



## The Early College at Guilford

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### A Closer Look at Admissions

The goal of The Early College at Guilford's (ECG) admissions is to admit capable and diverse students. The Guilford County Schools admissions team reviews applications and accompanying documentation of prospective ninth graders. Factors that are reviewed include:

- Report Card grades and unweighted grade point average
- Completion of Math I and/or Math I & Math II prior to 9<sup>th</sup> grade year
- Teacher Recommendations: Positive academic recommendations
- Standardized Test Results: End-of-Grade/End-of Course results, or any other aptitude or achievement scores from the past two years (A strong candidate typically scores at or above the 93<sup>rd</sup>ile on standardized tests.)

ECG is a diverse community of like-minded students who thrive in a writing-intensive, fast-paced curriculum. We cultivate critical thinkers who are service-minded and independent thinkers and learners. Students who thrive at ECG's learning environment also traditionally share the following characteristics:

- Leadership and service experience
- Intellectual curiosity and the ability to do accelerated work
- Responsibility and maturity-ability to make good decisions in a college campus environment
- Interest in the early entrance concept
- Unique talents or interests
- Motivation, self-starter and demonstrate self-discipline
- Desire rigorous course work

Students' overall profiles must indicate a level of readiness necessary for success in an accelerated high school curriculum that includes full-time college work for eleventh and twelfth grade years.

- ✓ Traditionally select 9<sup>th</sup> grade applicants may be invited to participate in a writing assessment and group interview.

Deadline to submit COMPLETE Application through School Mint is determined by Guilford County Schools each year.

Please refer to the GCS website for additional information.