looking for **a challenge?**

like the idea of taking classes on a **college campus?**

you can have all of this and more as a student at The Early College at Guilford.

Guilford County Schools

The Early College at Guilford
5608 West Friendly Avenue
Greensboro, North Carolina 27410
(336) 316-2860 | www.gcsnc.com/magnet

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The Early College at Guilford

STRIVING.
ACHIEVING.
EXCELLING.

The Early College at Guilford was established in 2002 as North Carolina's first early college high school. The school was created through a public and private partnership between Guilford County Schools and Guilford College to offer an intensive college preparatory education to motivated high school students.

Its mission is to graduate confident, ethically responsible, lifelong learners who are prepared to succeed in higher education and in the changing world beyond.

It is among a growing body of "early entrance" schools across the nation designed to provide a seamless transition to higher education.

"The Early College at Guilford offers highly motivated, personally responsible students the opportunity to transition from accelerated high school study into a liberal arts college environment....Students are encouraged to expand themselves academically, culturally and intellectually with guidance from the knowledgeable school administration, faculty and staff."
Adrienne W. Middlebrooks, Parent

The Educational Concept

The school seeks to awaken and nurture the creative, social and academic gifts of students through two levels of study: high school and college. Students take honors courses in the ninth grade, Advanced Placement (AP) courses in the tenth grade and college courses with undergraduate students in grades eleven and twelve.

High School Courses

Ninth- and tenth-grade students are taught by teachers from Guilford County Schools. The curriculum includes core courses taught on a modified block schedule with end-of-course testing. Students have four classes each day and primarily interact with ninth and tenth graders. They have access to Guilford College facilities including Hege Library and the Frank Family Science Center. Students may select from a wide variety of curricular activities that offer opportunities for developing leadership, cooperation and self-confidence development. Seminars, club meetings and assemblies are held each week.

College Courses

College professors offer an extensive array of college courses to eleventh and twelfth graders. Students and academic advisers build course schedules to meet individual student needs and graduation requirements. Students take a one-credit seminar course each semester for academic/social support and guidance. They graduate with a high school diploma and two years of undergraduate courses from the college.

Who Should Apply?

Students who thrive in the school's small learning community are described as motivated, self-starters and independent thinkers and learners. They might also be described as pioneers who don't mind stepping out of the box. The most successful students are those who attend the school because they want to and because they make the choice.

The Admissions Process

Students are selected to attend the school in a competitive process that evaluates academic achievement, standardized test results, academic and community recommendations, personal essays and self-reported interests and activities. An Admissions Team—representing the school and the college—reviews applications from prospective students using a holistic process.

www.earlycollegeonline.org

For more info visit:
www.gcsnc.com/magnet

Inquiries from interested parents, guardians and students are welcomed. For more information about applications and supporting documents or to arrange a visit, call (336) 316-2860.