

Fourth Grade

June

Math Calendar

Choose 1 activity each day.

<p>Give the first 4 multiples:</p> <p>5, _____, _____, _____, _____</p> <p>8, _____, _____, _____, _____</p> <p>7, _____, _____, _____, _____</p>	<p>I have \$1.00 in quarters, dimes, and nickels. What coins might I have?</p>	<p>Figure your age in months.</p>	<p>Gather three store receipts. Find the total amount that was spent without tax.</p>	<p>Measure the length and width of your bedroom. Multiply to find the Area.</p>	<p>A cantaloupe weighs 56 ounces. There are 16 ounces in a pound. How many pounds does the cantaloupe weigh?</p>	<p>Solve the following</p> <p>23×9</p> <p>16×15</p> <p>43×7</p> <p>20×6</p>
<p>Solve the following:</p> <p>$1356 + 1088$</p> <p>$456 - 378$</p> <p>$2,456 + 1,999$</p>	<p>Use outdoor chalk to draw a hexagon, pentagon and octagon on the driveway or sidewalk. Now see if you can find a line of symmetry for each.</p>	<p>Survey five people to find their favorite outdoor activity. Graph the results.</p>	<p>Find four numbers that are larger than 1,000 in a newspaper. Put them in order from least to greatest.</p>	<p>List at least 10 different combinations of coins that equal \$1.00. (There are 294 ways!)</p>	<p>Flip a coin 8 times. Write a fraction to show how many times it came up heads and one to show how many times it came up tails.</p>	<p>Write the number in standard form:</p> <p>one hundred ninety thousand, six hundred two</p>
<p>Use a dollar sign and decimal to write:</p> <p>5 dollars and 4 nickels</p>	<p>Ben has 6 square tiles. Each tile has a width of 8 inches. He lays the tiles down in a long row. What is the perimeter?</p>	<p>Name some capital letters that when printed have at least one pair of parallel lines.</p>	<p>Make the largest and the smallest numbers you can using 4, 1, 7, 8, 5, and 2.</p>	<p>What is the place value of the underlined digits.</p> <p><math>4\text{<u>3</u>8,382}</math> <math>2,876,\text{<u>00</u>2}</math></p> <p><math>6,\text{<u>31</u>1,690}</math> <math>\text{<u>6</u>,544,708}</math></p>	<p>Write the number in standard form :</p> <p>seventy-four thousand, three hundred forty-one</p>	<p>Solve the following and simplify if needed</p> <p>$2/8 + 4/8$</p> <p>$5/10 + 3/10$</p> <p>$5/12 + 1/12$</p>
<p>Solve the following</p> <p>$46 \div 9$</p> <p>$25 \div 4$</p> <p>$55 \div 7$</p>	<p>Use a dollar sign and decimal to write the amounts.</p> <p>2 quarters 3 nickels</p> <p>3 dimes 2 pennies</p>	<p>Find the missing numbers in the fractions:</p> <p>$2/5 = 6/\underline{\quad}$</p> <p>$4/20 = \underline{\quad}/100$</p>	<p>Change the following from improper to mixed.</p> <p>$18/5$ $28/3$ $35/6$</p>	<p>Solve the following:</p> <p>56×34</p> <p>25×18</p> <p>75×9</p>	<p>Solve the following and simplify if needed</p> <p>$5/6 - 1/6$</p> <p>$7/8 - 1/8$</p> <p>$12/15 - 7/15$</p>	<p>Solve the following</p> <p>$35 \div 8$</p> <p>$900 \div 10$</p> <p>$558 \div 7$</p>
<p>List the factors for the following numbers:</p> <p>24</p> <p>15</p> <p>30</p>	<p>Identify the numbers as prime or composite:</p> <p>63 54 23</p> <p>29 22 18</p>					