

Northeast High School

Scope and Sequence Year 2

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The following is a draft for technical assistance provided to NEHS for the 2009-2010 school-year. This is year 2 implementation of Success in Sight. The details will be agreed upon and finalized in conjunction with Anitra Walker and McREL prior to each site visit.

2009 - 2010	Professional Development	Goals	Products
<p>August</p> <p>2 McREL consultants</p>	<p>TBD in conjunction with principal and McREL</p> <ul style="list-style-type: none"> • 1 day training with staff • 1 day training with ILT and/or staff • 1 days of technical assistance via distance 	<p>Staff</p> <ul style="list-style-type: none"> • Provide training on instructional strategies determined by NEHS. • Facilitate monitoring and department action plan for implementation of strategies. • Provide training on data analysis for whole staff. • Continue development of NEHS collective efficacy. <p>ILT</p> <ul style="list-style-type: none"> • Evaluate <i>Framework for Action</i> plan. • Continue training on ILT role as instructional leaders. • Develop strategic plan for 2009-2010 school year. 	<ul style="list-style-type: none"> • Plan of action for implementing and monitoring CITW strategy. • ILT's <ul style="list-style-type: none"> ○ vision for success, ○ role and responsibility for school improvement. • Plan for implementing and monitoring <i>Framework for Action</i> objective. • 2009-2010 strategic plan
<p>September</p> <p>1 McREL consultant</p>	<ul style="list-style-type: none"> • 2 days of technical assistance via distance 	<ul style="list-style-type: none"> • Provide on-going support for implementation of <i>Success in Sight</i> reform and redesign model, 	<ul style="list-style-type: none"> • Knowledge of <i>Success in Sight</i> improvement process.
<p>October</p> <p>2 McREL consultants</p>	<p>TBD in conjunction with principal and McREL</p> <ul style="list-style-type: none"> • ½ day training with ILT • ½ day training with administrators • 1 day training of coaches and ILT • 1 days of technical assistance via distance 	<ul style="list-style-type: none"> • Celebrate successes. • Lead conversation with principal and administrators about <ul style="list-style-type: none"> ○ accountability strategies for implementation with Administrators and ILT, ○ status and progress of plan, ○ support needed for implementation, ○ issues and concerns, ○ next steps. • Analyze data on <i>Framework for Action</i>. • Report on data collection for implementation of <i>CITW</i> 	<ul style="list-style-type: none"> • Data collection process and structure for monitoring implementation of CITW strategies. • Process for implementing change for improvement. • Communication plan between leadership team and stakeholders.

		<p>strategies.</p> <ul style="list-style-type: none"> • Review plan of action for accomplishing <i>Framework for Action</i>. • Facilitate challenges and road blocks for implementing plan. • Continue training of strategies for accountability, monitoring, and urgency. • Identify next steps for department implementation focus on student achievement. • Continue training ILT's role as instructional leaders based on need. 	
<p>November 1 McREL consultant</p>	<ul style="list-style-type: none"> • 2 days of technical assistance via distance 	<ul style="list-style-type: none"> • Provide on-going support for implementation of <i>Success in Sight</i> reform and redesign model, 	<ul style="list-style-type: none"> • Knowledge of <i>Success in Sight</i> improvement process.
<p>December 2 McREL consultant</p>	<p>TBD in conjunction with principal and McREL</p> <ul style="list-style-type: none"> • ½ day training with ILT • ½ day training with administrators • 1 day training of coaches and ILT • 1 days of technical assistance via distance 	<ul style="list-style-type: none"> • Celebrate successes. • Lead conversation with principal and administrators about <ul style="list-style-type: none"> ○ accountability strategies for implementation with Administrators and ILT, ○ status and progress of plan, ○ support needed for implementation, ○ issues and concerns, ○ next steps. • Analyze data on <i>Framework for Action</i>. • Report on data collection for implementation of <i>CITW</i> strategies. • Review plan of action for accomplishing <i>Framework for Action</i>. • Facilitate challenges and road blocks for 	<ul style="list-style-type: none"> • Data analysis of <i>Framework for Action</i> objective plan. • Evaluation of <i>Framework for Action</i> objective plan. • Protocols for leadership team to use for implementation of change initiative. • Leadership team self-assessment and staff assessment tools.

		<p>implementing plan.</p> <ul style="list-style-type: none"> • Continue training of strategies for accountability, monitoring, and urgency. • Identify next steps for department implementation focus on student achievement. • Continue training on ILT role as instructional leaders based on need. • Train coaches, administrators and ILT for observation consistency. 	
January 1 McREL consultant	<ul style="list-style-type: none"> • 2 days of technical assistance via distance 	<ul style="list-style-type: none"> • Provide on-going support for implementation of <i>Success in Sight</i> reform and redesign model, 	<ul style="list-style-type: none"> • Knowledge of <i>Success in Sight</i> improvement process.
February 2 McREL consultants	<p>TBD in conjunction with principal and McREL</p> <ul style="list-style-type: none"> • 1 day training of coaches • ½ day ILT training • ½ day training with administrators • 1 days of technical assistance via distance 	<ul style="list-style-type: none"> • Celebrate successes. • Lead conversation with principal and administrators about • Identify next steps for department implementation focus on student achievement. • Identify next steps for department implementation focus on student achievement. • Identify next steps for department implementation focus on student achievement. <ul style="list-style-type: none"> ○ accountability strategies for implementation with Administrators and ILT, ○ status and progress of plan, ○ support needed for implementation, ○ issues and concerns, ○ next steps. • Analyze data on <i>Framework</i> 	<ul style="list-style-type: none"> • See products above. • Tools for implementation and monitoring.

		<p><i>for Action.</i></p> <ul style="list-style-type: none"> • Report on data collection for implementation of <i>CITW</i> strategies. • Review plan of action for accomplishing <i>Framework for Action.</i> • Facilitate challenges and road blocks for implementing plan. • Continue training of strategies for accountability, monitoring, and urgency. • Identify next steps for department implementation focus on student achievement. • Continue training on ILT role as instructional leaders based on need. • Train coaches, administrators and ILT for observation consistency. 	
<p>March</p> <p>2 McREL consultants</p>	<p>TBD in conjunction with principal and McREL</p> <ul style="list-style-type: none"> • 1 day training of coaches • ½ day training with ILT • ½ day training with administrators • 2 days of technical assistance via distance 	<ul style="list-style-type: none"> • Celebrate successes. • Lead conversation with principal and administrators about <ul style="list-style-type: none"> ○ status and progress of plan, ○ support needed for implementation, ○ issues and concerns, ○ next steps. • Analyze data on <i>Framework for Action.</i> • Report on data collection for implementation of <i>CITW</i> strategies. • Review plan of action for accomplishing <i>Framework for Action.</i> • Facilitate challenges and road blocks for implementing plan. • Continue training of 	<ul style="list-style-type: none"> • See products above. • Tools for implementation and monitoring.

		<p>strategies for accountability, monitoring, and urgency.</p> <ul style="list-style-type: none"> • Identify next steps for department implementation focus on student achievement. • Continue training on ILT role as instructional leaders based on need. • Train coaches, administrators and ILT for observation consistency. 	
April 1 McREL consultant	<ul style="list-style-type: none"> • 2 days of technical assistance via distance 	<ul style="list-style-type: none"> • Provide on-going support for implementation of <i>Success in Sight</i> reform and redesign model, 	<ul style="list-style-type: none"> • Knowledge of <i>Success in Sight</i> improvement process.
May 2 McREL consultant	<p>TBD in conjunction with principal and McREL</p> <ul style="list-style-type: none"> • 1 day training of coaches • ½ day training with ILT • ½ day training with administrators • 1 days of technical assistance via distance 	<ul style="list-style-type: none"> • Celebrate successes. • Lead conversation with principal and administrators about <ul style="list-style-type: none"> ○ accountability strategies for implementation with Administrators and ILT, ○ status and progress of plan, ○ support needed for implementation, ○ issues and concerns, ○ next steps. • Analyze data on <i>Framework for Action</i>. • Report on data collection for implementation of <i>CITW</i> strategies. • Review plan of action for accomplishing <i>Framework for Action</i>. • Facilitate challenges and road blocks for implementing plan. • Continue training of strategies for accountability, monitoring, and urgency. • Identify next steps for 	<ul style="list-style-type: none"> • See products above. • Tools for implementation and monitoring.

		<p>department implementation focus on student achievement.</p> <ul style="list-style-type: none"> • Continue training on ILT role as instructional leaders based on need. • Train coaches, administrators and ILT for observation consistency. 	
June 1 McREL consultant	<ul style="list-style-type: none"> • 2 days of technical assistance via distance 	<ul style="list-style-type: none"> • Provide on-going support for implementation of <i>Success in Sight</i> reform and redesign model, 	<ul style="list-style-type: none"> • Knowledge of <i>Success in Sight</i> improvement process.