

STUDENT MOBILITY CHARTER DOCUMENT

Project Team Name: Pupil Transportation Services for 10 Elementary Schools with Highest Student Mobility Rate Project Team

School District Goal: Continue to raise overall student achievement

Desired Outcome: Develop a pilot program to be implemented in 2006-07 that will provide pupil transportation services to the ten elementary schools identified as having the highest student mobility rate in 2005-06. The pilot program will afford parents of school-aged children that move from one attendance zone to another during the 2006-07 school year the option of keeping their child(ren) in the school in which the child(ren) begin the 2006-07 school year.

The team should determine how the Transportation Department will be notified when a student that starts the 2006-07 school year at Bessemer, Brightwood, Foust, Gillespie, Jamestown, Johnson Street, Lindley, Sedgefield, Washington, or Wiley elementary schools moves out of the respective attendance zone from which the student began the 2006-07 school year. *Will that notification be a manual intervention such as an email from the principal to the Director of Student Assignment with a copy to Transportation? Or will that notification be triggered programmatically by the SIMS (Student Information Management Services) software?* The team must decide the maximum number of days upon receipt of notification of the move that will transpire before pupil student transportation services are resumed for students that move. *Will the team recommend using the same 5-day maximum that is currently used for providing transportation services for homeless students?* The team must also determine by what means (i.e., *shuttle point, First Student, Special Needs, yellow bus*) the needed student transportation services will be provided.

Suggested Direction: The team should review the existing processes/procedures used to provide transportation to homeless students. In addition to the desired outcomes specified above, the team may also want to consider if the start/dismissal times at these 10 schools need to be revisited/adjusted in order to allow appropriate transport time.

Time Frames: The project team will hold its organizational meeting on March 17, 2006. The team will meet on a bi-weekly basis. The team should complete their work no later than April 28, 2006. The chairperson of the team will provide the champion with a verbal or email update of the team's progress each Friday by end-of-day.

Resources: If needed, half-day substitutes will be employed for our teacher team member. The teacher substitute(s) will be paid from account code 2-6930-028-182-000-239-00. On January 26, 2006, the Board of Education authorized the use of up to \$173,300 in local 2006-07 transportation funds to support this pilot program.

Tools/Processes: Brainstorming; SIMS (Student Information Management Services) mobility data; Existing process/procedure used for transporting homeless students

Decision-Making Authority: The team will serve in an advisory capacity to the Superintendent's Cabinet, who will make the final decision as to the team's recommendations.

Assigned Members:

Geraldine Cox, Principal, Foust Elementary School, 370-8057, coxg2@gcsnc.com

Doyle Craven, Director of Student Assignment, 370-8303, cravend@gcsnc.com

Liz Fraser, Counselor, Foust Elementary School, 370-8155, fraserp@gcsnc.com

Jeff Harris, Assistant Director of Transportation, 370-8920, harrisj@gcsnc.com

Jill Huddle, Second Grade Teacher, Washington Elementary School, 370-8290, huddlej2@gcsnc.com

Bill Hurt, Elementary Instructional Improvement Officer, 370-2347, hurtw@gcsnc.com

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Grenita F. Lathan, Ed.D., Principal, Washington Elementary School, 370-8290, lathang@gcsnc.com

Doris Little, Parent and PTA Vice President @ Washington Elementary School, 370-8920

Jim Moen, Director of Transportation, 370-8920, moenj@gcsnc.com

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Curtis Stacey, Route Operations Supervisor - 370-8920, staceyc@gcsnc.com

Champion(s):

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Terrence Young – Chief Information and Student Support Officer – 370-2308 - youngt@gcsnc.com