

**School Name: KIRKMAN PARK ELEMENTARY**

*Guilford County Schools*

**2008-2011 School Improvement Plan**

## **Vision Statement**

### **School's Mission Statement:**

At Kirkman Park Spanish Immersion Magnet School we will create a stimulating learning environment that nurtures the whole child. Children will be healthy, safe, engaged in learning, challenged academically and supported by adults that care.

### **School's Vision Statement:**

At Kirkman Park Spanish Immersion Magnet School, children will grow academically and emotionally with the support of a highly qualified team of educators, parents, guardians, and community members that are committed to providing an environment for them that promotes life long learning and respect for diversity and different cultures. We expect our students to excel in their learning as they experience a rigorous and relevant curriculum designed to prepare them for the 21st century and all they want to be in the future.

# Self Assessment

Current AYP Status:

Achieved

Current ABC Status:

High Growth

(Synthesized Narrative from Self-Assessment Exercises)

Kirkman Park Elementary School is dedicated to using 21st Century Standards to prepare our students, both Spanish Immersion and Traditional for success. Our Spanish Immersion students will be bilingual and bi-literate by fifth grade and our Traditional students will follow the Traditional role of instruction, learning all subject content areas by the use of hands on and innovative lessons planned by teachers. Kirkman Park met 13 out of 13 Annual Yearly Progress Goals obtaining a composite score of 55.6% proficiency. The culture diversity of our staff members has facilitated the implementation of North Carolina Curriculum Standards in both English and Spanish. Although mathematics and literacy instruction remain at the core of our academic program, our Positive Behavior Support and community alliance programs enhance the behavioral and personal growth of each student.

The students of Kirkman Park are able to participate in a vast number of community support programs offered on campus. Supplemental Education Services (SES) are available for all eligible students to extend their learning into afterschool hours. Kirkman Park focuses on Literacy by providing a true Balanced Literacy approach. Components that make up Balanced Literacy are: Guided Reading, Teacher Directed, Shared/ Independent reading and Literacy Rotations. A schoolwide reading program (SRA) is provided daily for all grade levels allowing for flexible grouping and small group instruction. In addition to Accelerated Reader, the Star Reading Program is used as an additional resource to determine reading levels of each student. A Math Intervention and Enrichment period has been incorporated into the master schedule to reach students below as well as on or above grade level. The students will rotate in small groups in order to cover all objectives.

Parent Involvement is a high priority at Kirkman Park Elementary. We are continuing to develop and implement methods for improving parental communication and involvement. For example, Monday is weekly communication day with all correspondence being sent home. Each student is provided with a planner purchased with Title I funds to record assignment and any information needed on a daily basis. The Connect Ed. Calling system is used by the administration and staff to inform parents of upcoming events. To provide for more opportunity for parental feedback, additional parent representatives have been added to the leadership team. Opportunities throughout the school year will be afforded to parents that will enhance their knowledge about school information and strategies that will assist them at home with their students.

The staff is committed to receiving the necessary staff development, participating in meaningful parent partnerships, and providing quality and rigorous instruction to enhance and improve student achievement. This commitment involves weekly grade level meetings with the Curriculum Facilitator, Math and Reading Coaches focusing on curriculum. In addition, weekly student success meetings (data meetings) focus on student achievement and learning. The data

# Goal Summary Page

## Goal 1

### Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2012, 88% of students will be proficient or above in math as measured by EOG test increasing from 65.4% to 88% and outlined by the Strategic Plan.

### Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, 64.8% of African American students in grades 3-5 will be proficient or above in Math as measured by the EOG test increasing from 58.9% to 64.8%, increasing by 10%.

Target for All 2010 - 71.9%    Target for All 2011 - 79.1%    Target for All 2012- 88%

Target for AA 2010 - 64.8%    Target for AA 2011- 71.3%    Target for AA 2012- 88%

**Supporting Data for SMART GOAL: See Goal 1 Data Tab**

### Key Strategy:

Implement enrichment and intervention through small group tutoring periods (I/E, 1-5)

## Goal 2

### Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2012, 81% of students will be proficient or above in reading as measured by EOG test increasing from 45.7% to 81% and outlined by the Strategic Plan.

### Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, 53.5% of African American students will be proficient in Reading as measured by the EOG test, increasing from 39.5% to 53.5%.

Target for All for 2010- 70.6% Target for All for 2011- 77.6% Target for All for 2012- 81%

for AA for 2010- 53.5% Target for AA for 2011- 58.8% Target for AA for 2012- 64.7%

Target

**Supporting Data for SMART GOAL: See Goal 2 Data Tab**

### Key Strategy:

\*Schoolwide SRA training \*DRA training schoolwide, \*Train new staff in SRA, \*Assess all students for grouping for K-5.

\*Dibels training

\*Balanced literacy training

\*CITW

## Goals, Strategies, Monitoring and Budget

### GOAL 1

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Target for AA 2010 - 64.8%    Target for AA 2011- 71.3%    Target for AA 2012- 88%

Supporting Data for SMART GOAL: See Goal 1 Data Tab

**QUARTERLY ACTION PLAN GOAL 1**

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Study</b>	<p><b>Data analysis: (SWOT) analysis</b>  <b>SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats</b>  <b>At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</b></p>	<p>1. What does the data tell us?                      *Composite growth- increased from 33.3% to 55.6%                      *Math growth- increased from 40.2% to 65.4%</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us?                      Contributing factors and which objectives are difficult for individual students and subgroups.</p> <p>3. Celebration(s)?                      • 13 out of 13 targets met for AYP                      • High and expected growth achieved.</p> <p>4. OFIs? OFIs: Opportunities For Improvement                      • Assess students and implement I/E periods in grades 1-5                      • Data team will offer teacher support when organizing groups and schedules.</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>
<b>Plan</b>	<b>Identify Key Strategy (Approach)</b>	<p>Implement enrichment and intervention through small group tutoring periods (I/E, 1-5)</p>			
<b>Plan</b>	<p>Person(s) Responsible for ensuring the strategy is deployed during the current quarter</p>	<p>Naquita Brewington- McCormick (Principal)                      Melinda Williams (Curriculum Facilitator)                      Classroom Teachers                      Tutors</p>			
<b>Plan</b>	<p>Resources Available during the current quarter (include \$ encumbered and name of budget)</p>	<p>- Title I</p>	<p>Title I                      District math coach</p>		

Plan	Resources Needed during the current quarter	<ul style="list-style-type: none"> <li>• Training</li> <li>• Manipulatives</li> <li>• Updated Material and Equipment</li> <li>•Tutors</li> </ul>			
Plan	Professional Development during the current quarter (Indicate title, content and audience)	<ul style="list-style-type: none"> <li>• Data Team Meetings</li> <li>• Curriculum Meetings – Classroom Teachers and Support Staff</li> <li>• Math Initiative-Classroom teachers</li> </ul>			
Plan	Parent and Community (Stakeholder) Involvement during the current quarter	<ul style="list-style-type: none"> <li>• Parent Information Nights</li> <li>• Parent Communication, (Connect Ed. Monthly Calendar)</li> <li>• Parent teacher conferences</li> </ul>			
Do	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below
Study	<p>Evaluation:</p> <p>A. What data will you use to determine if the strategy was deployed?</p> <p>B. What data will you use to determine if the strategy was deployed with fidelity?</p> <p>C. What data will you use to determine if the strategy impacted the overall goal or target goal?</p>	<p>A.</p> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Teacher reflection</li> <li>• Lesson Plans</li> <li>• Meetings minutes and</li> </ul> <p>Master Schedule, Observation and wa</p> <p>Student achievement data and student growth in target goal areas.</p> <p>C.</p>	<p>A.</p> <p>B.</p> <p>C.</p>	<p>A.</p> <p>B.</p> <p>C.</p>	<p>A.</p> <p>B.</p> <p>C.</p>
Act/Plan	Target Goal Met?	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Identify targeted students based on EOG data from previous year and/or pre-	Classroom teachers	EOG and Assessments	Sept. 16, 2009
#2	Plan I/E Period for targeted students	CF/Principal/Classroom teachers	Benchmarks	Sept. 16, 2009
#3	Notify Parents	Principal/Classroom teachers	Letter to Parents	Sept. 21, 2009
#4	Plan collaboratively during MGM to organize I/E Period	CF/Classroom teachers	Agenda/Minutes/Classroom	Sept. 23, 2009
#5	Determine Intervention/Enrichment schedule	Principal/Classroom teachers	Master Schedule, groups	Sept. 23, 2009
#6	Assess Instructional Materials and determine what is needed to implement. Identify what instructional materials are needed and purchase what is needed	CF/Treasurer	Supply Inventory/Title 1 Budget/Local funds	Ongoing
#7	Create and implement measure for success	Principal/CF	NCSCOS, Curriculum Maps, Math indicators	Sept. 25, 2009
#8	Implement I/E period.	Classroom teachers	Student Attendance Rate	Sept 28, 2009
#9	Review and Evaluate Implementation	Principal	Student Assessments	Oct. 23, 2009

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
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#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
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#10				

# Goal 1 Data Worksheet

## Supporting Data for SMART GOAL 1:

[Click here to past](#)

Quarter 1

### Math - 3 Year Trend

Academic Year	Grade 3	Grade 4	Grade 5	Overall	AA
2006/07	32.1	39.1	34.8	35.1	
2007/08	28.6	40.9	56	40.2	35.3
2008/09	75	65.5	57.1	65.4	58.9

## Goals, Strategies, Monitoring and Budget

### GOAL 2

#### Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

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#### Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, 53.5% of African American students will be proficient in Reading as measured by the EOG test, increasing from 39.5% to 53.5%.

Target for All for 2010- 70.6% Target for All for 2011- 77.6% Target for All for 2012- 81%

for AA for 2010- 53.5% Target for AA for 2011- 58.8% Target for AA for 2012- 64.7%

Target

Supporting Data for SMART GOAL: See Goal 2 Data Tab

**QUARTERLY ACTION PLAN GOAL 2**

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Study</b>	<p><b>Data analysis: (SWOT) analysis</b>  <b>SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats</b>  <b>At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</b></p>	<p>1. What does the data tell us?                      Composite growth increased from 33.3% to 55.6%.                      Reading growth- increased from 26.5% to 45.7%</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us?                      whether SRA or Balanced Literacy has the greatest effect on student reading achievement.</p> <p>3. Celebration(s)?                      Met AYP with 13 out of 13 targets.                      Expected and high growth</p> <p>4. OFIs? OFIs: Opportunities For Improvement                      Provide rigor in the classroom and on homework assignments                      Incorporate CITW strategies                      Ruby Payne's Understanding Children of Poverty training                      Print rich environments                      Effective literacy rotations(K-5)</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>
<b>Plan</b>	<b>Identify Key Strategy (Approach)</b>	<p>*Schoolwide SRA training                      *DRA training schoolwide,                      *Train new staff in SRA,                      *Assess all students for grouping for K-5.                      *Dibels training</p>			
<b>Plan</b>	<b>Person(s) Responsible for ensuring the strategy is deployed during the current quarter</b>	<p>Principal, Curriculum Facilitator, Teachers, Classroom Support, Specialists, Teacher Assistants.</p>			
<b>Plan</b>	<b>Resources Available during the current quarter (include \$ encumbered and name of budget)</b>	<p>Title 1,                      James Rainer (SRA)                      At risk funds                      Student Accountability</p>			

<b>Plan</b>	Resources Needed during the current quarter	SRA schedule, Instructional materials, SRA consultant, Support staff small group schedule, instructional materials, tutor training			
<b>Plan</b>	Professional Development during the current quarter (Indicate title, content and audience)	SRA- Corrective Reading/ Reading mastery Training Thinking Maps CITW			
<b>Plan</b>	Parent and Community (Stakeholder) Involvement during the current quarter	Involve community in 1,000,000 book project, nightly reading logs, schoolwide AR and STAR program.			
<b>Do</b>	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below
<b>Study</b>	Evaluation: A. What data will you use to determine if the strategy was deployed? B. What data will you use to determine if the strategy was deployed with fidelity? C. What data will you use to determine if the strategy impacted the overall goal or target goal?	A. Benchmarks, DRA levels, SRA data notebooks, classroom observations, DIBELS, walk throughs, lesson plans B. Purposeful observations, Lesson Plans, Fidelity Checks by Curriculum Facilitator. C. District Data, Schoolwide Achievement Data benchmarks, DRA and DIBELS. Common and Formative Assessments	A. B. C.	A. B. C.	A. B. C.
<b>Act/Plan</b>	Target Goal Met?	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Continue current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Continue current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Schedule SRA block to maximize human resource availability.	Principal/ Curriculum Facilitator	Master Schedule	Aug. 25, 2009
#2	SRA schoolwide training for new staff/ Booster for	Veteran staff	Prof. Development Sign-in Sheet	Sept. 1 & 8, 2009
#3	Group students for instruction	Curriculum Facilitator/ Classroom	SRA Class roster	Sept. 18, 2009
#4	Begin schoolwide instruction	Principal	Observation, Teacher Feedback,	Sept. 28, 2009
#5	Assess students, analyze results and define next steps "What Now"	Principal/ Curriculum Facilitator	DIBELS, District projection data	ongoing
#6	Plan and align professional development opportunities as a part of MGMs and staff meetings with Classroom Instruction that Works and Ruby Payne training	Principal/ Curriculum Facilitator/Teachers	MGM/staff meeting agenda	ongoing
#7	Evaluate SRA program using student data and make needed changes as indicated.	Principal/ Curriculum	SRA Assessment Data	#####
#8				
#9				



Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
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Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
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#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
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# Goal 2 Data Worksheet

## Supporting Data for SMART GOAL 2:

[Click here to paste charts/tables from](#)

Quarter 1

### Reading- 3 Year Trend

Academic Year	Grade 3	Grade 4	Grade 5	Overall	AA
2006/07	50.0	65.2	73.9	62.2	
2007/08	20.0	18.2	40.0	25.6	18.5
2008/09	62.5	44.8	32.1	45.7	39.5

## School Based Leadership Team Members Signatures

The following team members collaborated with school staff to develop the School Improvement Plan for our school (parents must be included):

Name	Position or Role	Signature	Date
Naquita Brewington-McCormick	Principal	On File	09/14/09
Melinda Williams	Certified Staff	On File	09/14/09
Shameka Whitsett	Certified Staff	On File	09/14/09
Shaun Hall	Certified Staff	On File	09/14/09
Maria Pinzon	Certified Staff	On File	09/14/09
A. Theresa Edwards	Certified Staff	On File	09/14/09
Ralph Elliott	Certified Staff	On File	09/14/09
Jayme Witherspoon	Certified Staff	On File	09/14/09
Nancy Riascos	Certified Staff	On File	09/14/09
Adriana Gomez	Certified Staff	On File	09/14/09
Haidy Gomez	Certified Staff	On File	09/14/09
Donna Utili	Certified Staff	On File	09/14/09
Helen Rushby	Certified Staff	On File	09/14/09
Lauretta Inglesi	Certified Staff	On File	09/14/09
Terese Christian	Parent	On File	09/14/09
Tameka Rogers	Parent	On File	09/14/09
Deidre Borden	Parent	On File	09/14/09
Dorsia Crockett	Parent	On File	09/14/09
Teresa Jackson	Classified Staff	On File	09/14/09
Damaris Santiago/ Phyllis Marshall	Classified Staff	On File	09/14/09

*(i.e. Principal, Assistant Principal, Certified Staff, Classified Staff, Student, Parent or Community Member)*

## ***Approvals***

### **Approved by Staff:**

Date of Approval by Staff: \_\_\_\_\_ 09/22/09

Results (% Approval): \_\_\_\_\_ 100%

Principal's Signature: \_\_\_\_\_ On File

Date: \_\_\_\_\_ 09/22/09

### **Approved By Division of Academic Improvement:**

Regional Superintendent's

Signature: \_\_\_\_\_ on file

Date: \_\_\_\_\_ 09/25/09

### **Approved by GCS Board of Education:**

Date: \_\_\_\_\_



# Action Plan for Healthy Students in Safe, Orderly and Caring Schools

LEA: Guilford County Schools

School: Kirkman Park Elem

## Strategic Priority: Healthy Students in Safe, Orderly and Caring Schools

(Healthy Active Children (HAC) Policy, #HSP-S-000)

*Please record your action steps.*

Strategy	Not Yet Addressed (What is your plan?)	In Progress (Please describe.)	Need Assistance (Please describe.)	NA (Provide explanation.)
Ensure all students have recess and / or physical activity during the school day and that it is not taken away as punishment. Indicate if this is in progress or not yet addressed.		Students receive 25 minutes of recess daily, four days a week and forty five minutes of physical education once a week, taught by a licensed teacher.		

Strategy	Yes	No	Time over 180 days
Provide physical education for every student taught by a physical education teacher. Check the appropriate "yes" or "no" box and list the exact number of minutes in PE over the 180-day school year.	X		
Provide physical activity and/or recess for every student. List the exact number of minutes provided for recess and/or physical activity over the 180-day school year.	X		

Strategy	Not Yet Addressed	In Progress	Need Assistance (Please describe.)
Implement a coordinated school health program. Indicate if this is in progress or not yet addressed by the school.			

	At Our School	In Our LEA	Unsure	Need Assistance (Please describe.)
We have a School Health Advisory Council. Check all that apply.		X		
What other areas of Coordinated School Health Programs are you working on implementing in your school? Please explain.	<p>Personal Hygiene: Personal Hygiene products and support is provided by the school nurse and counselor, when students are referred.</p> <p>Puberty:</p> <p>Nurse provides classes for fifth grade students. Will specify for male and female.</p> <p>Jump Rope for Heart: To increase awareness of heart diseases- Allows students to participate in aerobic activities and jump rope presentations and lessons provided by Physical Education Teacher.</p> <p>Dental Fair: Community representatives and the Communities in School representative provides and annual dental fair to increase dental health and hygiene.</p> <p>Community Health Fair: Afford opportunities for students and families to receive information and testing for various diseases that affect predominately the African American Community (Heart Disease, HIV and AIDS, Hypertension, diabetes). The opportunity to donate blood to American Red Cross will be provided.</p> <p>Healthy Life Styles- PTA Grant</p>			<p><b>Need Assistance (Please describe.)</b></p>

# Safe Schools Plan

**According to NC Code 115C-105.47, each school must have a comprehensive safe schools plan. The following are components of that plan:**

- Student code of conduct and designated consequences for violating the code
- Roles and responsibilities of all school personnel in maintaining a safe and orderly learning environment
- Procedures for identifying and serving the needs of students at risk of academic failure or of engaging in disorderly or disruptive behavior
- Mechanisms for assessing the needs of disruptive and disorderly students, providing services to them and removing them from the classroom when necessary
- Measurable objectives for improving school safety and order
- Professional development clearly matched to the objectives for improving school safety and order
- Plans to work with local law enforcement and court officials to ensure safety
- Methods of providing a safe physical environment
- Parent involvement in planning for school improvement, safety, and alternative education placements
- School conducts a needs assessment annually (from students, teachers, parents, and staff) to determine their perceptions of school safety and climate
- School has programs, strategies and/or activities that promote good behavior/citizenship

**Strategies for maintaining safe and orderly climate, addressing the needs of students at risk, and providing services for students assigned to alternative programs.**

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What will be done?	Who will be in charge?	When will it be done?	What are the needed resources (including staff development)?	What are the costs	What are success indicators?
Classroom teachers, support staff and administration	25-Aug-09	The handbooks	0	Increase student on task behavior and learning and a decrease in suspension rate	
Positive Behavior Support Team and staff	Aug-07	PST Training Staff Surveys	0	Increase student on task behavior and learning and a decrease in suspension rate	
Administration and Crisis Team	8-Sep-09	SRO Training (staff development, video) Faculty/ Staff Meeting	0	Smooth transitions during crisis drills	
Administration and Staff	Fall 2009	Computers Allotted Time to take survey	0	Positive School Climate Increased parental participation	

# Waiver Requests

## School-Based Management and Accountability Program School-Based Waiver Request for 2008-2011

LEA: Guilford County

LEA Code: 410

School Code/School Name: Kirkman Park Elem

### Requests for Waiver

1. Describe the waiver you are requesting.

2. Identify the law, regulation or policy from which an exemption is requested.

3. State how the waiver will be used.

4. State how the waiver will promote achievement of performance goals.

# Respectful and Responsive Services

Goal: To provide excellence for students, staff, parents and members of the community, by creating and maintaining a nurturing, respectful and inviting atmosphere.

## **By way of measurement we will continue:**

- \* Servicing individuals that enter the building, in a timely manner.
- \* Answering phones within three rings with a scripted message.
- \* Sending home news letters and weekly folders.
- \* Providing reading, math and data in house training.

## **Kirkman Park Business Partners**

- \* Levelor
- \* Food Lion
- \* Big Brother/ Big Sister (HPU, support students academically & emotionally)
- \* Immaculate Heart of Mary
- \* Emerywood Baptist Church
- \* Communities in Schools
- \* High Point Community Foundation
- \* Peters Auto Mall
- \* BB & T