School Name: FAIRVIEW ELEMENTARY

Guilford County Schools

2008-2011 School Improvement Plan

Vision Statement

School's Mission Statement:

Students will graduate as responsible citizens prepared to succeed in higher education or the career of their choice.

School's Vision Statement:

We, the staff of Fairview Elementary School, are dedicated to provide our students with academic, social, and physical skills required to meet their fullest potential to compete in a global society. Thus, we share the following beliefs:

• Every child has value and will learn.

• Children must have a safe and nurturing environment in order to learn.

• Good character is the basis for learning.

• Character is what you say or do when no one is looking.

Self Assessment

Current AYP Status:	Not Achieved	Current ABC Status:	No Growth

(Synthesized Narrative from Self-Assessment Exercises)

Fairview did not make AYP or expected growth for the 2009-2010 school year. Currently, Fairview is 32.9 % in reading proficiency and 60. % in math proficiency. Our goal for the year is make high growth and AYP for the 2009-2010 school year. With our data analyses completed, the staff has diligently directed efforts to attain our goal of continuous improvement. A key strategy is to focus on specific/targeted objectives based on student achievement data to ensure mastery learning in those areas. We will implement best strategies in reading and math in order to increase students' proficiency. Professional development and data gathering and analysis methods will be used by all teachers to both help our struggling students in reading and mathematics and accelerate all students' reading and mathematics performance. It is the mission of Fairview to create an atmosphere which fosters optimal learning experiences that reach the whole child while embracing each child's uniqueness as an individual. The school will ensure the achievement of student learning standards by providing students with feedback on ther performance and empowering and motivating them to monitor their own learning; providing support and structures for teachers' professioonal development and collaboration; promoting continuous parent involvement and support, and using data to drive learning at all levels. We commend the Fairview staff for committing all of their efforts and hard work to school improvement and significant increases in student achievement.

Goal Summary Page

Goal 1

Overall SMART Goal:
(Your overall goal will reflect a two to three year long-range goal)
By 2011, Fairview will increase Reading proficiency rate from 42.6% to 48.3% as measured by EOG scores.

Target SMART Goal/Measure:
(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, Fairview will increase Reading proficiency from 36.2 % to 42.6% as measured by EOG scores.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

Key Strategy:
Implement SRA school-wide to increase reading proficiency thorughout the school.

Goal 2

Overall SMART Goal:
(Your overall goal will reflect a two to three year long-range goal)
By 2011, Fairview will increase the math proficiency rate from 66.4 % to 69.8% as measured by EOG scores.

Target SMART Goal/Measure:
(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, Fairview will increase the math proficiency rate from 62.6% to 66.4% as measured by EOG scores.

Supporting Data for SMART GOAL: See Goal 2 Data Tab

Key Strategy:
Increase the number of students proficient overall in mathematics with the use of the I/E time.

Goals, Strategies, Monitoring and Budget

GOAL 1

Overall SMART Goal:
(Your overall goal will reflect a two to three year long-range goal)
By 2011, Fairview will increase Reading proficiency rate from 42.6% to 48.3% as measured by EOG scores.

Target SMART Goal/Measure:
(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, Fairview will increase Reading proficiency from 36.2 % to 42.6% as measured by EOG scores.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

QUARTERLY ACTION PLAN GOAL 1

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study	**Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.**	1. What does the data tell us? Fairview Elementary School (FES) EOG data showed a decrease in student proficiency in the area of Reading.	Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.	Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.	Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.
		2. Not tell us? The data does not tell us which objectives are strengths and which are areas of concern for individual students and subgroups.The data does show the growth that the individual students made.	1. What does the data tell us?	1. What does the data tell us?	1. What does the data tell us?
		3. Celebration(s)? Our third grade Quality Reading Inventory (QRI) levels are higher this year than last year.	2. Not tell us?	2. Not tell us?	2. Not tell us?
		4. OFIs? OFIs: Opportunities For Improvement The implementation of an intensive research based direct instruction reading program for grades K-5 will build instructional congruence across all levels and help increase increase reading proficiency.	3. Celebration(s)? 4. OFIs? OFIs: Opportunities For Improvement	3. Celebration(s)? 4. OFIs? OFIs: Opportunities For Improvement	3. Celebration(s)? 4. OFIs? OFIs: Opportunities For Improvement
Plan	**Identify Key Strategy (Approach)**	Implement SRA school-wide to increase reading proficiency thorughout the school.			

Plan	**Person(s) Responsible for ensuring the strategy is deployed during the current quarter**	Principal/CF/Teachers			
Plan	**Resources Available during the current quarter (include $ encumbered and name of budget)**	SRA materials through Title I monies			
Plan	**Resources Needed during the current quarter**	Paid daytime tutors			
Plan	**Professional Development during the current quarter (Indicate title, content and audience)**	SRA training for all staff members, DIBELS Progress and Monitoring			
Plan	**Parent and Community (Stakeholder) Involvement during the current quarter**	Open House, Principal's Tea, Doughnuts for Dads, Muffins for Mom, Family Friday, and Lunch to Learn			

Do	**Create the deployment plan For the current quarter**	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below
Study	**Evaluation:** **A. What data will you use to determine if the strategy was deployed?** **B. What data will you use to determine if the strategy was deployed with fidelity?** **C. What data will you use to determine if the strategy impacted the overall goal or target goal?**	A. Classroom Walkthroughs, Meaningful Grade Level Meetings (MGMs) agendas and minutes Lesson Plans B. GMs Minutes, GM agendas, and Teachscape C. DIBELS, DRAs, benchmarks, SRA assessments	A. B. C.	A. B. C.	A. B. C.
Act/Plan	**Target Goal Met?**		☐YES If yes, change target goal in order to further impact the overall goal ☐NO If no, check the appropriate action ☐Continue current strategy and update deployment plan for next Qtr ☐Continue current strategy, but make improvements to deployment plan ☐Abandon current strategy and identify new strategy	☐YES If yes, change target goal in order to further impact the overall goal ☐NO If no, check the appropriate action ☐Continue current strategy and update deployment plan for next Qtr ☐Continue current strategy, but make improvements to deployment plan ☐Abandon current strategy and identify new strategy	☐YES If yes, change target goal in order to further impact the overall goal ☐NO If no, check the appropriate action ☐Continue current strategy and update deployment plan for next Qtr ☐Continue current strategy, but make improvements to deployment plan ☐Abandon current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Review curriculum maps/pacing guides to guide instruction.	CF/Teachers	Agenda/Minutes	Aug. 24, 2009
#2	Train teachers and staff on SRA reading strategies.	SRA Consultant	Attendance Record	Sept. 15-16,
#3	Administer baseline assessments, DIBELS, DRAs, QRIs, & SRA placement tests.	Teachers	Data Notebook	Aug. 25-31,
#4	Analyze results from baseline assessments and form flexible groups.	Administrator/CF/Teachers	Assessments	Ongoing
#5	Create and administer ongoing common assessments.	Teachers	Data Notebook	Ongoing
#6	Create remediation groups/schedule for reading.	Administrator/CF/Teachers	Minutes/Schedule	Ongoing
#7	Administer first quarter reading and supplemental benchmarks.	Teachers	Benchmark Report Sheets	Oct. 13-16, 2009
#8	Identify data from first quarter and determine next steps.	Administrator/CF/Teachers	Benchmark Report Sheets	Oct. 27-29,
#9				

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Goal 1 Data Worksheet

Supporting Data for SMART GOAL 1:

Click here to past

Quarter 1

Subject	Group	2008-2009 % Prof.	Goal for 2009-2010
Reading	All	36.2	42.6
Reading	AA	30.4	37.3
Reading	FRL	36.0	42.4
Reading	SWD	16.7	25

Goals, Strategies, Monitoring and Budget

GOAL 2

Overall SMART Goal:
(Your overall goal will reflect a two to three year long-range goal)
By 2011, Fairview will increase the math proficiency rate from 66.4 % to 69.8% as measured by EOG scores.

Target SMART Goal/Measure:
(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, Fairview will increase the math proficiency rate from 62.6% to 66.4% as measured by EOG scores.

Supporting Data for SMART GOAL: See Goal 2 Data Tab

QUARTERLY ACTION PLAN GOAL 2

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study	**Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.**	1. What does the data tell us? Fairview Elementary School (FES) EOG data showed a decrease in student proficiency in the area of mathematics.	Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.	Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.	Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.
		2. Not tell us? The data does not tell us which objectives are strengths and which are areas of concern for individual students and subgroups.The data does show the growth that the individual students made.	1. What does the data tell us?	1. What does the data tell us?	1. What does the data tell us?
		3. Celebration(s)? Students in 3rd and 4th grade had high growth in Math.	2. Not tell us?	2. Not tell us?	2. Not tell us?
		4. OFIs? OFIs: Opportunities For Improvement Increase student proficiency in the ALL, AA, and FRL subgroups and meet school, district and state growth/proficiency requirements.	3. Celebration(s)?	3. Celebration(s)?	3. Celebration(s)?
			4. OFIs? OFIs: Opportunities For Improvement	4. OFIs? OFIs: Opportunities For Improvement	4. OFIs? OFIs: Opportunities For Improvement

Plan	**Identify Key Strategy (Approach)**	Increase the number of students proficient overall in mathematics with the use of the I/E time.			
Plan	**Person(s) Responsible for ensuring the strategy is deployed during the current quarter**	CF, Teachers, and Principal			
Plan	**Resources Available during the current quarter (include $ encumbered and name of budget)**	Title I monies for daytime tutors			
Plan	**Resources Needed during the current quarter**	guilford410			
Plan	**Professional Development during the current quarter (Indicate title, content and audience)**	None identified at this time.			
Plan	**Parent and Community (Stakeholder) Involvement during the current quarter**	Open House, Lunch to Learn			
Do	**Create the deployment plan For the current quarter**	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below

Study	**Evaluation:** **A. What data will you use to determine if the strategy was deployed?** **B. What data will you use to determine if the strategy was deployed with fidelity?** **C. What data will you use to determine if the strategy impacted the overall goal or target goal?**	A. (1)Tutors' schedules (2)Objective-specific Study Island Assessments used to group students for tutoring. (3)Formative Assessments B. Same as above. C. Student portfolios and teacher Data notebooks	A. B. C.	A. B. C.	A. B. C.
Act/Plan	**Target Goal Met?**		☐ YES If yes, change target goal in order to further impact the overall goal ☐ NO If no, check the appropriate action ☐ Continue current strategy and update deployment plan for next Qtr ☐ Continue current strategy, but make improvements to deployment plan ☐ Abandon current strategy and identify new strategy	☐ YES If yes, change target goal in order to further impact the overall goal ☐ NO If no, check the appropriate action ☐ Continue current strategy and update deployment plan for next Qtr ☐ Continue current strategy, but make improvements to deployment plan ☐ Abandon current strategy and identify new strategy	☐ YES If yes, change target goal in order to further impact the overall goal ☐ NO If no, check the appropriate action ☐ Continue current strategy and update deployment plan for next Qtr ☐ Continue current strategy, but make improvements to deployment plan ☐ Continue current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Review curriculum and pacing guides to determine quarterly instructional goals.	Grade Levels	Minutes	Aug. 24, 2009
#2	Identify and administer baseline assessments.	Classroom teachers	Test results	Aug. 25-31,
#3	Analyze results and identify targeted groups for I/E times.	Grade Levels	Data notebooks	Ongoing
#4	Implement guided math and GCS math initiative plans	Teachers/CF	Lesson plans	Sept. 11, 2009
#5	Have structured problem solving strategies school-wide.	Teachers/CF	Lesson plans	Sept. 31, 2009
#6	Administer first quarter benchmarks.	Classroom teachers	Benchmark data	Oct. 13-16, 2009
#7	Analyze first quarter results to determine steps for 2nd quarter in order to identify targeted groups for I/E times.	Teachers/Administrative team	Benchmark data	Oct. 27-29, 2009
#8				
#9				

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
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#9				
#10				

Goal 2 Data Worksheet

Supporting Data for SMART GOAL 2:

Click here to paste charts/tables fro

Quarter 1

Subject	Group	2008-2009 % Prof.	Goal for 2009-2010
Math	All	62.6	66.4
Math	AA	59.5	63.6
Math	FRL	64.0	67.6
Math	SWD	33.3	40

School Based Leadership Team Members Signatures

The following team members collaborated with school staff to develop the School Improvement Plan for our school (parents must be included):

Name	Position or Role	Signature	Date
Mary Nifong	Certified Staff	On File	09/15/09
Ann Mitchell	Certified Staff	On File	09/15/09
Dawn McAdams	Certified Staff	On File	09/15/09
Rhonda Blue	Certified Staff	On File	09/15/09
Dale Bennett	Certified Staff	On File	09/15/09
Mary Walser	Certified Staff	On File	09/15/09
Weaver Walden	Certified Staff	On File	09/15/09
LaConya Mitchell	Certified Staff	On File	09/15/09
Lesa Davis	Classified Staff	On File	09/15/09
Joan McCorkle	Community Member	On File	09/15/09

(i.e. Principal, Assistant Principal, Certified Staff, Classified Staff, Student, Parent or Community Member)

Approvals

Approved by Staff:

Date of Approval by Staff: 09/15/09 Results (% Approval): 100%

Principal's Signature: On file Date: 09/15/09

Approved By Division of Academic Improvement:

Regional Superintendent's

Signature: on file Date: 09/25/09

Approved by GCS Board of Education: Date: _____

Quarterly Review Team Members Signatures

The following team members collaborated with school staff to review the School Improvement Plan for our school:

Name	Position or Role	Signature	Date
James McNeil	Principal	On File	Sept. 9, 2009
	Drop Down Menu		

(i.e. Regional Superintendent, Regional Executive Director, Curriculum Specialist, Principal, Assistant Principal, Curriculum Facilitator)

Action Plan for Healthy Students in Safe, Orderly and Caring Schools

LEA: Guilford County Schools Schoo Fairview Elem

Strategic Priority: Healthy Students in Safe, Orderly and Caring Schools

(Healthy Active Children (HAC) Policy, #HSP-S-000)

Please record your action steps.

Strategy	Not Yet Addressed (What is your plan?)	In Progress (Please describe.)	Need Assistance (Please describe.)	NA (Provide explanation.)
Ensure all students have recess and / or physical activity during the school day and that it is not taken away as punishment. Indicate if this is in progress or not yet addressed.		Each classroom teacher has been provided their daily schedules at the beginning of the school year. Recess will be a required component of the classroom's daily schedule and the school faculty and staff will understand that recess can not be used as a punishment. The faculty and staff will be provided the State Board policy HSP-S-000 and discuss the policy		

Strategy	Yes	No	Time over 180 days
Provide physical education for every student taught by a physical education teacher. Check the appropriate "yes" or "no" box and list the exact number of minutes in PE over the 180-day school year.	X		
Provide physical activity and/or recess for every student. List the exact number of minutes provided for recess and/or physical activity over the 180-day school year.	X		

Strategy	Not Yet Addressed	In Progress	Need Assistance (Please describe.)
Implement a coordinated school health program. Indicate if this is in progress or not yet addressed by the school.		The school will embrace our Project Fit equipment. The teachers and students will be refreshed on how to properly use the equipment by the physical education teacher. The youth coordinator provides fitness clubs which includes Karate, Health Nuts, and Fitness Quest. We will also utilize our Fruit and Vegetable grant that was granted	

	At Our School	In Our LEA	Unsure	Need Assistance (Please describe.)
We have a School Health Advisory Council. Check all that apply.		x		

		Need Assistance (Please describe.)
What other areas of Coordinated School Health Programs are you working on implementing in your school? Please explain.	Teachers and cafeteria staff are working together to raise awareness in students regarding healthy lunch choices and healthy snack choices. Morning announcements, printed flyers, and preprinted menus are used to provide students with opportunities to learn about healthy choices. Staff members are trained in diabetes training to assist students and staff with diabetes if needed. The school nurse is available to answer questions to the staff or parents if needed.	

Safe Schools Plan

According to NC Code 115C-105.47, each school must have a comprehensive safe schools plan. The following are components of that plan:

- Student code of conduct and designated consequences for violating the code
- Roles and responsibilities of all school personnel in maintaining a safe and orderly learning environment
- Procedures for identifying and serving the needs of students at risk of academic failure or of engaging in disorderly or disruptive behavior
- Mechanisms for assessing the needs of disruptive and disorderly students, providing services to them and removing them from the classroom when necessary
- Measurable objectives for improving school safety and order
- Professional development clearly matched to the objectives for improving school safety and order
- Plans to work with local law enforcement and court officials to ensure safety
- Methods of providing a safe physical environment
- Parent involvement in planning for school improvement, safety, and alternative education placements
- School conducts a needs assessment annually (from students, teachers, parents, and staff) to determine their perceptions of school safety and climate
- School has programs, strategies and/or activities that promote good behavior/citizenship

Strategies for maintaining safe and orderly climate, addressing the needs of students at risk, and providing services for students assigned to alternative programs.

What will be done?	Who will be in charge?	When will it be done?	What are the needed resources (including staff development)?	What are the costs	What are success indicators?
Revise and improve the PBS school-wide discipline plan that ensures the safety of all students, staff, and community.	Principal and PBS team	August-June Istudents) The reduction of office referrals and student suspensions	Incentives and Recognitions for students and students	Approximately a $1.00 per person	Less suspensions, increase in attendance, and higher student achievement
Provide training for the staff by our First Responders to ensure safety of our school in case of a crisis.	Principal	September	Crisis Plan and training of First Responders CPR/Red Cross training Safety procedures from the local fire, police departments , and Emergency	Training for Red Cross materials at approximately $250	The entire staff and students will be knowledgeable of safety procedures in a crisis or non-crisis situation
Utilize IST to provide strategies that can help monitor and improve the progress of level one and two students	Teachers, IST team	August-June	Yearly staff development for SSST team	None	Student referrals from the IST committee will increase academic achievement
Update and revise the fire and evacuation plan for the school	Principal	Annually	Floor plans and placards	None	Clear and concise plan for emergencies
Utilize PBS targeted assitance team provide assitance to students who have a higher number of office referrals to enhance their learning and	Principal and Targeted Assistance Team	August-June	Presentation for staff and incentives for students	Approximately a $1.00 per person	Less suspensions, increase in attendance, and higher student achievement
Enforce GCS Code of Conduct and provide all students and parents a copy.	Principal	Daily	GCS Handbook	N/A	Discipline reocrds indicating a decrease in rule violations from last year.
Use Connect Ed phone system to inform all parents in the event of an emergency	Principal	As needed	Student agendas, Parent letters, Newsletters, Phone calls to parents, and conferences	N/A	Decrease in parental complaints

Waiver Requests

School-Based Management and Accountability Program
School-Based Waiver Request for 2008-2011

LEA: Guilford County **LEA Code: 410**

School Code/School Name: Fairview Elem

Requests for Waiver	
1.	**Describe the waiver you are requesting.**
2.	**Identify the law, regulation or policy from which an exemption is requested.**
3.	**State how the waiver will be used.**
4.	**State how the waiver will promote achievement of performance goals.**