

FROM
THE OFFICE
OF THE
PRINCIPAL



September 1, 2020

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Sedgefield Elementary, I am writing this letter to let you know that Sedgefield Elementary, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Sedgefield Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction**
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions**
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making**
- Student Support Services
- Family and Community Engagement

We have set the following goals for Sedgefield Elementary this year:

- By June 2021, Sedgefield Elementary will increase the school performance composite from 36.3% to 42.4%.
- By June 2021, Sedgefield Elementary School will increase the reading proficiency of Latinx students from 29.8% to a minimum of 33.8% in order to close the 4% achievement gap between Latinx students and all students.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Sedgefield Elementary will be implementing:

- Implementation of research-based curriculum (CKLA, ARC and Eureka) with frequent coaching for teachers at every grade level.
- Focusing on the whole child by teaching both academic subjects *and* social and emotional learning.
- Providing more small group instruction to better address each students learning needs.
- Building better relationships with students, parents and community members through school events and parent engagement.

712 N. Eugene Street | Greensboro, NC 27401 | P 336.370.8100

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Deena A. Hayes | Chairperson, Board of Education
Sharon L. Contreras, Ph.D. | Superintendent



Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Assistant Principal Rachel Holloman at 336-316-5858 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites
- Volunteer.
- Join the Parent & Community Engagement Action Team.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- improved communication with parents through Class Dojo, provided tutoring, secured the building with fob-controlled entrances, offered piano lessons to 2nd and 3rd graders twice a week, and added weekly digital learning/technology classes to K-5 students.

If you have questions about the content of this letter, please contact Principal J. Kathy Acevedo at acevedj@gcsnc.com or 336-316-5858.

Sincerely,

Jamyle Kathy Acevedo