

HIGH POINT CENTRAL HIGH SCHOOL CHAPTER OF THE NATIONAL HONOR SOCIETY

According to the High Point Central National Honor Society bylaws, membership is based on four qualities:

- **Scholarship** – an un-weighted 3.30 grade point average, cumulative since the ninth grade
- **Leadership** – to hold office in organizations and/or to represent a positive guiding influence on others
- **Service** – active participation in school and community service (not social) organizations
- **Character** – good moral constitution and mature behavior befitting a high school student

In order to assist the faculty selection committee in determining who will be invited into membership, we ask that you complete the Leadership and Service Forms. Please note that this is the only way the committee will know what you have been involved in. Do not assume they will know anything about you!

Since your grade point average alone DOES NOT GUARANTEE MEMBERSHIP in the National Honor Society, please do not be modest in the completion of your application. The committee will use all the information in the selection process.

Your completed application will be submitted online using the following link:

<https://forms.office.com/r/rVrBdKESq2> or using this QR code:



You must be signed in with your GCS username to submit the application.

APPLICATIONS ARE DUE NO LATER THAN 4:00 pm, Friday September 24. Do not wait until the last minute to apply. Problems applying are not an excuse for a late application.

NO LATE APPLICATIONS WILL BE CONSIDERED.

If you have any questions, contact Mr. Hayes (hayesj3@gcsnc.com)

POINT SYSTEM GUIDELINES

*To be inducted into the National Honor Society,
a student must have a score of at least 3.5 in all categories.*

Rubric:

	4 points	3 points	2 points	1 point
<u>SERVICE</u> <i>Taken from Leadership and Service Forms.</i>	7 – 8 projects	5 – 6 projects	3 – 4 projects	1 - 2 projects
<u>LEADERSHIP</u> <i>Taken from Leadership and Service Forms</i>	4 examples	3 examples	2 examples	1 example
<u>CHARACTER</u> <i>Taken from teacher/administration recommendations/comments and Student Request for Membership Form.</i>	Outstanding	Good	Fair	Poor

Character: (Respond *yes* or *no* as appropriate.)

	Yes/No	Year (9, 10, 11, 12)
Have you ever been suspended out of school?		
Have you ever been assigned In School Suspension (ISS)?		
Have you ever been referred to the office for disciplinary action?		
Has any community service been mandated by the courts?		

*****Please explain any YES answer to the above questions in the space below*****

National Honor Society

LEADERSHIP

I. **DEFINITION:** Successfully assumes responsibility and demonstrates constructive initiative in school and/or community activities. Illustrates complete involvement and dedication of time and effort by showing a willingness to spend time in school and/or after school to reach set goals. Leadership qualification is not restricted solely to those holding office.

II. **PROCEDURE**

a. In order to be considered for membership in the National Honor Society, you must give evidence of leadership in school and/or community activities. Describe below the leadership responsibilities you have fulfilled and that illustrate that you have made a difference. Specify exactly what you did as a leader and what goals you accomplished. Explain how your leadership served to better the school or community. Include all leadership positions held within clubs and groups outside of school. Estimate the number of hours you devoted to reach your goals during each scholastic year. Be sure to include the phone number and/or email of the individual sponsoring the activity. **Use as many boxes as needed.**

1.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

2.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				

Advisor's Contact (phone number or email)	
--	--

3.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

4.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

5.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

6.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

7.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

8.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact				

(phone number or email)	
-------------------------	--

9.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

10.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

11.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact				

(phone number or email)	
-------------------------	--

National Honor Society

SERVICE

- I. **DEFINITION:** Renders service to school or community, puts service to others above self-interest, gives (on a regular and ongoing basis) time and effort, not for personal but for the class, school or community.

NOTE: Service is not based on classroom work, projects, nor activities for which grades or pay are given.
Membership alone in a school or community organization does not qualify for service.

II. **PROCEDURE**

- a. In order to be considered for membership in the National Honor Society, you must give evidence of consistent and steady service in a variety of activities within the school or community. Briefly explain below those activities which demonstrate service to the school or community by stating specific tasks performed and total hour input within the organization for each scholastic year. Be sure to include the phone number and/or email of the individual sponsoring the activity. **Use as many boxes as needed.**

1.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

2.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th

Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

3.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

4.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

5.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				

Advisor's Contact (phone number or email)	
--	--

6.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

7.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

8.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact				

(phone number or email)	
-------------------------	--

9.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

10.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				
Advisor's Name and Title				
Advisor's Contact (phone number or email)				

11.

Name of Activity				
Description of leadership (State specific tasks and responsibilities)				
School year participation	9 th	10 th	11 th	12 th
Total Hours				

Advisor's Name and Title	
Advisor's Contact (phone number or email)	