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# Meeting Minutes

**Meeting Date:** 08/14/2018 - 9:00am

**Title:** School Leadership Retreat Meeting

**Location:** Media Center

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## **I. Attendance**

### **Team Members:**

**Guests:** Diethea Williams, Dustin Johnson, Vernita Hill, Sharrone Honor, Sheree Robinson

## **II. Celebrate recent successes**

I. Mr. Moultrie and Mrs. Donaldson attended the Ron Clark PD in Atlanta thanks to the submission of the winning Reading Plus video.

II. Data Celebrations:1. Hispanic and Asian student growth.

2. 6th grade ELA 11 point percentage growth3. Asian and Hispanic Science growth

4. ELL students grew in Reading, Math and Science

5. Cohort growth for ELL Math from 6th grade to 7th grade6. Cohort growth for Reading

7. Growth in 7th grade 3% for GLP and 5% for CCR8. Growth for 6th grade Math 1% GLP and 2% CCR

9. Every demographic had growth in their cohorts from 6th grade to 7th grade for Math

AREAS OF GROWTH-African American males proficiency-Math 8 proficiency

-80% of all students are not yet proficient in Math and 70% of all students are not yet proficient

-Application skills and teaching to the standards-Push-in/Inclusion model for EC

## **III. Review and respond to coaching comments**

## **IV. Approval of last meeting's minutes**

## **V. Old Business**

Update on the Title I budget

## **VI. Indicators to Assess-Create-Monitor**

***Indicators Assessed***

***Objectives Planned For***

***Monitor (updates made)***

I. Comprehensive Needs Assessment

Strengths:

- 1) Decrease in discipline referrals and OSS in the last two school years
- 2) Decrease in discipline referrals resulting in ISS and OSS
- 3) Hispanic and Asian students have increased their academic proficiency

Areas of Growth:

- 1) Increase proficiency for African American Males in math by 10%.
- 2) Continue the current model for sheltered ELA and push-in for ELL students. Use the push-in model in other content areas beyond ELA.

II. Core Instruction

Strengths:

- 1) Read, write, talk, and think in every classroom everyday.
- 2) Interventions: pull-out, tutoring, Saturday School

Areas of Growth:

- 1) High expectations: teaching on grade level standards and providing quality tasks, and application of skills.
- 2) Increase student and staff attendance.

III. Interventions:

Strengths:

- 1) Increase the instructional time for the Reading Plus class.

Areas of Growth:

- 1) Increase math techniques through Open Up math curriculum.
- 2) Assessments, collaboration, and reflective planning are used to guide instruction and what will be retaught.

IV. Parent Involvement, Transitions, and Achievement Data

Strengths:

- 1) Continue with using Connect Ed calls.
- 2) Continue provide multiple events.
- 3) Continue to serve food at student events.
- 4) Continue to host TAPP Academy program.
- 5) Continue elementary visits and high school visits.

Areas of Growth:

- 1) Determine a system to more consistently update parent contact information or a parent phone tree system. Increase the amount of personalized parent contact to events.
- 2) Create a level of support for transportation.
- 3) Support parents that have a language barrier.
- 4) Help parents development academic support skills. Identify a minimum of 10 parents that will participate in the GED program.
- 5) Increase the amount of social media presence and promotion of events at school.
- 6) Helping students identify their future interest and schools that they should apply or think about for high school.
- 7) Make data visible through discussions in staff meetings and PLCs.
- 8) Having fidelity in instructional and behavioral practices and procedures throughout the school.

V. Culture and Climate

Strengths:

- 1) Continue with administrative/ILT and teacher coaching conversations.
- 2) Professional Development: Ron Clark, Restorative Practices, and CKH

Areas of Growth:

- 1) Identify strategies for building effective teams: Houses

**VII. Other Business**

**Action Taken:**

**VIII. Next Meeting**

Date:

Time:

Title:

Location:

**IX. Adjourn**

2:22pm

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