

A _____ and his family were on a trip when they
(Animal Main Character)

became tired and decided to rest. While they were resting, a

_____ walked by and asked why they were so far
(Human Main Character)

from their home. They begged him to bring them back to their home in

the _____. The _____ agreed. Once they were
(Place/Setting) (Human Main Character)

back in _____, the _____ trapped the
(Place/Setting) (Main Character)

_____ by _____. The
(Human Main Character) (Event)

_____ cried and begged for someone to help. Soon, a
(Human Main Character)

_____ passed by and the _____ begged
(Animal character 1) (Human Main Character)

it to help. However, the _____ refused, saying
(Animal character 1)

that the _____ had always mistreated it by
(Human Main Character)

_____. After some time, a
(Event)

_____ passed by and the _____ begged
(Animal character 2) (Human Main Character)

him/her to help. However, the _____ refused, saying
(Animal character 2)

that the _____ had always mistreated it by
(Human Main Character)

_____.
(Event)

Lastly, the _____ saw a
(Human Main Character)

_____, and begged it for help. However, it refused to
(Plant Character)

help, saying that the _____ had
(Human Main Character)

always mistreated it by _____.
(Event)

Soon thereafter a _____, the cleverest of all
(Animal character 3)

Animals, passed by and the _____ begged it for
(Human Main Character)

help. After hearing the story of _____, the
(Human Main Character)

_____ laughed, saying that it could not believe
(Animal character 3)

that one human could move a whole family of animals into the

_____ by himself. The _____ insisted
(Place/Setting) (Animal Main Character)

it was true, and to prove it allowed the _____ to
(Human Main Character)

move them back to the where they were before. Once

_____ had them bundled on top of his head, the
(Human Main Character)

_____ told him that he could now take the
(Animal character 3)

_____ home and eat him for dinner. However, on
(Animal Main Character)

his way home, the _____ learned that his wife was ill
(Human Main Character)

and would die without tears from the _____. The
(Animal Main Character)

_____ said he would release the _____ in
(Human Main Character) (Animal Main Character)

exchange for his tears. The _____ shed tears of joy
(Animal Main Character)

and the _____ released him, suggesting afterward that
(Human Main Character)

neither one shed any more tears because of the other. From that day

on, the _____ never forgot the lesson he had learned.

(Human Main Character)

In your own words, what is the lesson learned from the story?

Lesson: _____

Assessment

The assessment described herein requires the students to create their own version of the story *The Huntsman and the Crocodile*. The template is an adapted form of the story with the characters, setting, and certain events omitted. The activity requires students to demonstrate knowledge of characters, setting, and events in a story and to recognize the ever-changing nature of folktales. Additionally, the activity requires students to demonstrate understanding of the importance of theme as the essence of a story.