

School Name: SUMNER ELEMENTARY

Guilford County Schools

2008-2011 School Improvement Plan

Vision Statement

School's Mission Statement:

We believe each child is entitled to a quality education created by a partnership of the family and school community.

School's Vision Statement:

Each child can make the academic achievement necessary to attain their educational goals when given the appropriate tools and strategies for success. In order to ensure this vision, we have made partnerships with our community to increase success for all of our children.

Self Assessment

Current AYP Status:

Not Achieved

Current ABC Status:

High Growth

(Synthesized Narrative from Self-Assessment Exercises)

Sumner is an elementary school located in the southern part of Guilford County. We serve students from Kindergarten through Fifth Grade with a student/teacher ratio of 15.5 to 1 in grades K-2. Sumner Elementary serves a diverse population of students. We have the following subgroups: English Language Learners, economically disadvantaged, and reduced, African American, White, Hispanic, Limited English Proficient and Students with Disabilities. The following ethnic groups are represented at our school: Hispanic, Asian, African American, Caucasian, Native American and Multi-racial. As a whole, our school made high growth for the 2009 school year. We will continue to work very closely with our teachers to identify low performing students in each subgroup. Our school did not make AYP during the 2008-2009 school year. We missed it by 1 subgroup (Reading-SWD). We had 27 subgroups. We commend our teachers and parents for their hard work. Due to the hard work of all of our stockholders, we made High Growth. This shows that our school and community are helping each of our students grow to a new level of learning as we strive to enrich the academic journey of each child.

Goal Summary Page

Goal 1

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, the percentage of K-5 students scoring proficient or above in Math will increase 14 percentage points from 66% to 80% as measured by EOG scores. According to our 2008-2009 data, Sumner Elementary has surpassed our overall Math Goal. Our new goal: By 2011, the percentage of 3-5 students scoring proficient or above in Math will increase 22 percentage points (from 66% to 88%) as measured by EOG scores.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

During the 2009-2010 school year, the ALL subgroup will improve their math proficiency by 5 percentage points (from 82.7% to 87.7%) as measured by benchmarks and 3-5 EOG scores.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

Key Strategy:

We will hold bi-monthly Saturday tutoring for our Hispanic students. We will also have weekly tutoring for our low performing students.

Goal 2

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, the percentage of K-5 students scoring proficient or above in Reading will increase 15 percentage points (from 37% to 52%) as measured by EOG scores. According to our 2008-2009 data, Sumner Elementary has surpassed our overall Reading goal. our new goal: By 2011, the percentage of 3-5 students scoring proficient or above in Reading will increase 25 percentage points (from 37% to 62%) as measured by EOG scores.

Target SMART Goal/Measure:

(Selection of a one year school wide goal based upon academic or operational need and supported by data. State clearly how academic goal will provide for accelerated learning for students at risk of not meeting standards or making AYP.)

During the 2009-2010 school year, the ALL subgroup will improve their reading proficiency by 5 percentage points (from 56.1 to 61.1%) as measured by benchmarks and 3-5 EOG scores.

Supporting Data for SMART GOAL: See Goal 2 Data Tab

Key Strategy:

We will hold bi-monthly Saturday tutoring sessions for our Hispanic students. We will also have weekly tutoring for our low performing students.

Goals, Strategies, Monitoring and Budget

GOAL 1

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, the percentage of K-5 students scoring proficient or above in Math will increase 14 percentage points from 66% to 80% as measured by EOG scores. According to our 2008-2009 data, Sumner Elementary has surpassed our overall Math Goal. Our new goal: By 2011, the percentage of 3-5 students scoring proficient or above in Math will increase 22 percentage points (from 66% to 88%) as measured by EOG scores.

Target SMART Goal/Measure:

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During the 2009-2010 school year, the ALL subgroup will improve their math proficiency by 5 percentage points (from 82.7% to 87.7%) as measured by benchmarks and 3-5 EOG scores.

Supporting Data for SMART GOAL: See Goal 1 Data Tab

QUARTERLY ACTION PLAN - GOAL 1

| | | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
|--------------|---|--|--|--|--|
| Study | Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results. | <p>1. What does the data tell us? The data shows that our students grew 16 points overall in Math which shows us that teachers are using best practices and that professional development has been well-utilized.</p> <p>2. Not tell us? The data does not tell us the specific deficiencies for each student.</p> | <p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p> | <p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p> | <p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p> |
| | | <p>3. Celebration(s)? Our school made high growth during the 2008-2009 school year, which shows that our teachers and students were working very hard all year to make great gains.</p> <p>4. OFIs? OFIs: Opportunities For Improvement Historically, the school has realized significant gain in students' math proficiency with the use of SuccessMaker. We will continue to use staff development to help our teachers find additional Best Practices to meet the needs of all of our students.</p> | <p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p> | <p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p> | <p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p> |

| | | | | | |
|-------------|---|---|--|--|--|
| Plan | Identify Key Strategy (Approach) | We will hold bi-monthly Saturday tutoring for our Hispanic students. We will also have weekly tutoring for our low performing students. | | | |
| Plan | Person(s) Responsible for ensuring the strategy is deployed during the current quarter | Admin Team, Brian Clarida | | | |
| Plan | Resources Available during the current quarter (include \$ encumbered and name of budget) | ESL Grant to pay for Saturday tutoring | | | |
| Plan | Resources Needed during the current quarter | Additional funding could be used to provide smaller group tutorial sessions | | | |
| Plan | Professional Development during the current quarter (Indicate title, content and audience) | We have partnered with UNCG and Jesse Wharton Elem. to provide Math Professional Development training for teachers to work effectively with subgroups | | | |
| Plan | Parent and Community (Stakeholder) Involvement during the current quarter | Community Day Breakfast Buddies Parent Shadow Day Train Parents on AYP Parent Math Night | | | |

| Do | Create the deployment plan For the current quarter | Use the Quarter 1 deployment plan template below | Use the Quarter 2 deployment plan template below | Use the Quarter 3 deployment plan template below | Use the Quarter 4 deployment plan template below |
|----------|--|---|--|--|--|
| Study | <p>Evaluation:</p> <p>A. What data will you use to determine if the strategy was deployed?</p> <p>B. What data will you use to determine if the strategy was deployed with fidelity?</p> <p>C. What data will you use to determine if the strategy impacted the overall goal or target goal?</p> | <p>A. Lesson Plans, tutoring attendance, teacher meetings, grade level minutes</p> <p>B. Grade level meetings to discuss progress, observations, walk throughs, vertical team meetings</p> <p>C. SuccessMaker data, benchmarks, class observations, teacher made assessments, progress reports, student conversations</p> | <p>A.</p> <p>B.</p> <p>C.</p> | <p>A.</p> <p>B.</p> <p>C.</p> | <p>A.</p> <p>B.</p> <p>C.</p> |
| Act/Plan | Target Goal Met? | | <p><input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal</p> <p><input type="checkbox"/> NO If no, check the appropriate action</p> <p><input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr</p> <p><input type="checkbox"/> Continue current strategy, but make improvements to deployment plan</p> <p><input type="checkbox"/> Abandon current strategy and identify new strategy</p> | <p><input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal</p> <p><input type="checkbox"/> NO If no, check the appropriate action</p> <p><input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr</p> <p><input type="checkbox"/> Continue current strategy, but make improvements to deployment plan</p> <p><input type="checkbox"/> Abandon current strategy and identify new strategy</p> | <p><input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal</p> <p><input type="checkbox"/> NO If no, check the appropriate action</p> <p><input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr</p> <p><input type="checkbox"/> Continue current strategy, but make improvements to deployment plan</p> <p><input type="checkbox"/> Abandon current strategy and identify new strategy</p> |

| Steps | Quarter 1 Deployment Plan | Person(s) Responsible | Measures | Completion Date |
|-------|--|---------------------------------|---|-----------------|
| #1 | Share new SIP with staff | Admin Team | Staff survey and comments | 9-14-09 |
| #2 | Identify targeted students who need additional remediation in Math. | Admin Team and Teachers | EEC scores and quarterly math assessments | 10-23-09 |
| #3 | Schedule additional SuccessMaker sessions for low-performing students | Jane Roach | Attendance Sheet | 10-23-09 |
| #4 | Meet with teachers to review math progress for all students | Admin Team | Assessment Results | Weekly |
| #5 | Establish Hispanic Tutoring groups for Saturday sessions | Michelle Bickford, ESL Teachers | Benchmark data, grades | 10-05-09 |
| #6 | Bi-lingual math tutor hired to work with Hispanic students in classrooms | Admin team, teachers | Race | 09-14-09 |
| #7 | Tutors will pull small groups for remediation in area of weakness | Academic Improvement Tutors | Benchmark data, grades | On-going |
| #8 | A SuccessMaker report will be printed weekly to show hours of usage | Jane Roach, Admin Team | SuccessMaker Report | Weekly |
| #9 | Reassess deployment based on data and make adjustments for next quarter | Admin Team | Assessment Data | 10-23-09 |

| Steps | Quarter 2 Deployment Plan | Person(s) Responsible | Measures | Completion Date |
|-------|---------------------------|-----------------------|----------|-----------------|
| #1 | | | | |
| #2 | | | | |
| #3 | | | | |
| #4 | | | | |
| #5 | | | | |
| #6 | | | | |
| #7 | | | | |
| #8 | | | | |
| #9 | | | | |

| Steps | Quarter 3 Deployment Plan | Person(s) Responsible | Measures | Completion Date |
|-------|---------------------------|-----------------------|----------|-----------------|
| #1 | | | | |
| #2 | | | | |
| #3 | | | | |
| #4 | | | | |
| #5 | | | | |
| #6 | | | | |
| #7 | | | | |
| #8 | | | | |
| #9 | | | | |

| Steps | Quarter 4 Deployment Plan | Person(s) Responsible | Measures | Completion Date |
|-------|---------------------------|-----------------------|----------|-----------------|
| #1 | | | | |
| #2 | | | | |
| #3 | | | | |
| #4 | | | | |
| #5 | | | | |
| #6 | | | | |
| #7 | | | | |
| #8 | | | | |
| #9 | | | | |

Goal 1 Data Worksheet

Supporting Data for SMART GOAL 1:

Quarter 1

Overall, our Math proficiency level for K-2 was 82.3%

| | 2006-2007 | 2007-2008 | 2008-2009 |
|--------------|-----------|-----------|-----------|
| Kindergarten | 81% | 86% | 91% |
| First Grade | 77% | 82% | 78% |
| Second Grade | 74% | 79% | 78% |

Subgroup EOG Math % Proficient Data for Students

| | 2006-2007 | 2007-2008 | 2008-2009 |
|------------------|-----------|-----------|-----------|
| ALL | 66% | 71% | 82.7% |
| AFRICAN AMERICAN | 64% | 71% | 81.6% |
| HISPANIC | 66% | 71% | 78.6% |
| MULTI-RACIAL | 60% | 65% | 95.0% |
| WHITE | 71% | 76% | 86.8% |

Goals, Strategies, Monitoring and Budget

GOAL 2

Overall SMART Goal:

(Your overall goal will reflect a two to three year long-range goal)

By 2011, the percentage of K-5 students scoring proficient or above in Reading will increase 15 percentage points (from 37% to 52%) as measured by EOG scores. According to our 2008-2009 data, Sumner Elementary has surpassed our overall Reading goal. our new goal: By 2011, the percentage of 3-5 students scoring proficient or above in Reading will increase 25 percentage points (from 37% to 62%) as measured by EOG scores.

Target SMART Goal/Measure:

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During the 2009-2010 school year, the ALL subgroup will improve their reading proficiency by 5 percentage points (from 56.1 to 61.1%) as measured by benchmarks and 3-5 EOG scores.

Supporting Data for SMART GOAL: See Goal 2 Data Tab

QUARTERLY ACTION PLAN - GOAL 2

| | | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
|--------------|--|---|--|--|--|
| Study | <p>Data analysis: (SWOT) analysis SWOT: Strengths, Weaknesses, and Opportunities for improvement, Threats At the end of each quarter, report the data from the current quarter deployment plan and use the data questions to analyze the results.</p> | <p>1. What does the data tell us? The EOG data tells us that our 3-5 graders grew at least 10%. Our 1st and 2nd graders fell slightly so this is an area where we need to focus for 2009-2010.</p> | <p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p> | <p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p> | <p>Report the data from the previous quarter deployment plan and use the data questions below to analyze the results.</p> |
| | | <p>2. Not tell us? Our students with disabilities and our limited English proficient students continue to struggle. We will continue to pursue staff development to ensure success for these students</p> <p>3. Celebration(s)? Based on our data our 3rd graders grew 27%. Our Kindergarteners grew 17%, our 5th graders grew 16% and our 4th graders grew 11%.</p> <p>4. OFIs? OFIs: Opportunities For Improvement We will continue to use staff development to help our teachers utilize Best Practices. We will strengthen our learning community by hiring specialists including Mary Lou Kyle to work with our staff. We have also formed partnerships with various universities and businesses to implement best practices.</p> | <p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p> | <p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p> | <p>1. What does the data tell us?</p> <p>2. Not tell us?</p> <p>3. Celebration(s)?</p> <p>4. OFIs? OFIs: Opportunities For Improvement</p> |

| | | | | | |
|-------------|---|--|--|--|--|
| Plan | Identify Key Strategy (Approach) | We will hold bi-monthly Saturday tutoring sessions for our Hispanic students. We will also have weekly tutoring for our low performing students. | | | |
| Plan | Person(s) Responsible for ensuring the strategy is deployed during the current quarter | Admin Team | | | |
| Plan | Resources Available during the current quarter (include \$ encumbered and name of budget) | ESL grant to pay for Saturday tutoring | | | |
| Plan | Resources Needed during the current quarter | | | | |
| Plan | Professional Development during the current quarter (Indicate title, content and audience) | Mary Lou Kyle - September 22, 2009 | | | |
| Plan | Parent and Community (Stakeholder) Involvement during the current quarter | Community Day (9/25/09), Family Reading Night (11/19/09), Parent Shadowing Day (TBD), Breakfast buddies | | | |
| Do | Create the deployment plan For the current quarter | Use the Quarter 1 deployment plan template below | Use the Quarter 2 deployment plan template below | Use the Quarter 3 deployment plan template below | Use the Quarter 4 deployment plan template below |
| | Evaluation: A. What data will you use to determine if the strategy was deployed? | A. Benchmark data, K-2 data | A. | A. | A. |

| | | | | | |
|-----------------|---|--|---|---|--|
| Study | <p>B. What data will you use to determine if the strategy was deployed with fidelity?</p> <p>C. What data will you use to determine if the strategy impacted the overall goal or target goal?</p> | <p>B. Observations, walk-throughs, conversations with teachers</p> <p>C. Benchmarks, K-2 quarterly assessments</p> | <p>B.</p> <p>C.</p> | <p>B.</p> <p>C.</p> | <p>B.</p> <p>C.</p> |
| Act/Plan | Target Goal Met? | | <input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy | <input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Abandon current strategy and identify new strategy | <input type="checkbox"/> YES If yes, change target goal in order to further impact the overall goal <input type="checkbox"/> NO If no, check the appropriate action <input type="checkbox"/> Continue current strategy and update deployment plan for next Qtr <input type="checkbox"/> Continue current strategy, but make improvements to deployment plan <input type="checkbox"/> Continue current strategy and identify new strategy |

| Steps | Quarter 1 Deployment Plan | Person(s) Responsible | Measures | Completion Date |
|-------|--|-----------------------------|-----------------------------|-----------------|
| #1 | Share new SIP with staff | Admin Team | Comments | 09-14-09 |
| #2 | Grade Level meetings for discussions with admin team | Admin Team | Meeting notes | Weekly |
| #3 | CF's will post progress reports | Paul & Perry | Data Wall | Quarterly |
| #4 | Meet with teachers to review reading progress | Admin Team | Meeting notes & assessments | Weekly |
| #5 | Identify targeted students for tutoring | Admin Team, teachers | Assessment data | 10-23-09 |
| #6 | Tutoring groups will be identified for Hispanic students (Saturdays) | Admin, teachers, ESL | Race | 10-23-09 |
| #7 | Tutors will pull small groups to remediate concepts needing support | Academic Improvement Tutors | Class grades, teacher input | 09-15-09 |
| #8 | Reassess strategy based on student data and make adjustments as needed | Admin, tutors & teachers | Grades, observations | Ongoing |

| Steps | Quarter 2 Deployment Plan | Person(s) Responsible | Measures | Completion Date |
|-------|---------------------------|-----------------------|----------|-----------------|
| #1 | | | | |
| #2 | | | | |
| #3 | | | | |
| #4 | | | | |
| #5 | | | | |
| #6 | | | | |
| #7 | | | | |
| #8 | | | | |
| #9 | | | | |
| #10 | | | | |

| Steps | Quarter 3 Deployment Plan | Person(s) Responsible | Measures | Completion Date |
|-------|---------------------------|-----------------------|----------|-----------------|
| #1 | | | | |
| #2 | | | | |
| #3 | | | | |
| #4 | | | | |
| #5 | | | | |
| #6 | | | | |
| #7 | | | | |
| #8 | | | | |
| #9 | | | | |
| #10 | | | | |

| Steps | Quarter 4 Deployment Plan | Person(s) Responsible | Measures | Completion Date |
|-------|---------------------------|-----------------------|----------|-----------------|
| #1 | | | | |
| #2 | | | | |
| #3 | | | | |
| #4 | | | | |
| #5 | | | | |
| #6 | | | | |
| #7 | | | | |
| #8 | | | | |
| #9 | | | | |
| #10 | | | | |

Goal 2 Data Worksheet

Supporting Data for SMART GOAL 2:

Quarter 1

| Reading Data | 2007 | 2008 | 2009 |
|--------------|------|------|-------|
| Kindergarten | 75% | 78% | 95% |
| First Grade | 70% | 75% | 69% |
| Second Grade | 72% | 76% | 72% |
| Third Grade | 75% | 30% | 57% |
| Fourth Grade | 80% | 39% | 50.5% |
| Fifth Grade | 84% | 44% | 60.6% |

School Based Leadership Team Members Signatures

The following team members collaborated with school staff to develop the School Improvement Plan for our school (parents must be included):

| Name | Position or Role | Signature | Date |
|--------------------|------------------|-----------|----------|
| Dr. Brian Clarida | Principal | On File | 09/14/09 |
| Deb Paul | Certified Staff | On File | 09/14/09 |
| Katina Peace-Perry | Certified Staff | On File | 09/14/09 |
| Glenda Gray | Certified Staff | On File | 09/14/09 |
| Loree Smith | Certified Staff | On File | 09/14/09 |
| Beth Kearns | Certified Staff | On File | 09/14/09 |
| Christie Bisbee | Certified Staff | On File | 09/14/09 |
| Jon Mills | Certified Staff | On File | 09/14/09 |
| Ann McSwain | Certified Staff | On File | 09/14/09 |
| Jim Airo | Certified Staff | On File | 09/14/09 |
| Melodie Welborn | Certified Staff | On File | 09/14/09 |
| Dana Daniels | Classified Staff | On File | 09/14/09 |
| Kelly Harville | Parent | On File | 09/14/09 |
| Brandy Maynard | Parent | On File | 09/14/09 |

(i.e. Principal, Assistant Principal, Certified Staff, Classified Staff, Student, Parent or Community Member)

Approvals

Approved by Staff:

Date of Approval by Staff: 9/14/2009

Results (% Approval): 100%

Principal's Signature: Dr. Brian Clarida - On File

Date: 09/14/09

Approved By Division of Academic Improvement:

Regional Superintendent's

Signature: Dr. Phyllis Martin - On File

Date: 09/25/09

Approved by GCS Board of Education:

Date: _____

Action Plan for Healthy Students in Safe, Orderly and Caring Schools

LEA: Guilford County Schools

School: Sumner Elem

Strategic Priority: Healthy Students in Safe, Orderly and Caring Schools

(Healthy Active Children (HAC) Policy, #HSP-S-000)

Please record your action steps.

| Strategy | Not Yet Addressed (What is your plan?) | In Progress (Please describe.) | Need Assistance (Please describe.) | NA (Provide explanation.) |
|---|---|-----------------------------------|---------------------------------------|------------------------------|
| Ensure all students have recess and / or physical activity during the school day and that it is not taken away as punishment. Indicate if this is in progress or not yet addressed. | | | | |

| Strategy | Yes | No | Time over 180 days |
|---|-----|----|--------------------|
| Provide physical education for every student taught by a physical education teacher. Check the appropriate "yes" or "no" box and list the exact number of minutes in PE over the 180-day school year. | | | |
| Provide physical activity and/or recess for every student. List the exact number of minutes provided for recess and/or physical activity over the 180-day school year. | | | |

| Strategy | Not Yet Addressed | In Progress | Need Assistance (Please describe.) |
|--|-------------------|-------------|------------------------------------|
| Implement a coordinated school health program. Indicate if this is in progress or not yet addressed by the school. | | | |

| | At Our School | In Our LEA | Unsure | Need Assistance (Please describe.) |
|--|---------------|------------|--------|--|
| We have a School Health Advisory Council. Check all that apply. | | | | |
| What other areas of Coordinated School Health Programs are you working on implementing in your school? Please explain. | | | | <div style="border: 1px solid black; padding: 5px;">Need Assistance (Please describe.)</div> |

Safe Schools Plan

According to NC Code 115C-105.47, each school must have a comprehensive safe schools plan. The following are components of that plan:

- Student code of conduct and designated consequences for violating the code
- Roles and responsibilities of all school personnel in maintaining a safe and orderly learning environment
- Procedures for identifying and serving the needs of students at risk of academic failure or of engaging in disorderly or disruptive behavior
- Mechanisms for assessing the needs of disruptive and disorderly students, providing services to them and removing them from the classroom when necessary
- Measurable objectives for improving school safety and order
- Professional development clearly matched to the objectives for improving school safety and order
- Plans to work with local law enforcement and court officials to ensure safety
- Methods of providing a safe physical environment
- Parent involvement in planning for school improvement, safety, and alternative education placements
- School conducts a needs assessment annually (from students, teachers, parents, and staff) to determine their perceptions of school safety and climate
- School has programs, strategies and/or activities that promote good behavior/citizenship

Waiver Requests

School-Based Management and Accountability Program School-Based Waiver Request for 2008-2011

LEA: Guilford County

LEA Code: 410

School Code/School Name: Sumner Elem

| Requests for Waiver | |
|---------------------|--|
| 1. | Describe the waiver you are requesting. |
| | |
| 2. | Identify the law, regulation or policy from which an exemption is requested. |
| | |
| 3. | State how the waiver will be used. |
| | |
| 4. | State how the waiver will promote achievement of performance goals. |
| | |