



Dual Language Initiative

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SHARON L. CONTRERAS, PH.D. | SUPERINTENDENT



Mission

Guilford county students will graduate as responsible citizens prepared to succeed in higher education, or in the career of their choice.*

*This mission was adopted by the Guilford County Board of Education on December 12, 2000.

Vision

Transforming learning and life outcomes for all students



GCS Board Goal Alignment

Goal IV: To increase by 50 percent the number of schools that exceed growth (currently 32.5 percent).

Goal V: By 2022, decrease the achievement gap between black and Latino students and their white peers by 7 percentage points.



Legislation

According to Federal mandates, a language instruction program may make use of both English and a child's native language to enable the child to develop and attain English proficiency.

States, districts, and schools are required to provide core language instruction educational programs and services for limited English proficient (LEP) students.

Dual Language Program Description

Two languages for literacy
and content instruction

The same academic content
and standards as other
educational programs

Instruction in the two
languages happens at least
50% of the time

Schools selected for initiative
have over 120 non-English
Speakers:

Hunter and Allen Jay
Elementary Schools

Dual Language

- Teaching content area subject matter (math, reading, science, social studies) **through the use of the target language**

Foreign Language

- Teaching the grammar, vocabulary and structure of a **second language**

Dual Language Research

- Students in dual-language immersion are more likely than their peers to be classified as English proficient by grade 6
- Students in dual-language immersion programs outperform their peers on standardized tests

Program Planning

Review of effective Dual Language Programs in other states and districts

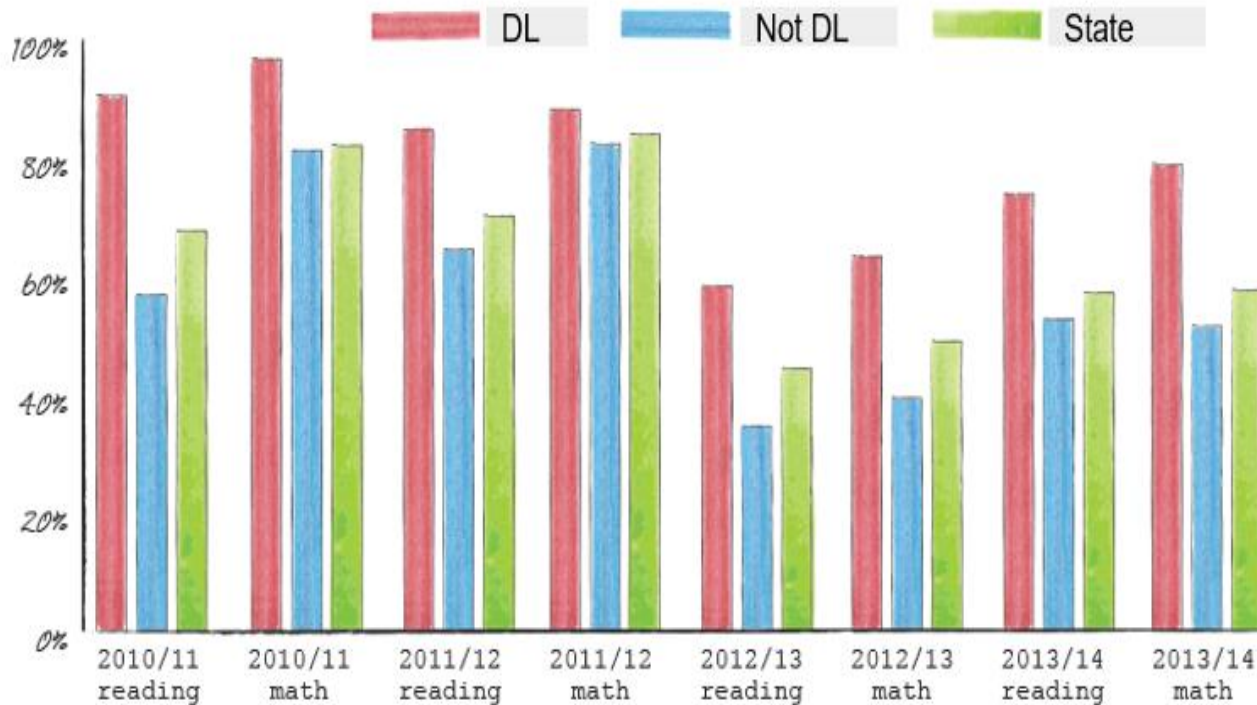
Held parent and faculty meetings at Allen Jay Elementary and Hunter Elementary

Established school planning teams including teachers, principals, school support officers, English Learner staff members

Program Design

- 50/50 time distribution of each language
- Combination of native language speakers and non-native language speakers
- Hunter Elementary: Spanish model (30 student slots)
- Allen Jay Elementary: Spanish model (30 student slots) and Urdu model (30 student slots)
- Funding Source: Title III PRC 104 will fund positions for Dual Language Initiative (Teachers, Teacher Assistants, Curriculum Facilitators), professional learning, and materials
- Dual Language programs at Hunter and Allen Jay Elementary will enhance their current EL services and will not replace current EL instruction

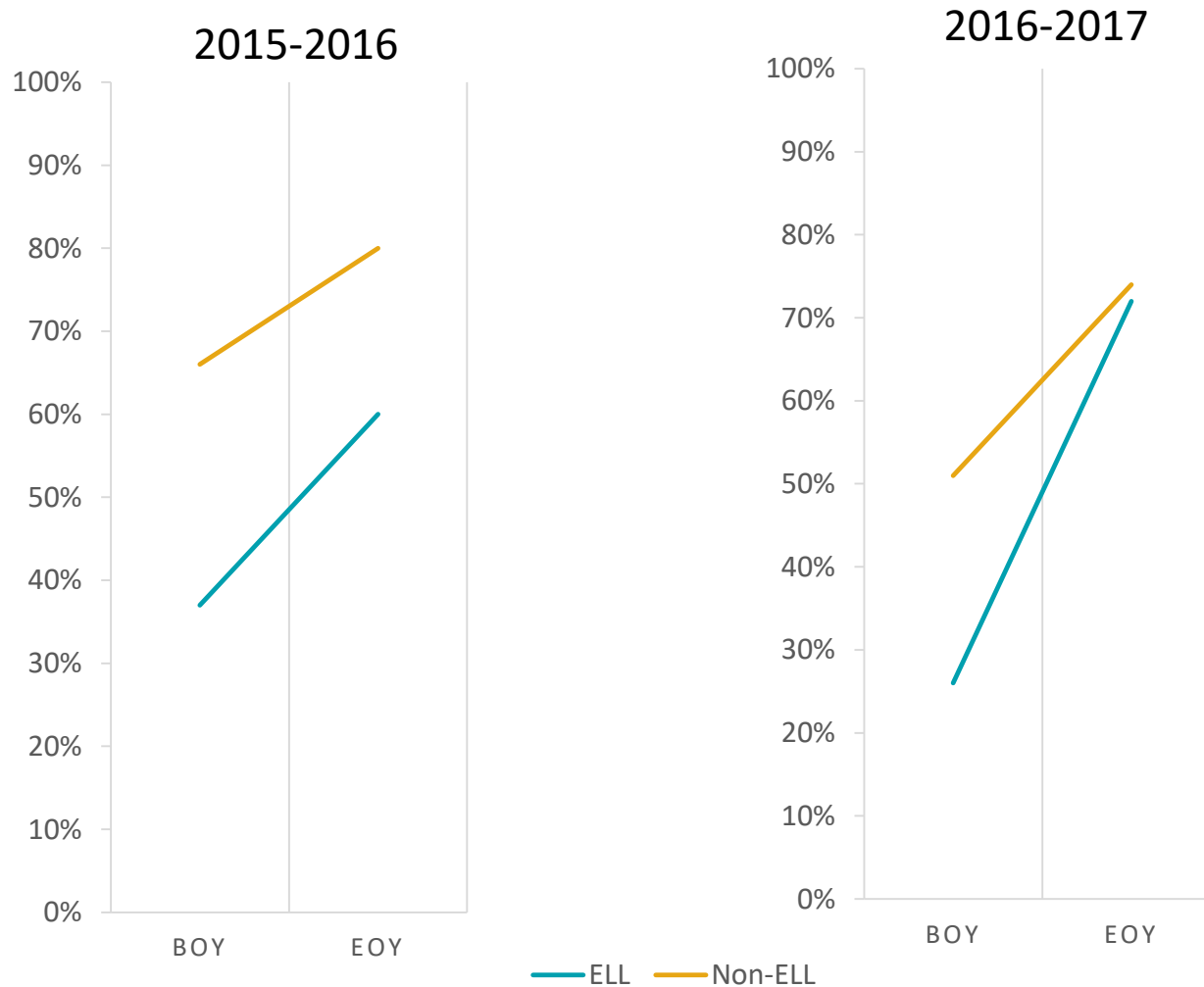
NORTH CAROLINA STUDENT PROFICIENCY SCORES READING & MATH, 2010-2014



source: 2013-14 State, District, School Level EOG and EOC Report, ncpublicschools.org

NCDPI stopped collecting this data in 2014 due to consistently upward trends.

Allen Jay - Kindergarten Text Reading Comprehension (TRC) Percentage of Students At or Above Benchmark



Hunter - Kindergarten Text Reading Comprehension (TRC) Percentage of Students At or Above Benchmark

