

# Day in the Life of Denise – Remote Learning

## Denise 4th grade remote General Education student

### 1 Denise logs into her device to participate in the daily opener of her class question of the day

- 8:00-8:20 AM
- Does Denise use a family device, or is the device provided by the school?
  - What is the process for logging on (how long, complex is it)?
  - Does Denise have access to other content on her device, or is it locked for schoolwork only?



### 2 Denise attends her first session of instruction 8:20-9:20 AM

- What mode(s) of instruction are used during this session (e.g., digital synchronous large group, digital synchronous 1:1, non-digital)?
- How many students are with Denise in this "class"?
- How many instructors is Denise working with during this session?
- Does Denise have the same instructor(s) for all sessions?
- Are there any interactions in the class?
- Is Denise's performance assessed during the period?
- How does Denise turn in any work during this session?



### 4 Denise logs back on to attend her second session of instruction, which includes two 45m rotations of small group learning 9:30-11:00 AM

- Does the instructor conduct a social emotional check-in?
- What subject(s) does Denise cover in this small group instruction period?
- Who is the instructor for these sessions?
- How do students interact and collaborate on the virtual platform?
- How is the group of students determined?



### 5 Denise takes a walk as part of the GCS health challenge 11:00-11:15 AM

- How does Denise stay active and fit?
- How does she maintain health?



### 6 Denise eats lunch 11:15-11:45 AM

- Where does she eat?
- How does she receive her lunch / what does she eat? Does the school provide lunch?
- Who is supervising Denise?
- How does she get to her next activity on time?
- Does anyone from the school confirm all students are eating?



### 7 Denise attends her special class (e.g., music) 11:45-12:30 PM

- Does the instructor check that all students have eaten? Conduct any other type of social emotional check-in?
- How many students are in the class?



### 8 Denise takes a bike ride, walks, or dribbles a ball as part of the GCS health challenge 12:30-12:45 PM

- How does Denise stay active and fit?
- How does she maintain health?



### 9 Denise closes her day by completing her assignments 12:45-1:30 PM

- How are assignments submitted and graded?
- What does Denise do if she needs assistance?



### 10 Denise has an online check-in 1:30-2:00 PM

- What is the structure of the call? What questions does Denise's advisor ask her to assess emotional well-being?
- If Denise is having any issues in school or at home, what are her advisor's next steps (e.g., report to whom, provide resources to Denise, etc.)?
- Does Denise submit any end of day reports or surveys?
- Does Denise's parent/guardian submit any end of day reports or surveys?

