



GCS Academically and Intellectually Gifted Plan 2019-2022

The GCS AG Plan is undergoing revisions as part of a three-year plan development cycle. The draft AIG Plan will be posted for parent and community feedback. District staff will bring the proposed 2019-2022 AIG Plan to the Board of Education for approval in May and submit to the Department of Public Instruction (DPI) by July 15, 2019.

The principle areas of focus of the 2019-2022 AIG Plan are:

1. More Inclusive Identification

- Use of local norms with the administration of the Cognitive Abilities Test 8 (CogAT8)
- Use of BOG scores as an additional AG identification measure
- Use of Student Performance Portfolios and observations
- Implementation of a rubric for use in identification of students from underrepresented populations for Very Strong (VS) service
- Increase seats in gifted magnet school by establishing a second site
- Implementation of Advanced Placement Discrepancy Report to assist schools in identifying students from underrepresented populations for AP course enrollment
- Partnership with Equal Opportunity Schools (EOS) in high schools to shift mindsets regarding inclusive recruitment of students for AP and IB courses

2. Increased Availability of Advanced Coursework

- Differentiation techniques and strategies for Eureka, Open Up and ARC
- Definition of qualitative distinctions between Standard and Advanced/Honors ELA
- High School English I and high school science and social studies courses available in Grade 8
- Implementation of Pre-AP English and Pre-AP Biology in high school
- Increased AP course offerings and student participation in AP Computer Science in high school

3. Teacher Recruitment and Development

- Partnership with Duke University for AIG Add-On Licensure
- Additional content-specific differentiation workshops
- Professional learning topics to address underrepresented populations
- Include gifted strategies and best practices in general or content specific district PD for general education teachers

The Academically Gifted department welcomes feedback. Questions may be directed to Dibrelle Tourret (toured@gcsnc.com).