

School Name: MADISON ELEMENTARY

Guilford County Schools

2008-2011 School Improvement Plan

Vision Statement

School's Mission Statement:

School's Vision Statement:

Madison Elementary is a school community wherein the individual talents, diversity and needs of all children are embraced and nurtured in an academic environment that fosters respect and high expectations. Our school community including staff, parents and volunteers work in concert to develop an environment where collaboration and strategic structures are implemented to create a safe, inviting and challenging atmosphere that facilitates learning. Best practices for teaching and learning are implemented to build a community of learners kindergarten - fifth grade.

Self Assessment

Current AYP Status:

Achieved

Current ABC Status:

High Growth

(Synthesized Narrative from Self-Assessment Exercises)

Madison Elementary is a neighborhood school in a rural setting. Madison Elementary has maintained steady academic growth over the past five years. Overall proficiency data documents continuous growth and school alignment with the district mission to increase the percentage of students reading on grade level and decreasing the achievement gap.

Evidence of growth and closing the achievement gap in all sub-groups has been consistent with significant gains noted during the 2007-2008 and 2008-2009 school years. Madison also achieved "High Growth" based on 2007-2008 and 2008-2009 EOG data as measured by North Carolina Performance Standards.

Our school has a high teacher retention rate and feedback from the Governor's Teacher Working Condition Survey indicates a higher rate of teacher satisfaction than measured for Guilford County Schools and the state of North Carolina in the following areas: Time, Facilities and Resources, Leadership and Professional Development.

Results from a parent survey administered in May 2008 that measured such factors as academic environment, safe and orderly environment, quality teachers and administration and climate yielded a high percentage of positive indicators in all areas for 80% - 90% of participants that completed the requested survey.

Results from a student survey administered in May 2008 that measured the same factors yielded a high percentage of positive indicators in all areas for 90% - 96% of participants that completed the requested survey.

Students earned a cumulative average of 96.8 % percent attendance during the 2008-2009 school year and out-of-school suspensions were less than 1% of the total student enrollment.

Goal Summary Page

Goal 1

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011 the percentage of students in grades K-5 will increase math proficiency from 93.6 to 95% as measured by K-2 4th quarter math assessment data and EOG data.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

(1) By June 2010, kindergarten students will achieve 95% math proficiency as measured by 4th quarter math assessments. (2) By June 2010, 1st grade students will achieve 96% math proficiency as measured by 4th quarter math assessments. (3) By June 2010, 2nd grade students will achieve 97% math proficiency as measured by 4th quarter math assessments. (4) By June 2010, 3rd grade students will increase from 80.0 to 85% proficiency as measured by the math EOG. (5) By June 2010, 4th grade students will increase from 92.1 to 94% proficiency as measured by the math EOG. (6) By June 2010, 5th grade students will increase from 95 to 96% proficiency as measured by the math EOG.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

Key Strategy:

2nd-3rd grade vertical team meetings to align curriculum and target specific objectives for extension opportunities. Pre-assessment to establish performance baseline.

Goal 2

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011 the percentage of students scoring proficient in reading will increase from 83.4 to 85.4% as measured by K-2 4th quarter assessments and EOG scores.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By June 2010 the current 5th grade students will increase their reading proficiency from 79.6 to 83.6% as measured by EOG scores.

Supporting Data for SMART GOAL: See Goal 2 Data Tab

Key Strategy:

Continue literacy framework implementation, implement structures for more rigor/acceleration, and form guided reading groups using assessment data K-5.

Goals, Strategies, Monitoring and Budget

GOAL 1

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

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(1) By June 2010, kindergarten students will achieve 95% math proficiency as measured by 4th quarter math assessments. (2) By June 2010, 1st grade students will achieve 96% math proficiency as measured by 4th quarter math assessments. (3) By June 2010, 2nd grade students will achieve 97% math proficiency as measured by 4th quarter math assessments. (4) By June 2010, 3rd grade students will increase from 80.0 to 85% proficiency as measured by the math EOG. (5) By June 2010, 4th grade students will increase from 92.1 to 94% proficiency as measured by the math EOG. (6) By June 2010, 5th grade students will increase from 95 to 96% proficiency as measured by the math EOG.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

QUARTERLY ACTION PLAN - GOAL 1

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study	Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.	<p>1. What does the data tell us? 95% of K-2 students are proficient in math based on 4th quarter data. 89% of 3-5 grade students are proficient in math based on EOG data.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us? Specific data for current K students. Target based on past cumulative K performance.</p> <p>3. Celebration(s)? Exceeded SIP math goals for 2008-2009. Data shows positive growth gains for all sub-groups including economically disadvantaged students.</p> <p>4. OFIs? OFIs: Opportunities For Improvement Increasing overall K-5 math proficiency with 2nd grade students as target group. Increasing extension activities for 2nd grade to bridge gap between 2nd and 3rd grade math curriculum.</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>

Plan	Identify Key Strategy (Approach)	2nd-3rd grade vertical team meetings to align curriculum and target specific objectives for extension opportunities. Pre-assessment to establish performance baseline.			
Plan	Person(s) Responsible for ensuring the strategy is deployed during the current quarter	Robbins Slack Summers Huffman Morgan			
Plan	Resources Available during the current quarter (include \$ encumbered and name of budget)	Scott Foresman unit/end of year assessment materials Weekly Essentials Performance Series Successmaker			
Plan	Resources Needed during the current quarter	None			
Plan	Professional Development during the current quarter (Indicate title, content and audience)	K-5 Rigor Staff Development (9/09)			
Plan	Parent and Community (Stakeholder) Involvement during the current quarter	K-5 Curriculum Night (9/15/09) Minimum of one face to face conference by (11/6/09)			
Do	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below

Study	<p>Evaluation: A. What data will you use to determine if the strategy was deployed?</p>	A.MGM minutes, vertical planning notes, pre-assessments results, PEP's written for at risk students.	A.	A.	A.
	<p>B. What data will you use to determine if the strategy was deployed with fidelity?</p>	B.Collect bi-monthly data and quarterly objective specific data collection to validate quarterly student proficiency scores.	B.	B.	B.
	<p>C. What data will you use to determine if the strategy impacted the overall goal or target goal?</p>	C.Quarterly objective mastery K-2 assessment data, and 3-5 benchmark data will be analyzed by data team.	C.	C.	C.
Act/Plan	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Bridge gap between 2nd & 3rd grade math curriculum targeting specific objectives and providing opportunities for extension and acceleration.	Robbins, Slack, Morgan, Summers & Huffman	Pre-Assessment	Oct. 23, 2009
#2	Collect 2nd gr. data to monitor alignment of curriculum and student performance	Robbins, Slack, Morgan, Summers & Huffman	Work samples, benchmarks and MGM Minutes	Bi-monthly
#3	K-5 grade level meeting to discuss data and instruction	K-5 Teachers	Agendas	Weekly
#4	K-5 achievement night to provide an overview of grade level curriculum and proficiency standards.	K-5 Teachers	Attendance Sign-In Sheets	Sept. 15, 2009
#5	Conduct face to face conferences with parents/guardians	K-5 Teachers	Parent Conference Reports	Nov. 9, 2009
#6	Analyze all K-2 assessment data & 1st Qtr. Benchmark data to determine next steps for 2nd Qtr.	Robbins, Slack, Classroom Teachers		

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Goal 1 Data Worksheet

Supporting Data for SMART GOAL 1:

[Click here to past](#)

Quarter 1

2008-2009

Kindergarten Math Proficiency	96%
Kindergarten Math Proficiency	96%
1st Grade Math Proficiency	94%
2nd Grade Math Proficiency	80%
3rd Grade Math Proficiency	92.1%
4th Grade Math Proficiency	95%

2009-2010

Current Kindergarten Target Math Proficiency	95%
Current 1st Grade Target Math Proficiency	97%
Current 2nd Grade Target Math Proficiency	96%
Current 3rd Grade Target Math Proficiency	85%
Current 4th Grade Target Math Proficiency	94%
Current 5th Grade Target Math Proficiency	96%

Quarter 2

Quarter 3

Quarter 4

Goals, Strategies, Monitoring and Budget

GOAL 2

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011 the percentage of students scoring proficient in reading will increase from 83.4 to 85.4% as measured by K-2 4th quarter assessments and EOG scores.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By June 2010 the current 5th grade students will increase their reading proficiency from 79.6 to 83.6% as measured by EOG scores.

Supporting Data for SMART GOAL: See Goal 2 Data Tab

QUARTERLY ACTION PLAN - GOAL 2

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study	Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.	<p>1. What does the data tell us? 91% of K-2nd students are proficient in reading. 2008-09 EOG data shows that 83.4% of students were proficient in reading. 4th grade performance was lower than other grades.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us? Specific data for current K students. Target based on past cumulative kindergarten performance.</p> <p>3. Celebration(s)? Achieved high growth exceeded target goals.</p> <p>4. OFIs? OFIs: Opportunities For Improvement Improving continuity of student improvement K-5. Target 4th grade performance with emphasis on all sub-group performance and specific growth gains for current 5th grade students.</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>

Plan	Identify Key Strategy (Approach)	Continue literacy framework implementation, implement structures for more rigor/acceleration, and form guided reading groups using assessment data K-5.			
Plan	Person(s) Responsible for ensuring the strategy is deployed during the current quarter	Robbins Slack Arnold/Walters K-5 Teachers			
Plan	Resources Available during the current quarter (include \$ encumbered and name of budget)	Grade Level Content Vocabulary, Performance Series, Leveled Rd. Materials, DIBELS, AR, Corrective Rd., SuccessMaker			
Plan	Resources Needed during the current quarter	None			
Plan	Professional Development during the current quarter (Indicate title, content and audience)	Rigor Staff Development (9/09) Teaching Vocabulary Across the Curr. Staff Dev. (9/09). DIBELS Refresher (9/09)			
Plan	Parent and Community (Stakeholder) Involvement during the current quarter	K-5 Curriculum Night (9/15/09) Minimum of one face-to-face conference with parents/guardians.			
Do	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below

Study	<p>Evaluation: A. What data will you use to determine if the strategy was deployed?</p>	A.DIBELS, DRA, QRI and benchmark data will be analyzed by data team.	A.	A.	A.
	<p>B. What data will you use to determine if the strategy was deployed with fidelity?</p> <p>C. What data will you use to determine if the strategy impacted the overall goal or target goal?</p>	<p>MGM minutes, vertical team notes, lesson planning documenting differentiation and PEP's written for At Risk students.</p> <p>C. K-2 assessments, DIBELS, DRA, QRI and benchmark data.</p>	<p>B.</p> <p>C.</p>	<p>B.</p> <p>C.</p>	<p>B.</p> <p>C.</p>
Act/Plan	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Continue current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Form guided reading groups using instructional data.	K-5 Teachers, EC/Combs,	Spreadsheet	Sept. 15, 2009
#2	"Rigor" Staff Development	Slack, K-5 Staff	Self Evaluations	Sept. - Ongoing
#3	K-5 grade level meetings to discuss data and instruction	K-5 Staff	Agendas	Weekly
#3	Vocabulary Staff Development	Slack, K-5 Staff	Lesson planning	Sept. - Ongoing
#4	Administer 1st Qtr. Benchmarks	Classroom Teachers	Benchmark Data	Oct. 30, 2009
#5	Analyze 1st Qtr. Data to determine next steps for 2nd Qtr.	Robbins, Slack, Data Team, Teachers	Benchmark Data	Oct. 30, 2009

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Goal 2 Data Worksheet

Supporting Data for SMART GOAL 2:

[Click here to paste charts/tables from](#)

Quarter 1

2008 - 2009

Kindergarten Reading Proficiency: 96%
Kindergarten Reading Proficiency: 96%
1st Grade Reading Proficiency: 86%
2nd Grade Reading Proficiency: 81%
3rd Grade Reading Proficiency: 84.2%
4th Grade Reading Proficiency: 79.6%

2009 - 2010

Current Kindergarten Target Proficiency: 95%
Current 1st Grade Target Proficiency: 97%
Current 2nd Grade Target Proficiency: 90%
Current 3rd Grade Target Proficiency: 86%
Current 4th Grade Target Proficiency: 87.2%
Current 5th Grade Target Proficiency: 83.6%

Quarter 2

Quarter 3

Quarter 4

School Based Leadership Team Members Signatures

The following team members collaborated with school staff to develop the School Improvement Plan for our school (parents must be included):

Name	Position or Role	Signature	Date
	Drop Down Menu	On File	09/22/09
Mary Vaughn	Certified Staff	on File	09/22/09
Judy Robbins	Principal	On File	09/22/09
Melaine Slack	Certified Staff	On File	09/22/09
Tressa DiGiorgio	Certified Staff	On File	09/22/09
Patricia Huffman	Certified Staff	On File	09/22/09
Jessica Nelson	Certified Staff	On File	09/22/09
Anna Ballantyne	Certified Staff	On File	09/22/09
Joy Walters	Certified Staff	On File	09/22/09
Carolyn Burke	Certified Staff	On File	09/22/09
Regina Ambrose	Classified Staff	On File	09/22/09
Kathy Anderson	Classified Staff	On File	09/22/09
Brigitte Lamberth	Parent	On File	09/22/09
Shep Hester	Parent	On File	09/22/09
Penelope Crawford	Parent	On File	09/22/09

(i.e. Principal, Assistant Principal, Certified Staff, Classified Staff, Student, Parent or Community Member)

Approvals

Approved by Staff:

Date of Approval by Staff: 9/22/2009

Results (% Approval): 100%

Principal's Signature: Judy Robbins

Date: 09/22/09

Approved By Division of Academic Improvement:

Regional Superintendent's

Signature: John Modest (on file)

Date: 10/02/09

Approved by GCS Board of Education:

Date: _____

Action Plan for Healthy Students in Safe, Orderly and Caring Schools

LEA: Guilford County Schools

Schoo Madison Elem

Strategic Priority: Healthy Students in Safe, Orderly and Caring Schools

(Healthy Active Children (HAC) Policy, #HSP-S-000)

Please record your action steps.

Strategy	Not Yet Addressed (What is your plan?)	In Progress (Please describe.)	Need Assistance (Please describe.)	NA (Provide explanation.)
Ensure all students have recess and / or physical activity during the school day and that it is not taken away as punishment. Indicate if this is in progress or not yet addressed.		Daily schedule provides recess period for students K-5.		

Strategy	Yes	No	Time over 180 days
Provide physical education for every student taught by a physical education teacher. Check the appropriate "yes" or "no" box and list the exact number of minutes in PE over the 180-day school year.	X		2160 minutes
Provide physical activity and/or recess for every student. List the exact number of minutes provided for recess and/or physical activity over the 180-day school year.	Recess: 30 minutes 40 minutes twice per week	PE:	

Strategy	Not Yet Addressed	In Progress	Need Assistance (Please describe.)
Implement a coordinated school health program. Indicate if this is in progress or not yet addressed by the school.		In Progress	

	At Our School	In Our LEA	Unsure	Need Assistance (Please describe.)
We have a School Health Advisory Council. Check all that apply.		X		
What other areas of Coordinated School Health Programs are you working on implementing in your school? Please explain.	Fit Club: Staff chart/monitor exercise and weight loss. Student Mileage Club, Jump Rope for Heart and Project Fit America, Presidential FitnessSkill Test			<p data-bbox="1482 1036 1745 1089">Need Assistance (Please describe.)</p>

Safe Schools Plan

According to NC Code 115C-105.47, each school must have a comprehensive safe schools plan. The following are components of that plan:

- Student code of conduct and designated consequences for violating the code
- Roles and responsibilities of all school personnel in maintaining a safe and orderly learning environment
- Procedures for identifying and serving the needs of students at risk of academic failure or of engaging in disorderly or disruptive behavior
- Mechanisms for assessing the needs of disruptive and disorderly students, providing services to them and removing them from the classroom when necessary
- Measurable objectives for improving school safety and order
- Professional development clearly matched to the objectives for improving school safety and order
- Plans to work with local law enforcement and court officials to ensure safety
- Methods of providing a safe physical environment
- Parent involvement in planning for school improvement, safety, and alternative education placements
- School conducts a needs assessment annually (from students, teachers, parents, and staff) to determine their perceptions of school safety and climate
- School has programs, strategies and/or activities that promote good behavior/citizenship

Strategies for maintaining safe and orderly climate, addressing the needs of students at risk, and providing services for students assigned to alternative programs.

What will be done?	Who will be in charge?	When will it be done?	What are the needed resources (including staff development)?	What are the costs	What are success indicators?
School Wide Behavior Plan	Staff	Aug. - June	None	NA	Less than 1% suspension rate.
Crisis Intervention	Counselor	Aug. - June	None	NA	Less than 1% suspension rate.
Intervention Support Team	Counselor	Aug. - June	None	NA	Improved social/ academic performance of At-Risk students in regular ed. program
Mustang Leaders Character Ed.	Ms. Robbins	Sept. - June	None	NA	Leadership and positive behavior skills demonstrated by students