

Dr. Darrell Harris
Principal



Prince Canty
Assistant Principal

Emily Stevenson
Assistant Principal

Karen C. Williams-Dick
Assistant Principal

Monday, November 7, 2022

Dear Parent/Guardian:

As a parent/guardian of a student at Eastern Guilford High School, I am writing this letter to let you know that EGHS, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Eastern Guilford High School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Eastern Guilford High School this year:

- By June 2023 Overall performance composite will increase from 22.1 to 28.1 as evidenced by the English 2, Math 1, Math 3, and Biology End of Course Assessments.
- By June 2023 the percentage of chronically absent students will decrease from 51.8% to 41.8% as indicated by % average daily attendance, monthly PMR report and student attendance data.
- By June 2024 the number of lost instructional days for students will decrease by 15 % from 1565 days to 1330 as evidenced by percentage of students receiving OSS and total number of incidents.

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- By June 2023 Leadership will actively facilitate MTSS in SIP improving from emerging/developing to operationalizing as evidenced by FAM-S data.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students, and families. Here are some strategies EGHS will be implementing:

- All students will receive instruction on attendance expectations in Wildcat time to ensure consistent expectations and reinforcement.
- EGHS Will implement social contracts for classroom management in the Spring semester of the 2022-2023 School year.
- EGHS will utilize Title 1 funds to purchase two behavioral support positions that will be used to assist the administration team and teachers with intervention and support of student behaviors.
- EGHS will utilize ConnectEd Messaging and social media to ensure parents and families are aware of the opportunities available for learning and engagement.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call your student's grade level administrator or counselor if you have questions or concerns about your student, or to set up an appointment to meet with a school staff member who is working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites.
- Volunteer.
- Join the EGHS Parent Teacher Organization

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

If you have questions about the content of this letter, please contact Principal Harris at harrisd8@gcsnc.com.

Sincerely,



Darrell A. Harris Jr. Ed.D.

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