

School Name: OAK RIDGE ELEMENTARY

Guilford County Schools

2008-2011 School Improvement Plan

Vision Statement

School's Mission Statement:

The Oak Ridge Elementary School community believes that all students can achieve mastery of essential skills and will demonstrate positive growth in character, behavior, and attitudes. We are committed to helping all of our students reach their fullest potential and become healthy, happy, and responsible members of our community and our global society.

School's Vision Statement:

To lead us toward our mission, our school community shares the following visions: *All students should become proficient in reading, writing, and math. *All students will be provided opportunities to learn and exhibit good manners and good character at school and in their personal lives, and they should strive to become caring and productive citizens of our society. *The staff, parents, students, and the community will work together to achieve these goals.

Self Assessment

Current AYP Status:

Achieved

Current ABC Status:

High Growth

(Synthesized Narrative from Self-Assessment Exercises)

Oak Ridge Elementary continues to grow in student population every year. We now have 737 students and a very supportive community. Out of the last 7 years, Oak Ridge has achieved a School of Excellence rating and has achieved high or expected growth since they began measuring that component.

Oak Ridge has 3 subgroups for AYP. Those subgroups are All, White, and Students with Disabilities (SWD). Although all three subgroups made AYP this year, there is always a concern about our lowest-scoring subgroup, our "SWD"s. Our "All" subgroup scored 94.9% on the Math EOGs, and our "White" subgroup scored 94.5%. Our "SWD" subgroup scored 81.8% which is commendable. However, there is a discrepancy in these students' learning results. We will continue to work toward improving the proficiency rate of our Students With Disabilities.

Oak Ridge once again achieved High Growth in math, and preliminary data shows we made growth in all subgroups. Our goal has been to achieve high growth for our higher achieving students as well as our lower achieving students.

Both our student/parent surveys and the Teachers' Working Conditions Survey showed very positive results, and all stakeholders at Oak Ridge reported positive feelings about the atmosphere and climate of our school.

Our 2009 Reading EOG proficiency score based on current enrollment data is 94.3%. Overall, we have a 94.9% proficiency in Math and an 82.6% proficiency in writing. Our overall K-2 reading scores are at 96% proficiency with individual grade levels scoring as follows:

K = 97% proficient 1st = 91% proficient 2nd = 95% proficient

Most importantly we will continue to our efforts to increase achievement and ensure that all students are successful learners.

Goal Summary Page

Goal 1

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

SMART Goal #1: By 2011, Oak Ridge Elementary School will increase proficiency in grades 3-5 math scores from 94.5% to 97.87% as determined by the EOG scores and the percentage of students in K-2 scoring at or above grade level will increase from 98% to 98.9% as determined by math assessment scores.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, Oak Ridge Elementary will increase the proficiency scores in math from 96.45% to 97.16% in grades 3-5 as measured by the EOG assessments.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

Key Strategy:

Small group instruction levels I, II, & low III/Post EOG vocab./Incorporate measurement in Specials/Use Superstars Program

Goal 2

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

SMART Goal # 2: By 2011, Oak Ridge Elementary School will increase proficiency in grades 3-5 Reading scores from 83.2% to 92.8% as determined by the EOG scores and percentage of students in K-2 scoring at or above grade level will increase from 94.3% to 97 % as determined by DRA scores.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, Oak Ridge Elementary School will increase proficiency scores in Reading in grades 3 through 5 from 90.71% to 91.75%.

Supporting Data for SMART GOAL: See Goal 2 Data Tab

Key Strategy:

Continue additional small group instruction for students at levels I, II, and low level III/Post EOG vocabulary/Vertical teaming grades 2 & 3/Million Books Reading Program/IBD in grades 3-5/Reading awards

Goal 3

Overall SMART Goal:
(Your overall goal will reflect a two to three year long-range goal)

#REF!

Target SMART Goal/Measure:
(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

#REF!

Supporting Data for SMART GOAL: See Goal 3 Data Tab

Key Strategy:

#REF!

Goals, Strategies, Monitoring and Budget

GOAL 1

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

SMART Goal #1: By 2011, Oak Ridge Elementary School will increase proficiency in grades 3-5 math scores from 94.5% to 97.87% as determined by the EOG scores and the percentage of students in K-2 scoring at or above grade level will increase from 98% to 98.9% as determined by math assessment scores.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, Oak Ridge Elementary will increase the proficiency scores in math from 96.45% to 97.16% in grades 3-5 as measured by the EOG assessments.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

QUARTERLY ACTION PLAN GOAL 1

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study	<p>Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</p>	<p>1. What does the data tell us? Increased math proficiency scores</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us? Whether the school's high growth in achievement is attributable to proficient and advanced levels in both math and reading</p> <p>3. Celebration(s)? Made School of Excellence with High Growth/Made AYP for 7 consecutive years/Surpassed Math SMART Goal</p> <p>4. OFIs? OFIs: Opportunities For Improvement Target Curriculum Map's and focus on Goals I and II that deal with estimation and measurement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>
Plan	Identify Key Strategy (Approach)	<p>Small group instruction levels I, II, & low III/Post EOG vocab./Incorporate measurement in Specials/Use Superstars Program</p>			
Plan	<p>Person(s) Responsible for ensuring the strategy is deployed during the current quarter</p>	<p>Ann Kraft Jackie Burney SBLT</p>			
Plan	<p>Resources Available during the current quarter (include \$ encumbered and name of budget)</p>	<p>-Student Accountability Funds -Money budgeted by PTA for materials and resources</p>			

Plan	Resources Needed during the current quarter	EOG, quarterly assessments, Study Island assessments, vocabulary lists & cards, and resources for measurement			
Plan	Professional Development during the current quarter (Indicate title, content and audience)	GEMS 2 training (all teachers)			
Plan	Parent and Community (Stakeholder) Involvement during the current quarter	Request resources from PTA/Use monies from businesses for tutoring materials			
Do	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below
Study	Evaluation: A. What data will you use to determine if the strategy was deployed? B. What data will you use to determine if the strategy was deployed with fidelity? C. What data will you use to determine if the strategy impacted the overall goal or target goal?	A. - 1st quarter assessments -Math Performance Assessment -List of identified students B. -Documentation log sheets for each child/teacher and child/tutor, Personal Education Plans C. -Compare quarterly assessments with pre/post Study Island assessments in grades 2-5	A. B. C.	A. B. C.	A. B. C.
Act/Plan	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Display grade level EOG vocabulary in grade level halls and other school locations	Teachers	List of EOG & Math terms	Update
#2	Identify students scoring levels 1, 2, and low level 3 in Math using EOG scores and GCS	Jackie Burney	Math EOG scores in grades 3-5 and	Aug. 2009
#3	Incorporate math skills in Specials' lesson plans	Specialists	Lesson Plans	Quarterly
#4	Use Super Star Program in grades 2 and 3	Grade 2 & 3 Teachers	Vertical Teaming/Plans	Quarterly
#5	Hire tutors to work with students not passing benchmarks after each quarter	Ann Kraft	HR forms	After collecting
#6	Review assessment data	Ann Kraft, Jackie Burney, Amy Pagano	Total number of students scoring levels 1, 2, and low level 3	After 1st quarter benchmarks
#7	Assign students to paid tutors	Ann Kraft, Jackie Burney and Amy Pagano	Tutor Roster	
#8	Give pre and post assessments	Tutors	Pre-Test	Day 1 of
#9	Set schedule for tutors and students	Ann Kraft and Amy Pagano	Schedule	After 1st quarter benchmarks

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Goal 1 Data Worksheet

Supporting Data for SMART GOAL 1:

[Click here to past](#)

Quarter 1

Math Targets:	K-2	Year	Score	3-5	Year	Score
		2009	98.3% (made 97.6%)	2009	95%	(made 96.45%)
		2010	98.6%	2010	97.16%	
		2011	98.9%	2011	97.87%	

Math	Level I	Level II	Level III	Level IV	Levels III & IV
K =	%/0%/0%	%/1%/2%	%/46%/46%	%/53%/52%	99%/99%/98%
1 =	%/0%/0%	%/3%/1%	%/85%/86%	%/12%/13%	96%/97%/99%
2 =	%/0%/0%	%/2%/4%	%/50%/63%	%/49%/33%	93%/99%/96%
3 =	1.41%/0%/0%	7.75%/3.42%/2.5%	42.96%/47.01%/40.8%	47.89%/49.57%/56.7%	90.85%/96.58%/97.5%
4 =	.75%/3.42%/0%	5.26%/4.20%/2.42%	37.59%/47.55%/41.94%	56.39%/46.85%/55.7%	93.98%/94.41%/97.64%
5 =	.73%/.83%/.6%	5.84%/6.61%/1.3%	39.42%/33.06%/55.5%	54.01%/59.50%/42.6%	93.43%/92.56%/98.1%

Math Categories per 2006-07/2007-08/2008-09 EOG Scores

All	92.97%/94.9%/97.2%
W	92.9%/94.5%/96.7%
SWD	86.3%/81.8%/82.8%

NC Teacher Working Conditions Survey: Positive results in all areas except:

- Teachers have sufficient training to fully utilize instructional technology. 46% disagree or strongly disagree
 - Need Professional Development EC-44% AL-31% ELL-8% Closing Gap-19% Content Area 19% Methods in Teaching-17%
- Student Assessments 22% Class management-17% Reading Strategies-31%

Goals, Strategies, Monitoring and Budget

GOAL 2

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

SMART Goal # 2: By 2011, Oak Ridge Elementary School will increase proficiency in grades 3-5 Reading scores from 83.2% to 92.8% as determined by the EOG scores and percentage of students in K-2 scoring at or above grade level will increase from 94.3% to 97 % as determined by DRA scores.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, Oak Ridge Elementary School will increase proficiency scores in Reading in grades 3 through 5 from 90.71% to 91.75%.

Supporting Data for SMART GOAL: See Goal 2 Data Tab

QUARTERLY ACTION PLAN GOAL 2

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
Study	<p>Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</p>	<p>1. What does the data tell us? Increased proficiency scores in Reading</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us? Whether the school's high growth in achievement is attributable to proficient and advanced levels in both math and reading</p> <p>3. Celebration(s)? Made School of Excellence with High Growth/Made AYP for 7 consecutive years/Surpassed Reading 2009 Target Goal</p> <p>4. OFIs? OFIs: Opportunities For Improvement Close gap between grades 2 and 3 in reading</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>
Plan	Identify Key Strategy (Approach)	<p>Continue additional small group instruction for students at levels I, II, and low level III/Post EOG vocabulary/Vertical teaming grades 2 & 3/Million Books</p>			
Plan	Person(s) Responsible for ensuring the strategy is deployed during the current quarter	<p>Ann Kraft Jackie Burney SBLT</p>			
Plan	Resources Available during the current quarter (include \$ encumbered and name of budget)	<p>-Student Accountability Funds -Money budgeted by PTA for materials and resources</p>			

Plan	Resources Needed during the current quarter	Target Goals #1 & #2 -EOG Assessments -Grades K- 2 Fourth quarter assessments -Benchmarks			
Plan	Professional Development during the current quarter (Indicate title, content and audience)	-GEMS 2 training Sept. 22, 2009 (all teachers) -IBD training Oct. 23, 2009 (3-5 teachers)			
Plan	Parent and Community (Stakeholder) Involvement during the current quarter	-Request monies from PTA -Use money received from business for tutoring materials			
Do	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below
Study	Evaluation: A. What data will you use to determine if the strategy was deployed? B. What data will you use to determine if the strategy was deployed with fidelity? C. What data will you use to determine if the strategy impacted the overall goal or target goal?	A. - 1st quarter assessments -List of identified students -Study Island pre test given to identified students to be tutored B. -Documentation log sheets for each child/teacher and child/tutor -PEPs and Portfolios C. -Compare quarterly assessments with pre/post Study Island assessments in grades 3-5 <i>Compare quarterly</i>	A. B. C.	A. B. C.	A. B. C.
Act/Plan	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Continue current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Incorporate the ORE Million Books Reading Program	Patricia Palmer	Number of books read	8-20-09
#2	Identify students scoring levels 1, 2, and low level 3 in reading using EOG scores and DRA assessments	Amy Pagano	EOG scores in grades 3-5 and K-2 assessments	Spring 2010
#3	Use Intervention by Design to increase reading skills grades 3-5	Grades 3-5 Teachers/Amy Pagano	Data from program	Quarter
#4	Differentiate instruction as required to meet students' needs at grades 2 & 3 for example, changing the pacing of curriculum, remediating skills, and/or providing more-in-depth curriculum study for targeted students.	Grade 2 and 3 Teachers	Vertical Teaming Plans/ Minutes	Quarterly
#5	Hire tutors to work with students not passing benchmarks after each quarter	Ann Kraft	Certified tutors hired Budget	After 1st quarter benchmarks
#6	Review assessment data	Ann Kraft, Jackie Burney, Amy Pagano	Total number of students scoring levels 1, 2, and low level 3	After 1st quarter benchmarks
#7	Assign students to paid tutors	Ann Kraft, Jackie Burney and Amy Pagano	Tutor Roster	After 1st quarter benchmarks
#8	Give pre assessments	Tutors	Pre-Test Scores	Day 1 of
#9	Set schedule for tutors and students	Ann Kraft and Amy Pagano	Schedule	After 1st quarter benchmarks

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
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#10				

Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
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#6				
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#9				
#10				

Goal 2 Data Worksheet

Supporting Data for SMART GOAL 2:

[Click here to paste charts/tables from](#)

Quarter 1

Reading Targets	K-2	Year	Score	3-5	Year	Score
		2009	95.2% (made 98%)	2009		86.4% (made 90.71%)
		2010	96.1%	2010		91.75%
		2011	97%	2011		92.8%

Reading	2006-07/2007-08		K-2 Fourth Quarter Assessments		3-5 EOG Scores	
	Emerg./Level I	Early/Level II	Trans./Level III	Extend./Level IV	On or Above/Levels III & IV	
K =	%/2.7%/ 2%	%/63.9%/65%	%/32.4/25%	%/.9%/8%	%/97.2%/96%	
1 =	%/0%/0%	%/8%/2%	%/34%/45%	%/57%/54%	%/91% /96%	
2 =	%/0%/0%	%/0%/1%	%/5%/3%	%/95%/96%	%/100%/96%	
3 =	0%/4.31%/0%	7.04%/8.62%/7.5%	24.65%/41.38%/54.2%	68.31%/45.69%/38.3%	92.96%/87.07%/92.5%	
4 =	0%/4.86%/0%	3.76%/12.50%/5.6%	23.31%/40.97%/46.0%	72.93%/41.67%/46.0%	96.24%/82.64%/92.0%	
5 =	0%/4.92%/3.9%	2.92%/10.66%/1.3%	20.44%/49.18%/55.5%	76.64%/35.25%/42.6%	97.08%/84.43%/98.1%	

Reading Subgroups per	2006-07/2007-08/2008-09		(2007-08 Reading Scores were renormed.)
All	92.9%	83.2%/94.3%	
W	96%	84.3%/94.0%	
SWD	89.7%	58.2%/82.8%	

School Based Leadership Team Members Signatures

The following team members collaborated with school staff to develop the School Improvement Plan for our school (parents must be included):

Name	Position or Role	Signature	Date
Jackie Burney	Assistant Principal	On File	09/14/09
Michele Foster	Certified Staff	On File	09/14/09
Debbie Gsell	Certified Staff	On File	09/14/09
Carrie Hopkins	Certified Staff	On File	09/14/09
Terri Johnson	Classified Staff	On File	09/14/09
Ann Kraft	Principal	On File	09/14/09
Susan Lincks	Certified Staff	On File	09/14/09
Abby Morton	Certified Staff	On File	09/14/09
Amy Pagano	Certified Staff	On File	09/14/09
Alicia Pearman	Certified Staff	On File	09/14/09
Ann-Marie Polakovic	Certified Staff	On File	09/14/09
Ashley Royal	Parent	On File	09/14/09
Laura Thompson	Certified Staff	On File	09/14/09
Mark Williams	Parent	On File	09/14/09
Kelli Young	Parent	On File	09/14/09

(i.e. Principal, Assistant Principal, Certified Staff, Classified Staff, Student, Parent or Community Member)

Approvals

Approved by Staff:

Date of Approval by Staff: _____ 9/22/2009

Results (% Approval): _____ 100%

Principal's Signature: _____ On File

Date: _____ 09/23/09

Approved By Division of Academic Improvement:

Regional Superintendent's

Signature: _____ on file

Date: _____ 09/25/09

Approved by GCS Board of Education:

Date: _____

Action Plan for Healthy Students in Safe, Orderly and Caring Schools

LEA: Guilford County Schools

School: Oak Ridge Elem

Strategic Priority: Healthy Students in Safe, Orderly and Caring Schools

(Healthy Active Children (HAC) Policy, #HSP-S-000)

Please record your action steps.

Strategy	Not Yet Addressed (What is your plan?)	In Progress (Please describe.)	Need Assistance (Please describe.)	NA (Provide explanation.)
Ensure all students have recess and / or physical activity during the school day and that it is not taken away as punishment. Indicate if this is in progress or not yet addressed.		All students are provided with 30 minutes of recess daily. Teachers provide a daily schedule that includes the recess times. District policies are included in the faculty handbook. Recess is a protected time and cannot be taken away for punishment or to finish academic work..		

Strategy	Yes	No	Time over 180 days
Provide physical education for every student taught by a physical education teacher. Check the appropriate "yes" or "no" box and list the exact number of minutes in PE over the 180-day school year.	X Each student receives Physical Education taught by a Specialist once every six days for 40 minutes for a total of 1,200 minutes per year.		
Provide physical activity and/or recess for every student. List the exact number of minutes provided for recess and/or physical activity over the 180-day school year.	X Recess is provided for 30 minutes daily by the regular education teacher for a total of 5,400 minutes per year.		

Strategy	Not Yet Addressed	In Progress	Need Assistance (Please describe.)
Implement a coordinated school health program. Indicate if this is in progress or not yet addressed by the school.		X	

	At Our School	In Our LEA	Unsure	Need Assistance (Please describe.)
We have a School Health Advisory Council. Check all that apply.	X PTA sponsors a Health and Safety Committee.	X		
What other areas of Coordinated School Health Programs are you working on implementing in your school? Please explain.	<p>Jump Rope for Heart, Hoops for Heart, Marines' Youth Physical Fitness Test and Spark Fitness GRAM programs are coordinated through the Physical Education Specialist.</p> <p>PTA works with the school in purchasing additional playground equipment and sports equipment for each classroom.</p>			<p>Need Assistance (Please describe.)</p>

Safe Schools Plan

According to NC Code 115C-105.47, each school must have a comprehensive safe schools plan. The following are components of that plan:

- Student code of conduct and designated consequences for violating the code
- Roles and responsibilities of all school personnel in maintaining a safe and orderly learning environment
- Procedures for identifying and serving the needs of students at risk of academic failure or of engaging in disorderly or disruptive behavior
- Mechanisms for assessing the needs of disruptive and disorderly students, providing services to them and removing them from the classroom when necessary
- Measurable objectives for improving school safety and order
- Professional development clearly matched to the objectives for improving school safety and order
- Plans to work with local law enforcement and court officials to ensure safety
- Methods of providing a safe physical environment
- Parent involvement in planning for school improvement, safety, and alternative education placements
- School conducts a needs assessment annually (from students, teachers, parents, and staff) to determine their perceptions of school safety and climate
- School has programs, strategies and/or activities that promote good behavior/citizenship

Strategies for maintaining safe and orderly climate, addressing the needs of students at risk, and providing services for students assigned to alternative programs.

What will be done?	Who will be in charge?	When will it be done?	What are the needed resources (including staff development)?	What are the costs	What are success indicators?
Certified First Responders/Crisis Team	Physical Education Teacher and Counselor	On-going	Red Cross training First Aid supplies	Training is provided by GCS Supplies provided by school	Certification of Team members
Staff and Student Handbooks	Administration	August	Printing supplies	\$573.89 – cost for printing Student handbook. School printed Staff handbook.	Signatures
Crisis Plan	First Responders and Crisis Team	Emergency Plan-Aug. Fire drill-monthly Tornado drill-quarterly Lockdown-by semester	Crisis Management and Emergency Handbook Crisis Kits Flashlights for every classroom	Cost of flashlights and items in emergency kits	Fire, tornado, and lockdown reports Procedures for all emergencies
Second Step-character education program	Counselor and classroom teachers	Weekly	Second Step Kits	One kit provided by PTA for each grade.	Log sheets/Less bullying per student referrals
Transportation tags	Assistant Principal	August/on-going	Transportation list/tags to wear/teachers, drivers, & parents/laminator	Tags	Children on correct buses/cars/day care vehicles

Waiver Requests

School-Based Management and Accountability Program School-Based Waiver Request for 2008-2011

LEA: Guilford County

LEA Code: 410

School Code/School Name: Oak Ridge Elem

Requests for Waiver

1. Describe the waiver you are requesting.

2. Identify the law, regulation or policy from which an exemption is requested.

3. State how the waiver will be used.

4. State how the waiver will promote achievement of performance goals.

Additional Information

Narrative

Respectful & Responsive Services

Service Expectations

- Anyone answering the phone will do so in a friendly and positive manner
- When someone enters the office they will be greeted with a smile or acknowledged in some manner even if the receptionist is on the phone
- Display a positive attitude toward everyone
- Assign all new students a classroom buddy
- Room numbers and teachers' names by classroom doors
- Return all calls or emails within 24 hours
- Send home student work and school info in weekly folders
- Bi-yearly conferences with all parents
- Weekly communication to staff from administration
- Calendars for staff: long range, monthly
- Connect-Ed reminders to parents as needed