Guilford County Schools (GCS) is proud of its diversity. Across the district, **GCS students speak almost 100 languages and dialects.** Approximately 6,000 English language learners are enrolled in GCS, and we expect those numbers to increase. When we strive to provide an environment that meets the needs of English language learners, we give these students a better opportunity for success.

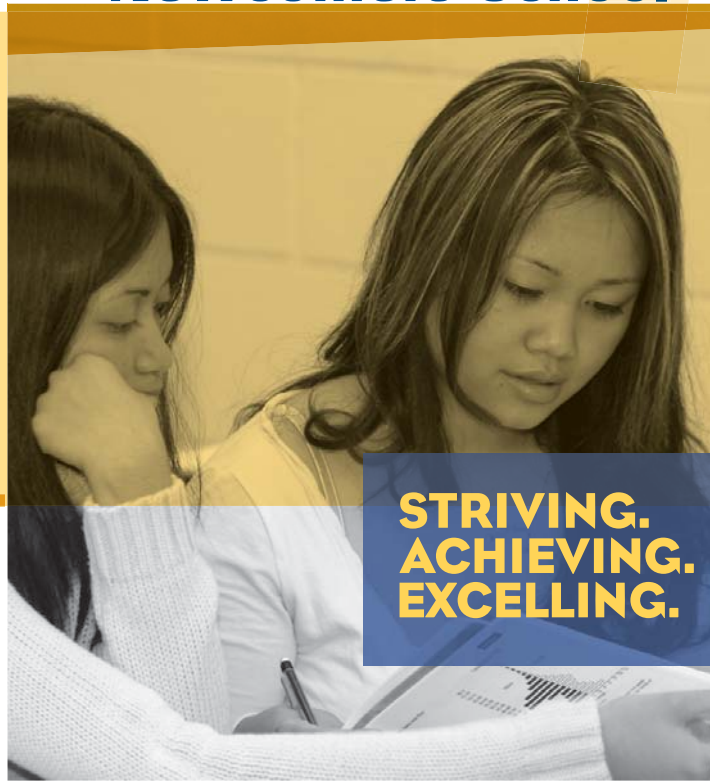
Guilford County Schools

GCS Newcomers School
411 Friendway Road
Greensboro, NC 27410
(336) 316-5883

www.gcsnc.com

In compliance with federal laws, Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability or gender, except where exemption is appropriate and allowed by law. Refer to the Board of Education's Discrimination Free Environment Policy AC for a complete statement. Inquiries or complaints should be directed to the Guilford County Schools Compliance Officer, 120 Franklin Blvd., Greensboro, NC 27401; 336-370-2323.

GCS Newcomers School



STRIVING. ACHIEVING. EXCELLING.

Family Partnership

The GCS Newcomers School provides adult English language instruction, K-12 tutoring, babysitting and family outings on Saturdays. At least one member of each family is encouraged to participate.

Striving

The GCS Newcomers School is designed for students in grades five through 12 who have recently arrived in the United States and are considered novices on the North Carolina language test. The goal of the school and its staff is to accelerate literacy skills and prepare English language learners to bridge the gap between a newcomer setting and the assigned school. The capacity of the school is 325 students, and transportation is provided by GCS.

Achieving

The school operates on a 10-month schedule, with extended learning sessions scheduled throughout the year. Students generally attend the school for one year, but may attend for a longer or shorter time depending on individual achievement and progress. When students arrive at the school, they are assessed to determine their academic and language skills and are placed into classrooms that best meet their needs.

Excelling

Prior to completing the program at the GCS Newcomers School, teachers and counselors develop a plan for transitioning students to their assigned schools. A GCS Newcomers School counselor visits the student's home to provide support for successful transition. Once the student enrolls in the assigned school, social workers conduct follow-up sessions with families.

www.gcsnc.com

Staff

The school consists of highly qualified teachers and additional support staff. Instruction includes English language, math, writing, science, social studies and computer skills. Counselors and teachers work with students in order to ease the transition to their new culture and environment. The staff assists with community connections, health outreach programs and student counseling.

Field Trips

Field trips are essential to creating positive social experiences and building background knowledge of the community. Students visit local sites, such as the University of North Carolina Greensboro, North Carolina A&T State University, Guilford College, Bennett College for Women, police stations, fire departments, banks, the North Carolina Zoo, parks, libraries and museums, as well as local governmental departments.

Progress

Student learning is assessed, evaluated and reported using a variety of tools, including progress reports. To support effective communication, the school translates documents into the student's native language. Mid-year home visits are conducted by teachers to keep parents informed of their child's progress.