

Assessment Name	Subject Matter	Grade Level	Purpose	Source	Administration Time/Schedule	Results (format/ time)
NWEA Measures of Academic Progress (NWEA MAP)	Literacy/Math	K-5	Monitor Student Progress and Growth	Local/GCS	30-60 minutes 3 times per school year	Conference and/or Individual Student Report 3 times per school year
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	Literacy	K-3	Monitor Student Progress and Growth	State/NC	30 minutes 3 times per school year	Conference and/or Individual Student Report 3 times per school year
Interim Assessment	Literacy/Math 5 th Science	3-5	Monitor Student Progress and Mastery of Standards	Local/GCS	60-120 minutes 3 times per school year per subject area	Parent and/or student conference 3 times per school year
Beginning of Grade (BOG)	Literacy	3 rd	Establish literacy baseline in order to determine growth	State/NC	180 minutes 1 time at the beginning of school year	Individual Student Report 1 time per school year
End of Grade (EOG)	Literacy/Math 5 th Science	3-5	Assess for Mastery of Grade Level Standards	State/NC	180 minutes 1 time at the end of school year per subject area	Individual Student Report 1 time per school year
Cognitive Abilities Test (CogAt)	Cognitive Aptitude	3-4	Measure level and Pattern of Cognitive Development	Local/GCS	120 minutes 1 time per school year	Individual Student Report 1 time per school year
Read to Achieve (RTA)	Literacy	Select 3 rd and 4 th Graders	Assess for Mastery of Grade Level Standards	State/NC	180 minutes 1 time per school year	Individual Student Report 1 time per school year
National Assessment of Educational Progress (NAEP)	Literacy/Math	Select 4 th Graders	Measures Student Achievement Nationally	National	60-120 minutes 1 time per school year	Results not disseminated to individual students