

Application period: January 20 – February 16, 2018



**HIGH SCHOOL OPTIONS APPLICATION**  
**The AP Capstone Academy at Western**  
**2018-2019 SCHOOL YEAR**

**Application Process:**

- Applicants will submit a copy of the most recent report card from the current school year, a copy of the final report card from the previous school year and a copy of all middle school EOG or EOC test scores.
- Applicants will submit two recommendations from current or recent Core content teachers (ELA, math, science or social studies).
- Applicants will respond to **ONE** of the following essay prompts. Essays may be typed or hand-written and should be approximately one page in length.
  1. What is one extra-curricular activity that is meaningful to you and why?
  2. Describe a problem that you have solved or would like to solve. Explain its significance to you and what steps you took or could be taken to identify a solution.
  3. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- Applicants will respond to the two short answer prompts on page 3 of the application.
- Applicants will submit the application coversheet and all required attachments directly to the high school(s) by February 16, 2018 at 4:00 pm. Teacher recommendations may be included in sealed envelopes or emailed to the school by the recommending teachers.

In compliance with federal laws, Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability or gender, except where exemption is appropriate and allowed by law. Refer to the Board of Education's Discrimination Free Environment Policy AC for a complete statement. Inquiries or complaints should be directed to the Guilford County Schools Compliance Officer, 120 Franklin Boulevard, Greensboro, NC 27401.

## HIGH SCHOOL OPTIONS APPLICATION

### The AP Capstone Academy at Western

2018-2019 SCHOOL YEAR

**THIS SECTION TO BE COMPLETED BY PARENT/GUARDIAN. PLEASE PRINT IN INK.**

**Student's Full Name** \_\_\_\_\_

If the student is currently enrolled in Guilford County Schools (GCS), enter the student's GCS ID Number \_\_\_\_\_

Age \_\_\_\_\_ Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_ Gender  Male  Female

Ethnicity (must select one)  Hispanic/Latino  Not Hispanic/Latino

Race (must select at least one)  Black or African American  Asian  White  
 American Indian or Alaska Native  Native Hawaiian or Other Pacific Islander

**Name(s) of Parent/Legal Guardian** \_\_\_\_\_

Address of Parent/Legal Guardian \_\_\_\_\_  
(Street) (Apt. Number)  
 \_\_\_\_\_  
(City) (State) (Zip)

Parent/Guardian e-mail address \_\_\_\_\_

Parent/Guardian phone (home) \_\_\_\_\_ (cell) \_\_\_\_\_ (business) \_\_\_\_\_

Attendance zone school (high school) \_\_\_\_\_ School presently attending \_\_\_\_\_

Current grade \_\_\_\_\_ **Expected grade level for 2018-19** \_\_\_\_\_

Please indicate the High School Options program(s) that the student is pursuing. If the student would like to apply for more than one High School Option program, please indicate the order of preference with 1 (one) being the first choice.

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Andrews Aviation Academy<br><input type="checkbox"/> Andrews Early College Academy of Health Sciences<br><input type="checkbox"/> The AP Capstone Academy at Western<br><input type="checkbox"/> Dudley Early College Academies<br><input type="checkbox"/> The Early College at Guilford<br><input type="checkbox"/> Greensboro College Middle College<br><input type="checkbox"/> Grimsley High IB Programme<br><input type="checkbox"/> High Point Central IB Programme<br><input type="checkbox"/> Smith High IB Programme<br><input type="checkbox"/> Page High IB Programme<br><input type="checkbox"/> Penn-Griffin School for the Arts | <input type="checkbox"/> Southern Guilford Academy<br><input type="checkbox"/> The Academy at Smith<br><input type="checkbox"/> The Kearns Academy at Central<br><input type="checkbox"/> The Middle College at Bennett<br><input type="checkbox"/> The Middle College at GTCC Greensboro<br><input type="checkbox"/> The Middle College at GTCC High Point<br><input type="checkbox"/> The Middle College at GTCC Jamestown<br><input type="checkbox"/> The Middle College at N.C. A&T<br><input type="checkbox"/> The Middle College at UNCG<br><input type="checkbox"/> The STEM Early College at N.C. A&T<br><input type="checkbox"/> Weaver Academy for Performing and Visual Arts |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**PLEASE READ CAREFULLY:** By submitting this application you understand the commitment of effort and time your child is undertaking if accepted into a High School Option program. Further, you will be required to request reassignment at the end of each year for as long as your child is enrolled in the program. If at the end of any high school year your child is unwilling or unable to continue studies in the High School Option program, she/he will be reassigned to the high school of her/his attendance zone. **\*\*Changing schools after initial entry into the 9<sup>th</sup> grade may affect athletic eligibility. It is recommended that you review Board Policy/Procedure (JI and JI-P) which include information about athletic eligibility requirements, and speak to the athletic director at your school to make sure you fully understand how changing schools may affect athletic eligibility.**

**Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

.....  
**For office use only:**  Student is recommended for \_\_\_\_\_. Grade Level \_\_\_\_\_  
 Student has been placed in a waiting pool of candidates for \_\_\_\_\_  
 Student is not eligible for \_\_\_\_\_. Reason \_\_\_\_\_

Signature of Principal/Coordinator \_\_\_\_\_ Date \_\_\_\_\_

**HIGH SCHOOL OPTIONS APPLICATION**  
**The AP Capstone Academy at Western**  
**2018-2019 SCHOOL YEAR**

**THIS SECTION TO BE COMPLETED BY THE STUDENT. PLEASE PRINT IN INK.**

**Student's Full Name** \_\_\_\_\_  
(Last) (First) (Middle)

1. The Academy is a rigorous, fast-paced academic program. Why would this program be a good fit for you?

2. If you were a leader of a service-learning project, what would your project be and why?



RECOMMENDATION FORM FOR HIGH SCHOOL OPTIONS APPLICATION
Early Colleges, IB Programmes, and AP Capstone
2018-2019 SCHOOL YEAR

RECOMMENDATION FORM (1 OF 2)

(Must be received no later than February 16, 2018)

Recommendations from relatives (e.g., parents, legal guardians, uncles, god-parents, etc.) are not acceptable.

To the recommender: The student is applying for admission to a high school option school/program with Guilford County Schools. Please use this form to communicate information regarding academic performance and other characteristics that would affect the success of the student. Your comments are confidential and will not be shared with the student or parents/guardians. Please return this form to the student in a sealed envelope with your signature across the seal or mail to the program/school to be received no later than February 16, 2018. Form may also be scanned and emailed to the email address at the bottom of the form rather than sending a paper copy.

Student's Full Name: \_\_\_\_\_ Student's Id #: \_\_\_\_\_
(Last Name, First Name Middle Name)

Please check the High School Options program(s) that the student is pursuing.

- Grimsley High IB Programme
High Point Central IB Programme
Smith High IB Programme
Page High IB Programme
The AP Capstone Academy at Western
The Early College at Guilford
The STEM Early College at N.C. A&T

Person Providing Student Reference: \_\_\_\_\_ Position: \_\_\_\_\_

Current School: \_\_\_\_\_ Subject Taught (if applicable): \_\_\_\_\_

Day Time Phone #: \_\_\_\_\_ How long have you known the applicant? \_\_\_\_\_

Describe the applicant's academic performance and intellectual curiosity:

How well does the applicant work without direct supervision? What is her/his capacity for independent work?

Describe the applicant's level of involvement and success in class discussions and group projects:

How well does the student manage/organize his/her time to meet deadlines and accomplish specific academic goals?

Is there anything else you would like to share about the applicant that would be helpful in the admissions process?

In comparison to other students in the same grade, please rate the applicant on the following: (Leave blank if unable to evaluate.)

	1(Strong)	2	3	4	5(Weak)
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1(Strong)	2	3	4	5(Weak)
Writing Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rapport w/peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-Solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your program recommendation for the applicant would be:

- \_\_\_\_\_ I recommend the applicant for an advanced, accelerated program. (The Early College at Guilford, The STEM Early College at A&T, AP Capstone at Western, IB Programmes)
- \_\_\_\_\_ I recommend the applicant but have reservations. Explain here:
- \_\_\_\_\_ I do not recommend the applicant for admission.

Additional comments:

Recommender's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 Recommender's E-mail: \_\_\_\_\_

Forms may be scanned and emailed to the following addresses:

- Grimsley High IB Programme: [dickerk@gcsnc.com](mailto:dickerk@gcsnc.com)
- High Point Central IB Programme: [fleenos2@gcsnc.com](mailto:fleenos2@gcsnc.com)
- Smith High IB Programme: [powersl@gcsnc.com](mailto:powersl@gcsnc.com)
- Page High IB Programme: [bluel2@gcsnc.com](mailto:bluel2@gcsnc.com)
- The AP Capstone Academy at Western: [fryed2@gcsnc.com](mailto:fryed2@gcsnc.com)
- The Early College at Guilford: [websten@gcsnc.com](mailto:websten@gcsnc.com)
- The STEM Early College at N.C. A&T: [lassits@gcsnc.com](mailto:lassits@gcsnc.com)



**RECOMMENDATION FORM FOR HIGH SCHOOL OPTIONS APPLICATION**  
 Early Colleges, IB Programmes, and AP Capstone  
 2018-2019 SCHOOL YEAR

**RECOMMENDATION FORM (2 OF 2)**

(Must be received no later than February 16, 2018)

Recommendations from relatives (e.g., parents, legal guardians, uncles, god-parents, etc.) are not acceptable.

**To the recommender:** The student is applying for admission to a high school option school/program with Guilford County Schools. Please use this form to communicate information regarding academic performance and other characteristics that would affect the success of the student. Your comments are confidential and will not be shared with the student or parents/guardians. Please return this form to the student in a sealed envelope with your signature across the seal or mail to the program/school to be received no later than **February 16, 2018**. Form may also be scanned and emailed to the email address at the bottom of the form rather than sending a paper copy.

Student's Full Name: \_\_\_\_\_ Student's Id #: \_\_\_\_\_  
 (Last Name, First Name Middle Name)

Please check the High School Options program(s) that the student is pursuing.

- |                                                          |                                                             |
|----------------------------------------------------------|-------------------------------------------------------------|
| <input type="checkbox"/> Grimsley High IB Programme      | <input type="checkbox"/> The AP Capstone Academy at Western |
| <input type="checkbox"/> High Point Central IB Programme | <input type="checkbox"/> The Early College at Guilford      |
| <input type="checkbox"/> Smith High IB Programme         | <input type="checkbox"/> The STEM Early College at N.C. A&T |
| <input type="checkbox"/> Page High IB Programme          |                                                             |

Person Providing Student Reference: \_\_\_\_\_ Position: \_\_\_\_\_

Current School: \_\_\_\_\_ Subject Taught (if applicable): \_\_\_\_\_

Day Time Phone #: \_\_\_\_\_ How long have you known the applicant? \_\_\_\_\_

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Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1(Strong)	2	3	4	5(Weak)
Writing Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rapport w/peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-Solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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\_\_\_\_\_ I recommend the applicant but have reservations. Explain here:

\_\_\_\_\_ I do not recommend the applicant for admission.

Additional comments:

Recommender's Signature: \_\_\_\_\_ Date:

Recommender's E-mail: \_\_\_\_\_

Forms may be scanned and emailed to the following addresses:

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High Point Central IB Programme: [fleenos2@gcsnc.com](mailto:fleenos2@gcsnc.com)

Smith High IB Programme: [powersl@gcsnc.com](mailto:powersl@gcsnc.com)

Page High IB Programme: [bluel2@gcsnc.com](mailto:bluel2@gcsnc.com)

The AP Capstone Academy at Western: [fryed2@gcsnc.com](mailto:fryed2@gcsnc.com)

The Early College at Guilford: [websten@gcsnc.com](mailto:websten@gcsnc.com)

The STEM Early College at N.C. A&T: [lassits@gcsnc.com](mailto:lassits@gcsnc.com)