

**School Name: PARKVIEW VILLAGE ELEMENTARY**

*Guilford County Schools*

**2008-2011 School Improvement Plan**

## **Vision Statement**

### **School's Mission Statement:**

Students at Parkview Elementary will learn and excel continuously and exhibit behaviors of high moral character in order to succeed academically and become responsible citizens in their community.

### **School's Vision Statement:**

Parkview A+ Magnet believes that all children can learn best by incorporating a multiple intelligences approach through integration of the cultural arts in classroom academic instruction. To this end Parkview's staff remains dedicated and committed to making sure every child reaches his/her highest potential in a caring, safe, and orderly environment.

# Self Assessment

Current AYP Status:	Not Achieved	Current ABC Status:	No Growth
---------------------	--------------	---------------------	-----------

(Synthesized Narrative from Self-Assessment Exercises)

Parkview A+ Elementary is proud to be one of the original A+ Cultural Arts schools in North Carolina and the only one in Guilford County Schools. Our school combines daily arts instruction with academic subjects to boost self-confidence and achievement. Parkview A+ Elementary is a Title I school that has experienced increasing enrollment for the past three years. However, this year we have had a significant decrease in student enrollment. As part of the school's mission, the staff has intentionally focused on monitoring improvements in student learning and increasing levels of achievement. The change in the school's overall composite score for reading and mathematics from 46% proficiency to 37.9% proficiency for the 2008/2009 school year reflects a decline in the percentage of students meeting the EOG testing standards. Based on the analysis of our school's data and our students' current levels of achievement, our school continues to focus on identifying and strengthening students' essential knowledge and skills and improving instructional practices and organizational conditions that are required to support students' achievement. Our focus on improving student discipline continues as a priority in building a positive and successful learning environment. A school priority is to reduce the number of disciplinary referrals that have increased over the past several years. These areas for focus continue to characterize the work of our staff on behalf of student learning and school improvement.

## Goal Summary Page

### Goal 1

**Overall SMART Goal:**

(Your overall goal will reflect a two to three year long-range goal)

By 2012, the percentage of K-5 students who are proficient in reading will increase by 30% from 51% to 81% as measured by the year end reading assessments (DRAs) in grades k-2 and by EOG test results in grades 3-5.

**Target SMART Goal/Measure:**

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, the percentage of K-5 students who are proficient in reading will increase by 10% points as measured by the DRA reading assignments in grades K-2 and by EOG results in grades 3-5.

**Supporting Data for SMART GOAL: See Goal 1 Data Tab**

**Key Strategy:**

K-2: Foundations, DIBELs, GCS Assessments,

K-5: Guided Reading re-focus, Marzano CITW, TeachScape, Tutors, Vocabulary focus, DEAR

## Goal 2

**Overall SMART Goal:**

(Your overall goal will reflect a two to three year long-range goal)

By 2012, the percentage of K-5 Students who are proficient in math will increase by 34% points from 54% to 88% as measured by the year end summative math assessments in grades K-2 and by EOG test results in grades 3-5.

**Target SMART Goal/Measure:**

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

The percentage of 3-5 students who are proficient in math will increase from 51.2% to 62% based on the EOGs during the 2009/2010 school year.

**Supporting Data for SMART GOAL: See Goal 2 Data Tab**

**Key Strategy:**

Common Assessments (schedule and how to correct), Tutors, Schedule protected time, Inclusion for EC Students, Manipulatives, Focus on math centers,

### Goal 3

**Overall SMART Goal:**

(Your overall goal will reflect a two to three year long-range goal)

By 2012, the schools discipline referrals will show a 75% decrease (from 67 to 12) in the number of out of school suspensions for students in grades K-5.

**Target SMART Goal/Measure:**

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, the school's discipline referrals will show a 30% decrease (from 67 to 38) in the number of out of school suspensions for students in grades k-5.

**Supporting Data for SMART GOAL: See Goal 3 Data Tab**

**Key Strategy:**

Positive Behavior Support (PBS) Second Year

## Goals, Strategies, Monitoring and Budget

### GOAL 1

#### Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2012, the percentage of K-5 students who are proficient in reading will increase by 30% from 51% to 81% as measured by the year end reading assessments (DRAs) in grades k-2 and by EOG test results in grades 3-5.

#### Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, the percentage of K-5 students who are proficient in reading will increase by 10% points as measured by the DRA reading assignments in grades K-2 and by EOG results in grades 3-5.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

**QUARTERLY ACTION PLAN GOAL 1**

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Study</b>	<p><b>Data analysis: (SWOT) analysis</b>  <b>SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats</b>  <b>At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</b></p>	<p>1. What does the data tell us?                      Data shows an increase in proficient students in grade 1,3, and 5; a slight decrease in grades 2 and 4.</p> <p>2. Not tell us?                      Data does not tell in which specific areas students are deficient or what areas decreased.</p> <p>3. Celebration(s)?                      Increase in reading scores in grades 1, 3, and 5.</p> <p>4. OFIs? OFIs: Opportunities For Improvement                      OFIs are possible in all grades for increasing the number of students reading on or above grade level.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p> <p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p> <p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p> <p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>
		<p><b>Identify Key Strategy (Approach)</b></p> <p>K-2: Foundations, DIBELS, GCS Assessments, K-5: Guided Reading re-focus, Marzano CITW, TeachScape, Tutors, Vocabulary focus, DEAR</p>			
<b>Plan</b>	<p>Person(s) Responsible for ensuring the strategy is deployed during the current quarter</p>	Principal, Curriculum Facilitator, Teachers			
<b>Plan</b>	<p>Resources Available during the current quarter (include \$ encumbered and name of budget)</p>	Title I budget for:Foundations materials, tutors,			

<b>Plan</b>	Resources Needed during the current quarter	Tutors and Foundations materials			
<b>Plan</b>	Professional Development during the current quarter (Indicate title, content and audience)	Foundations Training, Guided Reading re-focus,			
<b>Plan</b>	Parent and Community (Stakeholder) Involvement during the current quarter	Attend Parent Conferences/PEP Conferences			
<b>Do</b>	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below
<b>Study</b>	Evaluation: A. What data will you use to determine if the strategy was deployed? B. What data will you use to determine if the strategy was deployed with fidelity? C. What data will you use to determine if the strategy impacted the overall goal or target goal?	Common Assessments given during the quarter  DRAs given at end of first quarter and Benchmark Assessments for grades 3-5  DRAs given at end of first quarter and Benchmark Assessments for grades 3-5	A.  B.  C.	A.  B.  C.	A.  B.  C.
<b>Act/Plan</b>	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Foundations training	CF and K-1 Teachers	PD Participation	June 23 2009
#2	Guided Reading re-focus at staff retreat	CF, Principal, and Teachers	PD Participation	Aug. 2009
#3	Tutor Schedule	CF and Tutors	Tutor Schedule	Sept. 2009
#4	DRAs for new students	Title I Reading Teacher	DRAs	Sept. 2009
#5	CITW Training	CITW Team	PD Participation	Oct. 2009
#6	DIBELS Beginning of the Year (BOY) Assessments	Teachers	DIBELS	Oct. 2009
#7	DEAR Materials in Classroom	Media Specialist, Teachers	Classroom Libraries	Sept. 2009
#8	Monitor reading achievement data and use the results to evaluate the effectiveness of	Principal/ Curriculum	DRAs and GCS reading assessments	Oct.30, 2009
#9				

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

# Goal 1 Data Worksheet

## Supporting Data for SMART GOAL 1:

[Click here to past](#)

Quarter 1

### Goal 1 Data

Percentage of Reading Proficiency Indicated by DRA Summative Scores

Grade	2007-2008	2008-2009	2009-2009 Target
K	45%	45%	55%
1	52%	65%	75%
2	48%	33%	43%

Percentage of Reading Proficiency Indicated by EOG Scores

3	21.1%	29.7%	40%
4	36%	30.5%	40.5%
5	34.3	37%	47%

## Goals, Strategies, Monitoring and Budget

### GOAL 2

**Overall SMART Goal:**

(Your overall goal will reflect a two to three year long-range goal)

By 2012, the percentage of K-5 Students who are proficient in math will increase by 34% points from 54% to 88% as measured by the year end summative math assessments in grades K-2 and by EOG test results in grades 3-5.

**Target SMART Goal/Measure:**

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

The percentage of 3-5 students who are proficient in math will increase from 51.2% to 62% based on the EOGs during the 2009/2010 school year.

Supporting Data for SMART GOAL: See Goal 2 Data Tab

**QUARTERLY ACTION PLAN GOAL 2**

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Study</b>	<p><b>Data analysis: (SWOT) analysis</b>  <b>SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats</b>  <b>At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</b></p>	<p>1. What does the data tell us?                      There was a slight increase in percentage of students that scored proficient on EOGs in math at all grade levels.</p> <p>2. Not tell us?                      What areas students need assistance in to increase proficiency. Areas lower grades need to concentrate on to improve proficiency of students.</p> <p>3. Celebration(s)?                      The slight increase in the percentage of students that scored proficient in grades 4, and 5.</p> <p>4. OFIs? OFIs: Opportunities For Improvement                      There are OFIs at each grade level to improve student achievement in mathematics learning.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p> <p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p> <p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p> <p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>
		<p><b>Identify Key Strategy (Approach)</b></p>	<p>Common Assessments (schedule and how to correct), Tutors, Schedule protected time, Inclusion for EC Students, Manipulatives, Focus on math centers,</p>		
<b>Plan</b>	<p>Person(s) Responsible for ensuring the strategy is deployed during the current quarter</p>	<p>Principal, CF, Teachers</p>			
<b>Plan</b>	<p>Resources Available during the current quarter (include \$ encumbered and name of budget)</p>	<p>Money for tutors</p>			

<b>Plan</b>	Resources Needed during the current quarter	Items purchased for this quarter.			
<b>Plan</b>	Professional Development during the current quarter (Indicate title, content and audience)	Professional development for inclusion for EC and regular education teacher			
<b>Plan</b>	Parent and Community (Stakeholder) Involvement during the current quarter	Attend Parent Conferences/PEP Conferences			
<b>Do</b>	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below
<b>Study</b>	Evaluation: A. What data will you use to determine if the strategy was deployed? B. What data will you use to determine if the strategy was deployed with fidelity? C. What data will you use to determine if the strategy impacted the overall goal or target goal?	Common Assessments giving during the quarter  Common Assessments and Benchmarks at end of quarter  Benchmarks administered at end of quarter	A.  B.  C.	A.  B.  C.	A.  B.  C.
<b>Act/Plan</b>	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Continue current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Hire and schedule tutors	CF	Schedule	Sept. 09
#2	Schedule created to protect instructional time	Principal	Shedule	Aug. 09
#3	Set up math centers and small group time	Teachers	Lesson Plans	Oct. 09
#4	Professional Development for EC and regular educational teacher	CI Coaches	Lesson Plans	Oct. 09
#5	Create/Find/Score/ Common Assessments	Principal, CF, Teachers	Assessments	On-going
#6	Evaluate tutoring and I/E implementation. Evaluate the effectiveness of improvement	Principal, CF, Teachers	Assessments	Oct. 30
#7				
#8				
#9				

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

# Goal 2 Data Worksheet

## Supporting Data for SMART GOAL 2:

[Click here to paste charts/tables from](#)

### Goal 2 Data

Percentage of Math Proficiency Students based on EOGs

Grade	2007-2008	2008-2009	2009-2010 Target
3	40%	47.3%	58%
4	46.8%	53.7%	64%
5	50.7%	53.4%	54%

Quarter 1

## Goals, Strategies, Monitoring and Budget

### GOAL 3

#### Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2012, the schools discipline referrals will show a 75% decrease (from 67 to 12) in the number of out of school suspensions for students in grades K-5.

#### Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

By 2010, the school's discipline referrals will show a 30% decrease (from 67 to 38) in the number of out of school suspensions for students in grades k-5.

Supporting Data for SMART GOAL: See Goal 3 Data Tab

**QUARTERLY ACTION PLAN GOAL 3**

		Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Study</b>	<p><b>Data analysis: (SWOT) analysis</b>  <b>SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats</b>  <b>At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</b></p>	<p>1. What does the data tell us?                      A large number of students were referred to the office for inappropriate behaviors.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>	<p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p>
		<p>2. Not tell us?                      Students missed instruction due to OSS or ISS.</p> <p>3. Celebration(s)?                      We have seen a decrease during the first month of school in office referrals. 54 office referrals during 2008 and 6 during present month.</p> <p>4. OFIs? OFIs: Opportunities For Improvement                      Increasing the time students spend in class should increase student achievement.</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>	<p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p>
<b>Plan</b>	<b>Identify Key Strategy (Approach)</b>	Positive Behavior Support (PBS) Second Year			
<b>Plan</b>	Person(s) Responsible for ensuring the strategy is deployed during the current quarter	Principal, and all staff members.			
<b>Plan</b>	Resources Available during the current quarter (include \$ encumbered and name of budget)	Money for quarterly incentive and Panther store.			

<b>Plan</b>	Resources Needed during the current quarter	Money for substitutes for teachers to attend PBS training.			
<b>Plan</b>	Professional Development during the current quarter (Indicate title, content and audience)	PBS Boosters, Check-IN Check-Out training.			
<b>Plan</b>	Parent and Community (Stakeholder) Involvement during the current quarter	Assist in reinforcing and monitoring their children's success in meeting the school's expectations.			
<b>Do</b>	Create the deployment plan For the current quarter	Use the Quarter 1 deployment plan template below	Use the Quarter 2 deployment plan template below	Use the Quarter 3 deployment plan template below	Use the Quarter 4 deployment plan template below
<b>Study</b>	Evaluation: A. What data will you use to determine if the strategy was deployed? B. What data will you use to determine if the strategy was deployed with fidelity? C. What data will you use to determine if the strategy impacted the overall goal or target goal?	PBS team meeting minutes  Compare number of office referrals monthly to previous year  Compare number of OSS and ISS monthly to previous year.	A.  B.  C.	A.  B.  C.	A.  B.  C.
<b>Act/Plan</b>	Target Goal Met?		<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy	<input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy

Steps	Quarter 1 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1	Teaching and reteaching expectations and procedures established.	Teachers	Lesson Plans	Sept. 09
#2	Prepare Panther Bucks and Store	PBS Team	Store and Panther Bucks	Oct. 09
#3	Quarterly Incentive (Dance)	PBS Team	Incentive	Oct. 09
#4	Review PBS with teachers and staff. 4 to 1 Ratio	PBS Team	Meeting Minutes	Sept. 09
#5	Monitor fidelity of implementation of PBS processes, procedures, and expectations	Principal, PBS team	Observation Data	Oct. 30
#6	Monitor discipline data and evaluate effectiveness of improvement strategies. Make	Principal, PBS team	Discipline Data	Quarterly
#7				
#8				
#9				

Steps	Quarter 2 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 3 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

Steps	Quarter 4 Deployment Plan	Person(s) Responsible	Measures	Completion Date
#1				
#2				
#3				
#4				
#5				
#6				
#7				
#8				
#9				
#10				

# Goal 3 Data Worksheet

## Supporting Data for SMART GOAL 3:

[Click here to paste charts/tables from](#)

Quarter 1

Total of 554 office referrals in 2008/2009.  
2007-2008 OSS 67  
2008-2009 OSS 72  
2009-2010 OSS Target Less than 38

## School Based Leadership Team Members Signatures

The following team members collaborated with school staff to develop the School Improvement Plan for our school (parents must be included):

Name	Position or Role	Signature	Date
Joanna Souza	Certified Staff	on file	09/15/09
Jackie Sykes	Certified Staff	on file	09/15/09
Bryan O. Johnson	Principal	on file	09/15/09
Julie Chavis	Classified Staff	on file	09/15/09
Mary Hinson	Classified Staff	on file	09/15/09
Suzanne Daly	Certified Staff	on file	09/15/09
Amy Neal	Certified Staff	on file	09/15/09
Cindi Kearns	Certified Staff	on file	09/15/09
Demitria Lemons	Certified Staff	on file	09/15/09
Joyce Manning	Certified Staff	on file	09/15/09
Patricia Gabriel	Certified Staff	on file	09/15/09
Suzanne Barbee	Certified Staff	on file	09/15/09
John Teleha	Parent	on file	09/15/09
Brenda Gaines	Parent	on file	09/15/09

*(i.e. Principal, Assistant Principal, Certified Staff, Classified Staff, Student, Parent or Community Member)*

## ***Approvals***

### **Approved by Staff:**

Date of Approval by Staff: \_\_\_\_\_ 09/22/09

Results (% Approval): \_\_\_\_\_ 100%

Principal's Signature: \_\_\_\_\_ on file

Date: \_\_\_\_\_ 09/22/09

### **Approved By Division of Academic Improvement:**

Regional Superintendent's

Signature: \_\_\_\_\_ on file

Date: \_\_\_\_\_ 09/25/09

### **Approved by GCS Board of Education:**

Date: \_\_\_\_\_



# Action Plan for Healthy Students in Safe, Orderly and Caring Schools

LEA: Guilford County Schools

Schoo Parkview Elem

## Strategic Priority: Healthy Students in Safe, Orderly and Caring Schools

(Healthy Active Children (HAC) Policy, #HSP-S-000)

*Please record your action steps.*

Strategy	Not Yet Addressed (What is your plan?)	In Progress (Please describe.)	Need Assistance (Please describe.)	NA (Provide explanation.)
Ensure all students have recess and / or physical activity during the school day and that it is not taken away as punishment. Indicate if this is in progress or not yet addressed.		The schedule for each class has been made so students receive PE and/or recess on a daily basis and the time is not taken away as a punitive measure.		

Strategy	Yes	No	Time over 180 days
Provide physical education for every student taught by a physical education teacher. Check the appropriate "yes" or "no" box and list the exact number of minutes in PE over the 180-day school year.	1440 minutes in a 180 day school year. (One time per week for 40 minutes)		
Provide physical activity and/or recess for every student. List the exact number of minutes provided for recess and/or physical activity over the 180-day school year.	Daily for 25 minutes 4500 Minutes		

Strategy	Not Yet Addressed	In Progress	Need Assistance (Please describe.)
Implement a coordinated school health program. Indicate if this is in progress or not yet addressed by the school.			

	At Our School	In Our LEA	Unsure	Need Assistance (Please describe.)
We have a School Health Advisory Council. Check all that apply.				
What other areas of Coordinated School Health Programs are you working on implementing in your school? Please explain.				<p data-bbox="1482 1037 1745 1089">Need Assistance (Please describe.)</p>

# Safe Schools Plan

**According to NC Code 115C-105.47, each school must have a comprehensive safe schools plan. The following are components of that plan:**

- Student code of conduct and designated consequences for violating the code
- Roles and responsibilities of all school personnel in maintaining a safe and orderly learning environment
- Procedures for identifying and serving the needs of students at risk of academic failure or of engaging in disorderly or disruptive behavior
- Mechanisms for assessing the needs of disruptive and disorderly students, providing services to them and removing them from the classroom when necessary
- Measurable objectives for improving school safety and order
- Professional development clearly matched to the objectives for improving school safety and order
- Plans to work with local law enforcement and court officials to ensure safety
- Methods of providing a safe physical environment
- Parent involvement in planning for school improvement, safety, and alternative education placements
- School conducts a needs assessment annually (from students, teachers, parents, and staff) to determine their perceptions of school safety and climate
- School has programs, strategies and/or activities that promote good behavior/citizenship

**Strategies for maintaining safe and orderly climate, addressing the needs of students at risk, and providing services for students assigned to alternative programs.**

---

<b>What will be done?</b>	<b>Who will be in charge?</b>	<b>When will it be done?</b>	<b>What are the needed resources (including staff development)?</b>	<b>What are the costs</b>	<b>What are success indicators?</b>
Implement PBS school wide discipline plan	Principal and PBS team	On-going training for staff and faculty	PBS training and discussion at faculty meetings.	Cost for School Wide reward system (Panther Store)	Reduction in number of office referrals
Duties of High travel areas before and after school.	Supervising Teacher or staff of area.	Every day.	Duty Roster	N/A	Reduction in number of office referrals
Use of Time out/In-School-Suspension area.	Principal and Teachers	On-going basis	Supervision	N/A	
Crisis Plan in Place	Principal then CF then Counselor, then treasurer.	If needed.			

# Waiver Requests

## School-Based Management and Accountability Program School-Based Waiver Request for 2008-2011

LEA: Guilford County

LEA Code: 410

School Code/School Name: Parkview Elem

### Requests for Waiver

1. Describe the waiver you are requesting.

2. Identify the law, regulation or policy from which an exemption is requested.

3. State how the waiver will be used.

4. State how the waiver will promote achievement of performance goals.