

SERVICE-LEARNING EXPERIENCE: STUDENT PROCESS

In quality Service-Learning experiences, students participate in the following five components:

Investigation

- Identify a need or area interest in your school or community.
- Discuss what you would like to do with your parents and get their approval.
- Contact a Service-Learning Provider (this could be a community agency, an organization, a club or a teacher advisor) who currently addresses the need or area of interest you have identified to gather additional information.

Preparation and Planning

- Work with your selected Service-Learning Provider to identify specific duties that would be expected of you.
- Complete the Service-Learning Approval Form located at www.gcsnc.com/servicelearning and obtain the required signatures from your parents and your Service-Learning Provider.
- Turn in the form to your school's counseling office.

Action

- Begin the change in your school and community.
- Continue your reflections throughout your time of service.
- Document your service hours and activities in [NobleHour](#).

Reflection

- Document your reflections before, during, and after the service.
- Choose unique ways to reflect throughout the service (Examples: create a mural/scrapbook, make a video, write a poem, or keep a journal).
- Complete the Service-Learning Reflection Form and discuss it with your Service-Learning Provider at the end of your service.

Demonstration

- Share your experience with your family, friends, school, house of worship, community or elected fields.