

FROM
THE OFFICE
OF THE
PRINCIPAL



October 20, 2020

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Peck Elementary School, I am writing this letter to let you know that Peck Elementary School, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) and Targeted Support & Improvement –Consistently Underperforming (TSI-CU) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Peck Elementary School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- **Classroom Management**
- **Standards-aligned Instruction**
- **Professional Learning Communities (PLCs)**
- **Instructional Leadership**
- **Recruitment & Retention of Effective Teachers**
- **Support for Grade-to-Grade Transitions**
- **Implementation of a Tiered Instructional System**
- **Data-Driven Decision Making**
- **Student Support Services**
- **Family and Community Engagement**

We have set the following goals for Peck Elementary School this year:

- *By June 2021, Peck Elementary will increase the school performance composite from 40.0% to a minimum of 43.5%.*
- *By June 2021, the achievement gap between our overall school proficiency in reading (38.3% in 2019) and the performance in reading of students with disabilities (24.1% in 2019) will decrease to 5 percentage points from 14.2 percentage points.*
- *By June 2021, Peck Elementary School will maintain a low (below 15%) staff turnover rate.*

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Peck Elementary School will continue to implement

- Kindergarten through 5th grade teachers will utilize Eureka materials and assessments for core instruction and to determine the core and intervention needs for students. Title I funds will be used to support Eureka coaching days.
- Kindergarten, 1st, and 2nd grade teachers will utilize CKLA materials and assessments for core instruction and to determine the core and intervention needs for students. Title I funds will be used to support CKLA coaching days.
- All certified staff will be trained on Multi-Tiered Systems of Support to ensure our students are receiving necessary interventions at their current level of performance so that all students are able to fully access core instruction.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Ruth Sosa, Community Liaison/Language Interpreter if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website (https://www.gcsnc.com/peck_elementary) and social media sites:
Twitter @PeckElem1718
Facebook www.facebook.com/PeckPride
- Join the Parent Teacher Association (PTA).

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>
- Guilford Parent Academy: <https://www.gcsnc.com/Domain/2419>

We're excited about this school year and are working to make it a success for your student. We have:

- reestablished a Parent Teacher Association to increase family and parent involvement at Peck Elementary School.
- built a school garden through the generous partnership with Christ United Methodist Church, and we will begin planting in the spring.
- increased the participation of families in our Title I/Multicultural evening celebration and other school-based family events.

If you have questions about the content of this letter, please contact Dr. Ashley Triplett at triplea@gcsnc.com or (336) 370-8235.

Sincerely,

Dr. Ashley Triplett, Principal