

School Name: GIBSONVILLE ELEMENTARY

Guilford County Schools

2008-2011 School Improvement Plan

Vision Statement

School's Mission Statement:

As a professional learning community, we fully embrace the challenge of providing rigorous instruction through student-centered learning and technology. Because we have high expectations for the performance of every student, we will continuously work together to use classroom assessments and student achievement data to adjust our instruction to meet the learning needs of our students. As a community, we will provide a safe and caring learning environment where all participants demonstrate respect for one another and take responsibility for their actions. To support that environment, we will build positive partnerships with our parents, students, and community.

School's Vision Statement:

Gibsonville students will be critical thinkers and responsible citizens. Toward that end, they will become competent readers, writers, mathematicians, and inquiring scientists.

Self Assessment

Current AYP Status:

Not Achieved

Current ABC Status:

High Growth

(Synthesized Narrative from Self-Assessment Exercises)

Gibsonville's school climate supports learning. Now in our fourth year of Positive Behavior Support we have established school-wide policies for behavior and have maintained high expectations for a strong learning environment. According to the 2008 Teachers' Working Conditions Survey, Gibsonville teachers rate Gibsonville's working conditions more favorable in each section compared with both GCS and the State of North Carolina at large. Our students achieved High Academic Growth gains on the 2007-2008 and on 2008-2009 End of Grade Assessments. We attribute these gains to the fidelity with which our teachers provided rigorous learning experiences for our students. Our students are just less than 8 percentage points of reaching the 2012 goal for reading (81%) and we are one point shy of the 2012 math goal of 88% by reaching 87% proficient. One major area for improvement is to close the gap between our EC subgroup and our general population in both reading and math. We also want to increase the number of students scoring at level 4 on EOG tests as well. Therefore, one of our key strategies is to differentiate our instruction in order to meet the needs of all students. In order to meet 21st century standards, we will work to utilize more technology in our instruction. Our 5th grade Science scores have increased each year; our students scored 61% proficient. However, we are still shy of the 2012 goal of 74% of our students achieving proficiency. Therefore, we will work to include more inquiry based learning into all science units taught.

Goal Summary Page

Goal 1

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2012, K-5 students scoring proficient or above on the End of Grade Reading Assessment will increase from 73.4% to 81% as measured by grade level yearly assessments.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

(A.) Students scoring proficient in reading K-5 will increase by 2.5 percentage points.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

Key Strategy:

Differentiate reading inst. by utilizing small group inst., a reading tutor, and CltW strategies. Students will set individual reading goals and PTA will provide incentives.

Goal 2

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2012, The gap in math proficiency on the End of Grade Math Assessment will be reduced for our subgroup, Students with Disabilities, by increasing proficiency from 61.9% to 81% and for Free and Reduced Lunch Students from 67.8% to 81%

A. Students scoring proficient on the End of Grade Math Assessment, in the subgroup SWD, will increase by 6.3% from 61.9% to 68.2%.

B. Students scoring proficient in subgroup FRL, will increase by 4.4% from 67.8% to 72.2%

Strategy:

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

A. Students scoring proficient on the End of Grade Math Assessment, in the subgroup SWD, will increase by 6.3% from 61.9% to 68.2%.

B. Students scoring proficient in subgroup FRL, will increase by 4.4% from 67.8% to 72.2%

Strategy:

Supporting Data for SMART GOAL: See Goal 2 Data Tab**Key Strategy:**

Fully implement the GCS Math Instructional Model and provide a day-time math tutor for targeted students in grades 3-5.

Goal 3

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

III. SMART GOAL: By 2012, students scoring proficient on the EOG Science Assessment will increase from 60% to 74% proficient.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

Fifth graders scoring proficient on the Science EOG will increase by 4.6% from 60% to 64.6% proficient.

Supporting Data for SMART GOAL: See Goal 3 Data Tab

Key Strategy:

Provide students with inquiry based learning opportunities in the instruction of each science unit at each grade level.

Goal 4

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

Increase the percentage of teachers who use technology in their instruction, as measured by an annual survey.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

All staff will be fully trained in the use of Interwrite Boards and will implement the use of this technology in their instruction at least once a quarter this school year.

Supporting Data for SMART GOAL: See Goal 4 Data Tab

Key Strategy:

Provide direct instruction to teachers on how to use the Interwrite Board in classroom instruction. Sustained support provided for implementation this year.

Goals, Strategies, Monitoring and Budget

GOAL 1

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2012, K-5 students scoring proficient or above on the End of Grade Reading Assessment will increase from 73.4% to 81% as measured by grade level yearly assessments.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

(A.) Students scoring proficient in reading K-5 will increase by 2.5 percentage points.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

QUARTERLY ACTION PLAN - GOAL 1

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study	<p>Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats</p> <p>At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</p>	<p>1. What does the data tell us?</p> <p>GES made high growth gains in reading in all grades and all subgroups. AYP status was achieved in reading</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us?</p> <p>We do not know the percentage of increase made by students scoring level 3 and 4.</p> <p>3. Celebration(s)?</p> <p>Our SWD subgroup made a gain of 24%. In grades 3-5 our students made an overall gain in reading achievement of 17% points.</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p> <p>We still have a sizable gap in reading achievement for our SWD subgroup.</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>

Plan	Identify Key Strategy (Approach)	Differentiate reading inst. by utilizing small group inst., a reading tutor, and CltW strategies. Students will set individual reading goals and PTA will provide incentives.			
Plan	Person(s) Responsible for ensuring the strategy is deployed during the current quarter	Principal			
Plan	Resources Available during the current quarter (include \$ encumbered and name of budget)	Reading tutor from 072 budget not to exceed \$25,000/year.			
Plan	Resources Needed during the current quarter	Additional purchase of SuccessMaker slots, from At-risk 069 instructional supplies. Not to exceed \$5,400.			
Plan	Professional Development during the current quarter (Indicate title, content and audience)	Differentiated instructional practices such as, Classroom Instruction that Works, training at monthly faculty meetings			
Plan	Parent and Community (Stakeholder) Involvement during the current quarter	PTA will provide reading incentives for our Accelerated Reader Program and upgrade our AR computer system.			
Do	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below

Study	<p>Evaluation: A. What data will you use to determine if the strategy was deployed?</p>	A. Successmaker Reports, Student reading logs, AR reports, Faculty meeting agendas, Lesson plans	A.	A.	A.
	<p>B. What data will you use to determine if the strategy was deployed with fidelity?</p> <p>C. What data will you use to determine if the strategy impacted the overall goal or target goal?</p>	<p>B. Number of books read by students, Lesson plans, SuccessMaker Reports, Faculty Meeting Agendas and Walkthrough data</p> <p>C. Growth in quarterly Reading Benchmark scores, growth in DRA and DIBELS data. Reading EOG targets</p>	B. C.	B. C.	B. C.
Act/Plan	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	K-3: Utilize flexible small group instruction for guided reading/skill groups	Teachers and Teacher Asst.	lists of flexible groupings	05.27.10
#2	Utilize DIBELS data to provide targeted interventions K-2	K-2 teachers	Progress monitoring reports	05.27.10
#3	Reading tutor will assist in guided reading for Level 1 and 2 at Grades 1-4	Reading tutor	EEA for tutor from 072 money	09.08.09
#4	Flexible small group instruction one day/week for remediation/enrichment	Teachers and Teacher Asst.	lists of flexible groupings	05.27.10
#5	Utilize SRA Direct Reading Instruction for SWD students	EC teachers	EC lesson plans	05.27.10
#6	SuccessMaker will be used by students scoring Level 1 or 2 in grades 1-5	Classroom and EC teachers	Weekly schedule/lesson plans	05.27.10
#7	Use CitW strategies in the teaching of reading comprehension	Curriculum Facilitator	Roster from Staff Development	02.02.10
#8	Individual student progress will be monitored for quarterly reading targets	Media Specialist	Reading logs and AR reports	06.03.10
#9	Incentives will be provided for students meeting weekly and quarterly goals	PTA and teachers	AR store and quarterly awards	06.09.10

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
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Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
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#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
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#8				
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#10				

Goal 1 Data Worksheet

Supporting Data for SMART GOAL 1:

Quarter 1

Reading	2008	2009	Gains	AYP	2010
All	55.5	73.4	+17.3	yes	
White	67.7	81.2	+13.5	yes	
FRL	33.3	57.3	+24	yes	
SWD	23.9	45.2	+21.3	yes	
Performance composite					
	67.6	76.9	+9.3		

K-2 DRA Reading	2008	2009	Gain 2009	2010	K-2 DIBELS Reading	2009	2010	Gains
All	85.5%	91.7%	+6.2		All	82.3%		
K	89.5%	95%	+5.5		K	94%		
1	82.3%	90%	+7.7		1	73%		
2	84.7%	90.2%	+5.5		2	80%		

Goals, Strategies, Monitoring and Budget

GOAL 2

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2012, The gap in math proficiency on the End of Grade Math Assessment will be reduced for our subgroup, Students with Disabilities, by increasing proficiency from 61.9% to 81% and for Free and Reduced Lunch Students from 67.8% to 81%

A. Students scoring proficient on the End of Grade Math Assessment, in the subgroup SWD, will increase by 6.3% from 61.9% to 68.2%.

B. Students scoring proficient in subgroup FRL, will increase by 4.4% from 67.8% to 72.2%

Strategy:

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

A. Students scoring proficient on the End of Grade Math Assessment, in the subgroup SWD, will increase by 6.3% from 61.9% to 68.2%.

B. Students scoring proficient in subgroup FRL, will increase by 4.4% from 67.8% to 72.2%

Strategy:

Supporting Data for SMART GOAL: See Goal 2 Data Tab

QUARTERLY ACTION PLAN - GOAL 2

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study	Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.	<p>1. What does the data tell us? Our students made High Growth gains in math.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us? We do not know the percent of increase made by students moving from Level 3 to Level 4.</p> <p>3. Celebration(s)? Overall, our students made 6.8% point gain in math achievement.</p> <p>4. OFIs? OFIs: Opportunities For Improvement Our SWD subgroup did not make AYP in Math. We have a sizable gap between SWD (61.9% proficient) and All students (87.2% proficient)</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>

Plan	Identify Key Strategy (Approach)	Fully implement the GCS Math Instructional Model and provide a day-time math tutor for targeted students in grades 3-5.			
Plan	Person(s) Responsible for ensuring the strategy is deployed during the current quarter	Principal			
Plan	Resources Available during the current quarter (include \$ encumbered and name of budget)	We will employ a math tutor for 12 hours for 12 weeks to work with Level 1 and 2 students in grades 3,4, & 5. Budget from 072 not to exceed \$5,500 for tutor.			
Plan	Resources Needed during the current quarter	Math manipulatives, tutor, and GCS math lesson plans			
Plan	Professional Development during the current quarter (Indicate title, content and audience)	Continue to monitor the implementation of GCS Math Instructional Model			
Plan	Parent and Community (Stakeholder) Involvement during the current quarter	Conduct two face-to-face parent conferences during the year to keep parents informed of student progress.			
Do	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below

Study	Evaluation: A. What data will you use to determine if the strategy was deployed?	A. Math Benchmark data and teacher assessments for learning	A.	A.	A.
	B. What data will you use to determine if the strategy was deployed with fidelity?	B. Lesson plans and Principal Walkthroughs	B.	B.	B.
	C. What data will you use to determine if the strategy impacted the overall goal or target goal?	C. Quarterly Benchmarks, teacher made assessments and Math EOG.	C.	C.	C.
Act/Plan	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Continue current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Employ a math tutor for 12 hours per week for 12 weeks beginning Sept. 14	Cathy Batts	EEA from 072 funds	09.14.09
#2	Provide weekly opportunities for remediation as needed by targeted students.	Math Tutor	Lists of flexible groupings	12.17.09
#3	Teach specifically and implicitly math vocabulary in the math tool kit.	Math teacher and math tutor	lesson plans	06.01.10
#4	Monitor math lesson plans for the Math Instructional Model.	Curriculum Facilitator	Walkthroughs/lesson plans	06.01.10
#5	Analyze first quarter benchmarks to determine growth	Teachers, CF and Principal	Data Analysis	11.01.09

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
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Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
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Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
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#10				

Goal 2 Data Worksheet

Supporting Data for SMART GOAL 2:

[Click here to paste charts/tables from](#)

Quarter 1

Math	2008	2009	Gains	AYP	2010
All	82.1	87.2	6.8	yes	
White	88	91.6	3.6	yes	
FRL	67.8	77.5	9.7	yes	
SWD	60.9	61.9	1	no	

Goals, Strategies, Monitoring and Budget

GOAL 3

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

III. SMART GOAL: By 2012, students scoring proficient on the EOG Science Assessment will increase from 60% to 74% proficient.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

Fifth graders scoring proficient on the Science EOG will increase by 4.6% from 60% to 64.6% proficient.

Supporting Data for SMART GOAL: See Goal 3 Data Tab

QUARTERLY ACTION PLAN - GOAL 3

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study	<p>Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats</p> <p>At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</p>	<p>1. What does the data tell us?</p> <p>The 2009 Science Assessment shows Gibsonville's scores above the county and the state average.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us?</p> <p>We have no previous science score from which to measure individual student growth. We have no other grade-level assessment data.</p> <p>3. Celebration(s)?</p> <p>Our students improved from 59% scoring proficient to 60% scoring proficient.</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p> <p>The state bar is set at 75% proficient for 2012. We have 15 points to grow in achievement .</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>

Plan	Identify Key Strategy (Approach)	Provide students with inquiry based learning opportunities in the instruction of each science unit at each grade level.			
Plan	Person(s) Responsible for ensuring the strategy is deployed during the current quarter	Principal			
Plan	Resources Available during the current quarter (include \$ encumbered and name of budget)	Use state instructional supply money for hands-on science supplies as needed for inquiry based instructional strategies. Not to exceed \$3,000.			
Plan	Resources Needed during the current quarter	Utilize Science Kits provided by GCS			
Plan	Professional Development during the current quarter (Indicate title, content and audience)	The science lead teachers will provide staff development to all staff members on the first early release day.			
Plan	Parent and Community (Stakeholder) Involvement during the current quarter	Materials donated by Carolina Biological			
Do	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below

Study	Evaluation: A. What data will you use to determine if the strategy was deployed?	A. Teacher sign-in from staff development. Benchmarks and teacher made assessments, lesson plans, walkthroughs	A.	A.	A.
	B. What data will you use to determine if the strategy was deployed with fidelity?	B. Lesson plans and walkthroughs	B.	B.	B.
	C. What data will you use to determine if the strategy impacted the overall goal or target goal?	C. Benchmark and End of Grade assessments	C.	C.	C.
Act/Plan	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Provide staff development on inquiry based learning strategies.	Science Lead Teacher	Roster from staff development	09.22.09
#2	Provide opportunities for vertical and horizontal planning of science units.	Principal	meeting minutes/lesson plans	05.27.09
#3	Provide instructional materials for inquiry based strategies.	Principal and Science Team	purchase order	12.15.09
#4	Provide grade level text for reading in the content area of science.	Principal and Science Team	purchase order	12.15.09
#5	Analyze first quarter benchmark data and teacher assessments for growth	Teachers and Science Team	Data Analysis	11.01.09

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
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Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
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#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
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#10				

Goal 3 Data Worksheet

Supporting Data for SMART GOAL 3:

[Click here to paste charts/tables from](#)

Quarter 1

	2008	2009	2010
EOG Science	59%	61%	

Goals, Strategies, Monitoring and Budget

GOAL 4

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

Increase the percentage of teachers who use technology in their instruction, as measured by an annual survey.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

All staff will be fully trained in the use of Interwrite Boards and will implement the use of this technology in their instruction at least once a quarter this school year.

Supporting Data for SMART GOAL: See Goal 4 Data Tab

QUARTERLY ACTION PLAN - GOAL 4

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study	<p>Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</p>	<p>1. What does the data tell us? We have no data regarding the use of technology in classroom instruction.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us? How much is technology being used now in teacher instruction.</p> <p>3. Celebration(s)? Our teachers have agreed to make this a priority this school year.</p> <p>4. OFIs? OFIs: Opportunities For Improvement We need to aquire baseline data in order to make comparisons.</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>
Plan	Identify Key Strategy (Approach)	<p>Provide direct instruction to teachers on how to use the Interwrite Board in classroom instruction. Sustained support provided for implementation this year.</p>			
Plan	Person(s) Responsible for ensuring the strategy is deployed during the current quarter	<p>Principal</p>			

Plan	Resources Available during the current quarter (include \$ encumbered and name of budget)	Instructional Technology Coach will provide instruction and support			
Plan	Resources Needed during the current quarter	No materials needed. Our school already has 20 Interwrite Boards.			
Plan	Professional Development during the current quarter (Indicate title, content and audience)	The use of Interwrite Boards in Daily Instruction, provided by Instructional Technology Coach for all teaching staff			
Plan	Parent and Community (Stakeholder) Involvement during the current quarter	N/A			
Do	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below
Study	Evaluation: A. What data will you use to determine if the strategy was deployed? B. What data will you use to determine if the strategy was deployed with fidelity?	A. Workshop Roster, Lesson plans and Principal walkthroughs B. Lesson Plans and Grade-Level Minutes	A. B.	A. B.	A. B.
Act/Plan	Target Goal Met?	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Continue current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Provide Staff Development on Interwrite Board	Instructional Technology Coach	Staff Roster	10.03.09
#2	Complete Beginning of the Year teacher survey regarding use of technology.	All classroom teachers	Survey results	10.03.09
#3	Teachers utilize technology in instruction no less than once quarterly	Classroom teachers	Lesson Plans/observations	4.28.10
#4	Ongoing technology support for the Interwrite Board provided in 09-10	Media Specialist	technology support	4.28.09
#5	Complete End of the Year teacher survey regarding use of technology.	All classroom teachers	Survey results	4.28.09

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Goal 4 Data Worksheet

Supporting Data for SMART GOAL 4:

[Click here to paste charts/tables from](#)

Quarter 1

No Data at the present time. Teacher Survey will be upload at the end of first quarter.

School Based Leadership Team Members Signatures

The following team members collaborated with school staff to develop the School Improvement Plan for our school (parents must be included):

Name	Position or Role	Signature	Date
Cathy Batts	Principal	On File	09/08/09
Jennifer Musser	Certified Staff	On File	09/08/09
Kathy McIntyre	Certified Staff	On File	09/08/09
Gwen Manning	Certified Staff	On File	09/08/09
Amy Manzi	Certified Staff	On File	09/08/09
Brandy Jo Brehm	Certified Staff	On File	09/08/09
Della Thomas	Certified Staff	On File	09/08/09
Tammy Summers	Certified Staff	On File	09/08/09
Elicia Limer	Certified Staff	On File	09/08/09
Stacy Pielow	Certified Staff	On File	09/08/09
Tammy Votolato	Classified Staff	On File	09/08/09
Lou Ann Smith	Classified Staff	On File	09/08/09
Diane Rumley	Parent	On File	09/08/09
Tamara Smith	Parent	On File	09/08/09
Mark Robertson	Parent	On File	09/08/09

(i.e. Principal, Assistant Principal, Certified Staff, Classified Staff, Student, Parent or Community Member)

Approvals

Approved by Staff:

Date of Approval by Staff: 9/22/09

Results (% Approval): 100%

Principal's Signature: Cathy Batts - On File

Date: 09/22/09

Approved By Division of Academic Improvement:

Regional Superintendent's

Signature: Dr. Phyllis Martin - On File

Date: 09/25/09

Approved by GCS Board of Education:

Date: _____

Action Plan for Healthy Students in Safe, Orderly and Caring Schools

LEA: Guilford County Schools

School: Gibsonville Elem

Strategic Priority: Healthy Students in Safe, Orderly and Caring Schools

(Healthy Active Children (HAC) Policy, #HSP-S-000)

Please record your action steps.

Strategy	Not Yet Addressed (What is your plan?)	In Progress (Please describe.)	Need Assistance (Please describe.)	NA (Provide explanation.)
Ensure all students have recess and / or physical activity during the school day and that it is not taken away as punishment. Indicate if this is in progress or not yet addressed.	Fully Addressed: Two days a week, each student has 45 minutes of physical education with a certified physical education teacher. On the other three days, each student has 30 minutes of recess. Our school is a PBS school; we have positive behavior measures in place and neither recess nor PE are taken away as a punitive measure.			

Strategy	Yes	No	Time over 180 days
Provide physical education for every student taught by a physical education teacher. Check the appropriate "yes" or "no" box and list the exact number of minutes in PE over the 180-day school year.	yes		90 minutes/week with physical education teacher.
Provide physical activity and/or recess for every student. List the exact number of minutes provided for recess and/or physical activity over the 180-day school year.	Yes, students have 30 minutes of recess on days when physical education is not formally taught.		90 minutes/week of recess

Strategy	Not Yet Addressed	In Progress	Need Assistance (Please describe.)
Implement a coordinated school health program. Indicate if this is in progress or not yet addressed by the school.	Fitnessgram	yes	

	At Our School	In Our LEA	Unsure	Need Assistance (Please describe.)
We have a School Health Advisory Council. Check all that apply.	yes	yes		
What other areas of Coordinated School Health Programs are you working on implementing in your school? Please explain.	1. Second Step Counseling program for positive peer interactions and social development Rope for Heart President's Challenge 2. Jump 3.			Need Assistance (Please describe.)

Safe Schools Plan

According to NC Code 115C-105.47, each school must have a comprehensive safe schools plan. The following are components of that plan:

- Student code of conduct and designated consequences for violating the code
- Roles and responsibilities of all school personnel in maintaining a safe and orderly learning environment
- Procedures for identifying and serving the needs of students at risk of academic failure or of engaging in disorderly or disruptive behavior
- Mechanisms for assessing the needs of disruptive and disorderly students, providing services to them and removing them from the classroom when necessary
- Measurable objectives for improving school safety and order
- Professional development clearly matched to the objectives for improving school safety and order
- Plans to work with local law enforcement and court officials to ensure safety
- Methods of providing a safe physical environment
- Parent involvement in planning for school improvement, safety, and alternative education placements
- School conducts a needs assessment annually (from students, teachers, parents, and staff) to determine their perceptions of school safety and climate
- School has programs, strategies and/or activities that promote good behavior/citizenship

Strategies for maintaining safe and orderly climate, addressing the needs of students at risk, and providing services for students assigned to alternative programs.

What will be done?	Who will be in charge?	When will it be done?	What are the needed resources (including staff development)?	What are the costs	What are success indicators?
Students who violate school rules will be disciplined according to Guilford County Schools Discipline Policies	Teachers and Principal	Whenever the infraction occurs	GCS Student Handbook and Positive Behavior Support polices for Gibsonville Elementary will be taught to students.	none	A reduction in the number of discipline referrals
Monthly focus on Character Education. Good Citizens are recognized weekly.	Teachers, Principal and School Counselor	All of the school year	School Counselor and classroom teachers and Second Step Program	Positive Behavior Incentives Good Character Badges	A reduction in the number of discipline referrals
Students who have multiple PBS behavior referrals will be referred to the PBS team for Check-In; Check-Out Game Plan.	Teacher, PBS team, CICO Team Members and Principal	As needed	The team will make recommendations for interventions and appropriate services. A behavior plan will be implemented.	Daily Check-In; Check out papers, clip boards and behavior incentives	A decrease in the number of repeat referrals. A reduction in the number of disruptive behaviors by the same students.
Crisis Intervention Members will keep CPR certification and other Red Cross class certification up to date.	CBST members	As needed	CBST members	Substitute pay for teachers attending training	Proper handling of emergency situations that require CIT
A minimum of three parents will serve as active members on the School Based Leadership Team	Parents	Annually	Parents	none	Parents will have input in safe and orderly operations of Gibsonville Elementary School.
Monthly fire drills, periodic tornado drills, and lock-down drills will be conducted.	Staff, students and administration	All of the school year	Staff and students	none	Students will be prepared to move in an orderly and expedient manner to a safe location in an emergency.

School Safety Surveys conducted	Staff, students and parents	Annually in the spring	Surveys	cost of printing surveys	School Leadership team will review survey information in order to recommend areas for school improvement.
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Waiver Requests

School-Based Management and Accountability Program School-Based Waiver Request for 2008-2011

LEA: Guilford County

LEA Code: 410

School Code/School Name: Gibsonville Elem

Requests for Waiver

1. Describe the waiver you are requesting.

2. Identify the law, regulation or policy from which an exemption is requested.

3. State how the waiver will be used.

4. State how the waiver will promote achievement of performance goals.