of GCS teachers. Don't delay—make your plans now!

**Am I eligible for GCS ACT, the in-house alternative certification program for lateral entry teachers?**

No. The GCS ACT program has a start date in late July and is designed for newly hired teachers. The first cohort started in July 2008 and is continuing courses through the fall, spring, and summer. The next cohort will begin in July 2009; LE teachers hired late spring or up to the registration deadline will be eligible to apply for the program. Space is limited in the program. Current LE teachers will need to select a licensure program option other than the GCS ACT program.

Need information on the PRAXIS II? Visit [www.ets.org/praxis](http://www.ets.org/praxis)



Need to review your BT Requirements? Visit [http://www.gcsnc.com/depts/induct\\_sccess/btrequirements.htm](http://www.gcsnc.com/depts/induct_sccess/btrequirements.htm)

## Professional Library

The Lateral Entry Resource and Advising Center now has a library of professional resources available for lateral entry teachers. New LE teachers are perusing these resources during their 10-day training. These resources are also available for review and/or check out by all LE teachers. LE teachers are invited to visit the LERAC after school and/or on teacher workdays to access these resources. Below are **some** of the titles for each category.

### Classroom Management

- Classroom Management for Middle and High School Teachers
- Conscious Classroom Management
- Classroom Management for Elementary Teachers
- Setting Limits in the Classroom
- The Four Most Baffling Challenges for Teachers and How to Solve Them
- Real Teachers, Real Challenges, and Real Solutions
- Classroom Management Simplified
- Discipline with Dignity
- Classroom Management for Academic Success

### New Teacher Help

- The First Year Teacher's Survival Guide
- Why Didn't I Learn This in College?
- First Class Teacher: Success Strategies for New Teachers
- The Essentials of Teaching in Secondary Classrooms

### Cultural Diversity

- How to Teach Students Who Don't Look Like You: Culturally Relevant Teaching Strategies
- Why Culture Counts: Teaching Children of Poverty



### At-Risk Learners

- The Kids Left Behind: Catching Up the Underachieving Children of Poverty
- Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn
- At-Risk Students: Reaching and Teaching Them

### Assessment

- Checking for Understanding: Formative Assessment Techniques for Your Classroom
- Classroom Assessment for Student Learning: Doing It Right—Using It Well
- An Introduction to Using Portfolios in the Classroom

### Motivation

- Activating the Desire to Learn
- Teachers as Classroom Coaches: How to Motivate Students Across the Content

### Differentiation

- Fulfilling the Promise of the Differentiated Classroom
- The Differentiated Classroom: Responding to the Needs of All Learners
- How to Differentiate Instruction in Mixed Ability Classrooms

### Instructional Strategies

- Worksheets Don't Grow Dendrites: Instructional Strategies That Engage the Brain
- Active Learning: 101 Strategies to Teach Any Subject
- But I'm Not a Reading Teacher: Strategies for Literacy Instruction in the Content Areas
- Cooperative Learning and Higher Level Thinking
- Classroom Instruction That Works

...and LOTS MORE! We have resources on instructional design, instructional alignment, best teaching practices, character education, community building, and more. We also have **PRAXIS II preparation resources**, classroom manipulatives, and several video or DVD series and CD's on various teaching and learning topics. Come check us out! Let the LERAC professional library give you some great ideas to enrich your classroom experience.

## Contact Information

<http://www.gcsnc.com/HR/lateral/index.htm>

Amy Holcombe, Ph.D.

Executive Director,  
Talent Development

(336) 335-3294 x5016

[holcoma@gcsnc.com](mailto:holcoma@gcsnc.com)

Tina Johnson, M.A.

Specialist,  
Lateral Entry

(336) 378.8823 x 1

[johnsot2@gcsnc.com](mailto:johnsot2@gcsnc.com)

Pamela Herndon, M.Ed.

Specialist,  
Lateral Entry

(336) 378.8823 x 2

[herndop@gcsnc.com](mailto:herndop@gcsnc.com)

Lateral Entry Resource  
and Advising Center

Office of Lateral Entry  
Specialists

712 N. Eugene Street  
Warehouse