



Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student at The Academy at Lincoln, I am writing this letter to let you know that The Academy at Lincoln, has been designated as a Targeted Support & Improvement- Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those schools that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, The Academy at Lincoln is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

The Academy at Lincoln

Chaundra Norman Rogers
Principal

Brian Blomquist
Assistant Principal

Tanya Hiller
Assistant Principal

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for this year:

- By June 2022, we will increase the performance composite by 5%, from 59.1% to 62.1%.
- By June 2022, we will decrease the achievement gap between white and black students by 5%, from 62.9% to 59.8%.
- By June 2022, we will increase the attendance rate from 96.08 to 97.04%.
- By June 2022, we will increase teacher capacity through coaching with a focus on instructional equity and student proficiency.
- By June 2022, we will decrease the amount of instructional time loss by implementing MTSS structures of support and intervention.

If you have questions about the content of this letter, please contact the school at 336-370-3471.

Sincerely,

Chaundra Norman Rogers