

**School Name: NORTHWOOD ELEMENTARY**

*Guilford County Schools*

**2008-2011 School Improvement Plan**

## **Vision Statement**

### **School's Mission Statement:**

Northwood Elementary school is a community of learners committed to the education of all students with the outcome being inquiring, knowledgeable, and caring citizens who help create a more peaceful community, state, nation and world through intercultural understanding and respect.

As a school community we will strive to meet the International Baccalaureate learner profile to be: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective.

### **School's Vision Statement:**

Northwood Elementary strives to be a International Minded learning community dedicated to developing a challenging academic program of inquiry and compassionate socially aware actions inclusive of all stakeholders within the broader context of world citizenship through the aquisition and application of 21st century skills.

# Self Assessment

Current AYP Status:

Achieved

Current ABC Status:

High Growth

(Synthesized Narrative from Self-Assessment Exercises)

Northwood Elementary is a Title 1 school with 81% of our 592 students qualifying for free/reduced lunch. We serve an ethnically diverse student population with 38% African American, 22% Hispanic, 21% White, 9% Asian, and 9% Multi-racial students. We also have 30% of our student population identified as Students with Disabilities or Limited English Proficient Learners. Currently Northwood is identified as a School in Improvement under the No Child Left Behind Legislation. We offer School Choice and Supplemental Educational Services to our students. Northwood met 19/19 AYP targets and High Growth on ABC goals during the 2008-2009 school year, and scored above the state bar in most subgroups. The greatest gap exists between the performance of our White and African American students. Our school is also in year two of implementing the International Baccalaureate Primary Years Programme as a magnet theme.

## Goal Summary Page

### Goal 1

**Overall SMART Goal:**

(Your overall goal will reflect a two to three year long-range goal)

Northwood will develop and implement an International Baccalaureate Primary Years Programme including six inquiry based transdisciplinary units at each grade level by 2011 and be authorized by the IBO as a World School.

**Target SMART Goal/Measure:**

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

Northwood will continue the development and implementation of an International Baccalaureate Primary Years Programme including six completed inquiry based transdisciplinary units at each grade level by Spring 2010 and complete Application B for authorization. Northwood will develop language and assessment policies aligned with IB philosophy by December 2009.

**Supporting Data for SMART GOAL: See Goal 1 Data Tab**

**Key Strategy:**

Weekly planning and reflection sessions for IB Planners with inquiry/concept based instruction and reading focus.

## Goal 2

**Overall SMART Goal:**

(Your overall goal will reflect a two to three year long-range goal)

Northwood will increase the percent of students proficient in reading as measured by the 3rd through 5th grade End of Grade tests from 40.7% to 65.0% by 2011.

**Target SMART Goal/Measure:**

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

Northwood will increase the percent of students proficient in reading as measured by the 3rd -5th grade End of Grade tests from 54.2% to 60.0% by 2010.

**Supporting Data for SMART GOAL: See Goal 2 Data Tab**

**Key Strategy:**

DIBELS and AIMSWEB Curriculum Based Measures (CBMs) and targeted intervention strategies

## Goal 3

**Overall SMART Goal:**

(Your overall goal will reflect a two to three year long-range goal)

Northwood will increase the percent of students proficient in math as measured by the 3rd through 5th grade End of Grade tests from 62.8% to 85% by 2011.

**Target SMART Goal/Measure:**

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

Northwood will increase the percent of students proficient in math as measured by the 3rd -5th grade End of Grade tests from 80.6% to 85.0% by 2010.

**Supporting Data for SMART GOAL: See Goal 3 Data Tab**

**Key Strategy:**

DIBELS and AIMSWEB Curriculum Based Measures (CBMs) and targeted intervention strategies

# Goals, Strategies, Monitoring and Budget

## GOAL 1

### Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

Northwood will develop and implement an International Baccalaureate Primary Years Programme including six inquiry based transdisciplinary units at each grade level by 2011 and be authorized by the IBO as a World School.

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Northwood will continue the development and implementation of an International Baccalaureate Primary Years Programme including six completed inquiry based transdisciplinary units at each grade level by Spring 2010 and complete Application B for authorization. Northwood will develop language and assessment policies aligned with IB philosophy by December 2009.

**Supporting Data for SMART GOAL: See Goal 1 Data Tab**

**QUARTERLY ACTION PLAN GOAL 1**

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Study</b>	<p><b>Data analysis: (SWOT) analysis</b>  <b>SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats</b>  <b>At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</b></p>	<p>1. What does the data tell us?                      EOG data showed improvement in all areas. Units were taught and reflected on at all grade levels.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us?                      How much EOG success in 08-09 was attributed to the implementation of the IB program?</p> <p>3. Celebration(s)?                      Met state bar in all but 1 subgroup (AA). Met all AYP targets and earned high growth recognition for the 2nd year. Application A was approved and earned Candidate status.</p> <p>4. OFIs? OFIs: Opportunities For Improvement                      Continue to close gap between AA and White subgroups. Continue to reflect and improve all IB planners and instructional delivery. Strengthen concept based and inquiry instructional practices.</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>

<b>Plan</b>	<b>Identify Key Strategy (Approach)</b>	Weekly planning and reflection sessions for IB Planners with inquiry/concept based instruction and reading focus.			
<b>Plan</b>	<b>Person(s) Responsible for ensuring the strategy is deployed during the current quarter</b>	IB Coordinator			
<b>Plan</b>	<b>Resources Available during the current quarter (include \$ encumbered and name of budget)</b>	Magnet grant funding			
<b>Plan</b>	<b>Resources Needed during the current quarter</b>	Additional technology resources and curriculum kits to support inquiry based and 21st century instruction			
<b>Plan</b>	<b>Professional Development during the current quarter (Indicate title, content and audience)</b>	Various levels of IB training to be attended by selected staff			
<b>Plan</b>	<b>Parent and Community (Stakeholder) Involvement during the current quarter</b>	Multiple parent info sessions and partnership planning with the PTA			
<b>Do</b>	<b>Create the deployment plan For the current quarter</b>	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below

<b>Study</b>	<p><b>Evaluation:</b> A. What data will you use to determine if the strategy was deployed?</p>	A. Completed planners and meeting agendas and minutes	A.	A.	A.
	<p>B. What data will you use to determine if the strategy was deployed with fidelity?</p>	B. Completed planners and meeting agendas and minutes	B.	B.	B.
	<p>C. What data will you use to determine if the strategy impacted the overall goal or target goal?</p>	C. Increased student achievement on benchmarks and K-2 Assessments. Parent/Student surveys	C.	C.	C.
<b>Act/Plan</b>	<b>Target Goal Met?</b>		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal  <input type="checkbox"/> NO If no, check the appropriate action  <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr  <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan  <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal  <input type="checkbox"/> NO If no, check the appropriate action  <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr  <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan  <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal  <input type="checkbox"/> NO If no, check the appropriate action  <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr  <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan  <input type="checkbox"/> Abandon current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Weekly grade level meetings to plan and reflect on completed units	Teachers	Agendas, Minutes, Planners	Oct. 31
#2	Level 1 training for selected staff	IB Coordinator	Certificates of completion	Aug. 31
#3	Selected staff to attend World View Symposium	IB Coordinator	Certificate of Completion	Oct. 31
#4	Routine Walk Throughs in classrooms to monitor instruction	IB Coordinator, Principal, CF	Teachscape	Oct. 31
#5	IB Committee monthly meetings to review progress and set goals.	IB Coordinator and committee	Agendas, Minutes	Oct. 31
#6	Develop school wide timeline for preparation for authorization	IB Coordinator and committee	Timeline	Oct. 31
#7	Early Release day trainings for concept based instruction and technology	IB Coordinator, Principal, CF	Sign In sheets	Oct. 31
#8	Monitor student achievement data and evaluate the effectiveness of improvement	IB Coordinator, Principal, CF	2nd Quarter Deployment Plan	Oct. 31
#9				

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
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Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
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Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
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## Goal 1 Data Worksheet

### Supporting Data for SMART GOAL 1:

[Click here to past](#)

Quarter 1

Northwood is one of several schools in Guilford County to be included in a federal magnet grant. The grant will run through 2010. Northwood applied as a candidate school through the IBO in 2008. The IBO conducts authorization visits in order to identify candidate school as IB World Schools. In order to be authorized, a school must develop six inquiry based transdisciplinary units that reflect international education and rigorous assessment. In addition, the school community should demonstrate a culture that reflects international mindedness. The outcome of the grant proposal is to have established a magnet program at our school. Northwood will seek to maximize the resources provided through the grant to achieve this outcome by 2011.

## Goals, Strategies, Monitoring and Budget

### GOAL 2

**Overall SMART Goal:**

(Your overall goal will reflect a two to three year long-range goal)

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**Target SMART Goal/Measure:**

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

Northwood will increase the percent of students proficient in reading as measured by the 3rd -5th grade End of Grade tests from 54.2% to 60.0% by 2010.

**Supporting Data for SMART GOAL: See Goal 2 Data Tab**

**QUARTERLY ACTION PLAN GOAL 2**

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Study</b>	<b>Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats</b> At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.	1. What does the data tell us? Northwood met the 2008-2009 SIP target goal in reading.	Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.	Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.	Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.
		2. Not tell us? How does the 3-5 data compare to the K-2 assessment data? 3. Celebration(s)? Northwood's gain in reading proficiency was greater than the district average. 4. OFIs? OFIs: Opportunities For Improvement Continue to accelerate the growth in reading proficiency at the same rate as math improvement and close achievement gap.	1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs? OFIs: Opportunities For Improvement	1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs? OFIs: Opportunities For Improvement	1. What does the data tell us? 2. Not tell us? 3. Celebration(s)? 4. OFIs? OFIs: Opportunities For Improvement
<b>Plan</b>	<b>Identify Key Strategy (Approach)</b>	DIBELS and AIMSWEB Curriculum Based Measures (CBMs) and targeted intervention strategies			
<b>Plan</b>	<b>Person(s) Responsible for ensuring the strategy is deployed during the current quarter</b>	Problem Solving Team			
<b>Plan</b>	<b>Resources Available during the current quarter (include \$ encumbered and name of budget)</b>	Not needed			
<b>Plan</b>	<b>Resources Needed during the current quarter</b>	CBMs and additional staff to complete and monitor four tiers of intervention			

<b>Plan</b>	Professional Development during the current quarter (Indicate title, content and audience)	CBM administration refresher for all staff			
<b>Plan</b>	Parent and Community (Stakeholder) Involvement during the current quarter	Parents will be regularly informed of student progress through general and PEP conferences			
<b>Do</b>	Create the deployment plan for the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below
<b>Study</b>	Evaluation: A. What data will you use to determine if the strategy was deployed? B. What data will you use to determine if the strategy was deployed with fidelity? C. What data will you use to determine if the strategy impacted the overall goal or target goal?	A. Northwood will have a goal of 95% of students assessed in reading and math by October 10. B. An administrative checklist will be used to ensure that teachers are administering the measures with fidelity. C. Northwood will use student data collected during assessment periods to compare to national norm and monitor student achievement.	A. B. C.	A. B. C.	A. B. C.
<b>Act/Plan</b>	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Continue current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Students will participate in school wide screening assessments	Problem Solvers Team	DIBELS and AIMSWEB	Oct. 10
#2	Problem Solvers will share data and begin level 1 interventions	Problem Solvers Team/Teachers	CBM data	Oct. 31
#3	Interventions will be documented and progress charted	Teachers	Intervention reports	Oct. 31
#4	Student progress will be evaluated for exit or progression to level 2	Problem Solvers team	CBM interventiondata	Oct. 31
#5	Student achievement will be monitored and used to evaluate the effectiveness of	Principal/teachers	CBM intervention/data, 2nd	Oct. 31
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Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
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Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
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Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
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## Goal 2 Data Worksheet

### Supporting Data for SMART GOAL 2:

[Click here to paste charts/tables from](#)

Quarter 1

READING	08 % proficient	09 % proficient	GAIN school	GAIN region/district	BAR Met or Exceeded
ALL	40.7	54.2	13.5	10.7/11.3	NC
AA	32.5	45.5	13.0		NC
W	57.1	71.7	14.6		GCS*
FRL	33.7	47.5	13.8		NC
H	28.3	44.4	16.1		NC

## Goals, Strategies, Monitoring and Budget

### GOAL 3

**Overall SMART Goal:**

(Your overall goal will reflect a two to three year long-range goal)

Northwood will increase the percent of students proficient in math as measured by the 3rd through 5th grade End of Grade tests from 62.8% to 85% by 2011.

**Target SMART Goal/Measure:**

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

Northwood will increase the percent of students proficient in math as measured by the 3rd -5th grade End of Grade tests from 80.6% to 85.0% by 2010.

**Supporting Data for SMART GOAL: See Goal 3 Data Tab**

**QUARTERLY ACTION PLAN GOAL 3**

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Study</b>	<p><b>Data analysis: (SWOT) analysis</b>  <b>SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats</b>  <b>At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</b></p>	<p>1. What does the data tell us?                      We are making exemplary progress in math...demonstrating gains in all subgroups.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us?                      The data does not show which strategies were most effective.</p> <p>3. Celebration(s)?                      Northwood met all AYP targets in math and was recognized for high growth for 2 years. We closed the gap in all subgroups.</p> <p>4. OFIs? OFIs: Opportunities For Improvement                      We will continue to build on successes and further close the gap.</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>
<b>Plan</b>	<b>Identify Key Strategy (Approach)</b>	<p>DIBELS and AIMSWEB Curriculum Based Measures (CBMs) and targeted intervention strategies</p>			
<b>Plan</b>	<b>Person(s) Responsible for ensuring the strategy is deployed during the current quarter</b>	<p>Problem Solving Team</p>			

<b>Plan</b>	Resources Available during the current quarter (include \$ encumbered and name of budget)	Not needed			
<b>Plan</b>	Resources Needed during the current quarter	CBMs and additional staff to complete and monitor four tiers of intervention			
<b>Plan</b>	Professional Development during the current quarter (Indicate title, content and audience)	CBM administration refresher for all staff			
<b>Plan</b>	Parent and Community (Stakeholder) Involvement during the current quarter	Parents will be regularly informed of student progress through general and PEP conferences			
<b>Do</b>	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below
<b>Study</b>	<p>Evaluation:</p> <p>A. What data will you use to determine if the strategy was deployed?</p> <p>B. What data will you use to determine if the strategy was deployed with fidelity?</p> <p>C. What data will you use to determine if the strategy impacted the overall goal or target goal?</p>	<p>A. Northwood will have a goal of 95% of students assessed in reading and math by October 10.</p> <p>B. An administrative checklist will be used to ensure that teachers are administering the measures with fidelity.</p> <p>C. Northwood will use student data collected during assessment periods to compare to national norm and monitor student achievement.</p>	<p>A.</p> <p>B.</p> <p>C.</p>	<p>A.</p> <p>B.</p> <p>C.</p>	<p>A.</p> <p>B.</p> <p>C.</p>
<b>Act/Plan</b>	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Students will participate in school wide screening assessments	Problem Solvers Team	DIBELS and AIMSWEB	Oct. 10
#2	Problem Solvers will share data and begin level 1 interventions	Problem Solvers Team/Teachers	CBM data	Oct. 31
#3	Interventions will be documented and progress charted	Teachers	Intervention reports	Oct. 31
#4	Student progress will be evaluated for exit or progression to level 2	Problem Solvers team	CBM intervention/data	Oct. 31
#5	Student achievement will be monitored and used to evaluate the effectiveness of	Principal/teachers	CBM intervention/data	Oct. 31
#6				
#7				
#8				
#9				

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
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Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
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Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
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#9				
#10				

## Goal 3 Data Worksheet

### Supporting Data for SMART GOAL 3:

[Click here to paste charts/tables from](#)

Quarter 1

MATH	07 % proficient	08 % proficient	09 % proficient	GAIN	GAIN region/district	BAR Met or Exceeded
ALL	52.7	62.8	80.6	17.8	7.5/9.6	NC
AA	37.9	48.8	69.3	20.5		SH
W	70.1	71.4	91.3	19.9		NC
FRL	45.1	59.0	75.9	16.9		GCS
H	47.5	67.9	82.2	14.3		NC

## School Based Leadership Team Members Signatures

The following team members collaborated with school staff to develop the School Improvement Plan for our school (parents must be included):

Name	Position or Role	Signature	Date
Scott Winslow	Principal	on file	09/18/09
Cathy Jarrett	Certified Staff	on file	09/18/09
Iris Ellington	Certified Staff	on file	09/18/09
Betti Devine	Certified Staff	on file	09/18/09
Fran White	Certified Staff	on file	09/18/09
Ellen Overbeck	Certified Staff	on file	09/18/09
Nicola Phillips	Certified Staff	on file	09/18/09
Susan Hussey	Certified Staff	on file	09/18/09
Odessa Welch	Certified Staff	on file	09/18/09
Marty Hatcher	Certified Staff	on file	09/18/09
Denise Ellis	Certified Staff	on file	09/18/09
Teddie McDonald	Classified Staff	on file	09/18/09
Derek VanDyke	Certified Staff	on file	09/18/09
Allison Poston	Parent	on file	09/18/09
Katrina Roberts	Parent	on file	09/18/09

*(i.e. Principal, Assistant Principal, Certified Staff, Classified Staff, Student, Parent or Community Member)*

## ***Approvals***

### **Approved by Staff:**

Date of Approval by Staff: \_\_\_\_\_ 9/21/2009

Results (% Approval): \_\_\_\_\_ 100%

Principal's Signature: \_\_\_\_\_ on file

Date: \_\_\_\_\_ 09/18/09

### **Approved By Division of Academic Improvement:**

Regional Superintendent's

Signature: \_\_\_\_\_ on file

Date: \_\_\_\_\_ 09/25/09

### **Approved by GCS Board of Education:**

Date: \_\_\_\_\_



# Action Plan for Healthy Students in Safe, Orderly and Caring Schools

LEA: Guilford County Schools

Schoo Northwood Elem

## Strategic Priority: Healthy Students in Safe, Orderly and Caring Schools


(Healthy Active Children (HAC) Policy, #HSP-S-000)

*Please record your action steps.*

Strategy	Not Yet Addressed (What is your plan?)	In Progress (Please describe.)	Need Assistance (Please describe.)	NA (Provide explanation.)
Ensure all students have recess and / or physical activity during the school day and that it is not taken away as punishment. Indicate if this is in progress or not yet addressed.		School wide schedule reflects 30		

Strategy	Yes	No	Time over 180 days
Provide physical education for every student taught by a physical education teacher. Check the appropriate "yes" or "no" box and list the exact number of minutes in PE over the 180-day school year.	YES		1620 minutes
Provide physical activity and/or recess for every student. List the exact number of minutes provided for recess and/or physical activity over the 180-day school year.	YES		7020 minutes

Strategy	Not Yet Addressed	In Progress	Need Assistance (Please describe.)
Implement a coordinated school health program. Indicate if this is in progress or not yet addressed by the school.			Health program coordinated by PE teacher and SBLT. School hc

	At Our School	In Our LEA	Unsure	Need Assistance (Please describe.)
We have a School Health Advisory Council. Check all that apply.	YES	YES		
What other areas of Coordinated School Health Programs are you working on implementing in your school? Please explain.	Implementation of the healthful living curriculum through PE and regular classes School wide health fair Bicycle Safety program School Nutrition Services Dental Health and Germ Seminars by School Nurse			Need Assistance (Please describe.)

# Safe Schools Plan

**According to NC Code 115C-105.47, each school must have a comprehensive safe schools plan. The following are components of that plan:**

- Student code of conduct and designated consequences for violating the code
- Roles and responsibilities of all school personnel in maintaining a safe and orderly learning environment
- Procedures for identifying and serving the needs of students at risk of academic failure or of engaging in disorderly or disruptive behavior
- Mechanisms for assessing the needs of disruptive and disorderly students, providing services to them and removing them from the classroom when necessary
- Measurable objectives for improving school safety and order
- Professional development clearly matched to the objectives for improving school safety and order
- Plans to work with local law enforcement and court officials to ensure safety
- Methods of providing a safe physical environment
- Parent involvement in planning for school improvement, safety, and alternative education placements
- School conducts a needs assessment annually (from students, teachers, parents, and staff) to determine their perceptions of school safety and climate
- School has programs, strategies and/or activities that promote good behavior/citizenship

**Strategies for maintaining safe and orderly climate, addressing the needs of students at risk, and providing services for students assigned to alternative programs.**

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<b>What will be done?</b>	<b>Who will be in charge?</b>	<b>When will it be done?</b>	<b>What are the needed resources (including staff development)?</b>	<b>What are the costs</b>	<b>What are success indicators?</b>
Full time counselor to work proactively with students to address behavior concerns	Counselor	Weekly check in meetings and individual and small group sessions	None	None	Reduced office referrals and out of school suspensions
Establish a Problem Solvers team for behavior based student referrals	Counselor	Weekly meetings beginning in September	None	None	Reduced office referrals and out of school suspensions
Incorporating character education into daily lesson plans through the IB learner profile and attitudes	IB Coordinator will monitor classroom teachers' lesson plans	Beginning in August	Staff development provided by the IP coordinator	Printing of posters for school and classroom display	Reduced office referrals and out of school suspensions
Posting of school wide Essential Agreements- school rules and expectations for all students	Principal	Beginning in August	None	None	Reduced office referrals and out of school suspensions

# Waiver Requests

## School-Based Management and Accountability Program School-Based Waiver Request for 2008-2011

LEA: Guilford County

LEA Code: 410

School Code/School Name: Northwood Elem

### Requests for Waiver

**1. Describe the waiver you are requesting.**

- Northwood requests to waive the purchase of district adopted textbooks and use the designated funds to purchase materials that more effectively support the implementation of the International Baccalaureate magnet program and the NCSCOS.
- Northwood requests the ability to waive the requirement of a duty free lunch period for certified staff

**2. Identify the law, regulation or policy from which an exemption is requested.**

- All schools will provide students with similar resources for learning.
- All schools will provide a duty free lunch period for all certified staff.

**3. State how the waiver will be used.**

- Northwood will use textbook allocations to purchase materials that support the six transdisciplinary units developed as part of the programme of inquiry
- Northwood's classroom teachers will monitor all students during lunch to increase the level of supervision of all students

**4. State how the waiver will promote achievement of performance goals.**

- The purchase of alternative materials will provide the opportunity to directly impact and support the instructional program for the students and increase achievement by providing additional resources connected to the taught curriculum.
- Increased supervision will maximize student behavior and decrease time lost due to transitions.