

HAMPTON LEADERSHIP ACADEMY CURRICULUM & TRAINING MODEL CHARTER DOCUMENT

Project Team Name: Hampton Leadership Academy Curriculum & Training Model

School/District Goals: Increase student academic achievement.

Desired Outcome: Develop a Leadership Program curriculum at Hampton Elementary which incorporates Stephen Covey's *The 7 Habits of Highly Effective People*, tenets of the Baldrige performance criteria, a framework that any organization can use to improve overall performance and the Kagan Structures for Cooperative Learning into a professional development plan that provides ongoing training for staff. (The *Baldrige Award*, established in 1987, was envisioned as a standard of excellence that would help U.S. organizations achieve world-class quality). The team will also develop a timeline and communication process in support of the leadership curriculum and training plan for the academy. The plan will include information on persons responsible for tasks, the training needed and a timeline for training completion. The team will be responsible for finalizing a plan that will clearly define the Hampton Leadership Academy Curriculum and Training Model.

Suggested Direction: The team will revisit the principles of Stephen Covey's *The 7 Habits of Highly Effective People*. Any other relevant leadership components should be investigated to ensure it will support the school/district mission of accelerating student performance. The team will review the current academy proposal to create timelines and curriculum to support leadership focus. Results of an analysis of the current school environment and staff development needs will be considered in the development a comprehensive curriculum. The team should give special attention to research and best practices that support benefits of leadership in relation to increasing student achievement.

Time Frame: The project team will hold its organizational meeting on March 13, 2006. The team will meet on a once a week basis or more frequently as needed. Written or oral project update reports will be presented to Valerie Collins and Doris Brown on a weekly basis. Budget requests and the staff development plan will be ready for distribution by May 12, 2006. A timeline and checklists for training including curriculum development are to be shared bi-monthly at the middle and end of the month. The project will be completed by May 26, 2006. At this time the team will disband.

Resources: District data and school data, materials from the Covey Foundation and information from A. B. Combs Elementary School in Raleigh, North Carolina.; District's Curriculum and Organizational Development Department; UNCG Partnership Professor, Sam Miller and other appropriate UNCG staff.

Tools and Process: The team may wish to visit the A. B. Combs Elementary School in Raleigh and talk with representatives from NCDPI to get information about schools in North Carolina that do a good job with Character Education and Leadership as part of a school focus.

Decision Making Authority: The project team will serve as an advisory board with limited authority. If additional funds are needed to complete the project, the team will assess available funding options.

Assigned Members:

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Champions:

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