



Student ID: 4737891428
Student Name: ZAWADI, AIGRA

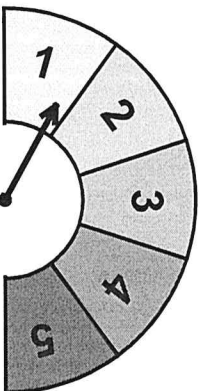
North Carolina Individual Student Report 2020-21

Grade 3 End-of-Grade

Process Date: 06/16/2021
School Name: Clara J Peck Elementary

This *Individual Student Report* provides information on how your student performed on the recently administered End-of-Grade Reading Test. The score on this test is only one of many indicators of how well your student is achieving. All available information should be considered when making decisions about students.

READING



Students performing at this level have a **limited** command of knowledge and skills contained in the North Carolina *Standard Course of Study* Reading Standards for Literature and will need academic support to engage successfully in this content area.

Level 1
Scale Score 426

Reading Achievement Levels	On Grade Level				
	Level 1 406-431	Level 2 432-438	Level 3 439-441	Level 4 442-451	Level 5 452-466
Your Student	426				
Your School	431				
Your District		436			
State			440		

Percentile Rank

Lexile

Your student's score is higher than **10%** of North Carolina grade 3 students who took the test in 2012-13.

Your student's Lexile score is **420L**. The Lexile measure describes the student's readiness to learn specific skills or concepts.

For more information on Individual Student Reports, please visit

<https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations/individual-student-reports-isr>



North Carolina Department of
PUBLIC INSTRUCTION

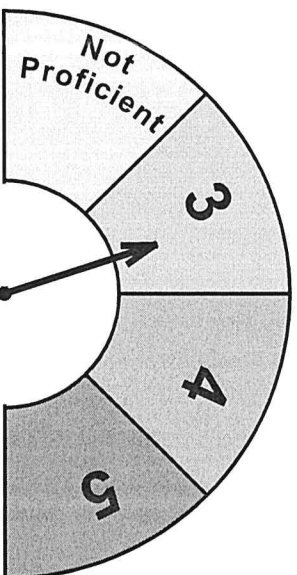
Student ID: 6968943247
Student Name: FRANCISCO ABAZCA

North Carolina Individual Student Report 2021-22

Beginning-of-Grade 3 Reading Test

Process Date: 09/29/2021
School Name: Clara J Peck Elementary

The goal of the North Carolina Read to Achieve program is to ensure that every student is able to read at or above grade level by the end of third grade. Your student recently took the Beginning-of-Grade 3 (BOG3) Reading Test to provide information about his/her reading ability at the beginning of the third grade, and this report provides information about your student's test score. If your student scored Achievement Level 3 or higher on the BOG3 Test, their score satisfies promotional requirements as part of the Read to Achieve program. If your student did not score an Achievement Level 3 or higher, your student will be given additional opportunities to meet this requirement during the school year. For more information about the Read to Achieve program or the BOG3 Test please contact your student's school.



For more information about this report please visit:
<https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations/individual-student-reports-isr>

Beginning-of-Grade 3 Reading

Level 3 Scale Score 543		Met Read to Achieve Promotion Standard		
Reading Achievement Levels	Not Proficient 515-539	Level 3 540-545	Level 4 546-550	Level 5 551-564
Your student		543		
School average	Not Reported			
District average	Not Reported			
State average (2020-21)	538			

**Read to Achieve
promotion standard
Met**

Students at a
Level 3 or higher
have satisfied the Read
to Achieve
requirements.

Percentile Rank

Your student's score is
higher than **68%** of
North Carolina students
who took the End-of-
Grade 3 test in
2020-21.

Lexile

Your student's score is
785L. The Lexile
measure describes
the student's
readiness to learn
specific skills or
concepts.