Northern Region at a Glance

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- Eleven elementary schools
- Five middle schools
- Three high schools
- Three alternative schools to help promote student achievement

Guilford County Schools

Northern Region Points of Pride

Page High was named one of the most improved schools in GCS in 2008, and the students continue to set the bar when it comes to landing scholarships for their higher education. Students at this International Baccalaureate high school earned more than seven and a half million dollars in scholarships in the 2008-09 school year.

Summerfield Elementary students scored well above the state average on ABC End-of-Grade (EOG) tests, earning Summerfield Elementary the distinction of "Honor School of Excellence" nine of the last 10 years.

This month, **Twilight Academy's** 100th student will graduate. This alternative high school, designed for students for whom a traditional school is not a good fit, gives students who may have dropped out of school a second chance to earn a diploma and find success at work or in higher education.

Northeast High is implementing an Academically Proven, and Rigorously Achieving More Success (AP Rams) Cohort for rising ninth and 10th graders for the 2009-10 school year. The AP RAMS cohort will provide exposure to the college experience and offer focused guidance. The program will support academically gifted students and better prepare them for success in higher education.

Brightwood Elementary students earned a 15-point gain in the 2008-09 composite score on EOG tests in both reading and math.

Cone Elementary accomplished an enormous feat in student achievement with a 22-point increase in their reading score. Cone is one of 11 GCS schools to experience more than a 15-point gain in their total performance composite score.

Reedy Fork Elementary students practice respect, responsibility, safety and self-control, also known as R2 S2, through Positive Behavior Support.

Sixteen Northern Region schools met Adequate Yearly Progress (AYP). Overall for the 2008-09 school year, 69.8 percent of the district's schools met AYP. This is the highest number for GCS since the measure was established in 2003. Approximately 82 percent of the district's middle schools, 70 percent of elementary schools and 58 percent of high schools made AYP. Ten of the district's schools met AYP for the seventh year in a row.

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Our Students Show Intelligence Plus Character

At **Brooks Global Studies,** students are exposed to excellence in education by adding rigor to the standard curriculum in a multi-cultural atmosphere. The extended year Magnet school's mission is to encourage students to become active, knowledgeable citizens of a global society.

McIver Education Center students have a newly renovated consumer science room courtesy of volunteers from the community and Parent-Teacher Association. The Greensboro Remodeler's Council, VF Corporation and various local businesses transformed the outdated room into a state-of-the-art facility.

Northeast Middle has made tremendous strides in academics and the overall learning environment since implementing a strategic character education initiative coupled with a standard mode of dress.

"Project Turnaround," a program at **Aycock Middle**, focuses on meeting the needs of students through developing strong collaboration and relationships between staff, parents and community agencies.

Irving Park Elementary welcomes all members of the educational community to their diverse school environment. Irving Park's mission is to meet the needs of the individual child through differentiated instruction.

The Reading Buddies program at **Joyner Elementary** is committed to recruiting responsible citizens within the Greensboro community who will provide a mentoring relationship with students.

A collaborative approach at **SCALE-Greensboro** teaches students necessary skills for re-entry to their home school or alternative school setting. SCALE believes in TEAM – Together Everyone Achieves More.

Students at **Madison Elementary** participate in a minimum of three community service projects, facilitating citizenship and student leadership skills.

The entire **Northern Elementary** staff hosts Club Days for all Northern students in kindergarten through fifth grade.

Teaching Excellence By Example

Monticello-Brown Summit Elementary Principal Benita Lawrence was selected for the 2009 UNC-Greensboro School of Education Outstanding Achievement Award. Lawrence was named Principal of the Year by the North Carolina Association of Educators.

Professional Learning Communities (PLCs) are an important part of the school culture at **Northern High**. Teachers collaborate and bring out the best in each other and their students through these regular small group meetings. This year, these PLCs will flourish under the new leadership of Principal Will Laine.

Technology education teacher Stephen Lee of **Northern Middle** won the Dr. Martha A. Sharpless Mentor of the Year Award.

This is the year for implementation of the "Brown Summit Way." A combination of character education and service projects, this program will continually inspire students and staff to always do the right thing so that **Brown Summit Middle Center for Advanced Academics** will become known as a school where students strengthen the mind, cultivate character and experience service.

Sixth-grade student Brian Roskelly of **Mendenhall Middle** won the Elk's Lodge's state essay competition and advanced to the national level with his essay, "What Freedom Means to Me."

Jesse Wharton Elementary Principal Valerie Bridges attended Harvard Graduate School of Education for a professional program entitled "Future of Learning, Preparing Minds for the 21st Century."

ACHIEVING EDUCATIONAL EXCELLENCE