PTA

We believe family involvement is crucial to our students’ progress. The PTA also provides networking opportunities for families who share similar challenges. Our PTA sponsors family fun events such as Fall Festival, hot dog dinners, a holiday musical and parent training workshops. The PTA provides funding to support other school events, such as prom, graduation, refreshments for workshops, and staff appreciation activities. The support families gain from each other through their involvement in the PTA helps them to navigate community resources, and provides like-minded encouragement.

Kimberly Greene, Principal

We welcome families, visitors, volunteers and interns! Please stop by our office and sign our visitor log. Your involvement will benefit you and our students.

Christine Joyner Greene
Education Center
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Kimberly Greene, Principal
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Using research-based instructional methods in partnership with families, professionals and our students, we create an environment that encourages learning in an enjoyable and generalized setting. All students are celebrated for the unique gifts and joy they share with us each day.
ABOUT OUR SCHOOL AND STUDENTS

Christine Joyner Greene Education Center is part of the Guilford County Schools system. We serve students who need the most intensive services offered on the education continuum. We serve students in grades 9-12 who have moderate to severe developmental delays and autism, or who need a highly structured, smaller school environment with fewer distractions and fewer sensory challenges. We follow the Guilford County Schools Traditional calendar. Christine Joyner Greene Education Center works to ensure that students will have the vocational, social, communication, leisure and daily living skills that are needed for a happy and fulfilling adult life. Research-based instructional strategies give staff the tools to help students learn needed skills, and follow-up opportunities are used to practice learned skills in natural settings. Instructional teams use positive behavior supports to manage behavioral challenges by increasing structure and communication tools, with support from colleagues and therapists. We take pride in the team work shared by all school staff, enabling our students to develop independence and self-esteem in a positive educational setting.

TRANSITION SERVICES

The IEP team brainstorms post-graduation programs or volunteer opportunities that are most appropriate for each student. Our staff includes Career Technical Education (CTE) teachers who helps with job training in both the school and community. Together with the classroom staff, students utilize our Home Living area to practice job skills and daily living activities.

EXTRACURRICULAR ACTIVITIES AND SPECIAL EVENTS

Involving students and families in typical school activities helps create an atmosphere of school spirit and festivity. We have a calendar full of annual events that celebrate our students, and encourage the pride of participation in group social events. These events are natural ways of promoting the feelings of self-esteem and belonging.

PEER CONNECTIONS

Peer Connections is a program that provides opportunities for Christine Joyner Greene students to practice social and communication skills with same-age typical peers that attend other Guilford County schools. Activities include social events, art/music activities, scavenger hunts, volunteer opportunities, service learning projects and sports buddies and occur both at our school and within regular schools.

THERAPY SERVICES

Speech, occupational, and physical therapy services are available for students who qualify. A total communication approach is used to enable students to communicate wants and needs. Picture and object exchange, sign language, oral communication and augmentative communication devices are methods used to tailor individual communication systems. Occupational therapists focus on helping students become more independent in daily living skills, such as toileting, dressing, and eating. OTs also work with classroom staff to create individual sensory diets to help students overcome sensory challenges. Accessing the school environment safely and independently is the goal for most physical therapy sessions.

Our new Sensory Room is to provide a learning environment; albeit in a very different way. The room is to serve a purpose, provide input and modulate the senses to return to a calm and centered mode, so as to be able to cope with the issues that had raised the anxiety levels in some fashion while in the class or elsewhere within the school environment.