

FROM
THE OFFICE
OF THE
PRINCIPAL

Deena A. Hayes | Chairperson, Board of Education
Sharon L. Contreras, Ph.D. | Superintendent



Date: October 15, 2021

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Doris Henderson Newcomers, I am writing this letter to let you know that Doris Henderson Newcomers has been designated as a Comprehensive Support & Improvement Low-Performing (CSI-LP) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(c)(4)(D)(i), North Carolina had to identify schools for comprehensive support and improvement. CSI-LP schools in North Carolina are those found in the lowest-performing 5 percent of all schools receiving Title I funding. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LP school, Doris Henderson Newcomers is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- **Classroom Management**
- **Standard-aligned Instruction**
- **Professional Learning Communities (PLCs)**
- **Instructional Leadership**
- **Recruitment & Retention of Effective Teachers**
- **Support for Grade-to-Grade Transitions**
- **Implementation of a Tiered Instructional System**
- **Data-Driven Decision Making**
- **Student Support Services**
- **Family and Community Engagement**

We have set the following goals for Doris Henderson Newcomers this year:

- *By June 2021, the teacher will implement the 3Ls (language, literacy, learning) lessons by implementing at least 1 flow per week to assist in the increase of students reading levels of two and a half years by the end of the school year.*

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Doris Henderson Newcomers will be implementing:

- *Small group instruction*
- *Parent Day*
- *Literacy Day*
- *After school Tutoring*
- *Professional Development Days for Teachers*
- *Quarterly field trips for each grade level*

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Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Doris Henderson Newcomers at 336-316-5883 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites *[insert links]*.
- Volunteer.
- Join the Parent Teacher Association (PTA)

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We're excited about this school year and are working to make it a success for your student.

Already, we have:

- Implemented our 3Ls (Learning, Literacy and Language) Framework
- Provided Elementary student Eureka Math Instruction
- Provided Middle School Student Open Up Math Instruction
- Provided High School Math 1, 2 & 3 Math Visions Project (MVP) Instruction

If you have questions about the content of this letter, please contact Principal Louis Galiotti at (336)-316-5883.

Sincerely,



Louis Galiotti
Principal