

Elementary Testing

District Benchmark Assessments (3 times a year)							
Interim Assessments are formative in nature and are designed to be used with a variety of other classroom assessments. As an integral part of a Balanced Assessment System, these instructional tools assess standards from the North Carolina Standard Course of Study to gain insight into student understanding. Specific standards assessed on each Interim Assessment are determined by the Guilford County Schools' Pacing Guides. Individual items written to specific levels of rigor, ensure the effectiveness of the assessments.							
Reading 120 minutes				X	X	X	
Math 120 minutes				X	X	X	
Science 120 minutes						X	
State Testing DIBELS https://amplify.com/north-carolina/ (3 times a year)							
BOY- Beginning of Year	X	X	X	X			
MOY – Middle of Year	X	X	X	X			
EOY- End of Year	X	X	X	X			
State Testing EOG – End of Grade https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/state-tests/end-grade-eog (last 10 days of school)							
Reading 120 minutes				X	X	X	
Math 120 minutes				X	X	X	
Science 120 minutes						X	

Elementary Testing

State Testing Extend 1 https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/state-tests/alternate-assessments (last 10 days of school)							
Reading							3 RD , 4 TH , 5 TH
Math							3 RD , 4 TH , 5 TH
Science							5 TH

State Testing By Grade Level Additional Information

<https://www.dpi.nc.gov/students-families/parents-corner/testing-information-parents>

Estimate of Time Spent on State Required Assessments (Elementary Schools)

https://www.gcsnc.com/cms/lib/NC01910393/Centricity/Domain/2405/Time_on_Testing_Elementary.pdf