2019 Exceptional Children Services Summer Institute

University of North Carolina Greensboro
Tuesday, July 16, 2019

### 8:30 - 10:00
**Promoting Handwriting Legibility**
- Whitney C. McCullough, Ed.D., GCS
- Jennifer Highley, M.Ed., GCS
- Woodall, GCS

### 10:15 - 11:45
**Reading Research: Classroom Practices (Meg Davis)**
- Reading Strategies for Building Fluency: Day 1:5-1:10, July 14, 15, 16, 17, Separate Registration Required

### 11:45 - 1:15
**LUNCH & VISIT AGENCIES IN SOE 202**
- LIAISON: Rachel McMillan, GCS

### 1:15 - 2:45
**Engaging Students With Autism**
- Tonya Jones, GCS
- Jacqui Hawkins, GCS

### 3:00 - 4:30
**Secondary to Post-secondary Transition**
- Whitney C. McCullough, Ed.D., GCS
- Rachel McMillan, GCS

### 2019 GCS EC SUMMER INSTITUTE // 3

### VISIT COMMUNITY AGENCIES IN SOE 202
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<tr>
<th>Time</th>
<th>Session</th>
<th>Description</th>
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<td>8:30 - 10:00</td>
<td>Wednesday, July 17, 2019</td>
<td><strong>Residence Screening</strong> (Nolan Hurst, Prevent Child Abuse NC)&lt;br&gt;<strong>Clinical Supervision for Related Service Providers</strong> (Jill Flyn &amp; Lauren Stevens, GCS School 104)</td>
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<tr>
<td>10:15 - 11:45</td>
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<td><strong>Being Intentional and Strategic: What’s Next?</strong> (Jill Flyn &amp; Lauren Stevens, GCS School 104)</td>
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<td>11:45 - 1:15</td>
<td>LUNCH &amp; VISIT AGENCIES IN SOE 202</td>
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<td>1:15 - 2:45</td>
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<td><strong>Confidentiality, Communication and Social Media</strong> (Kendra Rankin, GCS School 105)</td>
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<td>2:45 - 4:15</td>
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<td><strong>Integrating SEPs Development for Specialized Services</strong> (Jill Flyn &amp; Lauren Stevens, GCS School 104)</td>
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<tr>
<td>4:15 - 5:45</td>
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<td><strong>Behavior, Plans and Alternative Settings</strong> (Jessica Moreta, GCS School 106)</td>
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**VISIT COMMUNITY AGENCIES IN SOE 202**
### Thursday, July 18, 2019

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### Events Overview

- **Deep Dive** ickyChilds Permission and Rights for Students with Disabilities (Dr. Reva Satz, Assistant Superintendent of Exceptional Children Services) on Thursday, July 18, 2019, from 8:30 to 10:00.

### Additional Resources

- **LUNCH & VISIT AGENCIES IN SOE 202** scheduled for 11:45 to 1:15.

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**Note:** Further details of the day’s events are not provided in the image. For more information, please refer to the full agenda or relevant documents.
Day I – Tuesday, July 16, 2019

**Title of Course: Promoting Handwriting Legibility Within CKLA**
*Date/Time:* Tuesday, July 16, 8:30-10:00
*Presenter(s):* Jennifer Albright, GCS Occupational Therapist  
Meg Harris, GCS Occupational Therapist  
Kristen Woodfill, GCS Occupational Therapist
*Description:* This workshop will provide strategies and intervention ideas in response to teacher-identified barriers to handwriting instruction within the CKLA curriculum. Participants will explore best practices in handwriting instruction for early elementary grades and preschool. Occupational therapists will provide strategies and interventions that can be incorporated within the classroom while also providing a developmentally appropriate approach to handwriting instruction.

**Targeted Audience:** Elementary Teachers  
School of Education Room Number: 110

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**Title of Course: Every Child Accountability & Tracking System (ECATS) Overview**
*Date/Time:* Tuesday, July 16, 8:30 – 10:00 and 1:15-2:45
*Presenter(s):* Lakisha Walden, GCS Compliance Supervisor
*Description:* Overview of the new internet-based solution for the development of Individualized Education Programs (IEPs) and for the management of special education reporting to NC.

**Targeted Audience:** Teachers, Administrators  
School of Education Room Number: 114 (8:30 a.m.)  
School of Education Room Number: 226 (1:15 p.m.)

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**Title of Course: Don’t Shake that Soda Can! Understanding Trauma and How It Affects Our Students Daily**
*Date/Time:* Tuesday, July 16, 8:30-10:00
*Presenter(s):* Sara Kramer, Family Service of the Piedmont
*Description:* If you think of traumatic events as a shake to a soda can you can understand why kids “explode” while you are trying to teach them anything. This session will help you understand trauma and how it affects brain development. Having this deeper understanding may change the way you approach each student!

**Targeted Audience:** Teachers, Parents, Administrators  
School of Education Room Number: 118

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**Title of Course: Whole Group Instruction in the Adapted Classroom**
*Date/Time:* Tuesday, July 16, 8:30-10:00
*Presenter(s):* Christina Collins, GCS EC Teacher  
Brian Surface, GCS EC Teacher
*Description:* Making sure to include everyone in a group discussion is hard, especially when everyone has a wide range of abilities. Whole group instruction can be difficult but finding ways to include everyone is an important part of every classroom. This session will be a discussion on incorporating all students into whole group instruction, specifically in the adapted classroom.

**Targeted Audience:** Teachers, Parents, Administrators  
School of Education Room Number: 206

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**Title of Course: Reading Research to Classroom Practice (Day 2 of 2)**
*Date/Time:* Tuesday, July 16, 8:30-10:00
*Presenter(s):* Megan Rives, GCS Literacy Supervisor
*Description:* Presenters will introduce teachers to the knowledge, skills and procedures needed to provide effective instruction for students with persistent reading difficulties. Using research, participants will have a better understanding of how children learn to read. Assignments must be completed and a pre and post-test will be given.

**Targeted Audience:** Teachers, Administrators  
School of Education Room Number: 208, Separate Registration Required

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**Title of Course: Building a Strong Core: A Framework for Developing Coping Skills Critical to the Success of Learners with Autism Across Home, School, and Community Settings**
*Date/Time:* Tuesday, July 16, 8:30-11:45 and 1:15-4:30
*Presenter(s):* Lizzy Donovan, ABC of NC
*Description:* Adaptive behavior deficits in autism tend to limit opportunities and result in high levels of stress for individuals with ASD and their caregivers. In this session we will present a step-by-step process for teaching “the Core 4” adaptive behaviors—accepting “no”, waiting, transitions, and tolerating non-preferred tasks/activities.

**Targeted Audience:** Teachers, Parents  
School of Education Room Number: 222

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**Title of Course: Solving Word Problems with Eureka: K-5**
*Date/Time:* Tuesday, July 16, 8:30-4:30
*Presenter(s):* Kendra Bledsoe, GCS Elementary Math Supervisor  
Adaja Bowe-Rankin, GCS Elementary Math Supervisor  
Chris Carter, GCS Elementary Math Supervisor
*Description:* This full-day, six-hour session improves participants’ ability to effectively model and teach addition, subtraction, multiplication, and division word problems by using math drawings and the tape diagram. Throughout the day, the facilitator models different modes of instructional delivery that engage participants in problem-solving experiences with a variety of word problem types. These activities encourage reflective discussion about the intersection of content and pedagogy.

**Targeted Audience:** Teachers  
School of Education Room Number: 224, Separate Registration Required

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**Title of Course: Working with Traumatized Youth and Parents**
*Date/Time:* Tuesday, July 16, 8:30-10:00 and 3:00-4:30
*Presenter(s):* Kristin Cheshire, LPC, LCAS, Kellin Foundation
*Description:* This session will be geared toward learning about how trauma responses show up in the classroom and give teachers the tools to support students and parents that are affected by traumatic experiences.

**Targeted Audience:** Teachers, Administrators  
School of Education Room Number: 226

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**Title of Course: Mental Health First Aid for Youth**
*Date/Time:* Tuesday, July 16, 8:00-5:00
*Presenter(s):* Clover Educational Consulting Group  
Dr. Alex Tabori, GCS Psychological Services Director
*Description:* Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge, or in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including ADHD), and eating disorders.

**Targeted Audience:** Teachers, Parents, Administrators  
Bryan School Room Number: 104, Separate Registration Required

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**Title of Course: Social Anxiety in Children and Adolescents**
*Date/Time:* Tuesday, July 16, 8:30-10:00
*Presenter(s):* Dr. Steven C. Altabet, Ph.D., LeBauer Behavioral Health
*Description:* Social Anxiety Disorder is the 3rd largest mental health condition in this country. This presentation will explore how social anxiety affects classroom performance along with strategies to help manage this condition.

**Targeted Audience:** Teachers, Parents  
Bryan School Room Number: 105

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**Title of Course: Seclusion, Restraint and Aversive Procedures**
*Date/Time:* Tuesday, July 16, 8:30-10:00
*Presenter(s):* Jill Wilson, School Attorney
*Description:* This session will provide an overview of permissible use of seclusion, restraint and aversive procedures in the school setting.

**Targeted Audience:** Teachers, Administrators  
Bryan School Room Number: 106

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**Title of Course: LEA Representatives Part 1: Requirements and Responsibilities**
*Date/Time:* Tuesday, July 16, 8:30-10:00
*Presenter(s):* Alexa Briggs, GCS Homebound Services Coordinator
*Description:* Participants will gain an in-depth understanding of the requirements and responsibilities of the LEA Representative as participants in IEP meetings. This is part one of a two-part series.

**Targeted Audience:** Teachers, Administrators  
Bryan School Room Number: 110

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**Title of Course: Universal Design for Learning (UDL): Effective Strategies for Classroom Teachers**
*Date/Time:* Tuesday, July 16, 8:30-10:00 and 1:15-2:45
*Presenter(s):* Dr. Nicole Dobbs, A&T State University  
Dr. Teresa C. Littie, EC Program Director  
WS/FCS  
Natsuko Takekuma, Ph.D
*Description:* This presentation focuses on effective ways to implement UDL resources and tools into classroom routines. Presenters will also provide a range of low, mid, and high technology application tools that teachers can easily fit into daily instructional practices.

**Targeted Audience:** Teachers  
Bryan School Room Number: 111
Title of Course: Believe in the Family Connection; Resources that Work
Date/Time: Tuesday, July 16, 8:30-10:00 and 11:5-2:45
Presenter(s): Kimberly Funderburk, Director Guilford Parent Academy; Jacqui Hawkins, EC Parent Liaison, Guilford Parent Academy; LaSheka White, Parent and Community Engagement Specialist
Description: Family engagement is vital in building strong home-school-community relationships, developing support systems to enhance quality of life, and ultimately changing life outcomes for families. This session provides a blueprint on how parents and families can increase involvement in their children’s education. Meet new staff and learn about FREE resources available through Guilford Parent Academy and ways our community partners assist families to be successful.
Targeted Audience: Parents
Bryan School Room Number: 112

Title of Course: Visual Structure and Environmental Design for Students with Autism and Other Developmental Disorders in the Regular Education Classroom and within EC Settings
Date/Time: Tuesday, July 16, 8:30-4:30
Presenter(s): Melissa Carino, GCS School Psychologist; Rick Tufts, School Psychologist
Description: Learn to identify the strengths and weaknesses for students with Autism. The interventions will be strategies that you teach the student to use as well as strategies you use to teach the student. This will be presented with a problem-solving focus to rethink potential behavior problems and address appropriate antecedent based interventions based on the students’ needs and level of understanding at their most difficult moments. Appropriate for Regular Education, EC resource and Separate Setting.
Targeted Audience: Teachers, Parents, Administrators
Bryan School Room Number: 117

Title of Course: Restorative Practices (Day 1 of 2)
Date/Time: Tuesday, July 16, 8:30-4:30
Presenter(s): Effie McMillan, GCS Supervisor of Early Literacy; Brooke Sturdivant, GCS Equity Coach Specialist
Description: This two-day professional development opportunity explores practical strategies to build strong, healthy relationships with students, families, clients, employees and colleagues, which can be implemented immediately. Introduction to Restorative Practices on day one, interactive experiences bring you to a full understanding of the fundamental unifying premise of Restorative Practices—that people are happier, more cooperative and productive and more likely to make positive changes in their lives when those in positions of authority do things with them rather than to them or for them. Using Circles Effectively Day two teaches how to build productive discussions in a circle to facilitate meaningful conversation and encourages full participation from everyone involved. Through video, practice and discussion, participants identify reliable methods for using circles to build community, establish norms and address behavioral and relationships. Useful in any setting from education and other human services to organizational management. The maximum capacity for the two-day training is 45 attendees. Participants must attend both days to implement Restorative Practices. Each participant receives two books and a questioning card.
Targeted Audience: Teachers, Administrators
Bryan School Room Number: 132; Separate Registration Required

Title of Course: The Window to Reading: District eBookshelf
Date/Time: Tuesday, July 16, 8:30-10:00 and 11:5-2:45
Presenter(s): Tonya Monroe-Leach, GCS Media Specialist; Jacqueline Pender-Jones, GCS District Media Coordinator
Description: Participants will learn how to access and navigate the District eBookshelf.
Targeted Audience: Teachers, Parents
Curry Computer Lab: 304
This session will provide a summary of compliant
Teaching, Administrators
Tuesday, July 16, 1:15-2:45
Jill Wilson, School Attorney
This session will focus on the basics of Adapted
Learners will be introduced to OneNote and
206
Tuesday, July 16, 10:15-11:45
Tina Lupton, GCS MTSS Director
This session will identify institutional, cultural
Description: This session will provide a summary of compliant
and personal barriers preventing the active engagement of
Title of Course: MTSS-Providing Supports for All Students
Date/Time: Tuesday, July 16, 10:15-11:45 and 1:15-2:45
Presenter(s): Tina Lupton, GCS MTSS Director
Description: Participants will participate in a session that
Targeted Audience: Teachers, Administrators
Bryan School Room Number: 122
Title of Course: Accessing GCS Digital Resources
Date/Time: Tuesday, July 16, 10:15-11:45 and 3:00-4:30
Presenter(s): Alan Schubert, GCS Blended Learning Support Specialist
Description: Learners will be introduced to OneNote and
Targeted Audience: Teachers, Administrators
Curry Computer Lab: 304
Title of Course: Writing Comprehensive Present
Date/Time: Tuesday, July 16, 10:15-11:45
Presenter(s): Kia Britt, Goalbook Trainer
Description: Participants will understand how to use Goalbook
Targeted Audience: Teachers, Administrators
Grade Computer Lab: 313, Separate Registration Required
Title of Course: APE 101: What is Adapted Physical Education?
Date/Time: Tuesday, July 16, 10:15-11:45
Presenter(s): Ashlie Beavers, GCS APE Teacher
Roy Sanchez, 2019 NC APE Teacher of the Year GCS Certified
Adapted PE Teacher
Vicki Simmons, GCS Certified Adapted PE Teacher
Description: This session will focus on the basics of Adapted
Physical Education. We will discuss the laws and best practices
regarding APE. This session is geared towards teachers, admin-
istrators, and parents in order to have a better understanding of
APE, what qualifies a student for APE services, how to request
APE services, and ways to assist students in an inclusion setting
that may not receive direct APE services.
Targeted Audience: Teachers, Parents, Administrators
Bryan School Room Number: 112
Title of Course: Behavior, Plans and Alternative Settings
Date/Time: Tuesday, July 16, 10:15 - 11:45
Presenter(s): Jill Wilson, School Attorney
Description: This session will provide a summary of compliant
procedures and policies related to student behavior plans and
alternative settings.
Targeted Audience: Teachers, Administrators
Bryan School Room Number: 106
Title of Course: LEA Representatives Part 2: Successful IEP Meetings
Date/Time: Tuesday, July 16, 10:15-11:45
Presenter(s): Alexa Briggs, GCS Homebound Services Coordinator
Description: This is part two of a two-part series. Participants will
discover key components of successful IEP meetings
including things IEP Teams can and cannot (or should not) do,
along with tips for before, during, and after meetings.
Targeted Audience: Teachers, Administrators
Bryan School Room Number: 110
Title of Course: The ABCs of Motivating African American Males
Date/Time: Tuesday, July 16, 10:15-11:45
Presenter(s): Dr. Jeff Theus, GCS EC Director of Secondary School Support
Description: This session will identify institutional, cultural
and personal barriers preventing the active engagement of
African-American males and present proven methods and
activities to improve communication and engagement in the
school setting.
Targeted Audience: Teachers, Parents, Administrators
Bryan School Room Number: 111
Title of Course: APE 101: What is Adapted Physical Education?
Date/Time: Tuesday, July 16, 10:15-11:45
Presenter(s): Ashlie Beavers, GCS APE Teacher
Roy Sanchez, 2019 NC APE Teacher of the Year GCS Certified
Adapted PE Teacher
Vicki Simmons, GCS Certified Adapted PE Teacher
Description: This session will focus on the basics of Adapted
Physical Education. We will discuss the laws and best practices
regarding APE. This session is geared towards teachers, admin-
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APE, what qualifies a student for APE services, how to request
APE services, and ways to assist students in an inclusion setting
that may not receive direct APE services.
Targeted Audience: Teachers, Parents, Administrators
Bryan School Room Number: 112
Title of Course: MTSS-Providing Supports for All Students
Date/Time: Tuesday, July 16, 10:15-11:45 and 1:15-2:45
Presenter(s): Tina Lupton, GCS MTSS Director
Description: Participants will participate in a session that
addressing how all students are supported through the
MTSS framework.
Targeted Audience: Teachers, Administrators
Bryan School Room Number: 122
Title of Course: Accessing GCS Digital Resources
Date/Time: Tuesday, July 16, 10:15-11:45 and 3:00-4:30
Presenter(s): Alan Schubert, GCS Blended Learning Support Specialist
Description: Learners will be introduced to OneNote and
create their own OneNote Notebooks. We will explore the
basic functions of OneNote and then use it to demonstrate
accessibility tools that are available across the platform.
Targeted Audience: Teachers, Administrators
Targeted Audience: Teachers, Parents, Administrators
School of Education Room Number: 114
Title of Course: Administrators: What to Look for in an Adapted Curriculum Classroom
Date/Time: Tuesday, July 16, 1:15-2:45
Presenter(s): Sue Harvey, GCS Principal, Herbin-Metz Education Center
Sara Nachtrab, GCS Principal, Gateway Education Center
Description: Recognize the evidence-based practices that enable students to participate in instruction. Examples include
prompting by adults that supports students to master small parts of a task working up to mastery of the entire skill, knowing the
preferences of each student that can be used as reinforcement or a motivator when needed for the student to complete non-
preferred tasks, use of picture communication systems that enable nonverbal students to communicate wants and needs to
adults and peers, physical structure of the classroom is adapted to reduce or eliminate behavioral challenges and facilitate
independence, paras are trained and capable of implementing evidence-based practices used in the classroom, demonstrate
an understanding that all student behavior is communication and that understanding the function of a student’s negative behavior
is necessary in order to successfully manage challenges, and use of visual strategies to clearly show students what work is
expected of them, how much work they will have to do, and what they are to do when that work is finished.
Targeted Audience: Administrators
School of Education Room Number: 206
Title of Course: Intelligent Lives - The Movie
Date/Time: Tuesday, July 16, 1:15-2:45
Presenter(s): Stephanie Antikowski, Arc of High Point
Description: From award-winning filmmaker Dan Habib comes INTELLIGENT LIVES, a catalyst to transform the label
of intellectual disability from a life sentence of isolation into a life of possibility for the most systematically segregated
people in America. INTELLIGENT LIVES stars three pioneering young American adults with intellectual disabilities – Micah,
Naier, and Naomie – who challenge perceptions of intelli-
gence as they navigate high school, college, and the workforce.
Academy Award-winning actor and narrator Chris Cooper contextualizes the lives of these central characters through the
emotional personal story of his son Jesse, as the film unpacks the shameful and ongoing track record of intelligence testing
in the U.S. INTELLIGENT LIVES challenges what it means to be intelligent, and points to a future in which people of all
abilities can fully participate in higher education, meaningful employment, and intimate relationships. Film length: 70
minutes 90 minutes with discussion
Targeted Audience: Teachers, Parents, Administrators
Bryan School Room Number: 105
Title of Course: Engaging all Middle School Students with Open Up Math
Date/Time: Tuesday, July 16, 1:15-2:45
Presenter(s): Martha Ray, GCS Secondary Math Supervisor
Kathleen Stevens, GCS Secondary Math Supervisor
Description: Participants will learn about the different
components of each lesson in Open Up Math. They will engage in solving problems and discuss effective strategies for using
Open Up Math in inclusion math classes.
Targeted Audience: Teachers, Administrators
Bryan School Room Number: 110
Title of Course: Goalbook Toolkit Overview for New Goalbook Toolkit Users
Date/Time: Tuesday, July 16, 1:15-4:30
Presenter(s): Kia Britt, Goalbook Trainer
Description: Geared toward new users, this session provides an overview of Goalbook Toolkit. Participants will learn how to access the variety of instructional resources available in Toolkit, including how to use the Goal Wizard, Present Levels Wizard, Strategy Wizard and linked resources and sharing features within the digital tool.
Targeted Audience: Teachers, Administrators
Graham Computer Lab: 313, Separate Registration Required

Title of Course: Secondary to Post-Secondary Transition: Student Voices
Date/Time: Tuesday, July 16, 3:00 – 4:30
Presenter(s): Dr. Ronda Sortino, Assistant Superintendent of Exceptional Children Services
Description: Geared for teachers, administrators and parents of students with high incidence disabilities, this session focuses on student choices for more successful post-secondary outcomes.
Targeted Audience: Teachers, Parents, Administrators
School of Education Room Number: 110

Title of Course: Effective Collaboration and Supervision of Paraeducators in the Educational Environment
Date/Time: Tuesday, July 16, 3:00-4:30
Presenter(s): Fonda Curtis, GCS EC Director of Elementary School Support
Description: Teachers and administrators will learn strategies for effectively working with paraeducators in the classroom and overall school environment and acceptable instructional and non-instructional tasks they can perform. The participants will also explore the knowledge and skills the paraeducator needs to be an effective member of the team, as identified by CEC and the National Resource Center for Paraeducators, as well as ethical considerations that must be addressed in the school and community setting.
Targeted Audience: Administrators, Teachers
School of Education Room Number: 114

Title of Course: Supporting Special Education Students in Eureka Math
Date/Time: Tuesday, July 16, 3:00-4:30
Presenter(s): Anna Quarles, GCS EC School Support Coordinator
Description: This session will provide participants with specific ways to best support special education students in the Eureka Math Curriculum. Each component of the Eureka Math lesson will be addressed, and participants will learn various ways to provide accommodations and modifications in the inclusion classroom as well as in pullout settings to best meet students’ needs and make them successful with the general curriculum in mathematics. Participants will also navigate through the Great Minds website and shown how to use materials to help make lesson plans and activities that support students with the Core Curriculum.
Targeted Audience: Teachers, Parents, Administrators
Bryan School Room Number: 105

Title of Course: Special Education Surrogate Parent Program: Information for Educators
Date/Time: Tuesday, July 16, 3:00-4:30
Presenter(s): Jacqui Hawkins, GCS EC Parent Liaison, Guilford Parent Academy
Description: Children in the foster care system that do not have a parent to represent them during the IEP process are entitled to have someone to look out for their best interests. The LEA has the duty to find out who meets the legal definition of “parent” for those students. A simple misstep can cost the district a lot of money. This training will help you navigate who is a parent and who is not, according to I.D.E.A and NC law.
Targeted Audience: Teachers, Administrators
Bryan School Room Number: 110
Day 2 – Wednesday, July 17, 2019

Title of Course: Clinical Supervision for Related Service Providers
Date/Time: Wednesday, July 17, 8:30-11:45
Presenter(s): Lauren Holahan, NC Department of Public Instruction
Perry Flynn, NC Department of Public Instruction
Description: Literature validates that providing high quality supervision to interns in school settings is an effective recruitment tool. This presentation helps related service providers OT, PT, SLP, and School Psychologists provide quality supervision to interns.
Targeted Audience: Teachers, Administrators
School of Education Room Number: 206

Title of Course: Resilience Screening
Date/Time: Wednesday, July 17, 8:30-10:00 and 1:15-2:45
Presenter(s): Nadia Moreta, Prevent Child Abuse NC
Description: Research has confirmed that toxic stress can trigger hormones that wreak havoc on the brains and bodies of children, putting them at a greater risk for behavioral and learning challenges, health issues, violence, depression and other social and emotional problems. It has also been determined that the presence of compassionate, caring adults can help children build resilience and reach their potential. Join us in this session for a “Resilience: The Biology of Stress & The Science of Hope” viewing and conversation around ACEs, toxic stress and the role we all play in children’s healthy development.
Targeted Audience: Teachers, Parents, Administrators
School of Education Room Number: 114

Title of Course: Every Child Accountability & Tracking System (ECATS) Overview
Date/Time: Wednesday, July 17, 8:30-10:00
Presenter(s): Lakisha Walden, GCS Compliance Supervisor
Description: Overview of the new internet-based solution for the development of Individualized Education Programs (IEP’s) and for the management of special education reporting to NC.
Targeted Audience: Teachers, Administrators
School of Education Room Number: 206

Title of Course: Reading Research to Classroom Practice (Day 2 of 5)
Date/Time: Wednesday, July 17, 8:30-4:30
Presenter(s): Megan Rives, GCS Elementary Literacy Supervisor
Description: Participants will learn about the different ways children learn to read. Assignments must be completed and a pre and post test will be given.
Targeted Audience: Teachers, Administrators
School of Education Room Number: 208
Separate Registration Required

Title of Course: YES, YOU CAN! Assist Students Struggling in Mathematics
Date/Time: Wednesday, July 17, 8:30-10:00 and 1:15-2:45
Presenter(s): Marty Erskine, NC Department of Public Instruction, Regional Consultant, Piedmont/Triad Region
Description: Want to use the strongest levels of evidence to prioritize your instructional approaches for students who struggle in mathematics? Then attend this session to learn how to optimize your time and effort to have the greatest impact for your students!
Targeted Audience: Teachers, Administrators
School of Education Room Number: 222

Title of Course: Solving Word Problems with Eureka: K-5
Date/Time: Wednesday, July 17, 8:30-4:30
Presenter(s): Kendra Bledsoe, GCS Secondary Math Supervisor
Adjiga Belaye–Rankin, GCS Secondary Math Supervisor
Chris Cater, GCS Secondary Math Supervisor
Description: This full-day, six-hour session improves participants’ ability to effectively model and teach addition, subtraction, multiplication, and division word problems by using math drawings and the tape diagram. Throughout the day, the facilitator models different modes of instructional delivery that engage participants in problem-solving experiences with a variety of word problem types. These activities encourage reflective discussion about the intersection of content and pedagogy.
Targeted Audience: Teachers
School of Education Room Number: 224
Separate Registration Required

Title of Course: Working with Traumatized Youth and Parents
Date/Time: Wednesday, July 17, 8:30-10:00 and 3:00-4:30
Presenter(s): Kristin Cheshire, LPC, LCAS, Kelin Foundation
Description: This session will be geared toward learning about how trauma responses show up in the classroom and give teachers the tools to support students and parents that are affected by traumatic experiences.
Targeted Audience: Teachers, Administrators
School of Education Room Number: 226

Title of Course: EXTEND 1: Appropriate use and accountability for administration of an alternate assessment
Date/Time: Wednesday, July 17, 8:30-10:00
Presenter(s): Dr. Ronda Sartino, Assistant Superintendent of GCS Exceptional Children Services
Dr. Fabby Williams, GCS School Support Officer
Description: This session will provide support for the appropriate use and administration of alternative assessment.
Targeted Audience: Teachers, Administrators
Bryan School Room Number: 104

Title of Course: Antiracism for Educators (Day 1 of 2)
Date/Time: Wednesday, July 17, 8:30–4:30
Presenter(s): Esther Coleman, Executive Director, GCS Equity and Inclusion
Description: Do you want to close the achievement gap in GCS? Do you want to lower discipline, absence, and dropout rates for students of color? If you answered yes to any of these questions, you will want to know more about racism and the role it played in creating the achievement gap and other negative outcomes as well as how it sustains them. Antiracism for Educators focuses on understanding what racism is, where
it comes from, how it functions, why it persists, and how it can be undone. This two-day training strategically examines how the accumulated impact of racism has resulted in pervasive disproportionality and disparate outcomes for students of color.

Targeted Audience: Teachers, Parents, Administrators
Bryan School Room Number: 106

Title of Course: MTSS, Providing Supports for All Students
Date/Time: Wednesday, July 17, 8:30-10:00
Presenter(s): Tina Lupton, GCS MTSS Director
Description: Participants will participate in a session that addressing how all students are supported through the MTSS framework.

Targeted Audience: Administrators
Bryan School Room Number: 110

Title of Course: Inclusive Practices
Date/Time: Wednesday, July 17, 8:30-4:30
Presenter(s): Dr. Nicole Dobbs, A T State University
Dr. Teresa C. Lilley, EC Program Director, Winston-Salem/ Forsyth County Schools
Dr. Natsuko Takemae, Assistant Professor, Department of Special Education and Interventions, Central Connecticut State University
Description: Participants will learn about various components of co-teaching: 1) the conceptual framework of co-teaching; 2) the essential considerations for successful co-teaching; 3) effective implementation. Specially Designed Instruction (SDI) strategies through the co-teaching model; and 4) the components of successful co-teaching partnerships.

Targeted Audience: Teachers, Administrators
Bryan School Room Number: 111
Separate Registration Required

Title of Course: Everything You Wanted to Know About Adapted Curriculum but Were Afraid to Ask
Date/Time: Wednesday, July 17, 8:30-4:30 (Day 1 of 2)
Presenter(s): Melissa Hoose, GCS EC Adapted Curriculum Coordinator
Erin Johnson, GCS EC Adapted Curriculum Coordinator
Description: This session is designed for both new and returning Adapted Curriculum Teachers. This two-day course will discuss a variety of topics including environmental design, data collection, addressing challenging classroom behaviors, curriculum tools, and best practices for meeting the needs of students who follow the Extended Content Standards. The sessions will include a lecture as well as hands on activities to support positive and rigorous instruction in all GCS Adapted Curriculum Classrooms.

Targeted Audience: Teachers
Bryan School Room Number: 117

Title of Course: Restorative Practices (Day 2 of 2)
Date/Time: Wednesday, July 17, 8:30-4:30 (Day 2 of 2)
Presenter(s): Effie McMillian, GCS Early Literacy Supervisor
Brookslie Sturdivant, GCS Equity Coach Specialist
Description: This two-day professional development opportunity explores practical strategies to build strong, healthy relationships with students, families, clients, employees and colleagues, which can be implemented immediately. Day two teaches how to hold group discussions in a circle to facilitate meaningful conversation and encourages full participation from everyone involved. Through video, practice and discussion, participants identify reliable methods for using circles to build community, establish norms and address behavior and relationships. Useful in any setting from education and other human services to organizational management.

* The maximum capacity for the two-day training is 45 attendees. Participants must attend both days to implement Restorative Practices. Each participant receives two books and a questioning card.

Targeted Audience: Teachers, Administrators
Bryan School Room Number: 121
Separate Registration Required

Title of Course: CPI Initial Training (Day 2 of 2)
Date/Time: Wednesday, July 17, 8:30-4:30
Presenter(s): Stephanie Ruffin, GCS EC Supervisor
John Williams, GCS EC Behavior Support Coordinator
Description: Participants will learn practical skills and strategies to safely manage disruptive or difficult behavior while balancing the responsibilities of providing the best care, welfare, safety and security for students and staff during crisis. Participants will also learn skills of verbal de-escalation, correct use of non-violent crisis intervention, and be able to define the crisis development model in terms of four distinct and identifiable behavior levels. Be able to safely manage student behavior in crisis situations. Learn about the Deborah Greenblatt Act in North Carolina, including reporting requirements for staff interventions.

Targeted Audience: Teachers, Administrators
Bryan School Room Number: 132
Separate Registration Required

Title of Course: MTSS Initial Training for School-wide Applications
Date/Time: Wednesday, July 17, 8:30-4:30
Presenter(s): Dr. Alex Tabori, GCS Psychological Services Director
Dr. Cathy Kea, Professor of Special Education, NC A&T University
Kayla Fontino, CREED Scholar, NC A&T University
Joca Jacobs, Adjunct Professor, Student Teacher Supervisor, NC A&T University
Dr. Natsuko Takemae, Assistant Professor, Department of Special Education and Interventions, Central Connecticut State University
Tytiana Simms, CREED Scholar, NC A&T University
Description: Participants will learn about various components of co-teaching: 1) the conceptual framework of co-teaching; 2) the essential considerations for successful co-teaching; 3) effective implementation. Specially Designed Instruction (SDI) strategies through the co-teaching model; and 4) the components of successful co-teaching partnerships.

Targeted Audience: Teachers, Administrators
Bryan School Room Number: 111
Separate Registration Required

Title of Course: Mental Health First Aid for Youth
Date/Time: Wednesday, July 17, 8:00-5:00
Presenter(s): Clover Educational Consulting Group
Dr. Alex Tabori, GCS Psychological Services Director
Description: Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addiction challenges or in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behaviors, suicide, and eating disorders.

Targeted Audience: Teachers, Parents, Administrators
Bryan School Room Number: 140
Separate Registration Required

Title of Course: The Positive Behavior Game (TPBG)
Date/Time: Wednesday, July 17, 10:15-11:45
Presenter(s): Sherry Rogowski, GCS Psychologist

Description: The Positive Behavior Game (TPBG) is an evidence-based prevention intervention that is founded on over 40 years of scientific research. TPBG has been shown to decrease discipline problems, increase student learning, and reduce the likelihood of drug/alcohol use, aggression, and other problem behaviors over time. TPBG has been implemented by teachers in typical classrooms, by specialists in the library and physical education settings, and by behavior support personnel in classes for students with disabilities. The game has been well-received by teachers and students alike and is considered relatively easy to implement within an instructional routine. It is important to remember that TPBG is not a curriculum, but a daily application implemented during regular instruction. The purpose of TPBG is to increase student social and academic success without costing additional instructional time. It is likely that by implementing TPBG and focusing on preventing problem behaviors and encouraging appropriate social behaviors you will find yourself with more time to teach while your students have more fun learning. The idea is that students exhibit behaviors to which we pay attention, and TPBG helps you to encourage behaviors you want to see by paying attention to them (ignoring minor behaviors that you don’t want to see). In addition, TPBG will be directly linked to the school-wide behavioral expectations, which may help both you and your students experience increased success. Participants of this session will learn how to play the game and when is the best time to employ the game as a classroom management support.

Targeted Audience: Teachers
School of Education Room Number: 226

Title of Course: Being Intentional and Strategic: A New Game Plan for Clinical Practices
Date/Time: Wednesday, July 17, 10:15-11:45
Presenter(s): Alexus Cox, CREED Scholar, N.C. & A&T University
Kayla Fontino, CREED Scholar, NC A&T University
Rona Jacobs, Adjunct Professor, Student Teacher Supervisor, NC A&T University
Dr. Cathy Kea, Professor of Special Education, NC A&T University
Tytiana Simms, CREED Scholar, NC A&T University
Description: This presentation describes the 12-week extended clinical model for undergraduate dual licensure teacher candidates. Competencies developed, lesson observation cycles and the collaborative evaluation process with a retired Guilford County Exceptional Children’s Services Administrator will be shared. The three (3) Project CREED Scholar will voice the dilemmas faced and lessons learned during their special education clinical placements.

Targeted Audience: Administrators
School of Education Room Number: 118

Title of Course: The Positive Behavior Game
Date/Time: Wednesday, July 17, 10:15-11:45
Presenter(s): Sherry Rogowski, GCS Psychologist

Description: The Positive Behavior Game (TPBG) is an evidence-based prevention intervention that is founded on over 40 years of scientific research. TPBG has been shown to decrease discipline problems, increase student learning, and reduce the likelihood of drug/alcohol use, aggression, and other problem behaviors over time. TPBG has been implemented by teachers in typical classrooms, by specialists in the library and physical education settings, and by behavior support personnel in classes for students with disabilities. The game has been well-received by teachers and students alike and is considered relatively easy to implement within an instructional routine. It is important to remember that TPBG is not a curriculum, but a daily application implemented during regular instruction. The purpose of TPBG is to increase student social and academic success without costing additional instructional time. It is likely that by implementing TPBG and focusing on preventing problem behaviors and encouraging appropriate social behaviors you will find yourself with more time to teach while your students have more fun learning. The idea is that students exhibit behaviors to which we pay attention, and TPBG helps you to encourage behaviors you want to see by paying attention to them (ignoring minor behaviors that you don’t want to see). In addition, TPBG will be directly linked to the school-wide behavioral expectations, which may help both you and your students experience increased success. Participants of this session will learn how to play the game and when is the best time to employ the game as a classroom management support.

Targeted Audience: Teachers
School of Education Room Number: 226

Title of Course: Engaging our Students: Self Advocacy and Navigating the IEP Process
Date/Time: Wednesday, July 17, 10:15 – 11:45
Presenter(s): Dr. Ronda Sortino, Assistant Superintendent of Exceptional Children Services

Description: This session will provide information to support more collaborative IEP processes and decision-making to guide educational planning for students with high incidence disabilities.

Targeted Audience: Teachers, Parents, Administrators
Bryan School Room Number: 104
Title of Course: Engaging All Students in Math I with MVP
Date/Time: Wednesday, July 17, 10:15-11:45
Presenter(s): Martha Ray, GCS Secondary Math Supervisor
Kati Stevens, GCS Secondary Math Supervisor
Description: Participants will engage in activities from our new Math I curriculum. Strategies will be discussed for effective implementation for EC students, as well as ideas for co-teaching in an inclusion setting.
Targeted Audience: Teachers
Bryan School Room Number: 105

Title of Course: Practices for Creating an Effective Exceptional Children’s Department Within a School
Date/Time: Wednesday, July 17, 10:15-11:45
Presenter(s): Denise Francisco, GCS Principal
Anna Quarles, GCS EC Coordinator
Description: What are the best practices and procedures to create an ideal EC department in your school? Participants in this session will engage in a variety of topics and learn how an administrator, a curriculum facilitator, and an EC teacher worked together to create an effective and collaborative EC department. Topics include teacher scheduling, creating and managing caseloads, curriculum, running effective IEP meetings and how EC teachers can be a leader in their department and school.
Targeted Audience: Teachers
Bryan School Room Number: 110

Title of Course: Don’t shake that soda can! Understanding trauma and how it affects our students daily
Date/Time: Wednesday, July 17, 10:15-11:45
Presenter(s): Sara Kramer, Family Service of the Piedmont
Description: If you think of traumatic events as a shake to a soda can you can understand why kids “explode” while you are trying to teach them anything. This session will help you understand trauma and how it affects brain development. Having this deeper understanding may change the way you approach each student!
Targeted Audience: Teachers, Parents, Administrators
Bryan School Room Number: 122

Title of Course: Accessing GCS Digital Resources
Date/Time: Wednesday, July 17, 10:15-11:45 and 1:15-2:45
Presenter(s): Alan Schubert, GCS Blended Learning Support Specialist
Description: Learners will be introduced to OneNote and create their own OneNote Notebooks. We will explore the basic functions of OneNote and then use it to demonstrate accessibility tools that are available across the platform.
Targeted Audience: Teachers
Location: Curry 304 Computer Lab

Title of Course: Technology: The Classroom & Beyond
Date/Time: Wednesday, July 17, 1:15-2:45
Presenter(s): Preston Spivey, M.A.T., UNC Greensboro
Jessica Besaw, M.Ed., UNC Greensboro
Description: As technology continues to develop at increasing speeds, access is also increasing. This session will highlight tools and resources that intentionally address barriers that students and adults face in everyday life with an emphasis on accessing classroom content, goal attainment, relationships, interdependent living, and additional modes of communication.
Targeted Audience: Teachers, Parents, Administrators
Bryan School Room Number: 206

Title of Course: Confidentiality, Communication and Social Media
Date/Time: Wednesday, July 17, 1:15-2:45
Presenter(s): Jill Wilson, School Attorney
Description: This session will provide an overview of the appropriate use of social media, procedures to ensure confidentiality and practices for safe and compliant communication in the workplace.
Targeted Audience: Teachers, Administrators
Bryan School Room Number: 106

Title of Course: Integrated IEP Development for Related Service Providers
Date/Time: Wednesday, July 17, 1:15-4:30
Presenter(s): Perry Flynn, NC Department of Public Instruction
Lauren Holahan, NC Department of Public Instruction
Description: This interactive presentation helps related service providers, OTs, PTs, and SLPs write integrated IEP goals. Case studies will be used and feedback on goal writing will be provided by the presenters.
Targeted Audience: Teachers
School of Education Room Number: 114

Title of Course: Neurodiversity: Tapping into the Strengths of our Students
Date/Time: Wednesday, July 17, 1:15-4:30
Presenter(s): Kim Okirima-Tiluk, GCS Speech and Language Pathologist
Description: Have you ever wondered why students on the Autism Spectrum learn one way and students with dyslexia or attention issues learn another? Our brains may have the same

Title of Course: Transforming Teaching and Learning: Perspectives from A Veteran & Novice Preserve Teacher Candidate
Date/Time: Wednesday, July 17, 1:15-2:45
Presenter(s): Erin Collier, CREED Scholar, NC A&T University
Alexus Cox, CREED Scholar, NC A&T University
Dr. Cathy Kea, NC A&T University
Dr. Beth Hair, Cooperating Teacher
Melissa Hossen, GCS Adapted Curriculum Coordinator
Description: This presentation describes how one university restructured its Special Education undergraduate program to assume three (3) roles in Elementary Education and acquire licensure in Elementary Education (K-6), Special Education General Curriculum (K-12) and Special Education Adapted Curriculum (K-12). The one-year intensive delivery model will highlight the adaptive field experience preparation model via collaboration with the Guilford County EC Curriculum Specialist, competencies and evaluation process. Perspectives from a veteran teacher and novice preservice teacher candidate will be shared on the implementation of effective strategies and how new life was brought to old ways of thinking.
Targeted Audience: Teachers, Parents, Administrators
School of Education Room Number: 226

Title of Course: Building a Strong Core: A Framework for Developing Coping Skills Critical to the Success of Learners with Autism Across Home, School, and Community Settings.
Date/Time: Wednesday, July 17, 1:15-4:30
Presenter(s): Lizzy Donovan, ABC of NC
Description: Adaptive behavior deficits in autism tend to limit opportunities and result in high levels of stress for individuals with ASD and their caregivers. In this session we will present a step-by-step process for teaching the “Core 4” adaptive behaviors-accepting “no”, waiting, transitions, and tolerating non-preferred tasks/activities.
Targeted Audience: Teachers, Parents
Bryan School Room Number: 104
The parent/teacher relationship is all the ability to

This session will provide a summary of compliant

Participants attending

The one enduring constant in educational research

What is the role of transition planning when

Presenters will introduce teachers to the knowl

Wednesday, July 17, 3:00-4:30

Jacqui Hawkins, GCS EC Parent Liaison, Guilford Parent Academy

Description: Children in the foster care system that do not have a parent to represent them during the IEP process are entitled to have some to look out for their best interests. The LA has the duty to find out who meets the legal definition of “parent” for those students. A simple misstep can cost the district a lot of money. This training will help you navigate who is a parent and who is not, according to I.D.E.A. and NC law.

Targeted Audience: Teachers, Administrators

Bryan School Room Number: 112

Title of Course: Family and Professional Partnerships—How to Create and Keep Them!

Date/Time: Wednesday, July 17, 1:15-4:30

Presenter(s): Cache’ Owens, Director of Parent Training and Information Center, ECAC

Beverly Roberts, Family Engagement Manager, ECAC

Laura Weber, Executive Director, ECAC

Description: The one enduring constant in educational research is the importance of family engagement in a child’s success in school. This concept, family engagement, feels simple in design yet it is often complex, complicated and sometimes frustrating to both school personnel and families alike. Participants will leave this session with a greater confidence in this dance of partnerships through exploring the importance of family engagement and partnerships, unpacking the core elements of successful partnerships, identifying strategies to address the challenges, reviewing the Family Engagement Checklist; and, leaving with action plans and strategies.

Targeted Audience: Teachers, Parents, Administrators

Bryan School Room Number: 122

Title of Course: Supporting Behavior and Social Emotional Learning Needs Using Goalbook Toolkit for Experienced Goalbook Toolkit Users

Date/Time: Wednesday, July 17, 1:15-2:45

Presenter(s): Kia Britt, Goalbook

Description: Participants will learn how to use Goalbook Toolkit to create measurable behavioral goals. They’ll also explore Goalbook’s UDL-aligned strategies to support behavior while building background knowledge of how to support Social-Emotional Learning. Participants must already have a Goalbook Toolkit account.

Targeted Audience: Teachers, Parents, Administrators

Location: Graham 313 Computer Lab,
Separate Registration Required

Title of Course: Behavior, Plans and Alternative Settings

Date/Time: Wednesday, July 17, 3:00-4:30

Presenter(s): Jill Wilson, School Attorney

Description: This session will provide a summary of compliant procedures and policies related to student behavior plans and alternative settings.

Targeted Audience: Teachers, Administrators

School of Education Room Number: 110

Title of Course: Keeping it All In Perspective

Date/Time: Wednesday, July 17, 3:00-4:30

Presenter(s): Jacqui Hawkins, GCS EC Parent Liaison, Guilford Parent Academy

Description: The parent/teacher relationship is all the ability to look beyond what we believe we know about others. This presentation will help both teachers and parents to gain the ability to gain a new perspective on how they look at the “other side”.

Targeted Audience: Teachers, Parents, Administrators

School of Education Room Number: 118

Title of Course: Transition and Its Role in Driving the IEP

Date/Time: Wednesday, July 17, 3:00-4:00

Presenter(s): Tara Santiago, GCS EC Supervisor

Description: What is the role of transition planning when writing an IEP? This session will look at how to use transition assessments to guide post-secondary goals and activities. There will be a focus on how to make transition plans individualized for students.

Targeted Audience: Teachers, Administrators

Bryan School Room Number: 112

Day 3 – Thursday, July 18, 2019

Title of Course: Engaging our Students: Self Advocacy and Navigating the IEP Process

Date/Time: Thursday, July 18, 8:30-10:00

Presenter(s): Dr. Ronda Sortino, Assistant Superintendent of Exceptional Children Services

Description: This session will provide information to support more collaborative IEP processes and decision-making to guide educational planning for students with high incidence disabilities.

Targeted Audience: Teachers, Parents, Administrators

School of Education Room Number: 110

Title of Course: A Deep Dive into Dyslexia: The Science of Reading and Expert Teaching

Date/Time: Thursday, July 18, 8:30 - 4:00

Presenter(s): Doria Sullivan, GCS Literacy Supervisor

Description: Participants attending A Deep Dive into Dyslexia: The Science of Reading and Expert Teaching will gain knowledge of the following:

• The science of reading, including an understanding of why children experience reading difficulty, including dyslexia
• Causes and characteristics of dyslexia and reading disabilities
• The components of word level reading difficulties, including phonological awareness, decoding, encoding and sight word recognition related to dyslexia, and
• Evidence informed instructional practices in reading appropriate for students with dyslexia.

This training is appropriate for general and special educators, instructional coaches, reading specialists, school psychologists and related service providers. Participants will be expected to complete readings and a pre- and post-dyslexia knowledge survey to earn credit.

Targeted Audience: Administrators, Parents, Teachers

School of Education Room Number: 118

Separate Registration Required

Title of Course: Effective Collaboration and Supervision of Paraeducators in the Educational Environment

Date/Time: Thursday, July 18, 8:30-10:00

Presenter(s): Fonda Curtis, GCS EC Director of Elementary School Support

Description: Teachers and administrators will learn strategies for effectively working with paraeducators in the classroom and overall school environment and acceptable instructional and non-instructional tasks they can perform. The participants will also explore the knowledge and skills the paraeducator needs to be an effective member of the team, as identified by CEC and the National Resource Center for Paraeducators, as well as ethical considerations that must be addressed in the school and community setting.

Targeted Audience: Administrators

School of Education Room Number: 206

Title of Course: Reading Research to Classroom Practice (Day 3 of 5)

Date/Time: Thursday, July 18, 8:30-4:30 (Day 3 of 5)

Presenter(s): Megan Rives, GCS Supervisor of Elementary Literacy

Description: Presenters will introduce teachers to the knowledge, skills and procedures needed to provide effective instruction for students with persistent reading difficulties. Using research, participants will have a better understanding of how children learn to read. Assignments must be completed and a pre and post-test will be given.

Targeted Audience: Teachers, Administrators

School of Education Room Number: 208

Separate Registration Required

Title of Course: Transition and Its Role in Driving the IEP

Date/Time: Thursday, July 18, 8:30-10:00 and 1:15-2:45

Presenter(s): Tara Santiago, GCS EC Secondary School Support Supervisor

Description: What is the role of transition planning when writing an IEP? This session will look at how to use transition assessments to guide post-secondary goals and activities. There will be a focus on how to make transition plans individualized for students.

Targeted Audience: Teachers, Administrators

School of Education Room Number: 222

Title of Course: Supporting Special Education Students in Eureka Math

Date/Time: Thursday, July 18, 8:30-10:00

Presenter(s): Anna Quarles, GCS EC School Support Coordinator
Participants will learn about various components of the Eureka Math lesson will be addressed, and participants will learn various ways to provide accommodations and modifications in the inclusion classroom as well as in pullout settings to best meet students’ needs and make them successful with the general curriculum in mathematics. Participants will also navigate through the Great Minds website and shown how to use materials to help make lesson plans and activities that support students with the Core Curriculum.

Targeted Audience: Teachers, Parents, Administrators
School of Education Room Number: 224

Title of Course: GTCC’s POWER Pathways
Date/Time: Thursday, July 18, 8:30 – 10:00
Presenter(s): Melissa Cox, Counselor, Disability Access Services, GTCC
Natalasha Ford, Adult Education Instructor, GTCC
Diana Gilliam, Employment Specialist, TEACH Supported Employment
Claire Ricci, Dean of Adult Education, GTCC

Description: GTCC’s (Guilford Technical Community College) new POWER Pathways program provides a one semester college experience for adults with IDD focused on employment training. Our program is offered in collaboration with GTCC’s Adult Education and Disability Access departments and with employment specialists from community partner organizations. Our first POWER Pathways course was offered Spring 2019 with a focus on food preparation and safety. Participating students had the opportunity to prepare for and take the NC Food Handler’s certification to earn an industry-recognized credential. We plan to offer the Food Services pathway again in Fall 2019 and Spring 2020 and are currently developing plans for additional pathway opportunities for students, including a Dietary Aide track potentially for Spring 2020. Our panelists will share the challenges and opportunities encountered in the development of this new program, as well as the successes of our first graduating class.

Targeted Audience: Administrators, Teachers
Bryan School Room Number: 105

Title of Course: Antiracism for Educators (Day 2 of 2)
Date/Time: Thursday, July 18, 8:30–4:30 (Day 2 of 2)
Presenter(s): Esther Coleman, GCS Executive Director, Equity and Inclusion

Description: Do you want to close the achievement gap in GCSS? Do you want to lower discipline, absence, and dropout rates for students of color? If you answered yes to any of these questions, you will want to know more about racism and the role it played in creating the achievement gap and other negative outcomes as well as how it sustains them. Antiracism for Educators focuses on understanding what racism is, where it comes from, how it functions, why it persists, and how it can be undone. This two-day training strategically examines how the accumulated impact of racism has resulted in pervasive disproportionality and disparate outcomes for students of color.

Targeted Audience: Teachers, Parents, Administrators
Bryan School Room Number: 106

Title of Course: Special Education Surrogate Parent Program: Information for Educators
Date/Time: Thursday, July 18, 8:30–10:00
Presenter(s): Jacqui Hawkins, GCS EC Parent Liaison, Guilford Parent Academy

Description: Children in the foster care system that do not have a parent to represent them during the IEP process are entitled to have someone to look out for their best interests. The LEA has the duty to find out who meets the legal definition of “parent” for those students. A simple misstep can cost the district a lot of money. This training will help you navigate who is a parent and who is not, according to I.D.E.A. and NC law.

Targeted Audience: Teachers, Administrators
Bryan School Room Number: 110

Title of Course: Inclusive Practices
Date/Time: Thursday, July 18, 8:30–4:30
Presenter(s): Dr. Nicole Dobkins, A & T State University
Dr. Teresa C. Little, EC Program Director, Winston-Salem/ Forsyth County Schools
Dr. Natsuko Takemae, Assistant Professor, Department of Special Education and Interventions, Central Connecticut State University

Description: Participants will learn about various components of co-teaching: 1) the conceptual framework of co-teaching; 2) the essential considerations for successful co-teaching; 3) effective implementation of Specially Designed Instruction (SDI) strategies through the co-teaching models; and 4) the components of successful co-teaching partnerships.

Targeted Audience: Teachers, Administrators
Bryan School Room Number: 111, Separate Registration Required

Title of Course: Using Elements of Structure to Create an Inclusive Classroom
Date/Time: Thursday, July 18, 8:30 – 11:45
Presenter(s): Shelly Beck, Coordinator, GCS EC General Curriculum and Professional Development Corinne Gutosky, Supervisor, GCS EC Related Services Supervisor

Description: This session will outline elements of structure to include effective schedules, environmental design, procedural and activity systems and material design to be implemented to improve outcomes for students with disabilities and to create a more inclusive classroom.

Targeted Audience: Teachers, Administrators
Bryan School Room Number: 112

Title of Course: Adapted Curriculum: Everything You Ever Wanted to Know but Were Afraid to Ask
Date/Time: Thursday, July 18, 8:30 – 4:30 (Day 2 of 2)
Presenter(s): Melissa Hoosey, GCS Adapted Curriculum Coordinator, Secondary
Erin Johnson, GCS Adapted Curriculum Coordinator, Elementary

Description: This session is for new and experienced adapted curriculum teachers seeking fresh ideas to support students following the Extended Content Standards. Participants will engage in topic discussions that include (but not limited to) environmental design, data collection, addressing challenging behaviors, transition expectations, sensory experiences in the classroom, as well as best instructional practices related to extended content standards. Participants will engage in lecture as well as hands on activities to support students in all grade levels who follow the extended content standards. Participants will leave with a collection of materials to support their students and start the year off with guidance and understanding of best practices for students within the adapted curriculum classrooms. Each of the two days will provide teachers an opportunity to collaborate and learn about a specific topic related to adapted curriculum students.

Targeted Audience: Teachers, Administrators
Bryan School Room Number: 117

Title of Course: How to Write Highly Measurable IEP Goals Using Goal Attainment Scaling
Date/Time: Thursday, July 18, 8:30 – 10:00
Presenter(s): Yolanda Perkins, University of North Carolina Chapel-Hill

Description: Participants will learn the step-by-step process of writing highly measurable IEP goals using the Goal Attainment Scaling process. The session will include hands-on practice and provide information about resources to support data collection to monitor student progress and make instructional decisions.

Targeted Audience: Teachers
Bryan School Room Number: 121

Title of Course: Mental Health First Aid for Youth
Date/Time: Thursday, July 18, 8:00-5:00
Presenter(s): Yvette Grier, GCS Director of Health Services and Nursing

Description: Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addiction challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including ADHD), and eating disorders.

Targeted Audience: Teachers, Parents, Administrators
Bryan School Room Number: 122, Separate Registration Required

Title of Course: CPI Recertification
Date/Time: Thursday, July 18, 8:30 – 4:30
Presenter(s): Stephanie Ruffin, GCS EC Elementary School Support Supervisor
John Williams, GCS EC Behavior Support Coordinator

Description: Participants will learn practical skills and strategies to safely manage disruptive or difficult behavior while balancing the responsibilities of providing the best care, welfare, safety and security for students and staff during crisis. Participants will:
• Learn skills of verbal de-escalation as well as correct use of non-violent crisis intervention
• Be able to define crisis development model in terms of four distinct and identifiable behavior levels
• Be able to safely manage student behavior in crisis situations
• Learn about the Deborah Greenblatt Act in North Carolina, including reporting requirements for staff interventions.

Targeted Audience: Administrators, Teachers

Bryan School Room Number: 132, Separate Registration Required

Title of Course: Accessing GCS Digital Resources

Date/Time: Thursday, July 18, 8:30-10:00 and 10:15-11:45
Presenter(s): Alan Schubert, GCS Blended Learning Support Specialist

Description: Learners will be introduced to OneNote and create their own OneNote Notebooks. We will explore the basic functions of OneNote and then use it to demonstrate accessibility tools that are available across the platform.

Targeted Audience: Teachers, Administrators

Graham Computer Lab: 313

Title of Course: Transitioning to Post-Secondary Transition: A Secondary Perspective and Middle Level Option

Date/Time: Thursday, July 18, 10:15-11:45
Presenter(s): Dr. Ronda Sartino, Assistant Superintendent of Exceptional Children Services

Description: Geared for teachers, administrators and parents of students with high-incidence disabilities, this session focuses on a variety of options and resources for transitioning students and families.

Targeted Audience: Teachers, Parents, Administrators

School of Education Room Number: 110

Title of Course: Seclusion, Restraint and Aversive Procedures

Date/Time: Thursday, July 18, 10:15-11:45
Presenter(s): Jill Wilson, School Attorney

Description: This session will provide an overview of permissible use of seclusion, restraint and aversive procedures in the school setting.

Targeted Audience: Teachers, Administrators

School of Education Room Number: 114

Title of Course: Whole Group Instruction in the Adapted Classroom

Date/Time: Thursday, July 18, 10:15-11:45
Presenter(s): Christina Collins, GCS EC Teacher
Brian Surface, GCS EC Teacher

Description: Making sure to include everyone in a group discussion is hard, especially when everyone has a wide range of abilities. Whole group instruction can be difficult but finding ways to include everyone is an important part of every classroom. This session will be a discussion on incorporating all students into whole group instruction, specifically in the adapted classroom.

Targeted Audience: Teachers, Parents, Administrators

School of Education Room Number: 206

Title of Course: Intelligent Lives, the Movie

Date/Time: Thursday, July 18, 10:15-11:45
Presenter(s): Stephanie Antkowiak, The Arc of High Point

Description: From award-winning filmmaker Dan Habib comes INTELLIGENT LIVES, a catalyst to transform the label of intellectual disability from a life sentence of isolation into a life of possibility for the most systematically segregated people in America. INTELLIGENT LIVES stars three pioneering young American adults with intellectual disabilities – Micah, Naieer, and Naomie – who challenge perceptions of intelligence as they navigate high school, college, and the workforce. Academy Award-winning actor and narrator Chris Cooper contextualizes the lives of these central characters through the emotional personal story of his son Jesse, as the film unpacks the shameful and ongoing track record of intelligence testing in the U.S. INTELLIGENT LIVES challenges what it means to be intelligent, and points to a future in which people of all abilities can fully participate in higher education, meaningful employment, and intimate relationships. Film length: 70 minutes 90 minutes with discussion

Targeted Audience: Teachers, Parents, Administrators

School of Education Room Number: 222

Title of Course: Practices for Creating an Effective Exceptional Children’s Department within a School

Date/Time: Thursday, July 18, 10:15-11:45
Presenter(s): Denise Francisco, Principal, Oak Ridge Elementary
Molly Stoltz, Curriculum Facilitator, Oak Ridge Elementary
Anna Quarles, GCS EC School Support Coordinator

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Presenter(s): Denise Francisco, Principal, Oak Ridge Elementary
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Anna Quarles, GCS EC School Support Coordinator
Description: What are the best practices and procedures to create an effective EC department in your school? Participants in this session will engage in a variety of topics and learn how an administrator, a curriculum facilitator, and an EC teacher worked together to create an effective and collaborative EC department. Topics include teacher scheduling, creating and managing caseloads, curriculum, running effective IEP meetings and how EC teachers can be a leader in their department and school.

Targeted Audience: Teachers, Administrators

Bryan School Room Number: 224

Title of Course: The ABCs of Motivating African American Males

Date/Time: Thursday, July 18, 10:15-11:45

Presenter(s): Dr. Jeff Theus, GCS EC Director of Secondary School Support

Description: This session will identify institutional, cultural and personal barriers preventing the active engagement of African American males and present proven methods and activities to improve communication and engagement in the school setting.

Targeted Audience: Teachers, Parents, Administrators

Bryan School Room Number: 105

Title of Course: Resilience Screening

Date/Time: Thursday, July 18, 10:15-11:45 and 1:15 - 2:45

Presenter(s): Nadia Moreta, Prevent Child Abuse NC

Description: Research has confirmed that toxic stress can trigger hormones that wreak havoc on the brains and bodies of children, putting them at a greater risk for behavioral and learning challenges, health issues, violence, depression and other social and emotional problems. It has also been determined that the presence of compassionate, caring adults can help children build resilience and reach their potential. Join us in this session for a “Resilience: The Biology of Stress & The Science of Hope” viewing and conversation around ACEs, toxic stress and the role we all play in children’s healthy development.

Targeted Audience: Administrators, Parents, Teachers

Bryan School Room Number: 110

Title of Course: The Positive Behavior Game

Date/Time: Thursday, July 18, 10:15-11:45

Presenter(s): Sherry Rogowski, GCS Psychologist

Description: The Positive Behavior Game (TPBG) is an evidence-based prevention intervention that is founded on over 49 years of scientific research. TPBG has been shown to decrease discipline problems, increase student learning, and reduce the likelihood of drug/alcohol use, aggression, and other problem behaviors over time. TPBG has been implemented by teachers in typical classrooms, by specialists in the library and physical education settings, and by behavior support personnel in classes for students with disabilities. The game has been well-received by teachers and students alike and is considered relatively easy to implement within an instructional routine. It is important to remember that TPBG is not a curriculum, but a daily application implemented during regular instruction. The purpose of TPBG is to increase student social and academic success without costing additional instructional time. It is likely that by implementing TPBG and focusing on preventing problem behaviors and encouraging appropriate social behaviors you will find yourself with more time to teach while your students have more fun learning. The idea is that students exhibit behaviors to which we pay attention, and TPBG helps you to encourage behaviors you want to see by paying attention to them (and ignoring minor behaviors that you don’t want to see). In addition, TPBG will be directly linked to the school-wide behavioral expectations, which may help both you and your students experience increased success. Participants of this session will learn how to play the game and when is the best time to employ the game as a classroom management support.

Targeted Audience: Teachers

Bryan School Room Number: 212

Title of Course: Family and Professional Partnerships—How to Create and Keep Them!

Date/Time: Thursday, July 18, 1:15-4:30

Presenter(s): Cache’ Owens, Director of Parent Training and Information Center, ECAC

Beverly Roberts, Family Engagement Manager, ECAC

Laurie Webster, Executive Director, ECAC

Description: The enduring constant in educational research is the importance of family engagement in a child’s success in school. This concept, family engagement, feels simple in design yet is often complex, complicated and sometimes frustrating to both school personnel and families alike. Participants will leave this session with a greater confidence in this dance of partnerships through exploring the importance of family engagement and partnerships, unpacking the core elements of successful partnerships, identifying strategies to address the challenges, reviewing the Family Engagement Checklist; and, leaving with action plans and strategies.

Targeted Audience: Teachers, Parents, Administrators

School of Education Room Number: 110

Title of Course: Family of Course: Confidentiality, Communication and Social Media

Date/Time: Thursday, July 18, 1:15-2:45

Presenter(s): Jill Wilson, School Attorney

Description: This session will provide an overview of the appropriate use of social media, procedures to ensure confidentiality and practices for safe and compliant communication in the workplace.

Targeted Audience: Teachers, Administrators

School of Education Room Number: 114

Title of Course: Science Adapted

Date/Time: Thursday, July 18, 1:15-4:15

Presenter(s): Christina Collins, GCS EC Teacher

Description: This session will offer a variety of ideas to use as science is incorporated into the Adapted Classroom. We will discuss a variety of methods and the communication that students will be able to use during the experiments. Also, get a hands-on experience of some of the experiments.

Targeted Audience: Teachers, Parents, Administrators

School of Education Room Number: 206

Title of Course: Administrators: What to Look for in an Adapted Curriculum Classroom

Date/Time: Thursday, July 18, 1:15-4:15

Presenter(s): Sue Harvey, GCS Principal, Herbin Metz Education Center

Sara Nachtrab, GCS Principal, Gateway Education Center

Description: Recognize the evidence-based practices that enable students to participate in instruction. Examples include prompting by adults that supports students to master small parts of a task working up to mastery of the entire skill, knowing the preferences of each student that can be used as reinforcement or a motivator when needed for the student to complete non-preferred activities, use of picture communication systems that enable nonverbal students to communicate wants and needs to adults and peers, physical structure of the classroom is adapted to reduce or eliminate behavioral challenges and facilitate independence, paras are trained and capable of implementing evidence-based practices used in the classroom, demonstrate an understanding that all student behavior is communication and that understanding the function of a student’s negative behavior is necessary in order to successfully manage challenges, and use of visual strategies to clearly show students what work is expected of them, how much work they will have to do, and what they are to do when that work is finished.

Targeted Audience: Administrators

School of Education Room Number: 224

Title of Course: Keeping It All in Perspective

Date/Time: Thursday, July 18, 1:15-2:45

Presenter(s): Jacqui Hawkins, GCS EC Parent Liaison, Guilford Parent Academy

Description: The parent/teacher relationship is all the ability to look beyond what we believe we know about others. This presentation will help both teachers and parents to gain the ability to gain a new perspective on how they look at the “other side”.

Targeted Audience: Teachers, Parents, Administrators

School of Education Room Number: 226

Title of Course: Working with Traumatized Youth and Parents

Date/Time: Thursday, July 18, 1:15-2:45

Presenter(s): Kristin Cheshire, LPC, LCAS, Kelin Foundation

Description: This session will be geared toward learning about how trauma responses show up in the classroom and give teachers the tools to support students and parents that are affected by traumatic experiences.

Targeted Audience: Teachers, Administrators

Bryan School Room Number: 112

Title of Course: Selecting and Implementing EBPs for Learners with Autism

Date/Time: Thursday, July 18, 1:15 - 2:45

Presenter(s): Yolanda Perkins, University of North Carolina Chapel-Hill

Description: Participants will learn about the 27 evidence-based practices (EBPs) identified by the National Professional Development Center as effective to use with learners with autism spectrum disorder. This session will review the process for matching these EBPs to student goals and provide participants with information about the AFIRM modules to support the implementation of the EBPs.

Targeted Audience: Administrators, Teachers

Bryan School Room Number: 121
## 2019 EC Summer Institute Agency Partners

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## Restaurants near UNCG

1. Jack’s Corner Mediterranean - 1601 Spring Garden Street
2. Sushi Republic – 329 Tate Street
3. New York Pizza – 337 Tate Street
4. Jimmy John’s (sandwiches) – 411 Tate Street
5. Mimi Kitchen (Japanese) – 2403 Battleground Avenue
6. Bojangles – 1501 Spring Garden Street
7. Chipotle Mexican Grill – 435 Tate Street
8. East Coast Wings & Grill (chicken wings) – 332 Tate Street
9. Boba House (Asian inspired vegetarian) – 332 Tate Street
10. Coffeeology (coffee shop) – 423 Tate Street
11. Lucky 32 (Southern cooking) – 1421 Westover Terrace
12. Lindley Park Filling Station (sandwiches & burgers) – 2201 Walker Avenue
13. Yum Yum’s (hot dogs & ice cream) – 1219 Spring Garden Street
14. Hardee’s Red Burrito – 500 West Market Street
15. Old Town Draught House (sandwiches, pizza) – 1205 Spring Garden Street
16. China Wok – 948 Walker Avenue
GUILFORD COUNTY

Board of Education
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In compliance with federal laws, Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, marital status, parental status, or gender, except where exemption is appropriate and allowed by law.