



**Overview:**

Every student deserves classroom opportunities to learn, grow, and succeed. Pre-AP courses are designed to support all students across varying levels of readiness. The course provides opportunities for students to engage in the Pre-AP shared instructional principles of close observation and analysis, evidence-based writing, higher-order questioning, and academic conversation. The Pre-AP English areas of focus (reading closely, valuing evidence, and noticing language changes) are practices that students develop and leverage as they engage with content. These areas of focus are vertically aligned to the practices embedded in other English courses in high school, including AP, and in college, giving students multiple opportunities to strengthen and deepen their work with these skills throughout their educational career.

**Curriculum:**

- **Fall Semester:**
  - Unit 1: Telling Details
  - Unit 2: Pivotal Words and Phrases
- **Spring Semester:**
  - Unit 3: Compelling Evidence
  - Unit 4: Powerful Openings

**Classroom Supplies:**

- A school issued or personal laptop. Students will need to bring their device to class with them everyday.
- All texts covered in the course will be provided digitally, but you can choose to purchase your own physical copies of the texts for the course if you wish. Reach out to Mrs. Rose for a list of texts covered in each unit.

**Classroom Expectations:**

1. Have a vision (Hopes and Dreams)
2. Be a learner, not a finisher (Growth over Grades)
3. Lean into struggle (Ask for Help When You Need It)
4. Learn from your mistakes (Do Hard Things)
5. Feed your passion (Do Fun Things)
6. Own your education (Invest in Yourself)
7. Own your culture (Help Others Grow)

**Tutoring:**

Mrs. Rose is available for tutoring on Tuesdays or Thursdays from 4:30pm - 5:30pm in Room 108. Students should communicate their plans to stay for tutoring at least 24 hours before the tutoring time.

**Cell Phone Policy:**

Cell phones are not permitted in class during instructional time. Students are allowed to use their cell phones to help them complete certain assignments, such as taking photos, videos, and conducting research. Cell phone usage for any other reason is not permitted. If cell phone usage becomes excessive or off-task to the assignment given, the cell phone will be confiscated until the end of class and your parent/guardian will be contacted.

**Accessing Our Canvas Course:**

Students should log on to their school issued MyNCEdCloud account, then navigate to the Canvas App. Once Canvas has opened, you will see a dashboard that contains all your current Canvas courses, select "Rose-Scott Pre-AP English 1" to enter our course. All assignments will be posted to Canvas daily for students to complete. Students will receive grades in both Canvas and PowerSchool. If desired, parents/guardians can also sign up to observe their student's work/grades on Canvas.

**Pre-AP Classroom:**

Students must join our class in CollegeBoard's Pre-AP Classroom as Learning Checks (Quizzes), Performance Tasks (Tests), and the Final Exam for this course will be given using the CollegeBoard Pre-AP Platform. To join the Pre-AP Classroom, log in to your CollegeBoard Pre-AP account by going to [myap.collegeboard.org](http://myap.collegeboard.org). Scroll down and click "Join a Course or Exam." Enter the join code provided below for your period. Confirm that the information is correct and click "Yes." If you are enrolling in a class for the first time, you may be required to answer several demographic questions. You will get confirmation that you have successfully joined a class, then click "Close."

**Pre-AP Classroom Join Codes:**

2nd Period: XWJPE6

4th Period: LWQMEQ

5th Period: XDXQ6W

6th Period: AP3QX7

**Classwork/Homework:**

Students will be regularly assigned classwork and projects that are meant to be completed in class by the given due date. Students will have the option of completing and submitting \*most\* assignments either physically (on paper) or digitally (on Canvas); however, please note some assignments (such as CollegeBoard assessments) are only offered online. When possible, students should choose whichever method makes them feel more comfortable and confident! Students will be given ample time in class to complete any classwork given and are encouraged to ask clarifying questions during this time while the teacher is present. Any classwork that is not completed in class by the given due date automatically becomes homework. If a student needs help completing an assignment they are encouraged to ask Mrs. Rose for help during class and/or attend tutoring hours. You can get all the help you need to be successful, you just have to learn to ask for it!

**Late/Make-Up Work:**

Students can submit any assignment up to five school days after the assignment's due date without a loss of points. After five school days, assignments can be submitted for half credit. Additionally, students can resubmit any assignment they received a low score on throughout the quarter to improve their grade. This policy is to encourage students to focus on growth over grades and truly learn and attempt mastery of the material presented in this class instead of simply "finishing" the materials presented without mastering them.

**Grading:**

The school year is split into four quarters, with each quarter lasting about 9 weeks. Quarter 1 is from 08/29 - 10/27, Quarter 2 is from 11/01 - 01/26, Quarter 3 is from 01/30 - 03/30, and Quarter 4 is from 04/03 - 06/09.

The assignments you complete during each quarter will fall into one of two categories:

- Process Work (Classwork/Homework, Class Discussions, etc.) - Worth 60% of Quarter Grade
- Product Work (Projects, Quizzes, Tests, etc.) - Worth 40% of Quarter Grade

All grades are calculated using a 10-point scale: 100-90: A, 89 - 80: B, 79 - 70: C, 69 - 60: D. 59 - 0: F

**Academic Integrity**

Students shall not engage in any act of deception or falsification of work products. This includes cheating by receiving any unauthorized aid or assistance or the actual giving or receiving of unfair advantage on any form of academic work, plagiarism by copying the language structure, idea and/or thought of another and representing it as one's own work, and a verbal or written statement of untruth. Consequences include in-school disciplinary action up to 3 days OSS, zero on the assignment and/or the student may be allowed the opportunity to redo the assignment depending on the circumstances.

**Final Exam**

Pre-AP English 1 includes a Final Exam that is administered over the CollegeBoard Pre-AP Classroom featuring multiple-choice and technology-enhanced questions, as well as an open-response question. The Final Exam for Pre-AP English 1 is NOT a required state test; meaning that students will have the opportunity to exempt the exam depending on the number of absences they have for the entire year and their final grade before the exam (F1 Grade; all Quarters combined). You can check this information on PowerSchool. Please note that excused absences do NOT count towards exam eligibility.