

# Grade 6 Curriculum Map

	Module 1	Module 2	Module 3	Module 4
Focus	Reading, Writing, and Speaking Grounded in Evidence	Researching to Build and Present Knowledge (Science)	Analyzing, Interpreting, and Evaluating Text	Researching to Write and Present Arguments
Title	Greek Mythology	Critical Problems and Design Solutions	American Indian Boarding Schools	Remarkable Accomplishments in Space Science
Description	Students meet figures from ancient Greek mythology who are placed in a contemporary setting and evaluate how stories from a different time and place continue to resonate today.	Students read the true story of William Kamkwamba in <i>The Boy Who Harnessed the Wind</i> and about how he used design thinking to confront the devastating effects of famine on his country, Malawi.	Through their reading of the historical fictional narrative <i>Two Roads</i> by Joseph Bruchac and several supplemental primary texts, students uncover an unacknowledged aspect of US history—the forced acculturation of American Indians through boarding schools.	Students learn about remarkable accomplishments in space science, specifically the accomplishments and people that may have gone overlooked. <i>Hidden Figures</i> by Margot Lee Shetterly tells the story of the “West Computers,” the first black women hired by NASA whose talents helped land human beings on the moon.