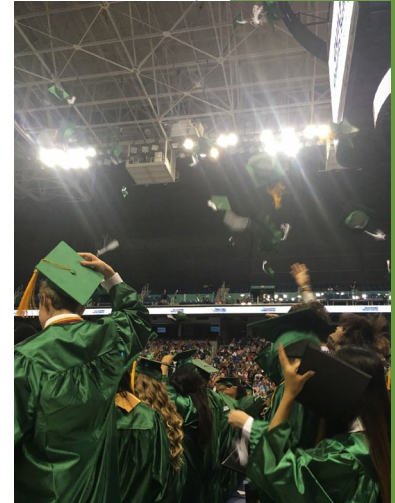


# Rising 9<sup>th</sup> Grade Information

## Welcome to the Ranch!

### Class of 2028!!



# Some Differences between Middle School and High School

- Absences and tardies count against you (*per period*)
  - CP (aka Regular), Honors, and AP level classes
    - Classes = Credits
- You have to pass your classes to move up grade levels
- GPA is important (For an A > AP = 5.0, Honors = 4.5, CP = 4.0)
  - 4 classes 1<sup>st</sup> semester and 4 NEW classes 2<sup>nd</sup> semester
- You will have students in other grade levels in your classes
  - No teaming - all classes are separate
- You can get ISS per period - called Restoration Station (RS)
  - A lot more course options to choose from
  - Possibilities for college credit (AP, CCP, and GAP)
    - EOC's instead of EOG's (Plus the ACT and SAT)
- Numerous extracurricular activities (sports, clubs, etc.)

Southwest is a block schedule school - there are four classes first semester and four different classes second semester for a total of eight classes a year.

Each class passed = 1 credit

Promotion Requirements Students will be required to meet current promotion requirements as determined by board policy:

High Schools 9-12 Block Schedule for Incoming Freshmen:

- 10<sup>th</sup> Grade - 5 credits
- 11<sup>th</sup> Grades - 10 credits
- 12<sup>th</sup> Grades - 15 credits

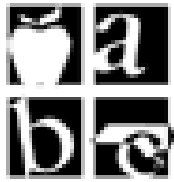
**Students need to earn at least 5 out of 8 credits to be promoted from 9<sup>th</sup> to 10<sup>th</sup> grade!**

Graduation - A minimum of 22 credits and successful completion of any other state standards must be earned, according to School Board Policy IHF.

# State and Local Course Requirements for High School Graduation

22  
Credits  
are  
needed  
to  
graduate  
on a  
block  
schedule.

CONTENT AREA	FUTURE READY CORE For 9th Graders Entering in 2014–2015 to 2019–2020		OCCUPATIONAL COURSE OF STUDY (OCS)
English	<b>4 Credits</b> <ul style="list-style-type: none"> <li>English I</li> <li>English II</li> <li>English III</li> <li>English IV</li> </ul>		<b>4 Credits</b> <ul style="list-style-type: none"> <li>English I</li> <li>English II*</li> <li>English III</li> <li>English IV</li> </ul>
Mathematics	<b>4 Credits</b> <ul style="list-style-type: none"> <li>NC Math 1, 2, and 3 and a fourth mathematics course to be aligned with the student's post-high school plans. NOTE: Credit shall be awarded for Math I, II, III if taken prior to the 2016–2017 school year.</li> </ul>		Students must earn credit for: <ul style="list-style-type: none"> <li>Introduction to Math I</li> <li>Math 1</li> <li>Financial Management               <ul style="list-style-type: none"> <li>And earn a math credit from the following:                   <ul style="list-style-type: none"> <li>9222B – Financial Management</li> <li>BF05 – Personal Finance – If Personal Finance is counted as third math credit, the course may not also be counted as CTE credit.</li> <li>A CTE concentration – A CTE concentration can be used to fulfill the third math credit requirement.</li> </ul> </li> </ul> </li> </ul>
Science	<b>3 Credits</b> <ul style="list-style-type: none"> <li>Earth/Environmental Science</li> <li>A Physical Science</li> <li>Biology</li> </ul>		<b>2 Credits</b> <ul style="list-style-type: none"> <li>Applied Science</li> <li>Biology*</li> </ul>
Social Studies	<b>4 Credits</b> <ul style="list-style-type: none"> <li>A founding principles course which shall be either:               <ul style="list-style-type: none"> <li>American History: Founding Principles, Civics and Economics</li> <li>Founding Principles of the United States of America and North Carolina: Civic Literacy (Note: These courses must follow the NCSCOS in its entirety and may not be satisfied by any other courses).</li> </ul> </li> <li>American history courses which shall be either:               <ul style="list-style-type: none"> <li>American History I and American History II</li> <li>American History I or II and another Social Studies course</li> <li>American History and another Social Studies course</li> <li>World History</li> </ul> </li> </ul>		<b>2 Credits</b> <ul style="list-style-type: none"> <li>Founding Principles of the United States of America and North Carolina:               <ul style="list-style-type: none"> <li>Civic Literacy</li> <li>Economics and Personal Finance</li> </ul> </li> <li>One American History course (either):               <ul style="list-style-type: none"> <li>American History</li> <li>American History 1</li> <li>American History 2</li> </ul> </li> </ul>
Global Languages	Not required for graduation, but 2 levels are required for admission to the UNC System		Not required for OCS
Health and Physical Education	<b>1 Credit</b> <ul style="list-style-type: none"> <li>Health/Physical Education I</li> </ul>		<b>1 Credit</b> <ul style="list-style-type: none"> <li>Health/Physical Education I</li> </ul>
CPR	Successful completion of CPR for students graduating 2015 and beyond		Successful completion of CPR for students graduating 2015 and beyond
Electives or Other Requirements	<b>6 Credits</b> 2 elective credits of any combination from either: <ul style="list-style-type: none"> <li>Career and Technical Education (CTE)</li> <li>Arts Education</li> <li>Global Languages</li> </ul>	<b>4 elective credits strongly recommended (four-course concentration) from one of the following:</b> <ul style="list-style-type: none"> <li>Career and Technical Education (CTE**)</li> <li>JROTC</li> <li>Arts Education (e.g., dance, music, theater arts, visual arts)</li> <li>Any other subject area (e.g. social studies, science, mathematics, English, Global Languages)</li> </ul>	<b>6 Credits</b> <ul style="list-style-type: none"> <li>Occupational Preparation:               <ul style="list-style-type: none"> <li>Occupational Prep I</li> <li>Occupational Prep II</li> <li>Occupational Prep III</li> <li>Occupational Prep IV***</li> </ul> </li> <li>Completion of IEP objectives</li> <li>Career Portfolio required</li> </ul>
Career and Technical Education			<b>4 Credits</b> <ul style="list-style-type: none"> <li>CTE electives</li> </ul>
Arts Education	DPI recommends at least one credit in an arts discipline, but this is not required to meet graduation standards.		DPI recommends at least one credit in an arts discipline, but this is not required to meet graduation standards.
Total Minimum Credits Required	28 Credits (block schools) 22 Credits (traditional calendar, Middle Colleges, SCALE, Newcomers, The Academy at Smith, and The Kearns Academy)		28 Credits (block schools) 22 Credits (virtual and traditional calendar)



# Future Ready Core: *Graduation Requirements*

The Core (Classes required for graduation)

**4 credits of English** (English I, II, III, IV)

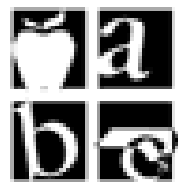
**4 credits of Mathematics** (Math 1, Math 2, Math 3, and one additional Math)

**4 credits of Social Studies** (Founding Principles of the USA & NC Civic Literacy or AP Government, World History or AP World History, American History or AP US History, and Economics and Personal Finance)

**3 credits of Science** (Earth/Environmental, Biology, and 1 physical science)

**1 credit of Physical Education/Health 1**  
*including CPR TRAINING*

**(16 required core credits)**



# Future Ready Core: *Graduation Requirements*

22 Credits to Graduate - 16 Required Courses =

## 6 Additional Elective Credits

- ▶ 2 credits from a World Language, Computer Programming, or additional core classes.
  - ▶ \*Most Universities still require/recommend these two credits be in World Language.
- ▶ 4 credit Concentration in one Career Cluster or Arts Program *\*(Recommended)*
- ▶ Students (at block schools) have room for up to 16 electives credit, up to 32 credits (or more) total.
- ▶ Students need a minimum of 22 credits to graduate!



# Suggested Core Courses Sequences

## Language Arts/English

8th	9th	10th	11th	12th
Language Arts Grade = A	Honors English I	Honors English II	Honors English III <u>OR</u> AP Eng Language and Comp	Honors English IV <u>OR</u> AP Eng Literature and Comp
Language Arts Grade = B-F	English I	English II	English III	English IV
Inclusion Language Arts	Inclusion English I	Inclusion English II	Inclusion English III	Inclusion English IV
Resource Language Arts	Resource English I	Resource English II	Resource English III	Resource English IV

## Math

8th	9th	10th	11th	12th
Math 2 Grade = A-B	Honors Math 3	AP Pre-Calculus	AP Math (Calculus AB, Calculus BC, <u>QR</u> Statistics)	AP Math (Calculus AB, Calculus BC, <u>QR</u> Statistics)
Math 2 Grade = C-D	Math 3	Math 4	Pre-Calculus	Calculus
Math 1 Grade = A-B	Honors Math 2	Honors Math 3	AP Pre-Calculus	AP Math (Calculus AB, Calculus BC, <u>QR</u> Statistics)
Math 1 Grade = C-D	Math 2	Math 3	Math 4	Pre-Calculus
Math 1 Grade = F	Math 1	Math 2	Math 3	Math 4
Math 8 Grade = A-B	Math 1	Math 2	Math 3	Math 4
Math 8 Grade = C-F	Foundations of Math 1 <u>AND</u> Math 1	Math 2	Math 3	Math 4
Inclusion Math	Inclusion Foundations of Math 1 <u>AND</u> Inclusion Math 1	Inclusion Math 2	Inclusion Math 3	Inclusion Math 4
Resource Math	Resource Foundations of Math 1 <u>AND</u> Resource Math 1	Resource Math 2	Resource Math 3	Resource Math 4

## Science

8th	9th	10th	11th	12th
Science & Math 1 or 2 Grade = A-B	Honors Biology	Honors Chemistry	AP Earth/Environmental <u>AND</u> AP E/E Lab	<i>Optional Extra Science</i>
Science & Math 1 or 2 Grade = C-D	Honors Earth/Environmental	Honors Biology	Honors Chemistry <u>QR</u> Honors Physics	<i>Optional Extra Science</i>
Science with Math 8 Grade = A-B	Honors Earth/Environmental	Honors Biology	Honors Chemistry <u>QR</u> Honors Physics	<i>Optional Extra Science</i>
Science Grade = C-D	Earth/Environmental	Biology	Physical Science (* <u>QR</u> Chemistry <u>QR</u> Physics)	<i>Optional Extra Science</i>

## Social Studies

8th	9th	10th	11th	12th
S.S. & Adv ELA Grade = A	AP US Government and Politics	AP World History	AP US History	Honors Economics and Personal Finance
S.S. with Eng 8 Grade = A-B	Honors Founding Principles of NC and the US: Civic Literacy	Honors World History	Honors American History	Honors Economics and Personal Finance
Social Studies Grade = B-D	Honors Founding Principles of NC and the US: Civic Literacy	Honors World History	Honors American History	Honors Economics and Personal Finance

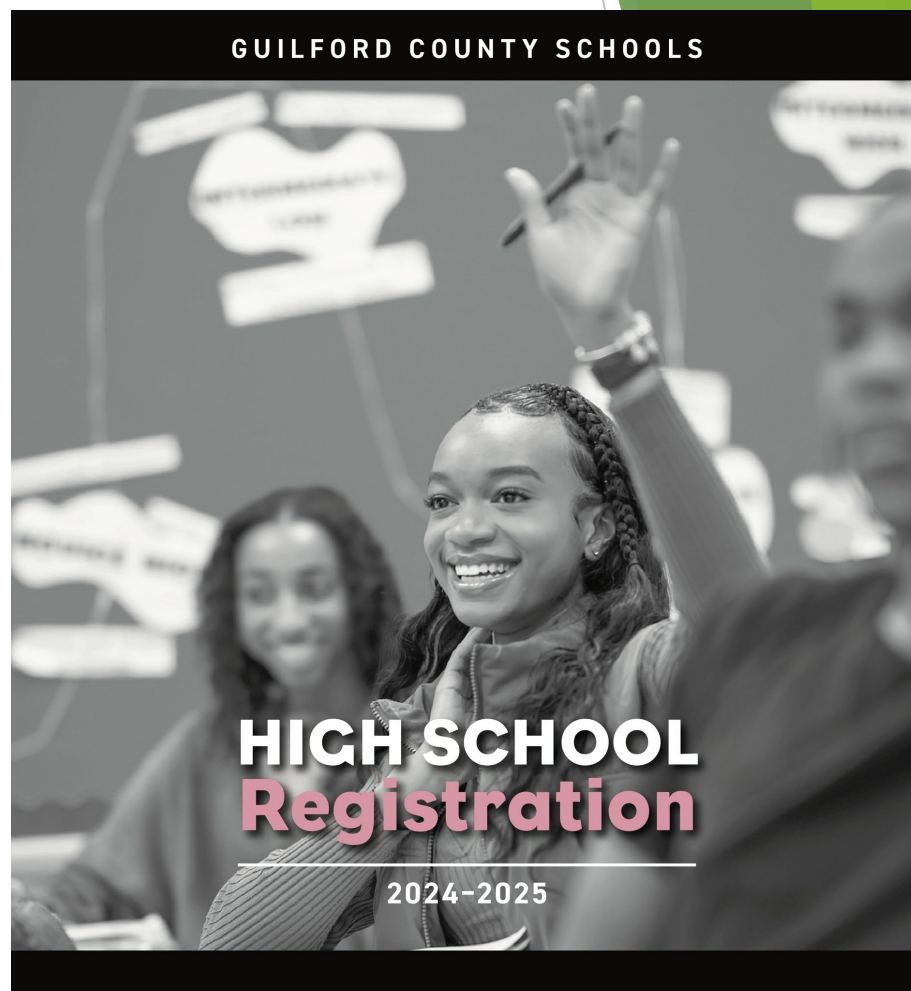
# GCS High School Registration Book

*Available online through [GCSNC.com](https://www.gcsnc.com)*

It has descriptions of all  
GCS courses listed

You need to utilize this  
book when selecting your  
classes for next year so  
that you are well informed  
of the course content and  
prerequisites.

You can also review  
information about credits,  
graduation requirements,  
special GCS programs,  
and more.





# Career Clusters - CTE Concentrations

**GCS offers 15 of the 16 National Career Clusters, and SW has 11**

1. Agriculture, Food, & Natural Resources
2. Architecture & Construction
3. Arts, A/V Technology, & Communications
4. Business Management & Administration
5. Education & Training
6. Finance
7. Government & Public Administration
8. Health Science
9. Hospitality & Tourism
10. Human Services
11. Information Technology
12. Law, Public Safety, Corrections, & Security
13. Manufacturing
14. Marketing
15. Science, Technology, Engineering, & Mathematics
16. Transportation, Distribution, & Logistics

### DRAFTING ARCHITECTURAL

HONORS DRAFTING I
HONORS DRAFTING ARCHITECTURE II*
HONORS DRAFTING ARCHITECTURE III*

### ENTREPRENEURSHIP

MARKETING
ENTREPRENEURSHIP I HONORS
ENTREPRENEURSHIP II HONORS*

### TRAVEL AND TOURISM

SPORT AND EVENT MARKETING I
HOSPITALITY AND TOURISM*
MARKETING <b>OR</b> BUSINESS ESSENTIALS

### INTERIOR DESIGN

INTERIOR DESIGN FUNDAMENTALS
INTERIOR DESIGN STUDIO*

### GENERAL MANAGEMENT

BUSINESS ESSENTIALS HONORS
BUSINESS MANAGEMENT I
BUSINESS MANAGEMENT II HONORS*

### EARLY CHILDHOOD DEVELOPMENT

CHILD DEVELOPMENT
EARLY CHILDHOOD EDUCATION I <small>(2 BLOCK CLASS)</small>
H. EARLY CHILDHOOD EDUCATION II <small>(2 BLOCK CLASS)</small>

### ADOBE ACADEMY

ADOBE VISUAL DESIGN
ADOBE VIDEO DESIGN*

### ACCOUNTING

MICROSOFT EXCEL HONORS
ACCOUNTING I HONORS
ACCOUNTING II HONORS*

### COMPUTER SCIENCE PRINCIPLES

HONORS COMPUTER SCIENCE I
AP COMPUTER SCIENCE PRINCIPLES*
AP COMPUTER SCIENCE*

### DIGITAL DESIGN AND ANIMATION

DIGITAL DESIGN AND ANIMATION I
HONORS DIGITAL DESIGN AND ANIMATION II*

### HEALTHCARE

HONORS HEALTH SCIENCE I* (Biology)
HONORS HEALTH SCIENCE II*
HONORS NURSING FUNDAMENTALS* <small>MUST BE A SENIOR</small>

### ENGINEERING TECHNOLOGIES

ENGINEERING TECHNOLOGY I
HONORS ENGINEERING TECHNOLOGY II*
HONORS ENGINEERING TECHNOLOGY III*

### GAME ART DESIGN

DIGITAL DESIGN AND ANIMATION I
GAME ART DESIGN*
ADVANCED GAME ART DESIGN*

### SPORT AND EVENT MARKETING

SPORT AND EVENT MARKETING I
SPORTS AND EVENT MARKETING II*

### TEACHING/TRAINING

TEACHING AS A PROFESSION I
TEACHING AS A PROFESSION II*
TEACHING AS A PROFESSION FIELD EXPERIENCE

### SPORTS MEDICINE

SPORTS MEDICINE I <small>*(PE/Health I, Biology)</small>
SPORTS MEDICINE II*

**ENGLISH ELECTIVES**

	CREATIVE WRITING I
	CREATIVE WRITING II*
	CREATIVE WRITING III*
	SPEECH & DEBATE HONORS
	JOURNALISM NEWSPAPER I
	JOURNALISM NEWSPAPER II*
	JOURNALISM YEARBOOK I HONORS
	JOURNALSIM YEARBOOK II HONORS*

**SCIENCE ELECTIVES**

	GENETICS HONORS* (H Bio or AP Bio)
	MARINE SCIENCE HONORS* (H Bio, H Chem)
	AP BIOLOGY* (H Bio, H Chem, Math II)
	FORENSIC SCIENCE H.* (Bio, Chem, Math II)
	AP PHYSICS
	ANATOMY & PHYSIOLOGY H.* (H Bio, H Chem)

**SOCIAL STUDIES ELECTIVES**

	PSYCHOLOGY (H)
	SOCIOLOGY (H)
	INTRO RACIAL EQUALITY SOCIAL JUSTICE
	AFRICAN-AMERICAN HISTORY HONORS
	AP AFRICAN-AMERICAN HISTORY
	AP HUMAN GEOGRAPHY
	AP PSYCHOLOGY
	AP EUROPEAN HISTORY
	AP GOV & POLITICS COMPARATIVE
	AP GOV & POLITICS US

**MATH ELECTIVES**

	HONORS CALCULUS
	AP CALCULUS AB/BC*
	AP STATS

**CULTURAL ARTS ELECTIVES**

	BAND (BEGINNING)
	BAND (INTERMEDIATE)*
	BAND (PROFICIENT) HONORS*
	BAND (ADVANCED) HONORS*
	DANCE (BEGINNING)
	DANCE (INTERMEDIATE)*
	DANCE (PROFICIENT) HONORS*
	DANCE (ADVANCED) HONORS*
	ORCHESTRA (INTERMEDIATE)
	ORCHESTRA (PROFICIENT) HONORS*
	PIANO LAB (BEGINNING)
	PIANO LAB (INTERMEDIATE)*
	THEATRE ARTS (BEGINNING)
	THEATRE ARTS (INTERMEDIATE)*
	THEATRE ARTS (PROFICIENT) HONORS*
	THEATRE ARTS (ADVANCED) HONORS*
	VISUAL ART (BEGINNING)
	VISUAL ART (INTERMEDIATE)*
	VISUAL ART (PROFICIENT) HONORS*
	VISUAL ART (ADVANCED) HONORS*
	AP STUDIO ART: 2D DESIGN*
	CHORALE (INTERMEDIATE)
	VOCAL MUSIC (INTERMEDIATE)
	VOCAL MUSIC (PROFICIENT) HONORS*
	MUSIC APPRECIATION

**PE ELECTIVES**

	TEAM SPORTS I
	TEAM SPORTS II*
	WEIGHT TRAINING (BEGINNING)*
	WEIGHT TRAINING (INTERMEDIATE)*
	WEIGHT TRAINING (PROFICIENT) *

**WORLD LANGUAGES**

	SPANISH I
	SPANISH II*
	SPANISH III HONORS*
	SPANISH IV HONORS/AP SPANISH*
	FRENCH I
	FRENCH II*
	FRENCH III HONORS*
	FRENCH IV HONORS*
	AP FRENCH*
	LATIN I
	LATIN II*
	LATIN III HONORS*
	AP LATIN*

# AP Class Offerings

- ▶ **AP AFRICAN AMERICAN HISTORY**
- ▶ AP BIOLOGY *(Full year)*
- ▶ AP CALCULUS AB *(Full year)*
- ▶ AP COMPARATIVE GOVERNMENT AND POLITICS
- ▶ AP COMPUTER SCIENCE
- ▶ AP COMPUTER SCIENCE PRINCIPLES
- ▶ AP ENGLISH LANG AND COMPOSITION *(Full year)*
- ▶ AP ENGLISH LIT AND COMPOSITION *(Full year)*
- ▶ AP ENVIRONMENTAL SCIENCE *(Full year)*
- ▶ AP EUROPEAN HISTORY
- ▶ **AP HUMAN GEOGRAPHY**
- ▶ AP LATIN
- ▶ AP PRE-CALCULUS
- ▶ AP PSYCHOLOGY
- ▶ **AP SEMINAR**
- ▶ AP SPANISH LANGUAGE
- ▶ AP STATISTICS
- ▶ AP STUDIO ART: DRAWING
- ▶ AP UNITED STATES HISTORY *(Full year)*
- ▶ **AP US GOVERNMENT AND POLITICS**
- ▶ AP WORLD HISTORY *(Full year)*

# Freshman Elective courses typically offered at SWHS

*Freshman Focus (first semester) and PE/Health are Required for all freshman*

## CTE ELECTIVES

- ▶ Accounting I Honors
- ▶ Business Essentials Honors
- ▶ Entrepreneurship I Honors
- ▶ Marketing
- ▶ Sport and Event Marketing 1
- ▶ Microsoft Excel Honors
- ▶ Drafting 1
- ▶ Engineering Technology 1 (*prefer you have Math 1 first*)
- ▶ Computer Science 1 Honors
- ▶ Child Development
- ▶ Digital Design & Animation 1
- ▶ Adobe Visual Design
- ▶ Interior Design Fundamentals

## WORLD LANGUAGES

- ▶ Latin 1
- ▶ French 1
- ▶ Spanish 1 (or Spanish 2, if level 1 was completed in middle school)

## CULTURAL ARTS (*you may double up & take these year-round*)

- ▶ Chorus (*Beginning, Intermediate, or Honors*)
- ▶ Theater Arts (*Beginning*)
- ▶ Visual Arts 1 (*Beginning*)
- ▶ Band (*Must be currently enrolled at Middle School*)
- ▶ Orchestra (*Must be currently enrolled at Middle School*)
- ▶ Jazz Band
- ▶ Piano
- ▶ Dance

## ACADEMIC ELECTIVES

- ▶ Speech/Debate Honors
- ▶ Creative Writing 1
- ▶ Intro to Social Justice & Racial Equality
- ▶ African American History Honors
- ▶ Journalism Newspaper

## ADVANCED PLACEMENT LEVEL

- ▶ AP Human Geography



# SAMPLE SCHEDULE

## ► *First Semester (Fall)*

- Block 1 - English 1
- Block 2 - Drafting 1
- Block 3 - PE/Health
- (Lunch determined by 3<sup>rd</sup> block class)
- Block 4 - Earth Science Honors

## ► *Second Semester (Spring)*

- Block 1 - Civics Honors
- Block 2 - Chorus
- Block 3 - Math 1
- (Lunch determined by 3<sup>rd</sup> block class)
- Block 4 - Digital Design & Animation

***Classes are each 90 minutes long***

***We try to balance schedules with 2 core classes and 2 electives each semester***

# (Current) Daily Schedule at SWHS

<b>1st Block</b>		9:15 am- 10:43 am	<p>Enrichment Time  Monday: 1st Block Enrichment  Tuesday: 2nd Block Enrichment  Wednesday: HR Enrichment</p>
<b>Enrichment</b>		10:48 am- 11:18 am	
<b>2nd Block</b>		11:23 am- 12:51 pm	
<b>3rd Block</b>		12:56 pm- 2:48 pm	
<b>Lunch Schedule</b>	<b>1st Lunch</b>	1:01 pm- 1:24 pm	
	<b>2nd Lunch</b>	1:29 pm- 1:52 pm	
	<b>3rd Lunch</b>	1:57 pm- 2:20 pm	
	<b>4th Lunch</b>	2:25 pm- 2:48 pm	
<b>4th Block</b>		2:53 pm- 4:15 pm	

<b>1st Block</b>		9:15 am- 10:43 am	<p>Enrichment Time  Thursday: 3rd Block Enrichment  Friday: 4th Block Enrichment</p>
<b>2nd Block</b>		10:48 am – 12:16 pm	
<b>3rd Block</b>		12:21 pm- 2:13 pm	
<b>Lunch Schedule</b>	<b>1st Lunch</b>	12:26 pm – 12:49 pm	
	<b>2nd Lunch</b>	12:53 pm-1:17 pm	
	<b>3rd Lunch</b>	1:22 pm – 1:45 pm	
	<b>4th Lunch</b>	1:50 pm – 2:13 pm	
<b>Enrichment</b>		2:18 pm- 2:48 pm	
<b>4<sup>th</sup> Block</b>		2:53 pm- 4:15 pm	

**Mr. Schnaith-Ivan will review each students' course selection as well as their subsequent schedule (created in July) to ensure students have eight classes and are on the correct sequence for each subject, making changes as needed.**

**Scheduling occurs over the summer and is done initially by the computer with a focus on core/academic classes first and then electives. This means a student might not always get their very first choice of electives due to availability and popularity.**

**Please also be aware that the timing and/or availability of courses as well as what teachers are teaching each period may change as it is necessary to constantly balance classes – especially for second semester. Course change requests are possible once the semester begins, but only to ask to swap elective classes.**

# You will register yourself for classes in the PowerSchool Portal

- ▶ **March 3<sup>rd</sup> through the 12<sup>th</sup>** (this is a firm deadline created by GCS)
- ▶ Mrs. Martin will meet with students to have them select their course choices in PowerSchool
- ▶ Talk at home and with current teachers when making class choices. Online registration can be accessed from home.
- ▶ You need to be honest with yourself and know your own work ethic!
- ▶ Be sure you have the correct prerequisites before selecting a class.
- ▶ Be sure to sign up for what you want (or someone else will get to pick for you).
- ▶ You are submitting your course preferences, but not all course selections can be honored due to numbers and availability.

# Attendance is Vital

## Big change from Middle School

**You have only 90-Days in each class! Be at school!!**

Attendance and tardies are recorded each period/block.

**More than 3 absences during a grading period will greatly impact your grades in a negative way!**

If you must be absent...

To excuse your absence, you must bring a note to Ms. O'Neal in attendance OR email her at [onealw@gcsnc.com](mailto:onealw@gcsnc.com)

Communicate via email to teachers when you are (going to be) absent and work on assignments through CANVAS while absent.

*Please do NOT schedule family vacations or trips out of the country when school is in session and especially at the end of the semesters when testing is not being conducted.*



# More Information

For more information for you and your parents, come to the Registration (and Course Information) Night on Wednesday, February 28<sup>th</sup>, at Southwest High School from 6:00-8:00pm.

You will get the chance to speak with teachers and coaches to learn more about the great opportunities at SWGHS.

We'll see you at the High School on next Tuesday (March 5<sup>th</sup>) where you'll get the chance to tour the school, talk to some students, and hear some more about what makes your future school so great. We look forward to having you join us.

# OTHER OPTIONS





- ▶ All available courses in Power School during registration.
- ▶ Students need to choose at least **2** courses in Power School if they are interested in attending Weaver Academy.
- ▶ Students who are selected will take two classes at Weaver AND two classes at Southwest each day.
  - ▶ You do not have the choice as to morning or afternoon, it is based on the classes you get.
- ▶ Transportation will be available between home, Weaver, and Southwest.

# Career and College Promise

## *Dual enrollment with GTCC*

### *Junior and Senior Year*

- ▶ Must have a 2.8 cumulative unweighted GPA minimum
- ▶ Take classes at GTCC while taking classes at Southwest

Forms and information are available on the Southwest High School Counseling Website under Registration

*Passing the class with a C or higher earns students high school and college credit for the course, and is recognized by all NC University system schools.*





# GAP

## GUILFORD APPRENTICESHIP

— P A R T N E R S —

- ▶ Get paid for time spent in class. Apprentices are able to earn money on the job as soon as they start the apprenticeship program while also taking college classes at no cost.
  - ▶ Get paid for 8,000 hours of one-the-job and classroom training during the 4-year program
  - ▶ Earn an Associate of Applied Science (AAS) from Guilford Technical Community College with free tuition, books, and fees
  - ▶ Have the option after apprenticeship graduation to transfer degree credits to most state four-year universities in order to earn a bachelor's degree
  - ▶ Obtain specialized certification and experience that is recognized and sought by employers
- ▶ **Student Apprenticeship Requirements**
  - ▶ Minimum **unweighted** GPA of 2.5 - 2.8
  - ▶ Must be a high school junior or senior to apply
  - ▶ Math 1, Math 2, and Math 3
  - ▶ Good attendance (No more than 5 absences per year)



# High School Athletics

To play sports, students must maintain their ELIGIBILITY:

- Maintain a 2.0 GPA or better (that's a C average)
- Pass at least 3 of 4 classes the previous semester
- Not miss more than 13.5 days (54 periods) previous semester
- Behave appropriately in school
- Have a current sports physical signed by a doctor before being able to participate in work-outs or try-outs

## Fall Sports:

*\*August 1st*

Football  
Volleyball  
Cross-Country  
Soccer (Boys')  
Tennis (Girls')  
Golf (Girls')

## Winter Sports:

*\*End of October*

Basketball  
Swimming/Diving  
Wrestling  
'Indoor' Track

## Spring Sports:

*\*Mid-February*

Track  
Baseball  
Softball  
Lacrosse  
Soccer (Girls')  
Tennis (Boys')  
Golf (Boys')

# Clubs at Southwest

Asian Culture Club	Mode
Battle of the Books	Hunt
Beta Club	Davis
Black Cultural Alliance (BCA)	Montgomery
Chess Club	Von Steen
Cowboys that Care	Hunt
Drama Club	Taylor
Environmental Club	Mode
Fellowship of Christian Athletes	Hinson
Fiber Arts Club	Hunt
Fishing Club	Lovett
French Club	Hagler
Game Club	Flynt
GSA	Philpott, VanScoyk
Health Occupations Students of America (HOSA)	Canon, Dusek
Latin Club	Heffner
K Pop	Lee
Minecraft Club	Bakers
Model United Nations	Spillman
Multicultural Club	Montgomery
Muslim Student Association	Wesney
Ping Pong Club	Funderburg
Prom Committee	Culler
SAVE Promise Club	Hunt, Pemberton, Frank
Social Justice Club	Hunt, A. Johnson
Spanish Club	Palma
STARSS	Haith
Student Council	Phillips, Vanscoyk
National Honor Society	Corriher

# Administrators' Expectations - Leave middle school behavior behind!

- ▶ Cell phones must be out of sight in your backpack during class (not just in your pocket)
- ▶ Ear buds and headphones not only allowed during class
- ▶ Always be respectful to classmates and other students
- ▶ Keep hands to self and respect others personal space
- ▶ Always be compliant and respectful to adults in the building - even if they aren't your teacher
- ▶ Follow dress code every day
- ▶ BE ON TIME for school and for each class
- ▶ Be where you are supposed to be in the building during the school day
- ▶ Seek help and assistance from your teachers, Mrs. Robinson, or Mr. Schnaith-Ivan when needed!

# Contacts

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