

School Name: FALKENER ELEMENTARY

Guilford County Schools

2008-2011 School Improvement Plan

Vision Statement

School's Mission Statement:

Waldo C. Falkener Elementary IB World School's mission is to provide all students a safe, nurturing, and inclusive school environment where excellence will be achieved through programs of rigor which motivate students to seek continual learning opportunities in an ever-changing 21st century global society.

School's Vision Statement:

Falkener IB World School Vision Statement: We the staff, parents, and students of Falkener IB World School, are committed to providing a safe, nurturing, and challenging environment which will ensure the academic and personal success of all children in our global society. We plan to accomplish this through a strong, unified approach involving the home, school and community. We believe that every staff and student should strive to become lifelong learners committed to academic excellence through inquiry.

Self Assessment

Current AYP Status:

Achieved

Current ABC Status:

Expected Growth

(Synthesized Narrative from Self-Assessment Exercises)

A member of the Southeastern region, Falkener IB World School is a pre-kindergarten through fifth grade school. Currently in its ninth year of existence, it has a population of 614 students. Although Falkener is a neighborhood school, approximately one third of its students are magnet students. Falkener is authorized in the Primary Years Program (PYP) as an International Baccalaureate (IB) World School! We believe in the IB PYP philosophy because the implementation of this established and respected program provides all of our students with the skills and attitudes to be highly successful, productive and responsible global citizens. In 2008-2009, Falkener made expected growth in the areas of reading and math on the North Carolina ABC's accountability measure and met all 13 target goals for AYP, the federal accountability measure. Such an achievement can be attributed to the leadership of the administrators, the empowerment and collaboration of the faculty/staff and the support of the parents and community.

School demographics: Based on information provided by the SIMS operator of the 614 students, 75% are African- American, 17% are Hispanic, 4% is Multiracial, 2% are Asian, and 2% Causasian.

It is Falkener's goal to recruit, develop, and retain a highly-qualified staff. We are fortunate that most of Falkener's staff will be returning with little turnover this year, however we welcome the addition of three new classroom teachers to the Falkener staff. The faculty and staff are committed to and accept the challenge that all students must achieve at a higher standard to remain in compliance with No Child Left Behind. In order to stay abreast of the current trends in education, in addition to honing their professional skills, Falkener teachers benefit from trainings required by Mission Possible, will attend staff development meetings to enhance the implementation of the IB philosophy, as well as professional development opportunities funded by Title I.

It is our goal to attain high levels of customer satisfaction. To achieve this goal, Falkener will use some of the Title I funds to provide opportunities to involve, encourage, and to inform parents on ways to support their child's educational journey. We are also dedicated to building a strong Parent Teacher Association (PTA) that is reflective of our student body. Falkener continues to focus on building relationships with our ESL population. Falkener has experienced an increase in the diversity of our school population. We will focus on improving communication with non-English speaking parents. Our SWD population fluctuates annually.

In order to ensure a safe and nurturing environment for learning, Falkener is a Positive Behavior Support school. Professional learning is provided to improve school-wide interventions

Goal Summary Page

Goal 1

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, the students at Falkener IBO PYP World School will score at or above proficiency in mathematics by increasing from 67.2 to 83.4 in grades third thru fifth as measured by the End of Grade assessment.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By June 2010, the number of students in grades 3-5 will increase their math proficiency from 67.2 to 72.0 as measured by the End of Grade assessment.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

Key Strategy:

Increase math resources and understanding of the curriculum by monitoring and providing feedback on curriculum goals and objectives.

Goal 2

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

At this time, there is no data available for this goal.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

.At this time, there is no data available for this goal.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

Key Strategy:

Implement collaborative planning sessions for each grade level/ content area with a minimum of three sessions per month. These sessions will be held at the end of the school day.

Goal 3

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2012, the students at Falkener IBO PYP World School will score at proficiency or above in reading by increasing from 35.4 to 54.0 in grades 3-5 as measured by the End of Grade assessment.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By June 2010 the number of students at Falkener IBO PYP World School in grades 3-5 will increase their reading proficiency from 35.4 to 54.0 in grades 3-5 as measured by the End of Grade assessment.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

Key Strategy:

K thru 2nd Grade- DIBELS, DRA, and Foundations (K-1)
3rd thru 5th- QRI

Goals, Strategies, Monitoring and Budget

GOAL 1

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, the students at Falkener IBO PYP World School will score at or above proficiency in mathematics by increasing from 67.2 to 83.4 in grades third thru fifth as measured by the End of Grade assessment.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By June 2010, the number of students in grades 3-5 will increase their math proficiency from 67.2 to 72.0 as measured by the End of Grade assessment.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

QUARTERLY ACTION PLAN - GOAL 1

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study	<p>Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats</p> <p>At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</p>	<p>1. What does the data tell us?</p> <p>Falkener met Adequate Yearly Progress (AYP) performance standards in mathematics with Safe Harbor. Falkener students also demonstrated the expected proficiency growth in Math. The data also tell us that our 3rd graders met high growth in math.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us?</p> <p>The data does not does not tell us why our 4th grade math students performed significantly below their 3rd and 5th grade peers.</p>	<p>1. What does the data tell us?</p>	<p>1. What does the data tell us?</p>	<p>1. What does the data tell us?</p>
		<p>3. Celebration(s)?</p> <p>Falkener met the requirements for AYP and ABC. PBS was successfully implemented.</p>	<p>2. Not tell us?</p>	<p>2. Not tell us?</p>	<p>2. Not tell us?</p>
		<p>4. OFIs? OFIs: Opportunities For Improvement</p> <p>Falkener met the requirements for AYP using Safe Harbor. This means our students are still performing below the state proficiency goal.</p>	<p>3. Celebration(s)?</p>	<p>3. Celebration(s)?</p>	<p>3. Celebration(s)?</p>
			<p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>4. OFIs? OFIs: Opportunities For Improvement</p>

Plan	Identify Key Strategy (Approach)	Increase math resources and understanding of the curriculum by monitoring and providing feedback on curriculum goals and objectives.			
Plan	Person(s) Responsible for ensuring the strategy is deployed during the current quarter	School Improvement Team Grade level teachers K-5 Curriculum Facilitator			
Plan	Resources Available during the current quarter (include \$ encumbered and name of budget)	Math resources, pacing guides, curriculum maps, lesson plans, and district resources			
Plan	Resources Needed during the current quarter	None			
Plan	Professional Development during the current quarter (Indicate title, content and audience)	None, the staff will continue to use Kagan's learning structures for cooperative learning opportunities, TESA strategies, and Differentiated Instruction (Mission Possible)			
Plan	Parent and Community (Stakeholder) Involvement during the current quarter	Two Open Houses will be held, Annual Title I/ PYP Meeting, SBLT Representatives, DPAC Representatives, PTA Meeting			
Do	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below

Study	<p>Evaluation:</p> <p>A. What data will you use to determine if the strategy was deployed?</p> <p>B. What data will you use to determine if the strategy was deployed with fidelity?</p> <p>C. What data will you use to determine if the strategy impacted the overall goal or target goal?</p>	<p>A. Grade Level agendas and meetings, staff meetings, observation</p> <p>B. Quarterly Benchmark (3-5) and NC Math Assessments (K-2), TESA observations, formal/informal observations, data sheets</p> <p>C. Quarterly Benchmark (3-5), NC Math Assessments (K-2), teacher created assessments, formative assessments</p>	<p>A.</p> <p>B.</p> <p>C.</p> <p><input type="checkbox"/> YES</p>	<p>A.</p> <p>B.</p> <p>C.</p> <p><input type="checkbox"/> YES</p>	<p>A.</p> <p>B.</p> <p>C.</p> <p><input type="checkbox"/> YES</p>
Act/Plan	Target Goal Met?		<p>If yes, change target goal in order to further impact the overall goal</p> <p><input type="checkbox"/> NO If no, check the appropriate action</p> <p><input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr</p> <p><input type="checkbox"/> Continue current strategy, but make improvements to deployment plan</p> <p><input type="checkbox"/> Abandon current strategy and identify new strategy</p>	<p>If yes, change target goal in order to further impact the overall goal</p> <p><input type="checkbox"/> NO If no, check the appropriate action</p> <p><input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr</p> <p><input type="checkbox"/> Continue current strategy, but make improvements to deployment plan</p> <p><input type="checkbox"/> Abandon current strategy and identify new strategy</p>	<p>If yes, change target goal in order to further impact the overall goal</p> <p><input type="checkbox"/> NO If no, check the appropriate action</p> <p><input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr</p> <p><input type="checkbox"/> Continue current strategy, but make improvements to deployment plan</p> <p><input type="checkbox"/> Abandon current strategy and identify new strategy</p>

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Prepare PEPs for students who scored Level I and II on the previous EOG for Grades 4 and 5. Current 3rd graders who perform below the target area on their assessment may also have a PEP prepared.	Classroom Teachers	Quarterly PEP updates	Update quarterly
#2	Instruction is based upon what students know, what they want to know, and how they can find out	IB Coordinator, Curriculum Facilitator, Teachers, Administration	PYP Planning meetings, Teacher Assessments and other formative	#####
#3	Target instruction to meet students' needs during small groups.	Classroom Teachers	MGMs, Lesson Plans, Observations	#####
#4	Increase math resources and understanding of the curriculum; allow opportunities for exploration, concepts/ vocabulary posted on the board for each lesson, Essential Question posted daily, visuals posted for student reference, pre/ post/ and mini assessments used to drive instruction.	Curriculum Facilitator, Classroom Teachers, Administrators	Evidence of key vocabulary and essential question posted during math instruction	#####
#5	Mini math training sessions for teachers to enhance math instruction	Classroom Teachers	Observations of math lessons, Goal Notebooks, and Agendas	
#6	Monthly vertical planning sessions	Classroom Teachers, Curriculum Facilitator, Math Instruction Coach	Attendance	#####
#7	IXL Math practice on the computer	Classroom Teachers	IXL Reports	#####
#8	Manipulatives will be available to make mathematics understandable to students	Classroom Teachers, Curriculum Facilitator, IB Coordinator, Administration	Observations of math lessons	#####
#9	Weekly collaborative planning	Classroom Teachers, Curriculum Facilitator, IB Coordinator, Administration	Attendance	#####

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Goal 1 Data Worksheet

Supporting Data for SMART GOAL 1:

[Click here to paste](#)

Quarter 1

Math Scores									
01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10 Goal	Point Increase
63.1	78.4	92.1	92.2	60.5	50.7	56.8	67.2	72	4.8

Goals, Strategies, Monitoring and Budget

GOAL 2

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

At this time, there is no data available for this goal.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

.At this time, there is no data available for this goal.

Supporting Data for SMART GOAL: See Goal 2 Data Tab

QUARTERLY ACTION PLAN - GOAL 2

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study		<p>1. What does the data tell us?</p> <p>Eleven staff members received Level I IB Training in 2009. Four additional staff members will be trained prior to December. Reauthorization has been scheduled for October 2010.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
	<p>Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</p>	<p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>Falkener met the requirements for AYP and ABC. PBS was successfully implemented.</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p> <p>Reflecting on the effectiveness our our current transdisciplinary units through the use of collaborative planning.</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>

Plan	Identify Key Strategy (Approach)	Implement collaborative planning sessions for each grade level/ content area with a minimum of three sessions per month. These sessions will be held at the end of the school day.			
Plan	Person(s) Responsible for ensuring the strategy is deployed during the current quarter	IB Coordinator Administration			
Plan	Resources Available during the current quarter (include \$ encumbered and name of budget)	NC SCOS Access to IB Online Curriculum Center (OCC) Unit Planners Media Center PYP Resource tubs			
Plan	Resources Needed during the current quarter	NC SCOS Access to IB Online Curriculum Center (OCC) Unit Planners Media Center PYP Resource tubs			
Plan	Professional Development during the current quarter (Indicate title, content and audience)	Formative Assessment training for teachers Student Led Conferences training for teachers Exhibition Execution training			
Plan	Parent and Community (Stakeholder) Involvement during the current quarter	PYP Parent Night to be held in October 2009. SBLT representatives Various home communications PTA Use the 1st quarter deployment plan			

Do	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below
Study	<p>Evaluation:</p> <p>A. What data will you use to determine if the strategy was deployed?</p> <p>B. What data will you use to determine if the strategy was deployed with fidelity?</p> <p>C. What data will you use to determine if the strategy impacted the overall goal or target goal?</p>	<p>A. Evidence of implementation in classrooms including lesson plans and student work</p> <p>B. Unit development and implementation must adhere to guidelines established by the IBO</p> <p>C. Progress documented following planning sessions will be collected in IB documentation notebooks</p>	<p>A.</p> <p>B.</p> <p>C.</p>	<p>A.</p> <p>B.</p> <p>C.</p>	<p>A.</p> <p>B.</p> <p>C.</p>
Act/Plan	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Continue current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Selected staff will attend IB Training	Administrators/ IB Trainers	Certificates of completion	June 1, 2020
#2	K-5 and Specialists teachers will attend collaborative planning sessions to review NCSCOS	IB Coordinator	Curriculum matrix completed	June 15, 2010
#3	Parent IB Information Session	IB Coordinator	Sign In Sheet	October 1, 2009
#4	Implementation of PYP transdisciplinary unit	Classroom Teachers	PYP Units and student work	
#5	Review implementation of PYP transdisciplinary units	classroom Teachers	PYP Units Reflections	

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Goal 2 Data Worksheet

Supporting Data for SMART GOAL 2:

[Click here to paste charts/tables](#)

Quarter 1

There is no data available at this time.

Goals, Strategies, Monitoring and Budget

GOAL 3

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2012, the students at Falkener IBO PYP World School will score at proficiency or above in reading by increasing from 35.4 to 54.0 in grades 3-5 as measured by the End of Grade assessment.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By June 2010 the number of students at Falkener IBO PYP World School in grades 3-5 will increase their reading proficiency from 35.4 to 54.0 in grades 3-5 as measured by the End of Grade assessment.

Supporting Data for SMART GOAL: See Goal 3 Data Tab

QUARTERLY ACTION PLAN - GOAL 3

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study	<p>Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats</p> <p>At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</p>	<p>1. What does the data tell us?</p> <p>The data tells us that we have made AYP in reading. It also tells us that our 5th grade team met high growth status in Reading by scoring 3 to 4 times higher than our 3rd and 4th graders.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us?</p> <p>The data does not tell us why our 3rd and 4th grade students scored significantly below our 5th grade students.</p>	<p>1. What does the data tell us?</p>	<p>1. What does the data tell us?</p>	<p>1. What does the data tell us?</p>
		<p>3. Celebration(s)?</p> <p>Falkner made AYP in Reading.</p>	<p>2. Not tell us?</p>	<p>2. Not tell us?</p>	<p>2. Not tell us?</p>
		<p>4. OFIs? OFIs: Opportunities For Improvement</p> <p>The data tells us that we have made progress in meeting our AYP goals in reading. Although we have made improvements, we remain below the state proficiency goal.</p>	<p>3. Celebration(s)?</p>	<p>3. Celebration(s)?</p>	<p>3. Celebration(s)?</p>
		<p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>4. OFIs? OFIs: Opportunities For Improvement</p>

Plan	Identify Key Strategy (Approach)	K thru 2nd Grade- DIBELS, DRA, and Foundations (K-1) 3rd thru 5th- QRI			
Plan	Person(s) Responsible for ensuring the strategy is deployed during the current quarter	Administrative Team, teachers, paid tutors			
Plan	Resources Available during the current quarter (include \$ encumbered and name of budget)	Title I funds and school funds will be used to pay for daytime tutors and to purchase additional materials as needed			
Plan	Resources Needed during the current quarter	Daytime tutors			
Plan	Professional Development during the current quarter (Indicate title, content and audience)	DIBELS/ Progress Monitoring training, Reading and Writing Connection, DRA and QRI training			
Plan	Parent and Community (Stakeholder) Involvement during the current quarter	Parents will sign student's reading logs			
Do	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below

Study	<p>Evaluation: A. What data will you use to determine if the strategy was deployed?</p>	A. DIBELS, QRI, DRA data	A.	A.	A.
	<p>B. What data will you use to determine if the strategy was deployed with fidelity?</p> <p>C. What data will you use to determine if the strategy impacted the overall goal or target goal?</p>	<p>B. The administrative team will randomly monitor the execution of the assessment to ensure fidelity</p> <p>C. Data from the Nine Week Benchmark, Formative Assessments, EOG Data</p>	B. C.	B. C.	B. C.
Act/Plan	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Identify students who are performing below grade level in reading.	Classroom Teachers	DIBELS, DRA, QRI, Benchmark, and	#####
#2	Progress Monitoring / DIBELS Intervention	Classroom Teachers	DIBELS monitoring	On-going
#3	Flexible, small group instruction on student's level- Guided Reading	Classroom Teachers	1st Quarter Benchmark	On-going
#4	PEPs for students performing below proficiency (Level 1 & 2)	Administration, CF, Teacher	PEPs- quarterly update	#####
#5	Whole group instruction, reading strategies, and word attack skills	Classroom Teachers	DRA/ QRI/ Benchmarks	quarterly
#6	Tutorial (double dose) for students performing below grade level in reading	Admin. Team/ Tutors	Benchmark data	On-going
#7	SES tutorial opportunities for eligilbe students	Asst. Principial/ SES providers	Benchmark data	On-going
#8	Fundatiions will be implementeted in grades K and 1	Primary Teachers	DIBELS assessments	On-going

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Goal 3 Data Worksheet

Supporting Data for SMART GOAL 3:

[Click here to paste charts/tables](#)

Reading Data

Quarter 1

Reading Scores									
01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10 Goal	Point Increase
53.9	65	82	81.9	80	62.6	26.7	35.4	41.9	6.5

School Based Leadership Team Members Signatures

The following team members collaborated with school staff to develop the School Improvement Plan for our school (parents must be included):

Name	Position or Role	Signature	Date
Edwina Monroe	Principal	On File	09/29/09
Julian Plummer	Assistant Principal	On File	09/29/09
Stephanie Wingfield	Parent	On File	09/29/09
Cynthia Moten	Parent	On File	09/29/09
Younesa Ortado	Certified Staff	On File	09/29/09
Dejaris Tucker	Certified Staff	On File	09/29/09
Josette Hamrick	Certified Staff	On File	09/29/09
Katherine Moloney	Certified Staff	On File	09/29/09
Casey Lloyd	Certified Staff	On File	09/29/09
Megan Houston	Certified Staff	On File	09/29/09
Toneika Gravely	Certified Staff	On File	09/29/09
Phyllis Williams	Certified Staff	On File	09/29/09
Amanda Barbee	Certified Staff	On File	09/29/09
Falita Johnson-Joy	Classified Staff	On File	09/29/09
Janice Clark	Certified Staff	On File	09/29/09
LaTina Robinson	Certified Staff	On File	09/29/09

(i.e. Principal, Assistant Principal, Certified Staff, Classified Staff, Student, Parent or Community Member)

Approvals

Approved by Staff:

Date of Approval by Staff: 9/29/2009

Results (% Approval): 100%

Principal's Signature: Edwina Monroe - On File

Date: 09/29/09

Approved By Division of Academic Improvement:

Regional Superintendent's

Signature: Dr. Phyllis Martin - On File

Date: 09/25/09

Approved by GCS Board of Education:

Date: _____

Action Plan for Healthy Students in Safe, Orderly and Caring Schools

LEA: Guilford County Schools

School: Falkener Elem

Strategic Priority: Healthy Students in Safe, Orderly and Caring Schools

(Healthy Active Children (HAC) Policy, #HSP-S-000)

Please record your action steps.

Strategy	Not Yet Addressed (What is your plan?)	In Progress (Please describe.)	Need Assistance (Please describe.)	NA (Provide explanation.)
Ensure all students have recess and / or physical activity during the school day and that it is not taken away as punishment. Indicate if this is in progress or not yet addressed.		Students receive 20 minutes of outdoor (weather permitting) or indoor recess on the days that they do not have Physical Education. Teachers have been made aware that recess and/ or physical activity may not be taken from a student due to punishment. Students have 40 minutes of Physical Education each week.		

Strategy	Yes	No	Time over 180 days
Provide physical education for every student taught by a physical education teacher. Check the appropriate "yes" or "no" box and list the exact number of minutes in PE over the 180-day school year.	Yes		Approxiamately 1600 minutes 40 weeks x 40 minutes per week= 1600 minutes
Provide physical activity and/or recess for every student. List the exact number of minutes provided for recess and/or physical activity over the 180-day school year.	Yes		Approxiamately 3200 minutes 40 weeks x 80 minutes per week= 3200 minutes

Strategy	Not Yet Addressed	In Progress	Need Assistance (Please describe.)
Implement a coordinated school health program. Indicate if this is in progress or not yet addressed by the school.		Yes	

	At Our School	In Our LEA	Unsure	Need Assistance (Please describe.)
We have a School Health Advisory Council. Check all that apply.	No			
What other areas of Coordinated School Health Programs are you working on implementing in your school? Please explain.				Need Assistance (Please describe.)

Safe Schools Plan

According to NC Code 115C-105.47, each school must have a comprehensive safe schools plan. The following are components of that plan:

- Student code of conduct and designated consequences for violating the code
- Roles and responsibilities of all school personnel in maintaining a safe and orderly learning environment
- Procedures for identifying and serving the needs of students at risk of academic failure or of engaging in disorderly or disruptive behavior
- Mechanisms for assessing the needs of disruptive and disorderly students, providing services to them and removing them from the classroom when necessary
- Measurable objectives for improving school safety and order
- Professional development clearly matched to the objectives for improving school safety and order
- Plans to work with local law enforcement and court officials to ensure safety
- Methods of providing a safe physical environment
- Parent involvement in planning for school improvement, safety, and alternative education placements
- School conducts a needs assessment annually (from students, teachers, parents, and staff) to determine their perceptions of school safety and climate
- School has programs, strategies and/or activities that promote good behavior/citizenship

Strategies for maintaining safe and orderly climate, addressing the needs of students at risk, and providing services for students assigned to alternative programs.

What will be done?	Who will be in charge?	When will it be done?	What are the needed resources (including staff development)?	What are the costs	What are success indicators?
Review the GCS Code of Conduct/ Falkener Handbook	Teachers	First week of school	GCS Student Code of Conduct/ Falkener Handbook	\$1,500	Decrease in office referrals and suspensions
Character Education is incorporated in daily instruction through the IB learner profiles and attitudes	The IB Coordinator monitors lessons where students are taught our expectations using the profiles and attitudes.	Beginning of the school year	IB Staff Development provided at the school level	None	Reduced referrals to the office and OSS.
Falkener is a PBS school. Lessons were provided to teach students' expectations in the common areas of the school.	The PBS Team, Staff, and Administrators	Beginning of the school year	PBS Lesson Plans	None	Evidence of standard procedures and expectations in the common areas of the school.
Evacuation plans and crisis packets posted in each classroom and throughout the building	Administration	Beginning of the school year	Safety signs, class rosters, school mpas	Materials for Crisis kit	Crisis kits used during drills
Implement regular inspections of school grounds	Custodians	August - June	N/A	N/A	Ensure a clean, safe interior and exterior of the school surroundings.
Maintain an effective Intervention Support Team (IST)	IST/ Admin. Team	Bi-monthly throughout the school year or as needed	IST Training	N/A	Provide research-based strategies to support students academically and behaviorally.

Waiver Requests

School-Based Management and Accountability Program School-Based Waiver Request for 2008-2011

LEA: Guilford County

LEA Code: 410

School Code/School Name: Falkener Elem

Requests for Waiver

1. Describe the waiver you are requesting.

2. Identify the law, regulation or policy from which an exemption is requested.

3. State how the waiver will be used.

4. State how the waiver will promote achievement of performance goals.