

School Name: OAK HILL ELEMENTARY

Guilford County Schools

2008-2011 School Improvement Plan

Vision Statement

School's Mission Statement:

Students at Oak Hill Elementary will learn to exhibit behaviors of high moral character in order to succeed academically and become productive citizens in their community.

School's Vision Statement:

Our school is a caring community in which everyone thrives in an enriching learning environment that values diversity, fosters respect, and nurtures the gifts and talents of all.

To lead us toward our mission, our school community shares the following beliefs:

- *We use current data as a performance measurement to focus on student learning.
- *We involve parents and the community in the education of the children.
- *We provide learning opportunities to address the needs of diverse learners.
- *We create an environment that encourages cultural tolerance.

Self Assessment

Current AYP Status:

Not Achieved

Current ABC Status:

No Growth

(Synthesized Narrative from Self-Assessment Exercises)

Oak Hill Year Round Elementary School is an urban school located in High Point, North Carolina. In 2008, the school population consisted of 45% Hispanic, 25% African American, 12% Asian, 6% White, and 6% Multi-racial. Along with our wealth of diversity, we have 17 different languages spoken with the majority speaking Spanish. Over the past few years, Oak Hill has experienced considerable staff turn-over. The goal of the leadership team and administration was to end this trend and to address the needs of the staff and students to make Oak Hill a place where everyone wants to learn and work. For the 2008-2009 school year, only one new classroom teacher was hired thus our turn over rate was greatly reduced. Using the Teacher Working Conditions and Mission Possible Survey results, we agree that strengths for our school are the diversity of our students, the site based decision making process, a schoolwide emphasis and focus on achievement, and administration.

The challenging circumstances for Oak Hill are the transiency of our students within Guilford County Schools and outside our district as students and families travel to and from their native countries during the school year. Further, our school also includes 98% free or reduced lunch qualified students. Currently, Oak Hill Elementary School met 13 of the 17 AYP (Adequate Yearly Progress) goals for the 2007-2008 school year. Our goals overall are to continue leading the school to high levels of student achievement and to make our AYP goals in all subgroups in mathematics, reading and science. It is also essential that we maintain 100% highly qualified staff and utilize the support of the school's and district's leadership to help ensure the optimal teaching and learning conditions for promoting increased achievement for all students.

Goal Summary Page

Goal 1

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, using statistical measures such as Safe Harbor and Confidence Interval, 55% of the students in grades K-5 will be at or above grade level in math as determined by predictive assessment data and EOG data.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, the percent of students scoring proficient or above in math will increase math proficiency from 32.7% to 36% as measured by EOG data and predictive assessment data.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

Key Strategy:

All students will receive daily math instruction of 90 minutes and remediation in skills.

Goal 2

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, 50% of the students in grades K-5 will be at or above grade level determined by EOG and DRA assessments.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By the end of 2010, the percent of students scoring at or above grade level in reading will increase from 24.7% to 30% as measured by EOG and DRA data.

Supporting Data for SMART GOAL: See Goal 2 Data Tab

Key Strategy:

All students will receive reading instruction of 90 minutes and remediation in skills.

Goal 3

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, students in grade K-5 will have less than 160 days of instructional time lost due to major discipline issues as measured by SWIS and office referral data.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By June 2010, Oak Hill will reduce the amount of lost instructional time due to time in ISS/OSS by 10% as measured by SWIS and ODR.

Supporting Data for SMART GOAL: See Goal 3 Data Tab

Key Strategy:

Continue PBS with fidelity by following the polices and expectations created by the team. Continue the SOAR team for targeted students. Refine/revise as indicated.

Begin Bus Expectations.

Goals, Strategies, Monitoring and Budget

GOAL 1

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, using statistical measures such as Safe Harbor and Confidence Interval, 55% of the students in grades K-5 will be at or above grade level in math as determined by predictive assessment data and EOG data.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, the percent of students scoring proficient or above in math will increase math proficiency from 32.7% to 36% as measured by EOG data and predictive assessment data.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

QUARTERLY ACTION PLAN GOAL 1

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study	Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.	<p>1. What does the data tell us?</p> <p>The data tells us that math is an overall weakness for our students. Using the Goal Summaries for each goal area, these focus areas made improvement but not enough to make significant growth.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us?</p> <p>The data does not tell us what specific standards our students are not understanding.</p> <p>3. Celebration(s)?</p> <p>We made our all subgroup goal in math.</p> <p>4. OFIs? OFIs: Opportunities For Improvement *Continue to identify and target individual student needs. *Disaggrate K-2 data into subgroups.</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>

Plan	Identify Key Strategy (Approach)	All students will receive daily math instruction of 90 minutes and remediation in skills.			
Plan	Person(s) Responsible for ensuring the strategy is deployed during the current quarter	Math Specialist Administration Teachers			
Plan	Resources Available during the current quarter (include \$ encumbered and name of budget)	Manipulatives Calculators Toolbox Items			
Plan	Resources Needed during the current quarter	Bilingual Tutors Envision Math resources GEMS Study Island Title I Budget			
Plan	Professional Development during the current quarter (Indicate title, content and audience)	Meaningful Grade Level Meetings Essential Question Training Envision Math Training			
Plan	Parent and Community (Stakeholder) Involvement during the current quarter	Family Math Activities shared through weekly homework			
Do	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below

Study	Evaluation: A. What data will you use to determine if the strategy was deployed? B. What data will you use to determine if the strategy was deployed with fidelity? C. What data will you use to determine if the strategy impacted the overall goal or target goal?	Observations and Teachscape Data Classroom Visits/Observations of student performance Benchmark Scores and Common Assessments	A.	A.	A.
			B.	B.	B.
			C.	C.	C.
Act/Plan	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Develop a master schedule that allows 90 minutes of math instruction	Principal	Schedule	July 23, 2009
#2	Create inclusion opportunities throughout all grades for ESL and EC	Principal	Schedule	July 23, 2009
#3	Math Specialist co-teaches to set up structure for math instruction	Math Specialist	Duties Assignments	weekly
#4	Meaningful grade level meetings have math planning as part of the meeting	Math Specialist	Agendas	weekly
#5	Implement K-2 math assessment, analyze data, observe for fidelity	Math Specialist/Principal	Data Review	Aug. 10, 2009
#6	Use benchmark data to develop plan for academic camp	Academic Camp Staff	Post Camp Data	Oct. 3, 2009
#7	Provide staff development	Principal, Math Specialist	Agendas	ongoing
#8				
#9				

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
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#1				
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#10				

Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
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#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
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Goal 1 Data Worksheet

Supporting Data for SMART GOAL 1:

[Click here to past](#)

	All Students	Hispanic	EDS	LEP
% proficient	32.7%	29.3%	33.3%	30.4%
% proficient in 2009	36%	32.2%	36.3%	33.4%
% proficient in 2010	39.6%	35.5%	40.2%	36.7%
% proficient in 2011	43.6%	39.0%	44.4%	40.3%

**data increased by 10% growth using Safe Harbor

Quarter 1

Goals, Strategies, Monitoring and Budget

GOAL 2

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, 50% of the students in grades K-5 will be at or above grade level determined by EOG and DRA assessments.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By the end of 2010, the percent of students scoring at or above grade level in reading will increase from 24.7% to 30% as measured by EOG and DRA data.

Supporting Data for SMART GOAL: See Goal 2 Data Tab

QUARTERLY ACTION PLAN GOAL 2

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study	<p>Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</p>	<p>1. What does the data tell us? We exceeded our goal in 2008-2009 by going from 14.7% to 24.7%. The DRA data tells us that majority of our students are not on grade level in reading</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us? The data does not tell us what specific standards our students are not understanding.</p> <p>3. Celebration(s)? We exceeded our reading goal in 2008-2009 by going from 14.7% to 24.7%.</p> <p>4. OFIs? OFIs: Opportunities For Improvement *Continue to identify and target individual student needs. *Disaggrate K-2 data into subgroups.</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>

Plan	Identify Key Strategy (Approach)	All students will receive daily reading instruction of 90 minutes and remediation in skills.			
Plan	Person(s) Responsible for ensuring the strategy is deployed during the current quarter	Reading Specialist, Teachers, Administration			
Plan	Resources Available during the current quarter (include \$ encumbered and name of budget)	Scott Foresman materials DRA kits Media Center and Guided Reading Library GEMS DIBELS			
Plan	Resources Needed during the current quarter	Tutors			
Plan	Professional Development during the current quarter (Indicate title, content and audience)	DIBELS Training Vocabulary Training			
Plan	Parent and Community (Stakeholder) Involvement during the current quarter	HPU interns and classes Newsletters Family Reading Activities			
Do	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below

Study	Evaluation: A. What data will you use to determine if the strategy was deployed?	Teachscape data; observation of classroom instruction and students' reading performance	A.	A.	A.
	B. What data will you use to determine if the strategy was deployed with fidelity?	DRA assessments and Benchmark Data	B.	B.	B.
	C. What data will you use to determine if the strategy impacted the overall goal or target goal?	Benchmark Scores and Common Assessments	C.	C.	C.
Act/Plan	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Continue current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Develop a master schedule that literacy instruction	Principal	Schedule	July 23, 2009
#2	Create inclusion opportunities throughout all grades for ESL and EC	Principal	Schedule	July 23, 2009
#3	Meaningful grade level meetings have reading planning as part of the meeting	Reading Specialist	Agendas	ongoing
#4	Provide staff development	Reading Specialist, Principal	Agendas	ongoing
#5	Implement DRA assessments and analyze data	Teachers	Data	Sept. 24, 2009
#6	Use benchmark data to develop plan for academic camp	Academic Camp Staff	Post Camp Data	Oct. 3, 2009
#7	Initiate a benchmarking study with Sterling Elementary School in Charlotte, N.C. to further inform the school's "Operation We Can Do It" improvement efforts	Principal, Staff	Staff Field Trip to Sterling Elementary	October, 2009
#8				
#9				

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
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Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
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Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
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Goal 2 Data Worksheet

Supporting Data for SMART GOAL 2:

[Click here to paste charts/tables from](#)

Quarter 1

according to EOG data	All Students	Hispanic	EDS	LEP
% proficient in 2008	14.7%	14.9%	13.8%	8.9%
% proficient in 2009	24.7%	13.8%	22.6%	14.6%
% proficient in 2010*	30%	17%	25%	17%
% proficient in 2011*	50%	20%	30%	20%

*at least 10% growth

according to DRA assessments	All K-2 students	Kindergarten only	1 st grade only	2 nd grade only
% proficient in Reading	33%	24.6%	40.2%	35%
% proficient in 2009	36.3%	27%	44.2%	38.5%
% proficient in 2010	39.9%	29.7%	48.6%	42.3%
% proficient in 2011	43.8%	32.6%	53.4%	46.5%

Goals, Strategies, Monitoring and Budget

GOAL 3

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, students in grade K-5 will have less than 160 days of instructional time lost due to major discipline issues as measured by SWIS and office referral data.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By June 2010, Oak Hill will reduce the amount of lost instructional time due to time in ISS/OSS by 10% as measured by SWIS and ODR.

Supporting Data for SMART GOAL: See Goal 3 Data Tab

QUARTERLY ACTION PLAN GOAL 3

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study	Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.	1. What does the data tell us? Comparing data from Winter 2008 and Winter 2009 Oak Hill increased the number of office referrals from 76 to 85.	Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.	Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.	Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.
		2. Not tell us? The data does not show which classroom management strategies and schoolwide practices are working and which classroom strateies and schoolwide practices need to be refined. 3. Celebration(s)? We have a much safer and orderly school when comparing information to date.	1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?	1. What does the data tell us? 2. Not tell us? 3. Celebration(s)?
		4. OFIs? OFIs: Opportunities For Improvement Analyze the discipline data and utilize the findings to review and refine classroom and schoolwide practices and expectations as indicated.	4. OFIs? OFIs: Opportunities For Improvement	4. OFIs? OFIs: Opportunities For Improvement	4. OFIs? OFIs: Opportunities For Improvement

Plan	Identify Key Strategy (Approach)	Continue PBS with fidelity by following the polices and expectations created by the team. Continue the SOAR team for targeted students. Refine/revise as indicated.			
Plan	Person(s) Responsible for ensuring the strategy is deployed during the current quarter	Principal, PBS Team, All Staff			
Plan	Resources Available during the current quarter (include \$ encumbered and name of budget)	PBS section of Staff Manual Posters for common areas Lesson Plans Title I Budget SWIS program			
Plan	Resources Needed during the current quarter	CHAMPS posters Time for monthly meetings Donations for incentive part			
Plan	Professional Development during the current quarter (Indicate title, content and audience)	CHAMPS training			
Plan	Parent and Community (Stakeholder) Involvement during the current quarter	*Share with Parent Leadership Team *PBS section of newsletter			
Do	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below

Study	<p>Evaluation: A. What data will you use to determine if the strategy was deployed?</p>	A. SWIS data reports, office referrals, observance of student behavior	A.	A.	A.
	<p>B. What data will you use to determine if the strategy was deployed with fidelity?</p>	B. SWIS data reports, monitoring by team, monthly team minutes	B.	B.	B.
	<p>C. What data will you use to determine if the strategy impacted the overall goal or target goal?</p>	C. SWIS data reports, office referrals, observance of student behavior	C.	C.	C.
Act/Plan	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	PBS Team planning meeting to set up for school year	PBS Team	Meeting minutes	July 23, 2009
#2	PBS Team trains staff with updates and reviews policies	PBS Team	Agenda	July 23, 2009
#3	Teachers teach school wide expectations to students	All staff	Lesson Plans	Aug. 1, 2009
#4	Train bus drivers on bus policy and procedures	Administration	Agenda	July 24, 2009
#5	Begin passing out Owls for incentive program	All staff	Oakie Owl Data	ongoing
#6	CHAMPS training	All staff	Agenda	Aug. 1, 2009
#7	Monthly data reviews at grade level meetings	Principal, PBS Team	Agendas	ongoing
#8	Communicate expectations quarterly and solicit support from parents and students	Principal, PBS Team	Newsletters, Connect Ed	Quarterly
#9	Evaluate results and determine next steps	Principal, PBS Team	Agendas	ongoing

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
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Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
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#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
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Goal 3 Data Worksheet

Supporting Data for SMART GOAL 3:

Quarter 1

	Number of Office Referrals	Number of Days of ISS/OSS
Current (2008)	292.0	218.5
2009	262.8	196.7
2010	236.5	177.0
2011	212.9	159.3

School Based Leadership Team Members Signatures

The following team members collaborated with school staff to develop the School Improvement Plan for our school (parents must be included):

Name	Position or Role	Signature	Date
Sara Roberts	Principal	on file	09/17/09
Anita Whitehurst	Assistant Principal	on file	09/17/09
Melissa Peace	Certified Staff	on file	09/17/09
Linda Younts	Certified Staff	on file	09/17/09
Hayley Gaddy	Certified Staff	on file	09/17/09
Jennifer McClinton	Certified Staff	on file	09/17/09
Laurie Preslan	Certified Staff	on file	09/17/09
Dana Hopper	Certified Staff	on file	09/17/09
Joseph Brizz	Certified Staff	on file	09/17/09
Mary Moore	Certified Staff	on file	09/17/09
Sara Britt Grein	Certified Staff	on file	09/17/09
Daniel Inman	Certified Staff	on file	09/17/09
Camille Edens	Classified Staff	on file	09/17/09
Stephanie Reid	Certified Staff	on file	09/17/09
Elizabeth Fisher	Certified Staff	on file	09/17/09
K. Gentle	Parent	on file	09/17/09
Mary Voss	Parent	on file	09/17/09

(i.e. Principal, Assistant Principal, Certified Staff, Classified Staff, Student, Parent or Community Member)

Approvals

Approved by Staff:

Date of Approval by Staff: _____ 9/17/2009

Results (% Approval): _____ 100%

Principal's Signature: _____ on file

Date: _____ 09/17/09

Approved By Division of Academic Improvement:

Regional Superintendent's

Signature: _____ on file

Date: _____ 09/25/09

Approved by GCS Board of Education:

Date: _____

Action Plan for Healthy Students in Safe, Orderly and Caring Schools

LEA: Guilford County Schools

School: Oak Hill Elem

Strategic Priority: Healthy Students in Safe, Orderly and Caring Schools

(Healthy Active Children (HAC) Policy, #HSP-S-000)

Please record your action steps.

Strategy	Not Yet Addressed (What is your plan?)	In Progress (Please describe.)	Need Assistance (Please describe.)	NA (Provide explanation.)
Ensure all students have recess and / or physical activity during the school day and that it is not taken away as punishment. Indicate if this is in progress or not yet addressed.	PE and recess are built into the master schedule	yes		

Strategy	Yes	No	Time over 180 days
Provide physical education for every student taught by a physical education teacher. Check the appropriate "yes" or "no" box and list the exact number of minutes in PE over the 180-day school year.	X		1440 minutes (36 sessions at 40 minutes)
Provide physical activity and/or recess for every student. List the exact number of minutes provided for recess and/or physical activity over the 180-day school year.	X		5440 minutes (180 sessions at 30 minutes)

Strategy	Not Yet Addressed	In Progress	Need Assistance (Please describe.)
Implement a coordinated school health program. Indicate if this is in progress or not yet addressed by the school.		X	

	At Our School	In Our LEA	Unsure	Need Assistance (Please describe.)
We have a School Health Advisory Council. Check all that apply.	Yes	Yes		
What other areas of Coordinated School Health Programs are you working on implementing in your school? Please explain.	Our school has been trained in the Energizers Program to provide daily structured play. We also have teachers and students participating in the GO FAR running program. The staff has challenged themselves to eat healthy by participating in the "Biggest Loser" goal program.			Need Assistance (Please describe.)

Safe Schools Plan

According to NC Code 115C-105.47, each school must have a comprehensive safe schools plan. The following are components of that plan:

- Student code of conduct and designated consequences for violating the code
- Roles and responsibilities of all school personnel in maintaining a safe and orderly learning environment
- Procedures for identifying and serving the needs of students at risk of academic failure or of engaging in disorderly or disruptive behavior
- Mechanisms for assessing the needs of disruptive and disorderly students, providing services to them and removing them from the classroom when necessary
- Measurable objectives for improving school safety and order
- Professional development clearly matched to the objectives for improving school safety and order
- Plans to work with local law enforcement and court officials to ensure safety
- Methods of providing a safe physical environment
- Parent involvement in planning for school improvement, safety, and alternative education placements
- School conducts a needs assessment annually (from students, teachers, parents, and staff) to determine their perceptions of school safety and climate
- School has programs, strategies and/or activities that promote good behavior/citizenship

Strategies for maintaining safe and orderly climate, addressing the needs of students at risk, and providing services for students assigned to alternative programs.

What will be done?	Who will be in charge?	When will it be done?	What are the needed resources (including staff development)?	What are the costs	What are success indicators?
PBS	PBS Team	Ongoing	See plan above	See plan above	See plan above
Breakfast buddy program	CIS coordinator	Tuesday mornings	student volunteers	none	Students motivated to succeed in school
Conduct fire drills, tornado drills, and lockdown drills	Adminisitation	Fire Drills-monthly Tornado-twice a year Lockdown-once a year	Crisis management plan	none	Students and staff know plans and what to do in emergency. Completed reports filed in timely manner.
Involve students in classroom and school-wide character education	counselor, principal intern, character education team	Ongoing	Character Education planning and training in lesson planning	incentives and guest speakers-\$5000 Sprint Grant	Increase in student participation in program and more incentives earned.

Waiver Requests

School-Based Management and Accountability Program School-Based Waiver Request for 2008-2011

LEA: Guilford County

LEA Code: 410

School Code/School Name: Oak Hill Elem

Requests for Waiver

1. Describe the waiver you are requesting.

none

2. Identify the law, regulation or policy from which an exemption is requested.

3. State how the waiver will be used.

4. State how the waiver will promote achievement of performance goals.